

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

[www.centerusd.k12.ca.us](http://www.centerusd.k12.ca.us)

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*

## **BOARD OF TRUSTEES REGULAR MEETING**

◆ District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747

**Wednesday, December 12, 2012 - 6:00 p.m.**

### **STATUS**

- I. **CALL TO ORDER & ROLL CALL - 5:30 p.m.**
- II. **ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**
  - 1. Student Expulsions/Readmissions (G.C. §54962)
  - 2. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)
- III. **PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**
- IV. **CLOSED SESSION - 5:30 p.m.**
- V. **OPEN SESSION - CALL TO ORDER - 6:00 p.m.**
- VI. **FLAG SALUTE**
- VII. **ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** Info/Action
- VIII. **ADOPTION OF AGENDA** Action
- IX. **DECLARATION OF ELECTION RESULTS - Scott Loehr**
- X. **ADMINISTRATION OF OATHS OF OFFICE - Scott Loehr**

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

<b>XI. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)</b>		Info
	<ol style="list-style-type: none"> <li>Center High School - Aleah Woods</li> <li>McClellan High School - Ronnie Barnes/Tyler Baumann</li> <li>Antelope View Charter School - Nathan Palafax</li> <li>Global Youth Charter School - Niko Morris</li> </ol>	
<b>XII. ORGANIZATION REPORTS (3 minutes each)</b>		Info
	<ol style="list-style-type: none"> <li>CSEA - Cyndy Mitchell, President</li> <li>CUTA - Heather Woods, President</li> </ol>	
<b>XIII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA</b>		Public Comments Invited
<p><i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board <u>may not</u> discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i></p>		
<b>XIV. BOARD / SUPERINTENDENT REPORTS (10 minutes)</b>		Info
<b>XV. CONSENT AGENDA (5 minutes)</b>		Action
<p><i>NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.</i></p>		
Governance	1. Approve Adoption of Minutes from November 14, 2012 Regular Meeting	
Personnel	2. Approve Classified Personnel Transactions	
↓	3. Approve Certificated Personnel Transactions	
Spec Ed.	4. Approve 2012/2013 Master Contracts:	
	American River Speech	
↓	5. Approve 2012/2013 Individual Service Agreements:	
	2012/13-104 American River Speech	
	2012/13-140 Aldar Academy	
Curriculum	6. Approve School Connects Autodialer System by SunreVoice Technologies, Inc.	
	Subscription Renewal	
↓	7. Approve Memorandum of Understanding with Sacramento County Office of	
	Education for Bullying Prevention Program funded through the Mental Health	
	Services Act	
↓	8. Approve Single Plan for Student Achievement - North Country	
↓	9. Approve Single Plan for Student Achievement - Dudley	
↓	10. Approve Single Plan for Student Achievement - Spinelli	
↓	11. Approve 2012-13 Consolidated Application	
↓	12. Approve Field Trip: Wrestling Tournament, Redding, CA - CHS	
↓	13. Approve Field Trip: Wrestling Tournament, Reno, NV - CHS	
↓	14. Approve Field Trip: AP US History To Walt Disney World - CHS	
↓	15. Approve Field Trip: Band, Colorguard & Guitar Students to Music in the Parks	
	Music Competition at Santa Cruz Boardwalk - CHS	
Facilities & Op.	16. Approve Amendment #6 - CPM Contract for Program Management Services for	
	Bond Fund Projects	
Business	17. Approve Payroll Orders: July 2012 - November 2012	
↓	18. Approve Supplemental Agenda (Vendor Warrants)	

## **XVI. BUSINESS ITEMS**

- Governance      **A.      Schedule Annual Organizational Meeting of the Board**      Action
- Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will: 1) elect the Board President; 2) elect a Clerk of the Board; 3) appoint a Board Representative to the County School Boards Association; 4) establish the time, place and frequency of regular meetings of the Board.
- RECESS:** At this time, the President of the Board will recess the regular meeting of the Center Joint Unified Board of Trustees to convene the Organizational Meeting of the Board of Directors of the CJUSD Financing Corporation.
- Personnel      **B.      School Calendars for 2013-2014 through 2015-2016 School Years**      Action
- Calendars for the next three school years (2013-14, 2014-15, and 2015-16) are being presented for Board review and approval.
- !      **C.      Audit Report for Fiscal Year 2011/12**      Action
- Each year the Governing Board must review and accept the prior year's audit report at a public meeting. The audit was conducted and completed by Goodell, Porter, Sanchez & Bright, LLP.
- !      **D.      Certification of Corrective Actions for the 2011/12 Audit Findings**      Action
- The Board was presented the Audit report for fiscal year ending June 30, 2012. No corrective action will need to be implemented due to a lack of findings for the 2011/12 fiscal year. The Board is being asked to certify that no corrective action is needed as a result of the 2011/12 fiscal year audit.
- Business      **E.      First Interim Report for Fiscal Year 2012/13**      Action
- Jeanne Bess, Director of Fiscal Services, will present the First Interim Report for July 1, 2012 through October 31, 2012. This report is based on all known budget guidelines set forth by the State and School Services of California.

## **XVII. ADVANCE PLANNING**

Info

- a.      *Future Meeting Dates:*
- i.      *Regular Meeting: Wednesday, January 16, 2013 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
- b.      *Suggested Agenda Items:*

## **XVIII. CONTINUATION OF CLOSED SESSION (Item IV)**

Action

## **XIX. ADJOURNMENT**

Action

*Center Joint Unified School District*

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	<b>Superintendent's Office</b>	<b>Action Item</b> <u>    X    </u>
<b>To:</b>	<b>Board of Trustees</b>	<b>Information Item</b> <u>          </u>
<b>Date:</b>	<b>December 12, 2012</b>	<b>#Attached Pages</b> <u>          </u>
<b>From:</b>	<b>Scott A. Loehr, Superintendent</b>	
<b>Principal's Initials:</b>	<u>                    </u>	

**SUBJECT: Adoption of Minutes**

**The minutes from the following meeting are being presented:**

November 14, 2012 Regular Meeting

**RECOMMENDATION: The CJUSD Board of Trustees approve the presented minutes.**

# CONSENT AGENDA

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

## **BOARD OF TRUSTEES REGULAR MEETING**

**District Board Room, Room 503**

**Wilson C. Riles Middle School**

**4747 PFE Road, Roseville, CA 95747**

**Wednesday, November 14, 2012**

### **M I N U T E S**

**OPEN SESSION - CALL TO ORDER** - President Anderson called the meeting to order at 5:30 p.m.

**ROLL CALL -** Trustees Present: Mrs. Anderson (arrived at 5:47 p.m.), Mrs. Kelley,  
Mr. Hunt, Mr. Wilson

Administrators Present: Scott Loehr, Superintendent  
Craig Deason, Assist. Supt., Operations & Facilities  
Jeanne Bess, Director of Fiscal Services  
David Grimes, Director of Personnel/Student Services

#### **ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**

1. Student Expulsions/Readmissions (G.C. §54962)
2. Conference with Labor Negotiator, David Grimes, Re: CSEA (G.C. §54957.6)

#### **PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**CLOSED SESSION - 5:30 p.m.**

**OPEN SESSION - CALL TO ORDER - 5:46 p.m.**

Trustee Anderson was not present when the meeting started. The meeting was lead by Trustee Wilson.

**FLAG SALUTE** - led by Heather Woods

**Adoption of Agenda** - There was a motion to approve the adoption of the agenda as amended: pull Consent Agenda Item #10 for separate consideration.

**Motion:** Kelley  
**Second:** Hunt

**Ayes:** Hunt, Kelley, Wilson  
**Noes:** None  
**Absent:** Anderson

Trustee Anderson arrived at 5:47 p.m.

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** – the Board met in Closed Session and no action was taken. The following items had action taken during Open Session:

1. Student Expulsions/Readmissions (G.C. §54962)  
**Student Expulsion #12/13.03** - Approved as amended.

<b>Motion:</b> Kelley	<b>Ayes:</b> Kelley, Hunt, Wilson
<b>Second:</b> Hunt	<b>Noes:</b> None
	<b>Abstain:</b> Anderson

**Student Expulsion #12/13.04** - Recommendation approved.

<b>Motion:</b> Hunt	<b>Ayes:</b> Kelley, Hunt, Wilson
<b>Second:</b> Kelley	<b>Noes:</b> None
	<b>Abstain:</b> Anderson

**Student Expulsion #12/13.05** - Recommendation approved.

<b>Motion:</b> Kelley	<b>Ayes:</b> Kelley, Hunt, Wilson
<b>Second:</b> Hunt	<b>Noes:</b> None
	<b>Abstain:</b> Anderson

#### **BUSINESS ITEMS**

**A. APPROVED – Schedule Annual Organizational Meeting of the Board**

There was a motion to have this coincide with the regular scheduled meeting on December 12, 2012.

<b>Motion:</b> Kelley	<b>Vote:</b> General Consent
<b>Second:</b> Anderson	

**B. TABLED – CSBA Delegate Assembly Nominations**

Trustee Wilson made a motion to table this item.

<b>Motion:</b> Wilson	<b>Vote:</b> General Consent
<b>Second:</b> Hunt	

**PUBLIC HEARING:** In order for the Center Joint Unified School District to avoid a payment of penalties for increasing class size beyond the limits established for grades K-3 in California Education Code, the Board of Trustees must hold a public meeting to discuss the request and submit waivers to the State Board of Education. The public hearing was opened at 5:50 p.m. Trustee Kelley asked how CUTA feels about this. Heather Woods noted that they thought it was a terrible idea. Mr. Loehr noted that we all probably would say it is a terrible idea, but it's a funding issue at this point. The hearing closed at 5:52 p.m.

**C. APPROVED – Class Size Waiver, Grades K-3**

<b>Motion:</b> Anderson	<b>Vote:</b> General Consent
<b>Second:</b> Hunt	

### CONSENT AGENDA

1. Approved Adoption of Minutes from October 17, 2012 Regular Meeting
2. Approved Classified Personnel Transactions
3. Approved 2012/2013 Master Contracts:  
Morris Consulting  
Mary Gwaltney
4. Approved 2012/2013 Individual Service Agreements:  
2012/13-102 Morris Consulting  
2012/13-103 Mary Gwaltney
5. Approved Surplus Books to be Recycled/Disposed: Office 2003 & Office 2003-Advanced
6. Approved Memorandum of Understanding with the Sacramento County Child Abuse Prevention Center
7. Approved Memorandum of Understanding with Fortune School of Education
8. Approved Memorandum of Understanding, Agreement #13-4500, with Sacramento County Office of Education for "Introduction: Step Up to Writing" Workshop - Dudley
9. Approved Payroll Orders: July 2012 - October 2012
10. *This item was pulled for separate consideration.*

**Motion:** Kelley  
**Second:** Hunt

**Vote:** General Consent

### CONSENT AGENDA

10. Approved Supplemental Agenda (Vendor Warrants)

**Motion:** Hunt  
**Second:** Anderson

**Ayes:** Anderson, Kelley, Hunt  
**Noes:** None  
**Abstain:** Wilson

At this point, Trustee Wilson handed the meeting over to Trustee Anderson (5:53 p.m.), and Trustee Wilson left the meeting.

### REPORTS/PRESENTATIONS

1. **Budget Update** - Jeanne Bess, Director of Fiscal Services, gave an overview of what is known about Proposition 30 now that it passed. She noted that it doesn't bring in new/additional money, but shouldn't mean any cuts to the budget either. She noted that as soon as she knows more she will let the Board know.

### STUDENT BOARD REPRESENTATIVE REPORTS

1. Center High School - Aleah Woods
  - progress grades were due yesterday
  - Center won their first football game in the playoffs
  - the school play was last Friday & Saturday and will be this Friday & Saturday
  - CHS AP program was recognized because of its big increase of test takers and results; CHS is one of just a few schools in California to earn the honor.

**STUDENT BOARD REPRESENTATIVE REPORTS (continued)**

**2. McClellan High School - Ronnie Barnes**

- 21 students received honor roll certificates for a 3.0 GPA or higher
- 8 students earned perfect attendance
- 93 students are enrolled in the regular program, and 6 are enrolled in Independent Study
- McClellan students and staff would like to thank the district Maintenance Department, under the leadership of Craig Deason, for painting blue lines in the parking lot and having their blacktop resurfaced. It has made a positive impact on the campus.
- thank you to Micky Wartena, Jeri Wartena & Todd Grundidge, from the Antelope Lion's Club, for completing the sidewalk painting
- Ron Baioni came across a great deal that will allow them to have wi-fi on the campus, and will be up and running in a few weeks
- welcomed Dr. Denoble to the campus to speak about the dangers of smoking and drug use
- thanks to the generosity of Antelope Lion's Club and McClellan staff, 8 McClellan families will be provided with a Thanksgiving Dinner. There was a special thank you to Roger Calhoun, who provided 3 of these meals, and Chris Collins, who provided 2 of these meals.

**3. Antelope View Charter School - Nathaniel Palafax was not available to report.**

**4. Global Youth Charter School - Niko Morris**

- soccer season has ended. They were league champions, but were defeated in the playoffs.
- basketball season is just beginning. this year they have seen a good turnout; they currently have 13 players for each team.
- Tutoring Club has been going on for about a month
- grade checks will be this week
- there are a few senior projects going on at the moment

**ORGANIZATION REPORTS**

**1. CSEA – Cyndy Mitchell, President, was not available to report.**

**2. CUTA - Heather Woods, President,** noted that even though they are neutral when it comes to political entities, Proposition 30 passed. We will soon find out what it means since Proposition 30 has passed. She did note that this has been the toughest year for most us.

**COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA**

Scott Loehr, Superintendent, publicly acknowledged Nancy Anderson & Delrae Pope's "uncertified" wins to the board seats at this last election.

**BOARD/SUPERINTENDENT REPORTS**

**Mr. Wilson** - was not available to report.

**Mrs. Anderson**

- noted that she was overwhelmed with the amount of support out there.
- noted that she is happy to be working with Delrae on the Board; she will be a great Board member.
- was able to go to the play at CHS this last weekend. It was done well.
- thanked the Board for a great year; they've done very well this year.
- thanked everyone for the support she has had over the last year.

**Mr. Hunt**

- congratulated Mrs. Pope and Mrs. Anderson.
- stated that he hoped everyone has a great Thanksgiving break.

**BOARD/SUPERINTENDENT REPORTS (continued)**

**Mrs. Kelley**

- ditto!

**Mr. Loehr**

- noted that we are excited about the AP award. Any positive recognition for the district is something to celebrate about.
- met with the head of the WASC committee; Center High School is doing a great job.
- noted that he is sleeping better since Proposition 30 has passed; we just need to wait and see what it brings us next.
- wished everyone a great Thanksgiving with family and friends.

**ADVANCE PLANNING**

- a. *Future Meeting Dates:*
  - i. *Regular Meeting: Wednesday, December 12, 2012 at 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
- b. *Suggested Agenda Items: swearing in*

**ADJOURNMENT – 6:09 p.m.**

**Motion:** Hunt  
**Second:** Kelley

**Ayes:** Anderson, Hunt, Kelley  
**Noes:** None  
**Absent:** Wilson

Respectfully submitted,

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Scott A. Loehr, Superintendent  
Secretary to the Board of Trustees

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Donald E. Wilson, Clerk  
Board of Trustees

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Adoption Date

AGENDA ITEM # XV-2


# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Personnel Department

**Date:** December 12, 2012 **Action Item**   X  

**To:** Board of Trustees **Information Item**       

**From:** David Grimes,   
Director of Personnel/Student Services **# Attached Pages**   1  

**SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS**

**NEW HIRE:** Lona Davis, Instructional Specialist PH/Autism

**RECOMMENDATION:** Approve Classified Personnel Transactions as Submitted

# CONSENT AGENDA

AGENDA ITEM # XV-2

Lona Davis has been hired as an Instructional Specialist PH/Autism at Spinelli Elementary School effective November 7, 2012.

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Personnel Department

**Action Item** X

**Date:** December 12, 2012

**Information Item**

**To:** Board of Trustees

**# Attached Pages** 1

**From:** David Grimes, Director of Personnel and Student Services

**Subject:** Certificated Personnel Transaction

**Rehire**

Ana Perez, Center High School

**Recommendation:** Approve Certificated Personnel Transaction as Submitted

**CONSENT AGENDA**

### **Rehire**

Ana Perez has been hired as a Temporary Counselor, Center High School, effective January 22, 2013.

## *Center Joint Unified School District*

### AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: December 19, 2012

Action Item   X  

To: Board of Trustees

Information Item

From: Scott Loehr, Superintendent

# Attached Pages

Initials: S.L.

**SUBJECT:** 2012/2013 Master Contract

Please approve the following Master Contract for special education students to receive services at a nonpublic school/agency during the 2012/13 fiscal year.

American River Speech

**RECOMMENDATION:** CJUSD Board of Trustees to approve a Master Contract for the 2012/2013 school year.

**CONSENT AGENDA**

*NONPUBLIC, NONSECTARIAN  
SCHOOL/AGENCY SERVICES*

*MASTER CONTRACT*

**2012-2013**

# MASTER CONTRACT

GENERAL AGREEMENT FOR NONSECTARIAN,  
NONPUBLIC SCHOOL AND AGENCY SERVICES

District CENTER JT UNIFIED SCHOOL DISTRICT

Contract Year 2012/13

       Nonpublic School  
  X   Nonpublic Agency

## Type of Contract:

  X   Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

       Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

       Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:                     

*When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.*

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**2012-2013**

**CONTRACT NUMBER:**

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**LEA:** *AMERICAN RIVER SPEECH*

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**NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:**

**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES**  
**MASTER CONTRACT**

**AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS**

**1. MASTER CONTRACT**

This Master Contract is entered into this 1ST day of JULY, 2012, between the **CENTER JOINT UNIFIED SCHOOL DISTRICT** (hereinafter referred to as "LEA" or "District") and **AMERICAN RIVER SPEECH** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to LEA students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any LEA student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of an LEA student, CONTRACTOR shall submit to LEA an Individual Services Agreement (hereinafter referred to as "ISA") and a Nonpublic Services Student Enrollment form as specified in the LEA Procedures. Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent.

**2. CERTIFICATIONS AND LICENSES**

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each providers license, certification and/or credential.

In addition to meeting the certification requirements of the State of California, CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall be null and void..

Total student enrollment shall be limited to capacity as stated on CDE certification. Total LEA student enrollment shall be limited to capacity as stated in Section 24 of the Master Contract.

### **3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS**

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless CONTRACTOR and the LEA specifically agree, in writing, that a policy or policies, or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to the provision of special education and/or related services, facilities for individuals with exceptional needs, LEA student enrollment and transfer, LEA student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

### **4. TERM OF MASTER CONTRACT**

The term of this Master Contract shall be from July 1, 2012 to June 30, 2013 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2012. In the event a Master Contract is not renegotiated by June 30<sup>th</sup>, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

### **5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes the LEA Procedures and each Individual Services Agreement which are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written

amendment executed by both parties. Notwithstanding the foregoing, the LEA may modify the LEA procedures from time to time without the consent of CONTRACTOR.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code section 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the discretion of the LEA.

## **6. INDIVIDUAL SERVICES AGREEMENT**

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA can be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH. CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2).

## **7. DEFINITIONS**

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, employees.

- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood that a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the Master Contract, unless otherwise specified in the Master Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term “days” means calendar days unless otherwise specified.
- h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

## **ADMINISTRATION OF CONTRACT**

### **8. NOTICES**

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to the LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

### **9. MAINTENANCE OF RECORDS**

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log need record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, and reports.

### **10. SEVERABILITY CLAUSE**

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

**11. SUCCESSORS IN INTEREST**

This contract binds CONTRACTOR's successors and assignees.

**12. VENUE AND GOVERNING LAW**

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in the County where the LEA is located.

**13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The LEA shall provide the CONTRACTOR thirty (30) days notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

**14. TERMINATION**

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the Master Contract, either party shall give twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give twenty (20) days prior written notice to the other.

**15. INSURANCE**

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement or either party's use of the Work or any component or part thereof:

**A. Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

- \$1,000,000 per occurrence
- \$ 100,000 fire damage
- \$ 5,000 medical expenses
- \$1,000,000 personal & adv. injury
- \$2,000,000 general aggregate
- \$2,000,000 products/completed operations aggregate

**B. Business Auto Liability Insurance** for all owned scheduled, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:**

\$1,000,000 per occurrence

\$1,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the District's Board of Education as additional insured's premiums on all insurance policies shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

## **16. INDEMNIFICATION AND HOLD HARMLESS**

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or

alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

#### **17. INDEPENDENT CONTRACTOR**

Nothing herein contained shall be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is held to be a partner, joint venturer, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding. If CONTRACTOR is held to be a joint venturer, employer, or co-principal of the LEA, then the LEA shall indemnify and hold harmless the CONTRACTOR.

#### **18. SUBCONTRACTING**

CONTRACTOR shall not enter into any subcontracting relationship without first obtaining the written approval of the LEA. CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including without limitation transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms provided by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

#### **19. CONFLICTS OF INTEREST**

CONTRACTOR shall provide to the LEA a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e. before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the District may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When the CONTRACTOR is a nonpublic agency, the CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by the LEA if provided by an individual who was an employee of the LEA within the three hundred and sixty five (365) days prior to executing this Master Contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by the LEA.

## **20. NON-DISCRIMINATION**

CONTRACTOR shall not unlawfully discriminate on the basis of race, religion, sex, national origin, age, sexual orientation, or disability in employment or operation of its programs.

## **EDUCATIONAL PROGRAM**

### **21. FREE AND APPROPRIATE PUBLIC EDUCATION**

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility as specified in the LEA Procedures.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA and CONTRACTOR agree otherwise in writing.

## **22. GENERAL PROGRAM OF INSTRUCTION**

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted standards-based, core curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements, including, but not limited to, passing the California High School Exit Exam (CAHSEE) per state guidelines.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written treatment plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a contractor that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI contractors shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained Behavior Intervention Case Manager (BICM) or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services.

## **23. INSTRUCTIONAL MINUTES**

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level, attending LEA schools and shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

For LEA students in grades pre-kindergarten through 12, unless otherwise specified in the LEA student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch, and passing time, shall be at least:

310 instructional minutes for LEA students in grades pre-kindergarten through five inclusive.

314 instructional minutes for LEA students in grades six through twelve inclusive.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

#### **24. CLASS SIZE**

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

#### **25. CALENDARS**

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of 20 instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of 20 billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the

delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, may include Martin Luther King, Jr. Day, Cesar Chavez Day, President's Day, Memorial Day and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

## **26. DATA REPORTING**

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract. CONTRACTOR agrees to provide all the information in the format required by the LEA. It is understood that all nonpublic schools and nonpublic agencies shall utilize the Special Education Information System (SEIS) or comparable system approved by the LEA/SELPA for all IEP development and progress reporting. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access so that this information may be compiled.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including but not limited to invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR-provided forms at their discretion.

## **27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT**

CONTRACTOR and the LEA shall both follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

## **28. STATEWIDE ACHIEVEMENT TESTING AND HIGH SCHOOL EXIT EXAMINATION**

Where CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools and each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests and the California High School Exit Examination as mandated by the LEA and pursuant to the LEA, state and federal guidelines.

## **29. SELPA MANDATED ATTENDANCE AT MEETINGS**

CONTRACTOR shall attend SELPA mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

## **30. POSITIVE BEHAVIOR INTERVENTIONS**

CONTRACTOR shall comply with the requirements of Title 5 of the California Code of Regulations sections 3001(c)-(f) and 3052(l)(1-8) regarding positive behavior interventions including, but not limited to: the completion of functional analysis assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; and emergency interventions. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 Regulation, 3064 and 3065. Such requirements will be provided in writing to the behavior intervention agency prior to entering into any contract for services. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. Behavior intervention agencies shall provide the LEA with all training protocols for behavior intervention staff employed by a nonpublic agency who do not possess a license, credential or recognized certification as part of their Master Contract application. Behavior intervention nonpublic agencies shall provide certification that all behavior aides who do not possess a license, credential or recognized certification have completed required training protocols within ten days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a "behavior intervention case manager" as that term is defined in Title 5 of the California Code of Regulations section 3001(e). CONTRACTOR shall maintain a written policy in compliance with Title 5 of the California Code of Regulations section 3052(i) and (k) regarding emergency interventions and Behavioral Emergency Reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within 6 days of any new hire. CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including

the procedure known as prone containment, except that prone containment or similar techniques may be used as a short term emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of individual; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to California Code of Regulations 3052(l) (1-8).

### **31. STUDENT DISCIPLINE**

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations.

When CONTRACTOR seeks to remove a LEA student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10<sup>th</sup>) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

### **32. IEP TEAM MEETINGS**

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request and/or pursuant to LEA policy and procedures.

It is understood that the CONTRACTOR shall utilize the Special Education Information System (SEIS) for all IEP planning and progress reporting. The SELPA shall provide training for any nonpublic school and nonpublic agency to assure access to SEIS. The nonpublic school and/or nonpublic agency shall maintain confidentiality of all IEP data on SEIS and shall protect the password requirements of the system. When a student disenrolls from the nonpublic school or stops receiving services from the nonpublic agency, such CONTRACTOR shall discontinue use of SEIS for that student.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's

placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise, or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

**33. SURROGATE PARENTS**

CONTRACTOR shall comply with all LEA surrogate parent assignments.

**34. DUE PROCESS PROCEEDINGS**

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include but in no way be limited to cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's ISP.

**35. COMPLAINT PROCEDURES**

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (2) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (4) Student Grievance Procedure pursuant to Title IX 106.8 (a)(d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPPA). CONTRACTOR shall include verification of these procedures to the LEA.

**36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS**

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA within 10 days of the LEA's request.

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five years of the date of service. CONTRACTOR agrees to maintain the information for at least five years and also shall provide this data supporting progress within 5 business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within 5 business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be

provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

### **37. TRANSCRIPTS**

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon LEA student transfer, for LEA students in grades nine through twelve inclusive. CONTRACTOR shall submit all transcripts on LEA approved forms to the LEA student's school of residence, for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of LEA students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

### **38. LEA STUDENT CHANGE OF RESIDENCE**

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days after CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

### **39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM**

CONTRACTOR shall immediately report, by telephone, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call on LEA approved forms and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal. CONTRACTOR shall assist LEA to verify and clear potential dropouts three times per year, as required by the 2001 Elementary and Secondary Education Act (No Child Left Behind; NCLB), as documentation of graduation rate is one of the indicators of Adequate Yearly Progress (AYP).

### **40. PARENT ACCESS**

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

#### **41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT**

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISP, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

#### **42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS**

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1(b), (AB1858, AB490 (Chapter 862, Statutes of 2003)) and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to a Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

#### **43. STATE MEAL MANDATE**

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

#### **44. MONITORING**

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in the CDE On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code Section 33126.

#### **PERSONNEL**

##### **45. CLEARANCE REQUIREMENTS**

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1 and 35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

##### **46. STAFF QUALIFICATIONS**

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a

license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

#### **47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS**

CONTRACTOR shall submit to the LEA and SELPA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, certifications, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students as specified in the LEA Procedures. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than three (3) calendar days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes.

#### **48. STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage on the LEA substitute teacher log. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this

agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for his/her student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

**49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or an LEA-approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

**HEALTH AND SAFETY MANDATES**

**50. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

**51. FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required to comply with applicable federal, state, and local laws, regulations, and ordinances.

**52. ADMINISTRATION OF MEDICATION**

Unless otherwise set forth in the student's ISP, CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

**53. INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours by fax and mail, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

**54. CHILD ABUSE REPORTING**

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

**55. SEXUAL HARASSMENT/DISCRIMINATION**

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

**56. REPORTING OF MISSING CHILDREN**

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

## **FINANCIAL**

### **57. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every child.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing, including requirements of electronic billing, as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and in compliance with the LEA Procedures, and will be governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on a LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31<sup>st</sup> after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless

approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. SELPA will not pay mileage for NPA employee.

## **58. RIGHT TO WITHHOLD PAYMENT**

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b): the amount of overpayment; (c): the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR (d): the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e): the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f): the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c)(2).

**59. PAYMENT FROM OUTSIDE AGENCIES**

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students.

**60. PAYMENT FOR ABSENCES**

**NONPUBLIC SCHOOL STAFF ABSENCE**

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

**NONPUBLIC SCHOOL STUDENT ABSENCE**

If CONTRACTOR is a nonpublic school, no later than the tenth (10) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

**NONPUBLIC AGENCY STAFF ABSENCE**

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

## **NONPUBLIC AGENCY STUDENT ABSENCE**

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence, as specified in the LEA Procedures. The LEA shall not be responsible for the payment of services when a student is absent.

### **61. INSPECTION AND AUDIT**

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers, dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices (to be specified by the LEA) at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

### **62. RATE SCHEDULE**

The attached rate schedule (Exhibit A) limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full

instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the percentage of a 310-minute instructional day.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

### 63. DEPARTMENT CERTIFICATION

By signing this agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1<sup>st</sup> day of July 2012 and terminates at 5:00 P.M. on June 30, 2013, unless sooner terminated as provide herein.

CONTRACTOR,  
**AMERICAN RIVER SPEECH**

\_\_\_\_\_  
Nonpublic School/Agency

By:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name and Title of Authorized  
Representative

LEA,  
**CENTER JT UNIFIED SCHOOL DISTRICT**

\_\_\_\_\_

By:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

By: **SCOTT LOEHR, SUPERINTENDENT**

\_\_\_\_\_  
Name and Title of Authorized  
Representative

Notices to CONTRACTOR shall be addressed to:  
**ED NOSKOWSKI, PRESIDENT**

Notices to LEA shall be addressed to:  
**PAULA ROBINSON, EXECUTIVE ASSISTANT**

Name <b>AMERICAN RIVER SPEECH</b>	Name and Title <b>CENTER JT UNIFIED SCHOOL DISTRICT</b>
Nonpublic School/Agency/Related Service Provider  <b>11344 COLOMA ROAD, #810</b>	LEA  <b>8408 WATT AVENUE</b>
Address <b>ANTELOPE, CA 95670</b>	Address <b>ANTELOPE, CA 95843</b>
City State Zip <b>916-631-0428 916-631-0624</b>	City State Zip <b>916-338-6320 916-339-4607</b>
Phone Fax	Phone Fax <b>probinson@centerusd.org</b>
Email	Email

**Additional LEA Notification  
(Required if completed)**

Name and Title		
Address		
City	State	Zip
Phone	Fax	
Email		

**EXHIBIT A: RATES**

CONTRACTOR AMERICAN RIVER SPEECH CONTRACTOR NUMBER 2012/13-  
(NONPUBLIC SCHOOL OR AGENCY)

Per CDE Certification, total enrollment may not exceed \_\_\_\_\_ If blank, the number shall be as determine by CDE Certification.

**Rate Schedule.** This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed \_\_\_\_\_  
Total LEA enrollment may not exceed \_\_\_\_\_

	Rate	Period Ending
A. <u>Basic Education Program/Special Education Instruction</u>	_____	_____
Basic Education Program/Dual Enrollment	_____	_____

Per diem rates for LEA students whose IEPs authorize less than a full instructional day shall be adjusted proportionally.

**B. Related Services**

(1)	a. Transportation – Round Trip	_____	_____
	b. Transportation – One Way	_____	_____
	c. Transportation-Dual Enrollment	_____	_____
	d. Public Transportation	_____	_____
	e. Parent*	_____	_____
(2)	a. Educational Counseling – Individual	_____	_____
	b. Educational Counseling – Group of	_____	_____
	c. Counseling – Parent	_____	_____
(3)	a. Adapted Physical Education – Individual	_____	_____
	b. Adapted Physical Education – Group of _____	_____	_____
	c. Adapted Physical Education – Group of _____	_____	_____
(4)	a. Language and Speech Therapy – Individual	\$85.00	6/30/13
	b. Language and Speech Therapy – Group of 2	_____	_____
	c. Language and Speech Therapy – Group of 3	_____	_____
	d. Language and Speech Therapy – Per diem	_____	_____
	e. Language and Speech - Consultation Rate	_____	_____
(5)	a. Additional Instructional Assistant - Individual (must be authorized on IEP)	_____	_____
	b. Additional Instructional Assistant – Group of 2	_____	_____
	c. Additional Instructional Assistant – Group of 3	_____	_____
(6)	Intensive Special Education Instruction**	_____	_____
(7)	a. Occupational Therapy – Individual	_____	_____
	b. Occupational Therapy – Group of 2	_____	_____
	c. Occupational Therapy – Group of 3	_____	_____
	d. Occupational Therapy – Group of 4 - 7	_____	_____
	e. Occupational Therapy - Consultation Rate	_____	_____
(9)	Physical Therapy	_____	_____
(10)	a. Behavior Intervention – BII	_____	_____
	b. Behavior Intervention – BID	_____	_____
	Provided by: _____	_____	_____
(11)	Nursing Services	_____	_____
(12)	Residential Board and Care	_____	_____
(13)	Residential Mental Health Services	_____	_____

\*Parent transportation reimbursement rates are to be determined by the LEA.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

**63. DEPARTMENT CERTIFICATION**

By signing this agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (c) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1<sup>st</sup> day of July 2012 and terminates at 5:00 P.M. on June 30, 2013, unless sooner terminated as provide herein.

**CONTRACTOR,  
AMERICAN RIVER SPEECH**

\_\_\_\_\_  
Nonpublic School/Agency

By:

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Name and Title of Authorized  
Representative

**LEA,  
CENTER JT UNIFIED SCHOOL DISTRICT**

By:

\_\_\_\_\_  
Signature Date  
**SCOTT LOEHR, SUPERINTENDENT**

\_\_\_\_\_  
Name and Title of Authorized  
Representative

# Center Joint Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: December 19, 2012

Action Item   X  

To: Board of Trustees

Information Item

From: Scott Loehr, Superintendent

# Attached Pages

Initials: S.L.

**SUBJECT:** 2012/2013 Individual Service Agreements

Please ratify the following Individual Service Agreements for special education students to receive services at nonpublic schools/agencies during the 2012/13 fiscal year.

2012/13-104	American River Speech	\$31,556.35
2012/13-140	Aldar Academy	\$18,875.36

**RECOMMENDATION:** CJUSD Board of Trustees to ratify Individual Service Agreements for the 2012/2013 school year.

**CONSENT AGENDA**

# Center Joint Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Instructional Services

Date: December 19, 2012

To: Board of Trustees

From: Scott Loehr  
Superintendent  
Initials: \_\_\_\_\_

Action Item   X  

Information Item

# Attached Pages

**SUBJECT:** SchoolConnects Autodialer System by SynreVoice Technologies, Inc. Subscription Renewal

Please approve renewal of SchoolConnects Autodialer System by SynreVoice Technologies, Inc. subscription to be used in Center Joint Unified School District during the 2012/13 and 2013/14 school years.

(January 22, 2013 through January 21, 2014.)

SchoolConnects helps schools and school districts enhance communication among parents, students, teachers and administrators while saving costs. It enables educators to use both the traditional telephone network and the modern internet to enhance the quality of education through effective communication.

**RECOMMENDATION:** CJUSD Board of Trustees to approve subscription renewal for SchoolConnects Autodialer System by SynreVoice Technologies, Inc. to be used in the Center Joint Unified School District during the 2012/13 and 2013/14 school years.

**CONSENT AGENDA**

#1055



**Synrevoice**  
Technologies Inc.

200 Cochrane Drive, Suite 1  
Markham, Ontario L3R 8E7  
Phone: 800-450-5450 Fax: 905-940-1545  
[www.synrevoice.com](http://www.synrevoice.com)

## Sales Quotation

Issue Date: Nov 26, 2012  
Quote #: CAAQ12628

**Prepared For:** Center Unified School District  
  
Scott Loehr  
8408 Watt Ave.  
Antelope, CA 95843  
USA  
  
**Phone:** (916)338-6400  
**Fax:** (916)338-6411

**Synrevoice Representative:**  
Mark Lyon  
**Email:**  
[mark.lyon@synrevoice.com](mailto:mark.lyon@synrevoice.com)  
**Phone Number:**  
(800)450-5450 x684  
**Fax Number:**  
(905)940-1545

Description	Units	Price	Amount
<b>Synrevoice Hosted Services (Renewal)</b>			
District Wide SchoolConnectsWeb District Annual Administrative Fee	1	\$400.00	\$400.00
District Wide SchoolConnectsWeb School Annual Administrative Fee - \$40/School *Waived - Loyalty Reward*	7 Schools	\$0.00	\$0.00
SchoolConnectsWeb Unlimited Service Plan @ \$2.50/student per year. Includes staff messages.	4,865 Students	\$2.50	\$12,162.50
Loyalty Reward 10% Discount	4,865 Students	-\$0.25	-\$1,216.25
Loyalty Reward 10% Discount	4,865 Students	-\$0.25	-\$1,216.25
<b>Total</b>			<b>\$10,130.00</b>

Prices Quoted are valid for 90 days.

**School**  
*Connects*

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Family Resource Center

**Date:** 11/30/2012

**To:** Board of Trustees

**From:** Alyson Collier

**Action Item** X

**Information Item**

**# Attached Pages:** 3

**Principal's Initials:** 

**Subject:**

**MOU with Sacramento County Office of Education for Bullying Prevention Program funded through the Mental Health Services Act.**

**Recommend:** Approve

**CONSENT AGENDA**

## MEMORANDUM OF UNDERSTANDING Agreement #2 CUSD-BPP

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, referred to as "SCOE" and the **Center Joint Unified School District** referred to as "District."

The purpose of this MOU is to outline the roles and responsibilities of SCOE and the District in regard to implementing the *Student Mental Health Wellness Education and Training Bullying Prevention Program (Program)*. The purpose of the Program is to maintain and/or further increase the capacity of districts to implement sustainable bullying prevention programs and strategies by providing training, demonstration sites, technical assistance and support.

Once signed by both parties, this MOU is in effect from **July 1, 2012 through May 30, 2013**.

### The SCOE agrees to:

- Provide a primary contact person for all work under this agreement. The primary contact will be:  

Pamela Robinson, Director I  
916.228.3906  
[probinso@scoe.net](mailto:probinso@scoe.net)
- Provide funding in the amount of **\$8,000** to support the District's Bullying Prevention program.
  - Pay funds to District within 90 days of receipt of District invoice
- Convene meetings and provide consultation, professional development, technical assistance and support.
- Coordinate with District and demonstration site(s) to implement the Program evaluation plan and related tools.
- Maintain a web site to provide bullying prevention resources and information for students, school personnel, parents and community members.

### The District agrees to:

- Identify a "District Lead" to act as the point of contact and coordinate activities of the Bullying Prevention Program.
- Continue adherence to the eligibility requirements used to establish demonstration site(s).
- Maintain established demonstration site(s) to continue implementation of an evidence-based, research validated bullying prevention program for 5<sup>th</sup> or 6<sup>th</sup> graders, and/or expand implementation to include additional grade levels.
- Provide bullying prevention professional development activities in the District including parent education and awareness.
- Attend mandatory meetings, trainings and other events.
- Participate in Program evaluation and reporting, including but not limited to, collecting attendance rates for demonstration site(s), documentation of student demographics, participate in surveys related to the Program, and administer Program related surveys to students, parents and staff.
- Disseminate electronic updates, information, and other resources, and promote usage of the BPP website to school community.
- Submit a Program work-plan and budget that describes how the allocated funds will be used to implement the Bullying Prevention Program.
- Submit quarterly reports of activities conducted by district personnel and demonstration site(s) by the 10<sup>th</sup> day of the month following the end of each quarter.
- Invoice SCOE quarterly by the 15<sup>th</sup> day of the month following the end of each quarter.
- Expend all funds by May 30, 2013. Submit final report and final invoice to SCOE no later than June 10, 2013.

**Indemnity Statement**

Each party hereto agrees that they shall indemnify, defend and hold the other party and their governing body, officers, agents and employees, harmless from any and all claims, damages, losses, causes of action and demands, including reasonable attorney fees and costs, incurred in connection with or in any manner arising out of the indemnifying party's performance of this Agreement. The indemnifying party, at the indemnifying party's own expense and risk shall defend any and all actions, suits, or other legal proceedings that may be brought or instituted against any other party, the members of their governing body, officers, agents, and employees for any such claims, damages, losses, demands, liabilities, costs or expenses incurred in connection with or in any manner arising out of the indemnifying party's performance of this Agreement. The indemnifying party shall not be liable for damage or injury occasioned by the sole negligence or willful misconduct of the non-indemnifying party and its officers, agents, or employees. This provision shall not be limited to the availability or collectability of insurance coverage.

The SCOE and the District shall monitor this agreement to oversee implementation of project activities.

**For the Sacramento County Office of  
Education:**

Joyce Wright, Assistant Superintendent  
Instructional Support Services

**For the Center Joint Unified School District:**

*(Name of Superintendent or Designee, please state if Designee)*  
Scott A. Loehr, Superintendent

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Signature and Date

---

Signature of Superintendent (or Designee) and Date

## **Demonstration Sites Criteria**

1. **Demonstrated Need** – the school site has need for a bullying prevention program; the district provides supporting evidence.
2. **Demonstrated Strengths** – the site has strengths and capacity that will support the successful implementation of a bullying prevention program; the district provides supporting evidence.
3. **Willingness and Agreement to Implement from Administration and Staff** – the district submits a signed letter of support from the site administrator(s) and school staff.
4. **Under-served Cultural Populations** – the site serves students and families of diverse cultural and ethnic backgrounds; district provides evidence.
5. **Students at Risk** – the student population or groups of students at the site are at risk for bullying; the district provides evidence.

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** North Country Elementary

**Date:** November 9, 2012

**To:** Board of Trustees

**From:** Kathleen Lord, Principal

**Action Item**   X  

**Information Item**

**# Attached Pages:** 37

**Principal's Initials:** KL

**SUBJECT: APPROVAL OF SINGLE PLAN FOR STUDENT ACHIEVEMENT**

**Please approve North Country's  
Single Plan for Student Achievement**

**RECOMMENDATION: APPROVAL**

**North Country Elementary 2012-2013 - Single Plan for Student Achievement**

2012-2013

Single Plan for Student Achievement

North Country Elementary School

Center Joint Unified School District

The District Governing Board approved this  
revision of the School Plan on:



CDS Code: 34-73973-6108948

Principal:  
Kathleen Lord

Address:  
3901 Little Rock Drive  
Antelope, CA 95843

Phone:  
916-338-6480

Email:  
klord@centerusd.org

Website:  
[www.centerusd.org/noco](http://www.centerusd.org/noco)

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

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## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **Planned Improvements in Student Performance**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### **Goal 1:**

All students will participate in the leadership process based on *The Leader in Me* program.

#### **Student groups and grade levels to participate in this goal:**

All

#### **Anticipated annual performance growth for each group:**

Students will demonstrate leadership skills in all seven areas while gaining skill sets for making good choices, cooperating with others and managing time wisely.

#### **Means of evaluating progress toward this goal:**

Attendance rates, number of suspensions and STAR scores. Attendance and referrals reviewed monthly.

#### **Group data to be collected to measure academic gains:**

STAR scores

#### **Actions to be Taken to Reach This Goal**

Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)

Students will participate in Leadership roles, demonstrate their knowledge of The Seven Habits of Highly Effective People while modeling appropriate behavior. Teachers will integrate the habits across all curricular areas. One habit is highlighted each month and all activities and events will be connected to Leadership. The Lighthouse Team comprised of administration and six teachers are responsible for overseeing implementation, achieving and maintaining school wide instruction and activities to teach and empower students.

#### **Start Date / Completion Date**

August 2012-May 2013

#### **Estimated Cost**

\$45,000 FranklinCovey grant spread over 5 years. Cost to school site - \$5,000 per year

#### **Funding Source**

FranklinCovey, PTA

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **Centralized Support for Planned Improvements in Student Performance**

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### **Goal 2:**

All subgroups will reach AYP (Adequate Yearly Progress) target goals as defined by CA Department of Education in Math.

#### **Groups participating in this goal:**

All

#### **Anticipated annual growth for each group:**

Each subgroup will meet AYP targets: 89.5% proficient in Math.

#### **Means of evaluating progress toward this goal:**

Math benchmark assessments to help drive instruction and Unit tests.

#### **Group data to be collected to measure academic gains:**

STAR scores and Benchmark Assessments

#### **Actions to be Taken to Reach This Goal**

Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)

Supplemental computer based math, Strengthening core instruction by integrating curriculum with project based learning and hands on activities

#### **Start Date / Completion Date**

August 2012-May 2013

#### **Estimated Cost**

No additional cost

#### **Funding Source**

N/A

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **Centralized Support for Planned Improvements in Student Performance**

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

#### **Goal 3:**

All subgroups will reach AYP (Adequate Yearly Progress) target goals as defined by CA Department of Education in English Language Arts.

English Language Learners who have been classified B and EI in grades 1-6, or who have not advanced on CELDT the second year will receive 30 minutes of intense instruction daily in the area of vocabulary development. Additionally, they are encouraged to attend the before school intervention program. I's and R-FEPs will be tracked and monitored in individual classrooms and placed in the learning lab and/or ELD group to strengthen their skills. All of these students are assessed using a progress portfolio aligned with CELDT and state ELD standards. Kindergarten students will work on letter name and sound recognition through core curriculum and the So Simple kinesthetic sight word program. Title I at risk, including ELD students receive priority status in the morning intervention program three days a week. Additionally, they are scheduled into the lab during the day to work on phonics, vocabulary and comprehension.

#### **Groups participating in this goal:**

All

#### **Anticipated annual growth for each group:**

Each subgroup will meet AYP targets: 89.2% proficient in Math.

#### **Means of evaluating progress toward this goal:**

Periodic mastery SIPPS and DIBELS assessments, Open Court unit assessments, English Learner Progress Portfolios, Direct Writing Assessments, STAR

#### **Group data to be collected to measure academic gains:**

STAR scores

#### **Actions to be Taken to Reach This Goal**

Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)

Intensive 30 minute Title I reading lab groups, ELD Avenues groups and morning intervention

#### **Start Date / Completion Date**

August 2012-May 2013

**North Country Elementary 2012-2013 - Single Plan for Student Achievement**

**Proposed Expenditures**

Instructional aides, Reading teacher, ELD I/A

**Estimated Cost**

\$120,000

**Funding Source**

Title I, Title III

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

### Funding Programs Included in this Plan

\* This is an estimated budget based on last year's figures.

STATE PROGRAMS	ALLOCATION
Economic Impact Aid/ English Learner Program Purpose: Develop fluency in English and academic proficiency of English learners	\$31,731 (s)
<del>Art, Music and PE Grant (Ongoing)</del> <del>Purpose: Art and music enrichment</del>	<del>\$76,253 (d)</del>
Pupil Retention Block Grant Purpose: Prevent students from dropping out of school	\$ 134,936 (d)
<del>Peer Assistance and Review</del> <del>Purpose: Assist teachers through coaching and mentoring</del>	<del>\$20,649 (d)</del>
School and Library Improvement Program Block Grant Purpose: Improve library and other school programs	\$ 26,745 (s)
<del>School Safety and Violence Prevention Act</del> <del>Purpose: Increase school safety</del>	<del>\$36,223 (d)</del>
Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$ 3,000 (d)
<del>GATE</del>	<del>\$21,851 (d)</del>
Lottery	\$ 13,443 (s)
	\$292,912 -district controlled
	\$71,919 - site controlled
Total amount of state categorical funds allocated to this school	

**North Country Elementary 2012-2013 - Single Plan for Student Achievement**

<b>FEDERAL PROGRAMS UNDER NO CHILD LEFT BEHIND (NCLB)</b>	<b>ALLOCATION</b>
Title I, Part A: Schoolwide Program Purpose: Upgrade the entire educational program of eligible schools in high poverty areas.	\$ 195,493 (s)
<del>Title II, Part A: Teacher and Principal Training and Recruiting Purpose: Improve and increase the number of highly qualified teachers and principals</del>	<del>\$ 135,933 (d)</del>
Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 66,801 (d)
<del>Total amount of federal categorical funds allocated to this school</del>	<del>\$202,734 - district controlled \$195,493 = site controlled</del>

<del>Total amount of state and federal categorical funds allocated to this school</del>	<del>\$495,646 - district controlled \$267,412 = site controlled</del>
---	--

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

### School Site Council Membership

*Education Code* Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

NAME	REPRESENTS	CONTACT INFO	DATE of PLAN REVIEW
Kathleen Lord	Principal	klord@centerusd.org	November 2, 2012
Jason Farrel	Other School Staff	jfarrel@centerusd.org	November 2, 2012
Kristin Hanson	Classroom Teacher	khanson@centerusd.org	November 2, 2012
Felicia Montgomery	Parent or Community Member		November 2, 2012
Dennis Shewey	Parent or Community Member		November 2, 2012
Ivy Delgadillo	Parent or Community Member		November 2, 2012

### Total Number of Committee Members

	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Number of Members of each Category	1	1	1	3

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

### Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

#### English Learner Advisory Committee

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: November 2, 2012
7. Attested by:

Kathleen Lord

Typed name of school principal

\_\_\_\_\_  
Signature of school principal

November 2, 2012

Date

Felicia Montgomery

Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

November 2, 2012

Date

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **School and Student Performance Data**

These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: Academic Performance by Ethnicity
- Table 2: Academic Performance by Grade Level
- Table 3: English-Language Arts Adequate Yearly Progress (AYP)
- Table 4: Mathematics Adequate Yearly Progress (AYP)
- Table 5: California English Language Development (CELDT) Data

### Table 1: Academic Performance by Ethnicity

Subject	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts																		
All Students	318	337	366	96 (30%)	74 (22%)	110 (30%)	103 (32%)	121 (36%)	121 (33%)	88 (28%)	102 (30%)	103 (28%)	26 (8%)	32 (9%)	23 (6%)	5 (2%)	8 (2%)	9 (2%)
African-American	37	40	35	10 (27%)	5 (13%)	7 (20%)	12 (32%)	14 (35%)	14 (40%)	12 (32%)	14 (35%)	12 (34%)	3 (8%)	7 (18%)	0 (0%)	0 (0%)	0 (0%)	2 (6%)
Amer. Indian or Alaskan Nat.	2	2	2	1 (50%)	1 (50%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (50%)	1 (50%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	23	20	25	11 (48%)	6 (30%)	7 (28%)	6 (26%)	10 (50%)	9 (36%)	5 (22%)	4 (20%)	8 (32%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (4%)
Filipino-American	6	8	10	1 (17%)	4 (50%)	7 (70%)	2 (33%)	2 (25%)	2 (20%)	3 (50%)	2 (25%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	64	86	97	19 (30%)	17 (20%)	22 (23%)	21 (33%)	33 (38%)	29 (30%)	19 (30%)	27 (31%)	32 (33%)	4 (6%)	7 (8%)	11 (11%)	1 (2%)	2 (2%)	3 (3%)
Pacific Islander	2	4	3	0 (0%)	0 (0%)	1 (33%)	1 (50%)	1 (25%)	1 (33%)	1 (50%)	3 (75%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	166	159	175	48 (29%)	37 (23%)	61 (35%)	58 (35%)	53 (33%)	55 (31%)	42 (25%)	47 (30%)	44 (25%)	14 (8%)	17 (11%)	12 (7%)	4 (2%)	5 (3%)	3 (2%)
Two or More Races	18	18	19	6 (33%)	4 (22%)	4 (21%)	3 (17%)	8 (44%)	11 (58%)	6 (33%)	4 (22%)	4 (21%)	3 (17%)	1 (6%)	0 (0%)	0 (0%)	1 (6%)	0 (0%)
English Learner	77	64	59	9 (12%)	2 (3%)	4 (7%)	23 (30%)	17 (27%)	17 (29%)	31 (40%)	37 (58%)	30 (51%)	12 (16%)	7 (11%)	5 (8%)	2 (3%)	1 (2%)	3 (5%)
RFEP	29	38	58	15 (52%)	11 (29%)	20 (34%)	9 (31%)	18 (47%)	22 (38%)	4 (14%)	7 (18%)	13 (22%)	1 (3%)	2 (5%)	3 (5%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	220	239	256	51 (23%)	43 (18%)	61 (24%)	76 (35%)	82 (34%)	89 (35%)	67 (30%)	79 (33%)	80 (31%)	22 (10%)	27 (11%)	19 (7%)	4 (2%)	8 (3%)	7 (3%)
Students with Disabilities	36	35	36	5 (14%)	6 (17%)	10 (28%)	8 (22%)	11 (31%)	11 (31%)	15 (42%)	10 (29%)	8 (22%)	7 (19%)	7 (20%)	7 (19%)	1 (3%)	1 (3%)	0 (0%)
Gifted and Talented	12	14	18	7 (58%)	12 (86%)	15 (83%)	5 (42%)	2 (14%)	3 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Mathematics																		
All Students	318	334	366	105 (33%)	94 (28%)	89 (24%)	109 (34%)	119 (36%)	130 (36%)	66 (21%)	80 (24%)	90 (25%)	35 (11%)	34 (10%)	44 (12%)	3 (1%)	7 (2%)	13 (4%)
African-American	37	40	35	9 (24%)	7 (18%)	3 (9%)	15 (41%)	12 (30%)	13 (37%)	10 (27%)	12 (30%)	6 (17%)	3 (8%)	6 (15%)	11 (31%)	0 (0%)	3 (8%)	2 (6%)
Amer. Indian or Alaskan Nat.	2	2	2	0 (0%)	1 (50%)	0 (0%)	1 (50%)	0 (0%)	1 (50%)	1 (50%)	1 (50%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	23	20	25	9 (39%)	6 (30%)	8 (32%)	9 (39%)	7 (35%)	7 (28%)	3 (13%)	5 (25%)	7 (28%)	2 (9%)	2 (10%)	3 (12%)	0 (0%)	0 (0%)	0 (0%)
Filipino-American	6	8	10	2 (33%)	3 (38%)	6 (60%)	1 (17%)	3 (38%)	3 (30%)	2 (33%)	2 (25%)	0 (0%)	1 (17%)	0 (0%)	1 (10%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	64	85	97	21 (33%)	17 (20%)	12 (12%)	20 (31%)	38 (45%)	33 (34%)	15 (23%)	20 (24%)	33 (34%)	8 (13%)	10 (12%)	13 (13%)	0 (0%)	0 (0%)	6 (6%)
Pacific Islander	2	4	3	0 (0%)	1 (25%)	1 (33%)	1 (50%)	1 (25%)	2 (67%)	1 (50%)	1 (25%)	0 (0%)	0 (0%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	166	157	175	59 (36%)	53 (34%)	55 (32%)	54 (33%)	53 (34%)	60 (34%)	31 (19%)	36 (23%)	38 (22%)	20 (12%)	12 (8%)	16 (9%)	2 (1%)	3 (2%)	5 (3%)
Two or More Races	18	18	19	5 (28%)	6 (33%)	3 (16%)	8 (44%)	5 (28%)	11 (58%)	3 (17%)	3 (17%)	5 (26%)	1 (6%)	3 (17%)	0 (0%)	1 (6%)	1 (6%)	0 (0%)
English Learner	77	63	59	13 (17%)	11 (17%)	8 (14%)	32 (42%)	20 (32%)	16 (27%)	19 (25%)	22 (35%)	23 (39%)	12 (16%)	9 (14%)	7 (12%)	1 (1%)	1 (2%)	5 (8%)
RFEP	29	38	58	15 (52%)	16 (42%)	20 (34%)	10 (34%)	15 (39%)	21 (36%)	2 (7%)	6 (16%)	12 (21%)	2 (7%)	1 (3%)	4 (7%)	0 (0%)	0 (0%)	1 (2%)
Economically Disadvantaged	220	236	256	57 (26%)	57 (24%)	53 (21%)	88 (40%)	82 (35%)	91 (36%)	47 (21%)	64 (27%)	70 (27%)	25 (11%)	26 (11%)	30 (12%)	3 (1%)	7 (3%)	12 (5%)
Students with Disabilities	36	34	36	0 (0%)	4 (12%)	4 (11%)	13 (36%)	13 (38%)	15 (42%)	13 (36%)	10 (29%)	9 (25%)	8 (22%)	6 (18%)	7 (19%)	2 (6%)	1 (3%)	1 (3%)
Gifted and Talented	12	14	18	8 (67%)	10 (71%)	11 (61%)	3 (25%)	3 (21%)	7 (39%)	1 (8%)	1 (7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

Subject	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>5th Grade Science</b>																		
All Students	76	84	68	6 (8%)	6 (7%)	6 (9%)	30 (39%)	32 (38%)	24 (35%)	30 (39%)	27 (32%)	22 (32%)	9 (12%)	11 (13%)	12 (18%)	1 (1%)	8 (10%)	4 (6%)
African-American	12	12	7	0 (0%)	1 (8%)	0 (0%)	4 (33%)	5 (42%)	2 (29%)	6 (50%)	4 (33%)	0 (0%)	1 (8%)	1 (8%)	3 (43%)	1 (8%)	1 (8%)	2 (29%)
Asian-American	7	3	7	1 (14%)	0 (0%)	1 (14%)	5 (71%)	1 (33%)	3 (43%)	1 (14%)	2 (67%)	2 (29%)	0 (0%)	0 (0%)	1 (14%)	0 (0%)	0 (0%)	0 (0%)
Filipino-American	2	2	2	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (100%)	1 (50%)	1 (50%)	0 (0%)	1 (50%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	15	24	21	1 (7%)	2 (8%)	1 (5%)	6 (40%)	9 (38%)	6 (29%)	6 (40%)	8 (33%)	8 (38%)	2 (13%)	4 (17%)	4 (19%)	0 (0%)	1 (4%)	2 (10%)
Pacific Islander	0	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	34	39	31	4 (12%)	3 (8%)	4 (13%)	13 (38%)	14 (36%)	12 (39%)	13 (38%)	12 (31%)	11 (35%)	4 (12%)	5 (13%)	4 (13%)	0 (0%)	5 (13%)	0 (0%)
Two or More Races	6	3	0	0 (0%)	0 (0%)	0 (0%)	2 (33%)	1 (33%)	0 (0%)	3 (50%)	1 (33%)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learner	7	9	7	1 (14%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (14%)	3 (43%)	3 (33%)	4 (57%)	3 (43%)	5 (56%)	0 (0%)	0 (0%)	1 (11%)	2 (29%)
RFEP	11	19	20	1 (9%)	1 (5%)	1 (5%)	5 (45%)	7 (37%)	8 (40%)	3 (27%)	8 (42%)	9 (45%)	2 (18%)	2 (11%)	2 (10%)	0 (0%)	1 (5%)	0 (0%)
Economically Disadvantaged	45	66	46	2 (4%)	4 (6%)	3 (7%)	15 (33%)	25 (38%)	15 (33%)	20 (44%)	22 (33%)	17 (37%)	8 (18%)	8 (12%)	8 (17%)	0 (0%)	7 (11%)	3 (7%)
Students with Disabilities	10	14	5	1 (10%)	1 (7%)	0 (0%)	1 (10%)	6 (43%)	2 (40%)	6 (60%)	3 (21%)	1 (20%)	1 (10%)	2 (14%)	2 (40%)	1 (10%)	2 (14%)	0 (0%)
Gifted and Talented	10	8	6	3 (30%)	2 (25%)	3 (50%)	4 (40%)	5 (63%)	3 (50%)	3 (30%)	1 (13%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

Conclusions indicated by the data:

1. Overall, a significant percentage of students moved from below proficient to at or above proficient. With an increase of 24 students tested over the prior year, 32 students showed increased academic achievement.
2. The percent of Hispanic students at or above proficient decreased however the number of students at that level remained the same. The decreased percentage is due to a steadily increasing number of Hispanic students.
3. The White subgroup is at its highest level in three years. They showed excellent growth from 2011 to 2012.
4. The decline in scores in the 2011 testing year is consistent with trends seen at North Country. Our scores go up and down each year however our API scores are consistently at or above 800.

# North Country Elementary 2012-2013 - Single Plan for Student Achievement

## Table 2: Academic Performance by Grade Level

Subject	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>English/Language Arts</b>																		
All Grades	318	337	366	96 (30%)	74 (22%)	110 (30%)	103 (32%)	121 (36%)	121 (33%)	88 (28%)	102 (30%)	103 (28%)	26 (8%)	32 (9%)	23 (6%)	5 (2%)	8 (2%)	9 (2%)
Grade 2	78	85	70	30 (38%)	19 (22%)	19 (27%)	25 (32%)	26 (31%)	29 (41%)	15 (19%)	26 (31%)	18 (26%)	7 (9%)	13 (15%)	3 (4%)	1 (1%)	1 (1%)	1 (1%)
Grade 3	81	90	74	11 (14%)	16 (18%)	13 (18%)	26 (32%)	34 (38%)	21 (28%)	32 (40%)	28 (31%)	25 (34%)	10 (12%)	10 (11%)	11 (15%)	2 (2%)	2 (2%)	4 (5%)
Grade 4	83	77	82	30 (36%)	20 (26%)	38 (46%)	23 (28%)	30 (39%)	29 (35%)	23 (28%)	26 (34%)	13 (16%)	6 (7%)	1 (1%)	1 (1%)	1 (1%)	0 (0%)	1 (1%)
Grade 5	76	85	69	25 (33%)	19 (22%)	15 (22%)	29 (38%)	31 (36%)	21 (30%)	18 (24%)	22 (26%)	27 (39%)	3 (4%)	8 (9%)	5 (7%)	1 (1%)	5 (6%)	1 (1%)
Grade 6	0	0	71	0 (0%)	0 (0%)	25 (35%)	0 (0%)	0 (0%)	21 (30%)	0 (0%)	0 (0%)	20 (28%)	0 (0%)	0 (0%)	3 (4%)	0 (0%)	0 (0%)	2 (3%)
<b>Mathematics</b>																		
All Grades	318	334	366	105 (33%)	94 (28%)	89 (24%)	109 (34%)	119 (36%)	130 (36%)	66 (21%)	80 (24%)	90 (25%)	35 (11%)	34 (10%)	44 (12%)	3 (1%)	7 (2%)	13 (4%)
Grade 2	78	83	70	32 (41%)	19 (23%)	15 (21%)	26 (33%)	31 (37%)	23 (33%)	13 (17%)	20 (24%)	22 (31%)	6 (8%)	11 (13%)	9 (13%)	1 (1%)	2 (2%)	1 (1%)
Grade 3	81	89	74	21 (26%)	41 (46%)	26 (35%)	29 (36%)	26 (29%)	20 (27%)	18 (22%)	17 (19%)	19 (26%)	13 (16%)	3 (3%)	6 (8%)	0 (0%)	2 (2%)	3 (4%)
Grade 4	83	77	82	37 (45%)	22 (29%)	30 (37%)	26 (31%)	39 (51%)	40 (49%)	13 (16%)	15 (19%)	7 (9%)	6 (7%)	1 (1%)	5 (6%)	1 (1%)	0 (0%)	0 (0%)
Grade 5	76	85	69	15 (20%)	12 (14%)	8 (12%)	28 (37%)	23 (27%)	25 (36%)	22 (29%)	28 (33%)	20 (29%)	10 (13%)	19 (22%)	12 (17%)	1 (1%)	3 (4%)	4 (6%)
Grade 6	0	0	71	0 (0%)	0 (0%)	10 (14%)	0 (0%)	0 (0%)	22 (31%)	0 (0%)	0 (0%)	22 (31%)	0 (0%)	0 (0%)	12 (17%)	0 (0%)	0 (0%)	5 (7%)
<b>5th Grade Science</b>																		
Grade 5	76	84	68	6 (8%)	6 (7%)	6 (9%)	30 (39%)	32 (38%)	24 (35%)	30 (39%)	27 (32%)	22 (32%)	9 (12%)	11 (13%)	12 (18%)	1 (1%)	8 (10%)	4 (6%)

Conclusions indicated by the data:

1. In ELA 2<sup>nd</sup> grade made significant growth in moving students from B and below to Proficient and Advanced. Title 1 Reading support emphasized 2<sup>nd</sup> grade students during the school year.
2. Grades 2 and 3 showed a decrease in the number of students at or above Proficient from 2011-2012. This could be attributed to larger class sizes due to the loss of class size reduction from 2011 to 2012

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**Table 3: English-Language Arts Adequate Yearly Progress (AYP)**

AYP Proficiency Level	ENGLISH-LANGUAGE ARTS PERFORMANCE DATA BY STUDENT GROUP														
	All Students			White			Hispanic			English Learners			Socioeconomically Disadvantaged		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Participation Rate %	100	100	100	100	100	100	99	100	100	99	100	100	100	100	100
Number at or above Proficient	192	182	216	101	87	108	39	47	48	47	38	42	121	118	141
Percent at or above Proficient	64.6	57.8	62.6	66.4	58	64.2	61.9	56.6	52.2	53.4	43.2	45.7	59.6	52.2	58.3
AYP Target	56.8%	67.6%	78.4%	56.8%	67.6%	78.4%	56.8%	67.6%	78.4%	56.8%	67.6%	78.4%	56.8%	67.6%	78.4%
Met AYP Criteria	YES	NO	YES (SH)	YES	NO	YES (SH)	YES	NO	NO	YES	NO	YES (SH)	YES	NO	YES (SH)

Conclusions indicated by the data:

1. A significant portion of students in 4/5 subgroups moved from far below basic and below basic thus meeting AYP under Safe Harbor.
2. All subgroups except the Hispanic showed an increase of students at or above proficient.

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**Table 4: Mathematics Adequate Yearly Progress (AYP)**

AYP Proficiency Level	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP														
	All Students			White			Hispanic			English Learners			Socioeconomically Disadvantaged		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Participation Rate %	100	100	100	100	100	100	99	100	100	99	100	100	100	100	100
Number at or above Proficient	205	198	208	108	100	107	40	51	44	59	49	49	138	130	137
Percent at or above Proficient	69	62.9	60.3	71.1	66.7	64.8	63.5	61.4	47.8	67	55.7	53.3	68	57.5	56.6
AYP Target	58%	68.5%	79%	58%	68.5%	79%	58%	68.5%	79%	58%	68.5%	79%	58%	68.5%	79%
Met AYP Criteria	YES	NO	NO	YES	YES	NO	YES	NO	NO	YES	NO	NO	YES	NO	NO

Conclusions indicated by the data:

1. North Country is in Year 1 Program Improvement as all significant subgroups did not meet AYP in mathematics.
2. Scores have steadily declined over the past 3 years, making math a primary focus for academic improvements.

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**Table 5: California English Language Development (CELDT) Data**

Grade	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
TK	0	0%	0	0%	1	25%	1	25%	2	50%	4
K	0	0%	2	8%	2	8%	8	32%	13	52%	25
1	0	0%	9	26.5%	15	44.1%	7	20.1%	3	8.8%	34
2	0	0%	9	40.9%	10	45.5%	3	13.6%	0	0%	22
3	3	12.5%	5	20.8%	15	62.5%	1	4.2%	0	0%	24
4	0	0%	5	38.4%	6	46.2%	2	15.4%	0	0%	13
5	0	0%	4	44.4%	5	55.5%	0	0%	0	0%	9
6	1	12.5%	6	75%	1	12.5%	0	8%	0	0%	8
<b>Total</b>	<b>4</b>		<b>40</b>		<b>55</b>		<b>22</b>		<b>18</b>		<b>139</b>

Conclusions indicated by the data:

1. Kindergarten students represent the majority of Beginning and Early Intermediate English Learners. Students receive support through classroom instruction and push-in from the EL instructional assistant.
2. Students scoring Intermediate for two years in a row, or whose scores have dropped from Advanced or Early Advanced to Intermediate or below, receive instructional support in Avenues.
3. EL students scoring I and above, and students who are R-FEP but scoring Basic or lower on STAR, will be targeted in the classroom using a Progress Monitoring of English Learners and R-FEP Students form. An individualized plan will be put in to place for each student and reviewed every 6 weeks.

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

### School Site Council Bylaws

#### ARTICLE I - DUTIES OF THE SCHOOL SITE COUNCIL

The school site council of North Country Elementary School, hereinafter referred to as the council, shall carry out the following duties:

- Develop and approve the Single Plan for Student Achievement
- Obtain recommendations for the proposed Single Plan for Student Achievement from all stake holders and any applicable school advisory committees (Ed Code 64001)
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers, and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Annually, (and at each semester, trimester, etc.), evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the district governing board and by state law.

#### ARTICLE II - MEMBERS

##### Section A. Composition (EC 52012, 52852 and 54724)

The council shall be composed of the following members, the principal, teachers elected by other teachers, other school personnel elected by other school personnel, parents elected by other parents, in secondary schools students elected by the entire student body, and community members elected by such parents. Classroom teachers are the majority on the school staff side. Each member has equal voting rights. **The principal is responsible for the elections of staff members.**

At an elementary level, the council shall be constituted to ensure parity. Half of the membership shall be **(a)** principal, classroom teachers and other school personnel (staff side); and half shall be **(b)** parents, or other community members elected by the parents (parent side). The council will be made up of no fewer than 10 members.

At the secondary level, the council shall be constituted to ensure parity. Half of the membership shall be **(a)** principal, classroom teachers and other school personnel (staff side); and half shall be **(b)** half parents, or community members elected by the parents and half students elected by the entire student body (parent side). The council will be made up of no fewer than 12 members.

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### ***Parent Members***

A parent is a person who is a mother, father, or legal guardian of a student attending a particular school, but who is not employed at the school attended by such student.

Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school site (EC 52852 and 54722).

### ***Teacher Members***

A teacher is defined as an employee of the school whose duties require him/her to provide direct instruction to the pupils for the full time for which he/she is employed (EC 33150).

### ***Other School Personnel***

Other school personnel is defined as a person who does not provide direct instruction to pupils for the full time for which he/she is employed. This category may include classified staff, non-classroom teachers, and administrative staff other than the principal.

### ***Community Members***

A community member is defined as an adult who resides or spends the major portion of each work day within the attendance area of the school, and who is neither a regular day-school student, nor a parent, a member of the staff, administration, or classified staff of the school with which the council is affiliated.

The North Country Elementary School SSC will be composed of:

- 1 classroom teacher
- 2 other school staff members
- 3 parents or community members
- the school principal

### **Section B Term of office**

Council members shall be elected for 1 year term. If the term is for two years, half or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining shall number elected during even years. At the first regular meeting of the council, each member's current term of office shall be recorded in the minutes of the meeting.

### **Section C: Voting Rights**

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee ballots shall not be permitted. Voting by proxy is not permitted.

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### **Section D: Termination of Membership**

The council may, by affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson.

### **Section E. Transfer of membership**

Membership on the council may not be assigned or transferred.

### **Section F: Vacancy**

Any vacancy on the council occurring during the term of a duly elected member shall be filled by a duly noticed regular election or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat)

## **ARTICLE III – OFFICERS**

### **Section A: Officers**

The officers of the council shall be: chairperson, vice-chairperson, secretary, parliamentarian and other officers the council may deem desirable. All officers are elected by the entire membership of the SSC.

### **Section B - Duties of Officers**

#### **The chairperson shall:**

- Preside at all meetings of the council
- Sign all letters, reports and other communications of the council
- Perform all duties corresponding to the office of chairperson.
- Have other such duties as are prescribed by the council

#### **The vice-chairperson shall:**

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

#### **The secretary shall:**

- Keep minutes of all regular and special meetings of the council.
- Transmit true and correct copies of the minutes of such meetings to members of the council.
- Provide all notices in according with these bylaws
- Be custodian of the records of the council
- Keep a register of the names, addresses and telephone numbers of each member of the council, the chairpersons of the school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the council

#### **The Parliamentarian shall:**

- Assist the chairperson in maintaining order.

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

- Should be familiar with the committee's bylaws, parliamentary procedures and Robert's Rules of Order.

### **Section C: Election and Term of Office**

The officers shall be elected annually, at the first meeting of the council, and shall serve for one year, or until each successor has been elected.

### **Section D: Removal of Officers**

Any officer may be removed from their office by a two-thirds vote of all the members.

### **Section E: - Vacancy**

A vacancy in any office shall be filled at the earliest opportunity by a special election of the council, for the remaining portion of the term of office.

## **ARTICLE IV – SUBCOMMITTEES**

### **Section A: Sub-committees**

The council may establish and abolish sub-committees of their own membership to perform duties as shall be prescribed by the council. At least one member representing teachers and one member representing parents shall make up the sub-committee. No sub-committee may exercise the authority of the school site council.

### **Section B. Membership**

Unless otherwise determined by the council, the council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

### **Section C: Term of Office**

The council shall determine the terms of office for members of a committee.

### **Section D: Rules**

Each committee may adopt rules for its own governance not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.

### **Section E. Quorum**

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the council. The act of a majority of members present shall be the act of the committee, provided a quorum is in attendance.

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### **ARTICLE V – MEETINGS OF THE COUNCIL**

#### **Section A: Meetings**

The council shall meet regularly on the first Thursday of each month that school is in session; otherwise the meeting date shall bump to the second Thursday. The chairperson may call special meetings of the council by majority vote of the council. All meetings must be open to the public

#### **Section B: Place of meetings**

The council shall hold its regular meetings at a facility provided by the school, unless such facility accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the council.

#### **Section C: Notice of meetings**

Written public notice shall be given of all meetings at least 72 hours in advance of meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in the following venues: Office foyer, school newsletter and website calendar. All required notices shall be delivered to council and committee members no less than seventy-two hours, and no more than 3 days in advance of the meeting, personally or by mail (or e-mail).

#### **Section D: Administrative responsibility**

The principal shall have the responsibility for the proper function and implementation of the SSC.

#### **Section E. Conduct of meetings**

Meetings of the council shall be conducted in accordance to the rules of order established by EC Section 3147 (c), and with Roberts Rules of Order or an adaptation thereof approved by the council.

#### **Section F: Meetings open to the public**

All meetings of the council, and committees established by the council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

### **ARTICLE VII – AMENDMENTS**

An amendment of these bylaws may be made at any regular meeting of the council by a vote of two-thirds of the members present. Written notice of proposed amendment must be submitted to council members at least fourteen days prior to the meeting at which the amendment is to be considered for adoption.

#### **Use of Resources**

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

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The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students

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- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **North Country Mission Statement**

To guide and encourage each student

To thrive, to seek, to discover and to lead

In order to be prepared for life's challenges.

### **North Country Vision Statement**

At North Country we begin with the end in mind in order to clearly understand our destination.

All students are prepared for the 21st century through leadership and critical thinking skills.

### **North Country Motto**

Developing leaders, one child at a time.

## **SCHOOL PROFILE**

North Country Elementary School is located on the southern border of Antelope settled in between Watt Avenue and Walerga Road. North Country opened in the summer of 1990 on a modified four track year round calendar. The school currently operates on a single track modified traditional schedule with the months of June and July designated as summer break. All schools in Center Joint Unified School District share this same calendar. North Country serves Transitional Kindergarten through sixth grade with daycare provided by the Child Development Center located on our campus. Our current enrollment is 568 students.

Our primary goal is to educate students to become productive, self-confident, and responsible citizens. This commitment results in an environment that directs energies and talents, celebrates cultural diversity, and understands individual needs. There is a strong focus on leadership through The Leader in Me program. Achievement expectations for each student remain high due to the efforts of a dedicated staff, a commitment to professional development, and a small but dedicated group of parents. In order to provide a quality program, additional staff, programs and services have been added using Title I funding. Students scoring below basic in Reading/Language Arts are eligible to attend Timberwolf Learning Club (TLC) an award winning morning program offered three days a week for students in first through sixth grades.

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Enrichment opportunities include:

- GATE - grades 4-6 including after school enrichment opportunities throughout the year
- Newscaster Leaders-grades 4-6
- Student Leadership Council-grades 2-6
- In-school Postal Service Leaders- grades 3-6
- Safety Leaders – grades 4-6
- TECH Mentors – grades 4-6
- Technology program for grades K-6
- School-wide Reading Incentive Program K-6
- Accelerated Reader –grades 1-6
- The Leader in Me Program –grades TK-6
- Art Club – grades 3-6
- Drama/Theatre Arts Club – grades 3-6

Parents play an important role at North Country through their active participation in School Site Council, English Language Advisory Council, PTA and through regular volunteering in the classroom.

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

### **ANALYSIS OF CURRENT EDUCATIONAL PRACTICE**

The following statements characterize educational practice at this school:

**1. Alignment of curriculum, instruction and materials to content and performance standards:**

Students in grades K-6 receive instruction in reading/language arts from the Open Court 2002 curriculum. All students receive a minimum of one hour instruction in the Harcourt-Brace math curriculum. Title I students receive additional intensive instruction with a reading specialist and trained paraprofessionals. Special Day Classes, English Language Learners, Speech and Language students and Resource groups use the same curricula in addition to thirty minutes of the Avenues curriculum for ELL students.

**2. Availability of standards-based instructional materials appropriate to all student groups:**

In addition to the state approved program offered in the classroom, Title I purchased and continues to maintain the Accelerated Reading program available to students in grades K-6 . TLC, the Title I intervention program provides students with intensified instruction based on individual need during workshop time in the learning center and in the before school program. The Read Naturally program is also used in the intervention program. ELL students receive instruction in Avenues or SIPPS in the reading lab or from the ELD teacher depending upon students' designation of Beginner, Early Intermediate, Intermediate, Early Advanced or Advanced.

**3. Alignment of staff development to standards, assessed student performance and professional needs:**

- New teachers receive curriculum support at the beginning of the school year.
- Teachers have been given instruction on the use of Aeries Gradebook which will give parents on-line access to student grades and progress
- Teachers were trained by FranklinCovey facilitators on the 7 Habits of Highly Effective People and on implementation of The Leader in Me.
- Teachers interpret classroom and school-wide STAR data in order to define student strengths and weaknesses.
- Staff development on a variety of topics is on-going during staff meetings. This includes, but is not limited to: school-wide, classroom specific and individual leadership initiatives including goal setting, Common Core Standards, Student Study procedures; Child Abuse mandated reporting; Speech and Language services; promotion and retention policy, data analysis, *The Leader in Me*, and district approved safety procedures.

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

4. Services provided by the regular program to enable Underperforming students to meet standards:

- We provide a breakfast and lunch program for our students, and offer free or reduced meals to families who qualify based on income.
- Students have access to small group instruction within the school day during workshop time to address their needs based on scores and classroom performance.
- All classrooms have approximately 3-6 computers for student use throughout the day. Students in grades third through sixth are provided Internet access for research projects. There is a computer lab specifically for the Title I extended learning program.
- Students use the science curriculum from Harcourt based on state science standards.
- The Harcourt social studies curriculum ties neatly into the Open Court curriculum. Hands-on lessons in the life lab and history center provide students with meaningful activities both in social studies and science.

5. Services provided by categorical funds to enable underperforming students to meet standards:

- A Title I funded Reading Specialist serves students who qualify with a score of below basic during the school day in the Reading Lab.
- Intermediate students are provided with a separate computer lab to work on Accelerated Reader and other programs to supplement and enrich instruction.
- Instructional assistants are funded to serve students in the Reading Lab during workshop and during the extended learning program
- An Intervention program entitled TLC (Timberwolf Learning Club) is provided for students at risk of retention. Students attend three days weekly before school and receive specialized instruction during the school day to develop the skills needed to meet the grade level standards.
- The Accelerated Reader program allows students to read at their own level while developing fluency. Read Naturally (Title I students) helps build fluency, comprehension and writing skills.
- Three computer labs and two mobile labs are upgraded and maintained with Title I, Matching grant, and SLIP funding.
- Full time ELD teacher and Russian and Spanish speaking Instructional assistants are available in the EL classroom or the Title I lab to address the needs of our English Language Learners.

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### **6. Use of state and local assessments to modify instruction and improve student achievement:**

- We use a variety of assessments designed to determine a student's needs. The following assessments are used at a variety of grade levels: the San Diego Quick (SDQ), Basic Phonics Skills Test (BPST), Advanced Phonics Skills Test (APST), DIBELS, Fluency assessments, Direct Writing Assessment (DWA), Accelerated Reader and the Stockton Profile in Kindergarten. Chapter tests in reading and math, pre and post tests are built into the math program. District Mathematics Benchmark assessments are conducted each trimester.

### **7. Family, school, district and community resources available to assist these students:**

- We provide translators for parent communication with the school.
- Student Study Team meetings are held as necessary to address student needs.
- Communication to parents via a monthly on-line newsletter with a plethora of information on the website.
- School Site Council and English Language Advisory Committee.
- Title I parent informational meeting.
- A Spanish speaking instructional assistant assists students in the Title I and ELD program and a Russian speaking aide in the ELD program.

### **8. Under School Based Coordinated Plan (SBCP) law special education services combined with regular education services are provided to meet unique student needs. GATE students receive differentiated classroom instruction in addition to extra-curricular activities designed to challenge students with developing higher order thinking skills.**

- Regular education students may attend English Language Arts, Avenues or Math workshop groups in the learning center, resource room or other classrooms provided by a special education teacher.
- Special Education students may mainstream into regular education programs during workshop, PE, art, or other core curricular area.
- Regular education students may be assisted with class work, Accelerated Reader or homework by a highly qualified paraprofessional, reading teacher, ELD (English Language Development) teacher, or a special education teacher during appropriate, short periods of time.
- GATE students may take advantage of any of the above listed services if applicable, participate in the after school extra-curricular workshops and work toward classroom goals developed to meet their needs.

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

Date\_\_\_\_\_

Dear Parents,

Under the School Based Coordinated Plan (SBCP) law, a school may write an educational plan for its school allowing the combination of special education and regular education services. The purpose of a school based coordinated plan is so that students may have the opportunity to benefit from specific instruction performed by a Special Education teacher. All grade levels at North Country schedule workshop periods into their daily schedules. Specialists are often involved in this rotation in order to best meet the needs of students in small group instruction. Additionally, the SBCP allows non-special education students to receive individualized assistance in the Resource room.

Your child, \_\_\_\_\_, has been identified through STAR assessments as one who can benefit from services provided by a special education teacher. Skills/services for your child will be in the area of \_\_\_\_\_. This service will be delivered by \_\_\_\_\_.

Please understand that your child has not been identified as a special education student. This service is being offered to regular education students in order to provide students with explicit personalized instruction. The School Site Council governs the School Based Coordinated Plan.

If you have any questions concerning this service, please contact Kathleen Lord or Jason Farrel.

Sincerely,

Kathleen Lord

Principal

## North Country Elementary 2012-2013 - Single Plan for Student Achievement

### North Country Elementary School Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

#### Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction to meet State standards
- Motivate my students to learn
- Maintain high expectations for all students
- Communicate regularly with families about student progress
- Provide a warm, safe and caring learning environment
- Provide meaningful, daily homework assignments to reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning, and support the formation of partnership with families and the community
- Actively participate in collaborative decision making, work with families and colleagues to make schools accessible and welcoming places for families
- Respect the school, students, staff and families

#### Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and to be productive
- Bring necessary materials, completed assignments, and homework
- Follow all school and classroom rules
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching, and instead study or read every day after school
- Respect the school, classmates, staff and families.

#### Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV viewing
- Read to my child and/or have my child read to me every day
- Communicate with the teacher when I have a concern
- Ensure that my child attends school every day, gets adequate sleep, medical attention and proper nutrition
- Frequently monitor my child's progress in school
- Participate in school activities such as: attending parent-teacher conferences, volunteering for school and class events, attending PTSA events, and being involved with the school decision making process
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families

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Student

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Teacher

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Parent/Guardian

## School Parental Involvement Policy

*In support of strengthening student academic achievement, each school that receives Title I, Part A (Title I) funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. The school's school-parent compact is incorporated into the School Parental Involvement Policy.*

\* \* \* \* \*

### **PART I. GENERAL EXPECTATIONS**

North Country School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that is agreeable to both the school and parents of participating children.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. North Country Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
  - Notify parents in advance of the meetings to develop the School Parental Involvement Policy
2. North Country Elementary School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
  - Distribute the School Parental Involvement Policy to the parents included in the parent handbook
  - Distribute the School Compact to each of the students the first week of school
  - The office staff will include the School Parental Involvement Policy and the School Compact in the enrollment packet for students who enroll after the first day of school
  - Ongoing updates and communication through the monthly newsletter
3. North Country Elementary School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
  - The School Site Council meetings will be used as the venue for reviewing and adjusting the policy as needs arise
4. North Country Elementary School will convene an annual meeting to inform parents of the following:
  - That their child's school participates in Title I
  - About the requirements and program components of Title I
  - Of their rights to be involved in their child's education within Title I
  - North Country Elementary School will hold a Title I meeting for parents and students exclusively to go over program eligibility, components and expectations in addition to Title I updates once each month during the School Site Council meeting.
5. North Country Elementary School will provide timely information about Title I programs to parents of participating children in a timely manner:
  - A review of the offered Title 1 programs will be mailed home to each parent
  - A letter is sent to all families of students who qualify for the Title 1 extended day programs as soon as they are deemed "at-risk"
  - A Title I parent meeting and family night will be planned early in the year

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

6. North Country Elementary School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
  - All curriculum is available for viewing at Back to School Night
  - A copy of a bland report card stating the required State standards to be taught for the grade level will be shared at parent conference meetings
  - Parents may receive the Cut Points for Retention during their Parent-Teacher conference
7. North Country Elementary School will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
8. North Country Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children.

### **PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. North Country Elementary School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - The parent volunteer policy is included in the parent Back To School handbook as well as described in the monthly newsletter
  - PTA actively recruits parents during family nights
  - School Site Council and ELAC (English Language Advisory Committee) meetings are published in the school newsletter each and every month
  - Parents are encouraged to be involved in the Garden/Life Lab project
2. North Country Elementary School will incorporate the school-parent compact as a component of its School Parental Involvement Policy
3. North Country Elementary School will, with the assistance of the District, provide assistance to parents of children served by the school in understanding topics such as the following:
  - the State's academic content standards,

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

- the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I,
  - how to monitor their child's progress, and
  - how to work with educators
4. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Inviting parents who request assistance to meet with administrators and/or teachers to go over materials and expectations
  - Inviting parents to observe lessons in the classroom and/or Learning Center
5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

### **PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

**NOTE:** The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

## **North Country Elementary 2012-2013 - Single Plan for Student Achievement**

- paying reasonable and necessary expenses associated with parental involvement activities, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

### **PART V. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by signature page during Title I parent informational meeting.

This policy was adopted by North Country Elementary on September 4, 2008 and will be in effect for the period of one year. At that time, the policy will be reviewed and revised as necessary. The school will distribute this policy to all parents of participating Title I, Part A children on or before this date. It will be made available to the local community in the Single Plan for Student Achievement. North Country's notification to parents of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.

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(Signature of Authorized Official)

---

(Date)

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Dudley Elementary

**Date:** November 15, 2012

**To:** Center Joint Unified Board of Trustees

**From:** Lisa Coronado

**Principal's Initials:** LC

**Action Item** X

**Information Item**

**# Attached Pages** 54

**SUBJECT:** 2012-2013 Single School Plan for Student Achievement - Dudley Elementary

**RECOMMENDATION:** The Center Joint Unified School District Board of Trustees approve the 2012-2013 Single School Plan for Student Achievement - Dudley Elementary.

**CONSENT AGENDA**

# Single Plan for Student Achievement

## Dudley (Arthur S.) Elementary School

Center Joint Unified School District

34-73973-6032908

CDS Code

Date of this revision: November 2012

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.



Dudley (Arthur S.) Elementary School

Lisa Coronado, Principal

8000 Aztec Way

Antelope, CA 95843

916-338-6470

[www.DudleyElementary.org](http://www.DudleyElementary.org)

The District Governing Board approved this revision of the School Plan on \_\_\_\_\_.

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## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

### SCHOOL GOAL #1

Dudley Elementary will maintain an Academic Performance Index (API) of 800 or higher.

### SCHOOL GOAL #2

All Dudley Elementary student subgroups will make Adequate Yearly Progress (AYP) towards grade level proficiency in English Language Arts and Mathematics as determined by the California Department of Education.

#### Student groups and grade levels to participate in this goal:

Students who scored "Basic," "Below Basic" and "Far Below Basic" in grades two through six will work to reach grade level proficiency as measured by California's State Testing and Reporting.

All students in grades two through six will contribute to earning a school Academic Performance Index of 800 or higher.

English Learners' progress will be measured separately.

#### Anticipated annual performance growth for each group:

All subgroups of Dudley Elementary students will meet Adequate Yearly Progress (AYP) in English Language Arts (ELA) and Mathematics as determined by the California Department of Education. The minimum proficiency percentage increases each year and is currently at 78.4% in ELA and 79% in Mathematics.

For the 2012 STAR tests, Dudley students scored an 818 API. The goal is to improve this number by at least one point.

#### Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports and Accelerated Reader will also be utilized. San Diego Quick, BPST, APST and SIPPS reading assessments will be utilized. All assessment results will be analyzed throughout the year by Dudley and Center staff. Students who are not meeting the district cutpoints will receive academic supports.

#### Group data to be collected to measure academic gains:

Data will be collected for grades one through six. Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports, the district cut points sheet and Accelerated Reader will also be utilized.

Actions to be Taken to Reach Goals 1 and 2:	Start Date / Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
---	------------------------------	-----------------------	----------------	----------------

1. Before the school year begins, the site administrator will hold an orientation for new families. During this presentation, the administrator will discuss school procedures and policies. Also discussed will be the communication methods employed by Dudley staff and how parents can support their children during their time at Dudley.	July 2012	No costs	\$0	N/A
2. A Title 1/learning center teacher will identify students who scored Far Below Basic and Below Basic on the California Standards Tests. The learning center teacher will track these students, meet with their parents, provide small group instruction and monitor interventions to ensure their progress towards proficiency improves. Two part-time instructional aides will also provide small group instruction in the learning center. One part-time instructional aide will provide instruction to English learners.	September 2012 – May 2013	2A. Title 1 teacher 2B. Title 1 instructional aides 2B. EL instructional aide	2A. \$86,400 2B. \$24,900 2C. the district funds	2A. Title 1 2B. Title 1 2C. N/A
3. A "multidisciplinary-team" meeting will be held the second month of school. During the meeting, members of various school teams (special education, counseling, family resource center, administration, English learner program, etc.) will meet with each teacher individually to discuss each of their students' needs. Referrals will be made, as needed.	September 2012	Substitutes will be employed to cover the duties of the teachers so they may meet with the team members.	Approximately \$600	Title 1
4. School staff will review student performance and progress utilizing data and information through the student study team (SST) process. The SSTs most commonly occur during parent-teacher conferences to be more convenient for families. Beyond classroom interventions and modifications, the outcome of the SST process may include: speech and language services, counseling, resource services, increased English language resource services, occupational therapy, enrollment in school intervention programs, referrals to outside	October 2012 – May 2013	Substitutes will be employed to cover the duties of the teachers on the Student Study Team	Approximately \$600  IEPs: \$3125	SSTs: Title 1 IEPs: District General Fund

organizations. Student progress will also be discussed at IEP meetings.				
5. Time will be allowed for on-going teacher collaborations focused on implementing an instructional program and effective teaching strategies that address all student learning needs	September 2012 – May 2013	Collaboration will take place during staff meeting time. Substitutes for teachers of students with Individualized Education Plans (IEPs) will be provided for collaboration with the resource teacher.	Approximately \$600	General Fund
6. Professional development will be provided to train teachers to use new programs and methodology. Professional development topics will include, but not be limited to: High Quality First Instruction, Step Up to Writing, Healthy Play, Common Core Standards.	August 2011 – May 2012	Trainers, workshops, substitutes	\$4000	Title 1
7. Orchard and Accelerated Reader software will be made available to all students in grades one through six in their classrooms and in two computer labs. A. A Computer Technician will service computer hardware and software. B. The library technician will work an additional thirty minutes each day and five full days before the school year starts to manage the increased circulation from the Accelerated Reader program. C. Accelerated Reader subscription (Accelerated Math will be piloted in the learning center.) D. Spectrum library software to check out books	August 2012 – May 2013	10A. Computer Technician 10B. Library Technician 10C. Accelerated Reader 10D. Spectrum	10A. \$26,400 10B. \$2400 10C. \$5500 10D. \$500	10A. Title 1 10B. Title 1 10C. Title 1 10D. SLIP
8. Technology will be upgraded, replaced and added to support instruction.	August 2012 – May 2013	Projectors and installation, memory	\$14,000	Title 1, General Fund
9. Students who are significantly lower or higher than their enrolled grade level's English language arts standards may be offered instruction in a classroom one grade level lower or higher, with parent permission.	September 2012 – May 2013	No additional costs	\$0	N/A
10. English language learners will receive instruction using their core curriculum thirty minutes per day. Dudley's English learners (EL) will be supported	August 2012 – May 2013	No additional costs	\$0	N/A

through various methods in the Title 1 learning center.				
11. Reading intervention instruction will be provided for students in grade two.	September 2012 – May 2013	Staffing, materials, supplies	\$4000	N/A
12. Dudley staff and students will have the materials needed for instruction and practice of grade level standards. A. All staff members will be provided unlimited copies through the Center Unified School District copy center B. A repair contract for the RISO copy machine will be renewed so that staff can make copies using paper that was donated. This machine also allows for copies on construction paper. C. Consumable math books for students in grades kindergarten through second grade will be provided D. Classroom and school supplies	August 2012 – May 2013	8A. Copies 8B. RISO contract 8C. Workbooks 8D. Supplies	8A. \$6500 8B. \$200 8C. \$10,000 8D. remaining funds	8A. Lottery 8B. General Fund 8C. Lottery 8D. Lottery and General Fund
13. To address our students' writing needs, staff reviewed writing programs during the past school year. The staff has determined that we will adopt Step Up to Writing curriculum.	August 2012 – May 2013	Curriculum	\$4,000	Title 1
14. Regular school-parent communication regarding student progress and performance through parent-teacher conferences, Student Study Team meetings, paperwork sent home and Aeries' Gradebook will occur.	October 2012- May 2013	Substitutes will be employed to cover the duties of the teachers on the Student Study Team, copies, Gradebook (SST substitutes accounted for above in #2)	\$300 / day / substitute	General Fund
15. An Academic Coach is available for staff development, collaboration and demonstration lessons and to observe teachers and provide feedback.	August 2012 – May 2013	The district funds this position	\$0	N/A

<b>SCHOOL GOAL # 3</b> Dudley Elementary students will maintain a 95% or higher attendance rate. Students who are regularly present for instruction and practice of grade level standards will be better prepared for state testing. Students who feel safe at school can better focus on learning.				
<b>Student groups and grade levels to participate in this goal:</b> All students attending Dudley Elementary will participate in this goal.		<b>Anticipated annual growth for each group:</b> Since the benchmark has been met, students will maintain the attendance rate and will not drop below ninety-five percent.		
<b>Means of evaluating progress toward this goal:</b> Progress will be evaluated through attendance reports.		<b>Group data to be collected to measure gains:</b> Data will be collected from students at all grade levels.		
<b>Actions to be Taken to Reach Goal 3:</b> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	<b>Start Date Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
1. To increase school connectedness, a .7 FTE school counselor will be employed. The counselor will collaborate with teachers to implement positive behavior interventions. The counselor will provide group counseling for students experiencing grief/loss, anger management issues and peer relation concerns. The counselor will also meet individually with students with discipline concerns. In addition, he will oversee the Early Mental Health Initiative program which involves supervising a child aide who will assist with students experiencing school adjustment issues. Finally, he will be available to support students who are experiencing difficulty transitioning into the new school year.	August 2012 – May 2013	.7 FTE school counselor	\$48,400	Title 1, school walk-a-thon fundraiser
2. One part-time child aide will work with kindergarten through third grade students who exhibit shyness, impulsive behavior and/or transition difficulties.	August 2012 – May 2013	(1) part-time child aide	\$10,300	Title 1
3. Extracurricular clubs will be made available to students to increase school connectedness.	August 2012 – May 2013	(4) \$750 club stipends and (2) \$1500 stipends (band and yearbook)	\$6,000	Student Fund, District

4. Through a county anti-bullying grant, Dudley has received <u>Second Step</u> character education kits that will be implemented by each teacher. The <u>Healthy Play</u> program will also be implemented.	August 2012 – May 2013	No cost to the school	\$0	N/A
5. Behavior Support Plans will be created for students with chronic behavior concerns.	August 2012 – May 2013	No costs	\$0	N/A
6. Students who have qualified for Gifted and Talented Education (GATE) will participate in Dudley's GATE Academy. By meeting the needs of Dudley's GATE students, they will be more interested in school, feel a sense of connectedness and, therefore, have better attendance.	October 2012 – May 2013	No additional costs	\$0	N/A
7. The school community will establish and support ongoing school-wide and classroom events and activities that contribute to a positive environment such as: PTA events, big/little Buddies, book fair, assemblies, dress up days and spirit contests, geography bee, talent contest, drama presentations	August 2012 – May 2013	Assembly, competition and/or production costs	Up to \$2000	Student Fund
8. The site administrator will send letters to, make phone calls to and meet with parents/guardians of individual students who fall below a 90% attendance rate.	August 2012 – May 2013	Copies	\$100	Lottery
9. Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.	August 2012 – May 2013	Gift cards, donuts, t-shirts, end of year party	\$3000	Student Body Fund, PTA
10. Families are notified of information and upcoming events via the Dudley website and SchoolConnects, an automated dialer system.	August 2012 – May 2013	No costs to the school	\$0	N/A

## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 15,380 (s)
<input type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 0
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 76,253 (d)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 20,649 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 134,936 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 2,414 (s)
<input type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 36,223 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 3,000 (d)
<input checked="" type="checkbox"/> GATE	\$ 21,851 (d)
<input checked="" type="checkbox"/> Lottery	\$ 17,765 (s)
Total amount of state categorical funds allocated to this school	\$ 292,912 - district controlled \$35,559 - site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input checked="" type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 250,985 (s)
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 168,131 (d)
<input type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 66,801 (d)
<input type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 0
<input type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 0
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
<p style="text-align: center;">Total amount of federal categorical funds allocated to this school</p>	\$202,734 – district controlled \$250,985 – site controlled
<p style="text-align: center;">Total amount of state and federal categorical funds allocated to this school</p>	\$495,646 – district controlled \$286,544 – site controlled

**School Site Council Membership**

*Education Code Section 64001(g)* requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Student	Parent or Community Member
Lisa Coronado	X				
Gloria Payne		X			
Susan Velez		X			
Jami Rains		X			
Patricia Rivas			X		
Janine Cooper					X
Rochelle Sherwood					X
Marinder Kaur					X
Zarghoona Zaki					X
Celica Ortiz					X
Deb Drennan					X
Sylvia Anderson					X
Zarina Zaki				X	
Numbers of members of each category	1	3	1	1	7

## Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ School Advisory Committee for State Compensatory Education Programs

☒ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 10/18/11.

Attested:

Lisa Coronado  
Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Sylvia Anderson  
Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date

## Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Title 1 Compact
- Appendix G: Parental Involvement Policy
- Appendix H: Dudley Elementary School Site Council Bylaws
- Appendix I: Use of Resources
- Appendix J: Acronyms and Specialized Terms

## **Appendix A: Programs Funded through the Consolidated Application**

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

### **State Programs**

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

### **Federal No Child Left Behind (NCLB) Programs**

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

**Appendix B: Chart of Requirements for The Single Plan for Student Achievement**

REQUIREMENTS	LEGAL CITATION	EIA, English Learners	EIA, State Compensatory Education	Title I, Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Quality Education Investment Act	Title II, Improving Teacher Quality	Title III, English Learners	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
<b>I. Involvement</b>												
Involve parents and community in planning and implementing the school plan	EC 52055.750(b)						X					
	EC 35294.1(b)(2)(C)							X				
	5CCR 3932	X	X	X	X	X						
	20 USC 7115(a)(1)(E)					X						
	20 USC 6315(c)(1)(G)			X								
	20 USC 6314(b)(1), (2)(A)				X							
Advisory committee review and recommendations	EC 64001(a)	X	X	X	X	X		X				
Written notice of program improvement status	EC 52055.755											
	20 USC 6316(b)(3)					X						
<b>II. Governance and Administration</b>												
Single, comprehensive plan	EC 64001(a), (d)	X	X	X	X	X		X	X		X	X
	EC 52853	X	X	X	X	X						
	EC 41572											X
	EC 41507										X	
	EC 35294.1(a)									X		
	20 USC 6315(c)(1)(B)			X								
	20 USC 6314(b)(2)(A)				X							
	EC 64001(g)	X	X	X	X	X		X	X		X	X
School Site Council (SSC) constituted per former EC 52012	EC 64001(a)	X	X	X	X	X		X	X		X	X
SSC developed SPSA and expenditures	EC 41572											X
	EC 41507										X	
	EC 35294.1(b)(1)									X		
SSC annually updates the SPSA	EC 64001(g)											
	EC 35294.2(e)	X	X	X	X	X		X	X	X	X	X
Governing board approves SPSA	EC 64001(h)	X	X	X	X	X		X	X	X	X	X
	EC 52055.750(a)(5)											X

REQUIREMENTS	LEGAL CITATION	EIA, English Learners	EIA, State Compensatory Education	Title I, Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Quality Education Investment Act	Title II, Improving Teacher Quality	Title III, English Learners	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
Policies to ensure all groups succeed (specify role of school, LEA, and SEA; and coordination with other organizations)	20 USC 6316(b)(3)					X						
	20 USC 6316(b)(3)					X						
<b>III. Funding</b>												
Plan includes proposed expenditures to improve academic performance	EC 64001(g)	X	X	X	X	X		X	X			
	EC 52853	X	X	X	X	X						
	20 USC 6316(b)(3)					X						
	20 USC 6315(c)			X								
	20 USC 6314(b)(2)(A)				X							
Describe centralized services expenditures	5 CCR 3947(b)	X	X									
<b>IV. Standards, Assessment, and Accountability</b>												
Comprehensive assessment and analysis of data	EC 64001(f)	X	X	X	X	X		X	X			
	EC 52055.740(a)(1)(D)(5)						X					
	20 USC 6314(b)(1), (2)(A)				X							
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X		X	X			
	EC 52853	X	X	X	X	X						
	EC 35294.2(e)									X		
	EC 32228.5(b)									X		
Assessment results available to parents	EC 35294.2(e)									X		
	20 USC 6314(b)(2)(A)				X							
<b>V. Staffing and Professional Development</b>												
Provide staff development	EC 52853	X	X	X	X	X						
	EC 52055.750I						X					
	EC 32228(b)(2)									X		
	20 USC 6316(b)(3)					X						
	20 USC 6315(1)(F)			X								
	20 USC 6314(b)(1), (2)(A)				X							
Budget 10 percent of Title I for staff development	20 USC 6316(b)(3)					X						
Provide highly qualified staff	EC 52055.740(a)(1)(D)(3)						X					
	20 USC 6315(1)(E)			X								
	20 USC 6314(b)(1), (2)(A)				X							
Distribute experienced teachers	EC 52055.750(a)(10)						X					
<b>VI. Opportunity and Learning</b>												
Describe instruction for at-risk students	EC 52853	X	X	X	X	X		X	X			
Describe the help for students to meet state standards	EC 64001(f)	X	X	X	X	X						
	20 USC 6314(b)(1), (2)(A)				X							

REQUIREMENTS	LEGAL CITATION	EIA, English Learners	EIA, State Compensatory Education	Title I, Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Quality Education Investment Act	Title II, Improving Teacher Quality	Title III, English Learners	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
Describe auxiliary services for at-risk students	20 USC 6315(c)			X								
	EC 52853	X	X	X	X	X						
	20 USC 6315(c)			X								
	20 USC 6314(b)(1), (2)(A)				X							
Avoid isolation or segregation	5CCR 3934	X	X	X	X	X						

## **Appendix C: School and Student Performance Data Forms**

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: Academic Performance Index (API) Index
- Table 2: English-Language Arts Adequate Yearly Progress (AYP)
- Table 3: Mathematics Adequate Yearly Progress (AYP)
- Table 4: California English Language Development (CELDT) Data
- Table 5a: Academic Performance by Ethnicity
- Table 5b: Academic Performance by Grade Level
- Table 6: CST Reporting Clusters
- Table 7: Percent Apportionment Attendance

**Table 1: Academic Performance Index (API)****Dudley Arthur S Elementary**

<b>API Data by Year</b>				
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>API Score</b>	<b>833</b>	<b>842</b>	<b>818</b>	<b>818</b>
<b>API Adjusted Base</b>	<b>786</b>	<b>833</b>	<b>842</b>	<b>818</b>
<b>API Growth Target</b>	<b>5</b>	<b>A</b>	<b>A</b>	<b>A</b>
<b>Actual Growth</b>	<b>47</b>	<b>9</b>	<b>-24</b>	<b>0</b>

<b>API Information by Subgroup</b>								
	<b>2009</b>		<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>API Score</b>	<b>Met Target</b>	<b>API Score</b>	<b>Met Target</b>	<b>API Score</b>	<b>Met Target</b>	<b>API Score</b>	<b>Met Target</b>
<b>API Subgroups</b>								
<b>African-American</b>	<b>784</b>	<b>YES</b>	nns	nns	nns	nns	nns	nns
<b>Amer. Indian or Alaskan Nat.</b>	nns	nns	nns	nns	nns	nns	nns	nns
<b>Asian-American</b>	nns	nns	nns	nns	nns	nns	nns	nns
<b>Filipino-American</b>	nns	nns	nns	nns	nns	nns	nns	nns
<b>Hispanic or Latino</b>	nns	nns	<b>826</b>	<b>YES</b>	<b>783</b>	<b>NO</b>	<b>798</b>	<b>YES</b>
<b>Pacific Islander</b>	nns	nns	nns	nns	nns	nns	nns	nns
<b>White (not Hispanic)</b>	<b>848</b>	<b>YES</b>	<b>852</b>	<b>YES</b>	<b>841</b>	<b>YES</b>	<b>847</b>	<b>YES</b>
<b>Two or More Races</b>	*na	*na	*na	*na	nns	nns	nns	nns
<b>Economically Disadvantaged</b>	<b>793</b>	<b>YES</b>	<b>824</b>	<b>YES</b>	<b>795</b>	<b>NO</b>	<b>788</b>	<b>NO</b>
<b>English Learner</b>	nns	nns	<b>825</b>	<b>YES</b>	<b>779</b>	<b>NO</b>	<b>795</b>	<b>YES</b>
<b>Students with Disabilities</b>	nns	nns	nns	nns	nns	nns	nns	nns

nns - The subgroup is not numerically significant.

na - The subgroup was not available.

A = Met Interim Performance Target of 800.

B= School did not have a valid 2012 API Base and there is no Growth or target information.

C = School had significant demographic changes and there is no Growth or target information

D= There is no growth target for Districts, or Special Education schools.

Note: The subgroup growth target for a school varies depending on whether the subgroup's API is below 800, approaching 800, or 800 and above.

# Table 2: English Language Arts - Adequate Yearly Progress (AYP)

Dudley Arthur S Elementary

Performance Data by Student Group						
Demographic Group	Year	Participation Rate	# At or Above Proficient	% At or Above Proficient	AYP Target	Met AYP Criteria?
All Students	2010	100	263	64.3	56.8	Yes
	2011	100	228	55.7	67.6	No
	2012	100	298	59.8	78.4	Yes
African-American	2010	100	34	63.0	56.8	--
	2011	100	27	51.9	67.6	--
	2012	99	28	46.7	78.4	--
Amer. Indian or Alaskan Nat.	2010	100	--	--	56.8	--
	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
Asian-American	2010	100	27	71.1	56.8	--
	2011	100	20	62.5	67.6	--
	2012	100	26	59.1	78.4	--
Filipino-American	2010	100	--	--	56.8	--
	2011	100	7	63.6	67.6	--
	2012	100	9	69.2	78.4	--
Hispanic or Latino	2010	100	57	62.0	56.8	Yes
	2011	100	41	45.1	67.6	No
	2012	100	50	52.6	78.4	Yes
Pacific Islander	2010	100	--	--	56.8	--
	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
White (not Hispanic)	2010	100	124	66.0	56.8	Yes
	2011	100	122	61.9	67.6	No
	2012	100	165	65.5	78.4	Yes
Two or More Races	2010	--	--	--	56.8	--
	2011	--	--	--	67.6	--
	2012	100	14	58.3	78.4	--
English Learner	2010	100	41	56.2	56.8	No
	2011	100	43	50.0	67.6	No
	2012	100	45	46.9	78.4	No
Economically Disadvantaged	2010	100	144	59.0	56.8	Yes
	2011	100	124	50.0	67.6	No
	2012	100	151	49.5	78.4	No
Students with Disabilities	2010	100	22	42.3	56.8	--
	2011	100	16	29.6	67.6	--
	2012	99	15	24.6	78.4	--

**Table 3: Mathematics - Adequate Yearly Progress (AYP)****Dudley Arthur S Elementary**

<b>Performance Data by Student Group</b>						
<b>Demographic Group</b>	<b>Year</b>	<b>Participation Rate</b>	<b># At or Above Proficient</b>	<b>% At or Above Proficient</b>	<b>AYP Target</b>	<b>Met AYP Criteria?</b>
<b>All Students</b>	2010	100	280	68.5	58.0	Yes
	2011	100	250	61.1	68.5	No
	2012	100	268	53.8	79.0	No
<b>African-American</b>	2010	100	30	55.6	58.0	--
	2011	100	30	57.7	68.5	--
	2012	99	24	40.0	79.0	--
<b>Amer. Indian or Alaskan Nat.</b>	2010	100	--	--	58.0	--
	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
<b>Asian-American</b>	2010	100	29	76.3	58.0	--
	2011	100	18	56.2	68.5	--
	2012	100	26	59.1	79.0	--
<b>Filipino-American</b>	2010	100	--	--	58.0	--
	2011	100	8	72.7	68.5	--
	2012	100	7	53.8	79.0	--
<b>Hispanic or Latino</b>	2010	100	62	67.4	58.0	Yes
	2011	100	53	58.2	68.5	No
	2012	100	44	46.3	79.0	No
<b>Pacific Islander</b>	2010	100	--	--	58.0	--
	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
<b>White (not Hispanic)</b>	2010	100	136	72.3	58.0	Yes
	2011	100	125	63.5	68.5	Yes
	2012	100	155	61.5	79.0	No
<b>Two or More Races</b>	2010	--	--	--	58.0	--
	2011	--	--	--	68.5	--
	2012	100	10	41.7	79.0	--
<b>English Learner</b>	2010	100	50	68.5	58.0	Yes
	2011	100	44	51.2	68.5	No
	2012	100	50	52.1	79.0	Yes
<b>Economically Disadvantaged</b>	2010	100	157	64.3	58.0	Yes
	2011	100	143	57.7	68.5	No
	2012	100	152	49.8	79.0	No
<b>Students with Disabilities</b>	2010	100	27	51.9	58.0	--
	2011	100	19	35.2	68.5	--
	2012	99	13	21.3	79.0	--

# Table 4: 2011-12 California English Language Development (CELDT) Data

Dudley Arthur S Elementary

## Initial Assessments Pending CDE Release

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	--	--	--	--	--	--	--	--	--	--	--	--	--
1st	--	--	--	--	--	--	--	--	--	--	--	--	--
2nd	--	--	--	--	--	--	--	--	--	--	--	--	--
3rd	--	--	--	--	--	--	--	--	--	--	--	--	--
4th	--	--	--	--	--	--	--	--	--	--	--	--	--
5th	--	--	--	--	--	--	--	--	--	--	--	--	--
6th	--	--	--	--	--	--	--	--	--	--	--	--	--
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	--	--	--	--	--	--	--	--	--	--	--	--	--

## Annual Assessments

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	--	--	--	--	--	--	--	--	--	--	--	--	--
1st	13	3	23			3	23	6	46	3	23	1	8
2nd	27	7	26	2	7	5	19	12	44	7	26	1	4
3rd	23	5	22	1	4	4	17	12	52	4	17	2	9
4th	12	5	42			5	42	6	50			1	8
5th	12	6	50	1	8	6	50	5	42				
6th	9	4	44			4	44	5	56				
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	98	30	31	4	4	27	28	46	47	15	15	6	6

## All Assessments Pending CDE Release

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	--	--	--	--	--	--	--	--	--	--	--	--	--
1st	--	--	--	--	--	--	--	--	--	--	--	--	--
2nd	--	--	--	--	--	--	--	--	--	--	--	--	--
3rd	--	--	--	--	--	--	--	--	--	--	--	--	--
4th	--	--	--	--	--	--	--	--	--	--	--	--	--
5th	--	--	--	--	--	--	--	--	--	--	--	--	--
6th	--	--	--	--	--	--	--	--	--	--	--	--	--
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	--	--	--	--	--	--	--	--	--	--	--	--	--

Note: The counts for All Assessments may be greater than the sum of the Initials and Annuals. CDE does not include statistics for low student counts because of privacy issues.



## 2012 California STAR Test Results

[illegible]

**Table 5b: Academic Performance by Grade Level**  
**Dudley Arthur S Elementary**  
**2012 California STAR Test Results**

[illegible]

# Table 6: 2012 CST Reporting Clusters

Grade 2 Subject Cluster	# Valid Scores	# of Ques.	Avg. % Correct	Proficient Count	Percent of Students Achieving Proficiency	
<b>Language Arts</b>	112	65	66%	59	53%	
Word Analysis and Vocabulary Development		22	67%	49	43%	
Reading Comprehension		15	65%	69	61%	
Literary Response and Analysis		6	64%	52	46%	
Written Conventions		14	67%	65	58%	
Writing Strategies		8	58%	63	56%	
<b>Mathematics</b>	112	65	72%	67	60%	
Place value, addition, and subtraction		15	69%	62	55%	
Multiplication, division, and fractions		23	73%	61	54%	
Algebra and functions		6	68%	52	46%	
Measurement and geometry		14	77%	72	64%	
Statistics, data analysis, and probability		7	68%	69	62%	

# Table 6: 2012 CST Reporting Clusters

Grade 3 Subject Cluster	# Valid Scores	# of Ques.	Avg. % Correct	Proficient Count	Percent of Students Achieving Proficiency	
<b>Language Arts</b>	100	65	69%	52	52%	
Word Analysis and Vocabulary Development		20	74%	50	50%	
Reading Comprehension		15	69%	51	51%	
Literary Response and Analysis		8	71%	43	43%	
Written Conventions		13	63%	49	49%	
Writing Strategies		9	66%	46	46%	
<b>Mathematics</b>	101	65	80%	72	71%	
Place value, fractions, and decimals		16	77%	68	67%	
Addition, subtraction, multiplication, and division		16	77%	72	71%	
Algebra and functions		12	83%	69	68%	
Measurement and geometry		16	81%	63	62%	
Statistics, data analysis, and probability		5	90%	67	66%	

**Table 6: 2012 CST Reporting Clusters**

Grade 4 Subject Cluster	# Valid Scores	# of Ques.	Avg. % Correct	Proficient Count	Percent of Students Achieving Proficiency	
<b>Language Arts</b>	93			71	76%	
Word Analysis and Vocabulary Development		18	78%	62	67%	
Reading Comprehension		15	71%	73	78%	
Literary Response and Analysis		9	67%	73	78%	
Written Conventions		18	72%	73	78%	
Writing Strategies		15	63%	64	69%	
Writing Applications		8	NA	82	88%	
<b>Mathematics</b>	93	65	79%	62	67%	
Decimals, fractions, and negative numbers		17	81%	56	60%	
Operations and factoring		14	81%	67	72%	
Algebra and functions		18	81%	57	61%	
Measurement and geometry		12	69%	59	63%	
Statistics, data analysis, and probability		4	80%	79	85%	

# Table 6: 2012 CST Reporting Clusters

Grade 5 Subject Cluster	# Valid Scores	# of Ques.	Avg. % Correct	Proficient Count	Percent of Students Achieving Proficiency	
<b>Language Arts</b>	102	75	70%	68	67%	
Word Analysis and Vocabulary Development		14	70%	60	59%	
Reading Comprehension		16	74%	67	66%	
Literary Response and Analysis		12	69%	72	71%	
Written Conventions		17	71%	63	62%	
Writing Strategies		16	67%	70	69%	
<b>Mathematics</b>	102	65	61%	39	38%	
Estimation, percents, and factoring		12	57%	41	40%	
Operations with fractions and decimals		17	62%	51	50%	
Algebra and functions		17	63%	40	39%	
Measurement and geometry		15	55%	47	46%	
Statistics, data analysis, and probability		4	79%	46	45%	
<b>5th Grade Science</b>	102	60	66%	47	46%	
Physical Science 5		11	72%	50	49%	
Physical Science 4		8	62%	38	37%	
Life Science 5		13	67%	42	41%	
Life Science 4		9	68%	52	51%	
Earth Science 5		11	67%	56	55%	
Earth Science 4		8	55%	51	50%	

**Table 6: 2012 CST Reporting Clusters**

Grade 6 Subject Cluster	# Valid Scores	# of Ques.	Avg. % Correct	Proficient Count	Percent of Students Achieving Proficiency		
<b>Language Arts</b>	93	75	67%	59	63%		
Word Analysis and Vocabulary Development		13	72%	65	70%		
Reading Comprehension		17	60%	52	56%		
Literary Response and Analysis		12	69%	59	63%		
Written Conventions		16	71%	48	52%		
Writing Strategies		17	66%	66	71%		
<b>Mathematics</b>	96	65	61%	41	43%		
Ratios, proportions, percentages, negative fractions		15	58%	37	39%		
Operations and problem solving with fractions		10	59%	40	42%		
Algebra and functions		19	73%	57	59%		
Measurement and geometry		10	52%	40	42%		
Statistics, data analysis, and probability		11	58%	44	46%		

**Table 7: Percent Apportionment Attendance**

**Dudley Elementary  
ADA Profile Reports 2009/2010**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/05/09 - 08/28/09	96.90%
2	08/31/09 - 09/25/09	96.26%
3	09/28/09 - 10/23/09	95.32%
4	10/26/09 - 11/20/09	94.86%
5	11/23/09 - 12/18/09	95.18%
6	01/04/10 - 01/29/10	95.56%
7	02/01/10 - 02/26/10	95.11%
8	03/01/10 - 03/26/10	95.38%
9	04/06/10 - 04/23/10	95.61%
10	04/26/10 - 05/21/10	95.22%
11	05/24/10 - 05/27/10	95.18%
<b>Annual</b>	<b>08/05/09 - 05/28/10</b>	<b>95.53%</b>

**Dudley Elementary  
ADA Profile Reports 2010/2011**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/03/09 - 08/27/09	97.30%
2	08/30/09 - 09/24/09	97.21%
3	09/27/09 - 10/22/09	96.74%
4	10/25/09 - 11/19/09	96.13%
5	11/22/09 - 12/17/09	95.68%
6	01/03/10 - 01/28/10	94.95%
7	01/31/10 - 02/25/10	95.28%
8	02/28/10 - 03/25/10	94.48%
9	03/28/10 - 04/22/10	96.30%
10	04/25/10 - 05/20/10	95.71%
11	05/23/10 - 05/27/10	93.34%
<b>Annual</b>	<b>08/03/09 - 05/27/10</b>	<b>95.74%</b>

**Dudley Elementary**  
**ADA Profile Reports 2011/2012**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/01/11 – 08/26/11	97.49%
2	08/29/11 – 9/23/11	97.32%
3	09/26/11 – 10/21/11	95.64%
4	10/24/11 – 11/18/11	95.60%
5	11/21/11 – 12/16/11	96.01%
6	01/2/12 – 01/27/12	95.68%
7	01/30/12 – 02/24/12	95.72%
8	02/27/12 – 03/23/12	95.33%
9	03/26/12 – 04/20/12	96.26%
10	04/23/12 – 05/18/12	95.95%
11	05/21/12 – 05/24/12	95.71%
<b>Annual</b>	<b>08/01/11 - 05/24/12</b>	<b>96.10%</b>

## Appendix D: Demographic Information

### Dudley Arthur S Elementary

Based on STAR student answer documents.

Reporting Ethnicity	2010		2011		2012	
	#	%	#	%	#	%
African-American	56	12.6	56	12.7	66	12.2
Amer. Indian or Alaskan Nat.	3	0.7	3	0.7	4	0.7
Asian-American	41	9.2	34	7.7	47	8.7
Filipino-American	8	1.8	12	2.7	16	3.0
Hispanic or Latino	104	23.3	101	22.9	104	19.3
Pacific Islander	4	0.9	6	1.4	5	0.9
White (not Hispanic)	205	46.0	210	47.6	267	49.4
Two or More Races	25	5.6	19	4.3	31	5.7
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

Other Demographics	2010		2011		2012	
	#	%	#	%	#	%
English Learner	58	13.0	61	13.8	76	14.1
RFEP	55	12.3	36	8.2	48	8.9
Economically Disadvantaged	264	59.2	263	59.6	324	60.0
Students with Disabilities	53	11.9	55	12.5	65	12.0
Migrant Education	0	0.0	0	0.0	0	0.0
Gifted and Talented	18	4.0	20	4.5	22	4.1

## **Appendix E: Analysis of Current Instructional Program**

### **School Motto**

**"Developing young minds for a better tomorrow"**

### **School Mission**

At Arthur S. Dudley Elementary we are dedicated to partnering with families to create a safe and respectful environment that supports student learning and development. Our mission is to guide and encourage students to meet or exceed challenging academic standards, to establish a connection to school, to be responsible and productive citizens and to be life-long learners with college as a goal for the future.

### **Standards, Assessment, and Accountability**

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

*The Title 1 teacher, classroom teachers and principal analyze students' STAR test scores and local assessments to determine areas of achievement in need of support. Low-performing students are continuously monitored and their instruction is modified through the Student Study Team process.*

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction

*The staff at Dudley Elementary analyzes the California Standards Test, California English Language Development Test, Open Court and Harcourt assessments, Accelerated Reader reports, Orchard reports, the district writing assessment, and informal assessments to determine the effectiveness of instruction and make modifications to improve student achievement.*

*The Title 1 staff uses Systematic Instruction in Phoneme Awareness, Phonics and Sight words (SIPPS) curriculum for students who scored FBB and BB in English language arts. This curriculum determines the students' reading level and modifies instruction as the students progress through the program. For math, the Title 1 staff uses Accelerated Math. This program assesses students before and after each objective is taught and determines future instruction based on the assessment results.*

### **Staffing and Professional Development**

3. Status of meeting requirements for highly qualified staff (NCLB)

*All Dudley Elementary certificated staff members have met the requirements for highly qualified staff.*

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)

*N/A*

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

*All Dudley Elementary teachers are credentialed. Access to AB 466 training is not applicable.*

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

*District-wide collaboration days, site collaboration days and staff meetings focus on student achievement as measured by the California Standards Test and district assessments. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.*

*A district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology.*

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

*The site administrator and a district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology. The Academic Coach works closely with newly hired teachers. The Academic Coach also does regular classroom observations and assists tenured teachers as needed. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.*

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

*District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.*

*At Dudley Elementary, staff meetings are periodically designated for grade level or cross-grade collaboration.*

### Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

*Dudley Elementary students are provided with state adopted curriculum which is aligned to content standards. Teachers collaborate with grade level peers to review the state content and district power standards and determine which lessons in the core curriculum align with these standards.*

*Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)*

*A reference chart that indicates the required instructional minutes for English/language arts and mathematics is available for the teaching staff. During classroom observations, lessons are examined to ensure that all instruction is standards-based.*

10. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

*Dudley has instituted an English/Language Arts rotation. During this time, English learners receive instruction using Avenues curriculum. Non-English learners receive English/Language Arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing.*

*An intervention class is offered for thirty minutes Monday through Friday for second grade students who are performing below grade level.*

*The Title 1 Learning Center provides intervention to kindergarten through sixth grade students who have scored Far Below Basic and Below Basic on the California Standards Tests or who tested far below grade level in their reading level. Students who attend the learning center receive thirty minutes of small group instruction in reading and/or math.*

11. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum.*

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. Open Court is used for English/Language Arts and Harcourt is used for mathematics. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards as well as for high-achieving students who need to be challenged.*

*The intervention teachers use Open Court materials. Students practice reading fluency and comprehension using the Read Naturally program.*

*The Title 1 staff uses SIPPS materials to teach decoding and build reading fluency. Open Court Reading, Harcourt Science and Houghton-Mifflin Social Studies curriculum is used to teach reading comprehension. HSP Math curriculum and Accelerated Math is used for math intervention.*

### Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.*

*All students in grades one through six have access to Orchard software. Orchard is standards-based computer-assisted instruction. Students also use Accelerated Reader which is a program that focuses on reading comprehension.*

*An intervention class is offered for thirty minutes Monday through Friday for second grade students who are performing below grade level.*

*The Title 1 Learning Center provides intervention to kindergarten through sixth grade students who have scored Far Below Basic and Below Basic on the California Standards Tests or who tested far below grade level in their reading level. Students who attend the learning center receive thirty minutes of small group instruction in reading and/or math.*

*Other services include: resource pull-out, speech and pathology services, occupational therapy, Special Day Class, English aide for pull-out services and counseling services.*

14. Research-based educational practices to raise student achievement at this school (NCLB)

*All curriculum and materials used at Dudley Elementary are standards-based and research-based. This includes the state-adopted Open Court, Harcourt and Houghton-Mifflin curriculum as well as Orchard, Accelerated Reader and Math, Read Naturally and SIPPS supplemental materials.*

### Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (NCLB)

*In September, every teacher meets with the school's support staff and principal to discuss every student's academic, emotional and financial needs. Also, to assist under-achieving students, Dudley Elementary sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from these meetings may include, but are not limited to: Access referrals, referral to the school counselor, referral for Title 1 support, placement in the intervention class, referral to the nurse, occupational therapist screening, speech and language screening, academic and cognitive testing, etc. The Student Study Team may be comprised of an administrator, classroom teacher, resource teacher, counselor, English learner teacher and psychologist. A school breakfast and lunch program is available for qualifying students. Underachieving students may qualify for access to The Family Resource Center created through a California Healthy Start Grant.*

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

*Dudley Elementary has a School Site Council that meets a minimum of every other month. Key stakeholders are invited to participate in program planning and evaluation as part of the School Site Council via newsletters, fliers and auto-dialer messages.*

*Dudley Elementary's English Learner Advisory Committee is also presented with information regarding Dudley's Single Plan for Student Achievement and is asked for input regarding expenditures from categorical and general funds.*

### Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

*Dudley Elementary receives two categories of funds that can be used to target underperforming students. Lottery monies are used to purchase copies used for homework and class assessments. Lottery money is also used to purchase math consumable workbooks for kindergarten-second grade students. The Title 1 fund is used to target students' academic needs and emotional well-being. A learning center staff consists of a certificated teacher and two part-time aides. The staff provides small group instruction to students who are performing significantly below grade level. The Title 1 funds have been used to purchase Step Up to Writing curriculum and continues to fund Accelerated Reader and Accelerated Math web-based software. The Title 1 fund is used to fund a .5 FTE computer technician to support the Orchard and Accelerated Reader and Math computer programs. To support emotional well-being, increase school connectedness and assist with students who have difficulty transitioning to school, the Title 1 fund is used for the salary of a .7 FTE school counselor and one part-time child aide.*

## Appendix F: Title I Compact

### **Title I Compact**

Arthur S. Dudley Elementary School

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### **Arthur S. Dudley's Title I compact is based on the following beliefs:**

- Student success is greater when the connection between home and school is positive.
- Student success is greater when the parent and teacher have a strong working relationship that is focused on the best interests of the child.
- Parents have a right and a responsibility to be involved in their child's educational experience.
- Students need to be supported and held accountable for the choices they make which affect their academic progress.
- Homework and extended day learning opportunities are very important to student academic success.

#### **The Staff Pledge**

*We understand the importance of a school experience that fosters student mastery of grade level content standards. We believe that all students can learn, and we will maintain a learning environment that fosters student academic and social growth.*

- We will provide a safe, positive, caring, and challenging environment in which to learn.
- We will maintain high expectations for all students.
- We will treat students and parents with dignity and respect at all times.
- We will hold parent conferences in which we share with parents the grade level curriculum standards, the results from the California Standards Tests, and the results from classroom assessments.
- We will communicate regularly with parents about their child's progress and make ourselves available in person and by phone, using translators (staff) when needed.
- We will provide support and academic intervention for students who fall behind and need additional help.
- We will assign productive, worthwhile homework that reinforces and supports skills and concepts learned in class.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Original - Office

Yellow - Teacher

Pink - Parent/Student

### **The Student Pledge**

*I realize that education is important and that I am the one who is MOST responsible for my success. I know that I need to try my best each day to focus on instruction and to ask questions when I do not understand. I agree to carry out the following responsibilities:*

- I will treat myself, my teachers, my classmates, and school property with respect at all times.
- I will give my best effort every day and do whatever I can to be successful.
- I will complete all homework and reading every day.
- I will come to school every day on time and stay until the end of my day.
- I will work hard and come to class focused, prepared, and ready to learn.
- If I make a mistake, I will tell the truth and accept responsibility for my actions.
- I will approach learning with enthusiasm and a positive attitude.
- I will be a positive member of the school by following all school and classroom rules.
- I will communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- I will limit my TV watching and video games, and instead study or read every day after school.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

### **The Parent/Guardian Pledge**

*I understand that I have a right and a responsibility to be actively involved in my child's education. I understand that literacy development (learning to read) is crucial to my child's success. I understand that my child needs to take responsibility for his/her actions and also needs to be recognized for his/her positive efforts and achievements.*

- I will treat my child's teacher and all other staff members with dignity and respect at all times.
- I will read with my child (or to my child) each day for at least 20 minutes.
- I will limit my child's time watching television.
- I will talk with my child about what he/she learned in school each day.
- I will create a quiet space for my child to do his/her homework.
- I will ensure that my child completes his/her homework each day.
- I will make sure that my child gets an adequate amount of sleep each night and eats breakfast either at home or at school each day.
- I will ensure that my child attends school each day, arrives on time, and stays the entire day unless he/she is ill.
- I will make myself available to the school in person or by phone to discuss my child's academic progress and/or behavior.
- I will attend my child's parent/teacher conferences and other school events so that my child will know that I think that their work in school is important.
- I will support the school in its efforts to enforce high standards for behavior, citizenship, and academics.
- I will keep emergency contact information up-to-date.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Original - Office

Yellow - Teacher

Pink - Parent/Student

## **Appendix G: Parental Involvement Policy**

### **Arthur S. Dudley Elementary School School Parental Involvement Policy**

***In support of strengthening student academic achievement, each school that receives Title I, Part A (Title I) funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. The school's school-parent compact is incorporated into the School Parental Involvement Policy.***

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#### **PART I. GENERAL EXPECTATIONS**

Arthur S. Dudley Elementary School agrees to implement the following statutory requirements:

- The school will develop with parents and distribute to parents of participating children a School Parental Involvement Policy that is agreeable to both the school and parents of participating children.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:  
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring –
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
  - (D) the carrying out of other activities, such as those described in Section 1118 of the Elementary and Secondary Education Act (ESEA).

#### **PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Arthur S. Dudley Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
  - Notify parents in advance of the meetings to develop the School Parental Involvement Policy

2. Arthur S. Dudley Elementary School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
  - Include the School Parental Involvement Policy in the parent handbook.
  - Distribute the School Compact to each of the students the first week of school.
  - The office staff will include the School Parental Involvement Policy and the School Compact in the enrollment packet for students who enroll after the first day of school.
  - Ongoing updates and communication will be dispersed via the monthly newsletter, phone dialer and school website.
3. Arthur S. Dudley Elementary School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
  - The School Site Council meetings will be used as the venue for reviewing and adjusting the policy as needs arise.
4. Arthur S. Dudley Elementary School will convene at least one annual meeting to inform parents of the following:
  - That their child's school participates in Title I
  - About the requirements and program components of Title I
  - Of their rights to be involved in their child's education within Title I
  - Arthur S. Dudley Elementary School will hold a Title I meeting for parents and students exclusively to go over program eligibility, components and expectations in addition to Title I updates during the School Site Council meeting.
5. Arthur S. Dudley Elementary School will provide current information about Title I programs to parents of participating children in a timely manner:
  - A review of the offered Title 1 programs will be provided for each parent.
  - A letter is sent to all families of students who qualify for the Title 1 extended day programs as soon as they are determined to be "at risk."
  - A Title I parent meeting and family night will be planned early in the year.
6. Arthur S. Dudley Elementary School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
  - All curriculum is available for viewing at Back to School Night.
  - Curriculum brochures for core subject areas are distributed during Back to School Night and during Parent Orientation for new students.
  - A copy of a blank report card stating the required State standards to be taught for the grade level will be shared at parent conference meetings.
  - Parents may receive the Cut Points for Retention during their Parent-Teacher conference.
7. Arthur S. Dudley Elementary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
8. Arthur S. Dudley Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children.

### **PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Arthur S. Dudley Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The parent volunteer policy is included in the parent Family Handbook as well as described in the monthly newsletter.
  - PTA actively recruits parents during family nights.
  - Events and meetings are announced during weekly automated phone calls.
  - School Site Council and ELAC (English Language Advisory Committee) meeting dates are published in the school newsletter and announced via the automated dialer.
  - There is ongoing teacher communication with parents through phone calls, emails, newsletters and conferences.
2. Arthur S. Dudley Elementary School will incorporate the School-Parent Compact as a component of its School Parental Involvement Policy.
  3. Arthur S. Dudley Elementary School will, with the assistance of the District, provide assistance to parents of children served by the school in understanding topics such as the following:
    - The State's academic content standards
    - The State's student academic achievement standards
    - The State and local academic assessments including alternate assessments
    - The requirements of Title I
    - How to monitor their child's progress
    - How to work with educators
  4. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
    - Inviting parents who request assistance to meet with administrators and/or teachers to go over materials and expectations
    - Inviting parents to observe lessons in the classroom and/or Learning Center
  5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools.
  6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

#### **PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

**NOTE:** The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- Training parents to enhance the involvement of other parents
- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times
- Adopting and implementing model approaches to improving parental involvement

- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request

#### PART V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by signature page during Title I parent informational meeting. This policy was adopted by Arthur S. Dudley Elementary on November 13, 2012 and will be in effect for the period of one year. At that time, the policy will be reviewed and revised as necessary. The school will distribute this policy to all parents of participating Title I, Part A children at Back to School Night and upon request. It will be made available to the local community in the Single Plan for Student Achievement. Arthur S. Dudley Elementary will notify parents of this policy in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.

\_\_\_\_\_  
(Signature of Authorized Official)

\_\_\_\_\_  
(Date)

## **Appendix H: School Site Council By-Laws**

### **ARTHUR S. DUDLEY SCHOOL SITE COUNCIL BY-LAWS**

#### **ARTICLE I: NAME OF COMMITTEE**

The name of this Committee is the Arthur S. Dudley Elementary School Site Council. Throughout these bylaws it is referred to as the "SSC" or "Dudley SSC."

#### **ARTICLE II: OBJECTIVES**

The Dudley SSC will follow State guidelines and be consistent with policies of the Center Joint Unified School District. The SSC is expected to:

- Develop and approve the Single Plan for Student Achievement.
- Obtain recommendations for the proposed Single Plan for Student Achievement from all stake holders and any applicable school advisory committees. (Education Code 64001)
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers, and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the district governing board and by state law.

## ARTICLE III: MEMBERSHIP AND ELECTION

- Section 1. **Composition and Size.** To meet state guidelines for elementary schools, the SSC will consist of a minimum of ten members and include a broad representation of parents/community members and staff. The SSC will include a range of socioeconomic and ethnic groups representative of the school student body. (Education Code 52853)
- A) 1. Half of the SSC will consist of the principal, classroom teachers, and other school personnel. (Teachers will be the majority of this half of the SSC).  
2. Every staff and faculty member will be elected by their respective peer groups.
- B) 1. The other half of the SSC will consist of parents and community members. (Parents will be the majority of this half of the SSC.)  
*[If a school is identified as a State of California Immediate Intervention/Under-performing Schools Program (II/USP), parents/community members must constitute at least 51% of the SSC.]*  
2. No employees of the school site may serve as a parent or community representatives of their SSC where they work (although they can serve for the staff half of the SSC).  
3. All parents and community representatives will be elected by parents of the school, when there are more parents who wish to serve on the SSC than required to fill the positions on the SSC.
- C) The SSC will have at least these minimum number of members:
- 1 Principal
  - 3 Classroom Teachers
  - 1 Other School Staff
  - 5 Parents or Community Members
- 10 total
- (If the council is larger, the ratios shown in "A & B" above must be maintained. An alternate may be elected in the event that a member leaves the SSC)*
- Section 2. **Election of Members and Term of Office.** The election procedures must be consistent with the District policy. Elections for SSC members and alternates will occur every two years. Elected members will serve for two years until their successors have been elected and qualified. Newly elected members will assume their office at the regular meeting of the school year. Staggered terms are recommended to establish better continuity of experience on the council. Membership on the council may not be assigned or transferred.
- Section 3. **Voting Rights.** Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee ballots shall not be permitted. Voting by proxy is not permitted.
- Section 4. **Termination of Membership.** Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson. Membership should automatically terminate for any member who is absent from three consecutive meetings, or who has moved out of the school attendance boundaries. The SSC may also suspend or expel a member for cause by affirmative vote of two-thirds of all the members of the

SSC.

- Section 5. **Alternates.** An elected alternate may be seated in place of an absent SSC member. Any seated alternate will have voting power for the meeting at which he/she is officially seated by the SSC.
- Section 6. **Vacancy.** Any vacancy on the SSC will be filled for the remainder of the unexpired term through the appointment of a duly elected alternate. If the composition of the SSC falls below minimum membership and no alternatives are available, vacancies for the unexpired term must be filled by a new regular election.

## **ARTICLE IV: OFFICERS**

- Section 1. **The officers** of the SSC will be: Chairperson, Vice Chairperson, Secretary, and other officers as the SSC deems desirable.
- Section 2. **Election and Term of Office.** The officers of the SSC shall be elected bi-annually by majority vote of the SSC members and shall serve for the term of their election.
- Section 3. **Duties.** The duties of the officers:
- Chairperson**
1. Preside at all meetings and sign documents as directed by the SSC.
  2. Prepare an agenda for each meeting and publicly post the agenda at the school site 72 hours in advance of each SSC meeting.
- Vice-Chairperson**
1. Assume the duties of the Chairperson during his/her absence.
  2. Perform other such duties as be assigned by the Chairperson or by the SSC.
- Secretary**
1. Keep minutes of all regular and special meetings of the council.
  2. Transmit true and correct copies of the minutes of such meetings to members of the council.
  3. Provide all notices in accordance with these bylaws.
  4. Be the custodian of the records of the council.
  5. Keep a register of the names, addresses and telephone numbers of each member of the council, the chairpersons of the school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
  6. Perform other such duties as are assigned by the chairperson or the council.
- District Advisory Committee Representative**
1. Attend all meetings held by the District Advisory Committee.
  2. Report to the SSC the news from the meetings.

## **ARTICLE V: COMMITTEES**

The SSC will form any committees required to carry on the work of the Council.

- Section 1. **Quorum.** The quorum for any committee meeting will be a majority (i.e. greater than 50%) of its members.

- Section 2. **Sub-committees.** The council may establish and abolish sub-committees of their own membership to perform duties as shall be prescribed by the council. At least one member representing teachers and one member representing parents shall make up the sub-committee. No sub-committee may exercise the authority of the school site council.
- Section 3. **Membership.** Unless otherwise determined by the council, the council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.
- Section 4. **Term of Office.** The council shall determine the terms of office for members of a committee.
- Section 5. **Rules.** Each committee may adopt rules for its own governance not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.
- Section 6. **Quorum.** A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the council. The act of a majority of members present shall be the act of the committee, provided a quorum is in attendance.

## **ARTICLE VI: DUTIES OF SSC MEMBERS**

SSC members will:

1. Attend all council meetings on time, or inform the secretary of the expected absence to assign an alternate.
2. Accept a position as a committee officer or member when appointed or elected.
3. Actively participate in workshops and training sessions to increase knowledge of the school site council's purpose and functions.
4. Regularly report SSC proceedings and actions to their own peer groups, and bring back peer group recommendations to the SSC.
5. Review and approve budgets and school plans.

## **ARTICLE VII: MEETINGS**

- Section 1. **Regular Meetings.** The SSC shall meet regularly at least every other month. Special meetings may be called by the chairperson, the principal or by a majority vote of the SSC.
- Section 2. **Place of meetings.** The council shall hold its regular meetings in the Arthur S. Dudley Elementary library. Alternate meeting places may be determined by the chairperson, the principal or by majority vote of the council.
- Section 3. **Notice of Meetings.** Members must be notified of regular meetings at least 72 hours in advance. A meeting notice and agenda must also be posted in a regular public location at the school site at least 72 hours prior to each meeting.

- Section 4. **Emergency Meetings.** Emergency meetings may be called by the Chairperson, the principal or by a majority vote of the SSC. A meeting notice and agenda must be posted in a public location at the school site at least 24 hours prior to an emergency meeting.
- Section 5. **Meetings Open to School Community.** All regular and emergency meetings of the SSC or special committees will be open at all times to members of the school community. Notification will be posted in a timely manner according to Article VII, Section 2.
- Section 6. **Order of Meetings.** All regular and emergency meetings of the SSC will be conducted in accordance with Robert's Rules of Order or an appropriate adaptation. Meetings of the SSC shall be conducted with the intention of reaching consensus. In the event the SSC reaches an impasse which prohibits business from being conducted, the following action will be taken: 1. The SSC will take a vote with a (percent) majority required for the decision, 2. The principal will make the final decision.
- Section 7. **Comments.** Comments by the parents, community members, administrators, staff or faculty not on the SSC are welcomed. Public input may occur on any item on the current agenda, with prior notification to the chair, not to exceed three minutes per speaker.
- Section 9. **Quorum.** All meetings of the SCC must have a quorum present. A quorum shall consist of greater than 50% of the SSC membership.

ARTICLE VIII: AMENDMENTS

These bylaws may be amended by the SSC. The proposed amendments must have been presented and discussed at one regular meeting and noted on the agenda for review. Passage of amendments to the bylaws requires a majority vote of the SSC.

SIGNED BY:

\_\_\_\_\_ DATE: \_\_\_\_\_  
SSC CHAIRPERSON

\_\_\_\_\_ DATE: \_\_\_\_\_  
PRINCIPAL

*Signatures of other SSC members:*

\_\_\_\_\_ DATE: \_\_\_\_\_  
NAME

\_\_\_\_\_ DATE: \_\_\_\_\_  
NAME

\_\_\_\_\_ DATE: \_\_\_\_\_  
NAME

\_\_\_\_\_ DATE: \_\_\_\_\_  
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NAME

\_\_\_\_\_ DATE: \_\_\_\_\_  
NAME

\_\_\_\_\_ DATE: \_\_\_\_\_  
NAME

Revised September 2011

## **Appendix I: Use of Resources**

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

**The state fiscal year** is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

**The federal fiscal year** is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

**Eighty-five percent** of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

**Expenditures are allowable** if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

**The district must reserve funds** from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

**The district may reserve funds** from Title I, Part A, for:

- Serving community day school students

- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

**The district may also reserve funds for:**

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

## Appendix J: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTT	District and School Leadership Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>

ACRONYM	STANDS FOR	WEB ADDRESS
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iu">http://www.cde.ca.gov/ta/lp/iu</a>
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>

ACRONYM	STANDS FOR	WEB ADDRESS
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.wascweb.org">http://www.wascweb.org</a>

# Center Unified School District

AGENDA REQUEST FOR

DEPT./SITE: Spinelli Elementary

ACTION ITEM   X  

TO: Board of Trustees

INFORMATION ITEM           

DATE: November 8, 2012

# ATTACHED PAGES           

FROM: Kristin Schmieder

PRINCIPAL'S INITIALS Kes.

SUBJECT:

Seeking approval of Spinelli's *Single Plan for Student Achievement* for the 2012-2013 School Year

CONSENT AGENDA

# The Single Plan for Student Achievement

Cyril Spinelli Elementary School  
Center Joint Unified School District

34-73973-6032924  
CDS Code

Date of this revision:     October 2012

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Kristin Schmieder

Position: Principal

Telephone Number: 916-338-6490

Address: 3401 Scotland Dr., Antelope, CA 95843

E-mail Address: [kriss@centerusd.org](mailto:kriss@centerusd.org)

The District Governing Board approved this revision of the School Plan on December 12, 2012.

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## **School Mission, Vision, and Goals**

### **Mission**

At Cyril Spinelli Elementary School all students are offered an educational environment designed to foster lifelong learning and create honorable citizens. Students develop habits of the mind which lead them to be flexible thinkers, problem solvers, and team players.

The school environment promotes powerful learning opportunities, and provides curriculum rich in a variety of genres. Activities are meaning centered and relevant, address various learning styles and multiple intelligences, encourage creativity, emphasize problem solving, incorporate authentic assessments, utilize technology, and reflect an appreciation and respect for cultural diversity.

### **Vision**

Students attending Spinelli Elementary will develop their intellectual, aesthetic, physical and emotional abilities to their fullest potential. All students will become avid readers and active participants in the learning process. They will be given ample opportunities to construct meaning from the challenging, culturally diverse curriculum. Computer technology will play an important role by engaging students in standards based instruction. Upon promotion from Cyril Spinelli Elementary School, the students will be socially responsible, effective communicators, problem solvers, and lifelong learners.

### **Goals**

- A safe, orderly environment for all students and staff
- State adopted curriculum and quality instruction
- Uninterrupted instructional time
- Frequent assessments
- Communication between home and school
- Students attending daily, on time, and ready to learn
- A nurturing, caring educational environment

### **School Profile**

Cyril Spinelli Elementary is one of four elementary schools in Center Joint Unified School District, located adjacent to Midtown Park in Antelope, CA within a dynamic community of economic and social diversity. Spinelli Elementary opened in 1965 and serves students from pre-school through sixth grade with a current enrollment of approximately 375 students.

To create an environment which promotes powerful learning, we provide standards-based curriculum presented in a variety of learning modalities designed to develop critical thinking skills. We also develop an appreciation and respect for cultural diversity through our *Second Step Program* and *Healthy Play Grant*.

Students who attend Cyril Spinelli Elementary reach or exceed the grade level standards through the *Open Court Reading Program*, and *Harcourt School Publishers Math Program* in grades K-5, and *Pearson, and Prentice Hall Math* in grade 6.

Following the ancient adage, "It takes a village to educate a child...", we believe the parents and community play an integral part in the success of our students. Therefore, we encourage the participation of parents, community members, and business partners.

To our students and their families we pledge to provide an enriching education to include:

- Alternative programs operating before school

- An academic support network for students' success
- Staff development to ensure the most qualified teachers
- Communication with families about upcoming events
- Frequent assessment of student performance to ensure success
- Standards-based, explicit reading and math programs designed to meet the needs of all learners
- Computer programs designed to meet individual student needs
- A Healthy Start Family Resource Center for students and their families
- A safe and orderly environment for all students and staff
- An environment where everyone helps and supports one another

### **Analysis of Current Instructional Program**

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A, and the California Essential Program Components (EPC), which are in effect until the reauthorization of the ESEA (Elementary and Secondary Education Act) is fully implemented. These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### **Standards, Assessment, and Accountability**

- At Spinelli, we use a variety of assessments to determine a student's needs. The following assessments are used at a variety of grade levels: the San Diego Quick (SDQ), Basic Phonics Skills Test (BPST), Basic Phonics Skills Test 2 (BPST2), Advanced Phonics Skills Test (APST), Fluency assessments, Direct Writing Assessment (DWA), the Stockton Profile, Open Court unit assessments, chapter tests in reading and math, pre and post tests in the math program, benchmark skill assessments, Accelerated Reader, STAR Reading Level Assessment, SIPPS, Learning Today, CST tests, and *SuccessMaker* reports.
- Preschool students are administered the Desired Results Development Profile (DRDP) or the DRDP Access two times per year. This is a state-wide accountability assessment for all publicly funded center-based child development programs.

### **Staffing and Professional Development**

- The District offers in-service training in Open Court, Harcourt School Publishers Math Program, and Fred Jones Behavior Management Techniques.
- Computer training in-services are provided for the following programs: United Streaming, Excel, PowerPoint, Publisher, Basic and Intermediate Word, Aeries Student Information System, Accelerated Reader, Learning Today, Math Facts in a Flash, SuccessMaker, and email and Internet use.

- A District Academic Coach provides teacher training and staff development on a variety of topics to include English/Language Arts, Math, Technology, Writing Skills, Organizational Skills, and Critical Thinking Skills.

### Teaching and Learning

- Since the 1997-1998 School Year, we have been using the *Open Court Reading Series*. In the 2002-2003 School Year, we adopted *Open Court 2002*. This reading program is approved by the state, and aligned to the standards.
- In the 2001-2002 School Year we adopted the *Harcourt Math Program*. In the 2009-2010 school year we implemented the *Harcourt School Publishers Math Program*. With the adoption of *Open Court 2002*, our school-wide Title 1 program purchased \$40,000.00 in supplemental materials, such as extra reading trade books and listening centers with books on CD, to address the various learning styles and modalities of our student population. In addition, \$10,000.00 was spent at the end of the 03-04 school year to replace consumable, supplemental materials to be used in the 04-05 school year. In the 04-05 school year, each grade level spent \$10,000.00 for standards-based supplemental materials to support the core curriculum and enhance the classroom environment. In the 05-06 school year, each teacher received an allotment to purchase additional instructional materials to support the core curriculum. In the 06-07 SY, supplemental materials were purchased to give additional support to our neediest students. In the 07-08 school year, we implemented a learning center model where grade level students participate in small group instruction in the core subjects to meet grade level standards. We operate two state of the art computer labs to accommodate students grades Pre-K-6.

### Opportunity and Equal Educational Access

- Students have access to small group instruction in the classroom during workshop time to pre-teach or re-teach the curriculum.
- Every classroom has supplemental materials to support the curriculum.
- A Title 1 Academic Coordinator, and two instructional specialists pull-out and push-in to the classrooms to support the regular education program throughout the school day.
- We provide breakfast and lunch programs for our students, and offer free or reduced meals to families who qualify.
- We offer *Avenues* EL curriculum, SDAIE strategies, and use the EL component of the reading program for our EL students who are developing their English acquisition skills.

### Involvement

- We have an ELD teacher one day a week to ensure the needs of our English Learners are being addressed.
- We have a school English Language Advisory Committee (ELAC) and District English Language Advisory Committee (DELAC) for our non-English speaking parents.
- At the beginning of each school year, we hold FAST (Family and School Team) meetings with the families of our at risk students to get necessary interventions in place ASAP. The FAST plans are reviewed and adjusted every six weeks.
- We have on-site translators to bridge the language barrier between our non-English speaking parents and the school.
- Student Study Team meetings are held weekly to address students with academic, social and/or emotional needs which impede their learning.

- We have a Healthy Start Program/Family Resource Center on our campus offering outreach services for our students and their families.
- Students and their families have access to our school library.
- Student attendance is emphasized by the teaching staff, office staff, and administration by communicating with families when their child is absent.
- Student health issues are addressed by either our district nursing department or Healthy Start/Family Resource Center office.
- Parent support/participation/involvement is encouraged and welcomed at Spinelli.

### Funding

- We provide an intervention program for students at risk of retention. Students most at risk come to school for additional time outside the school day to develop the skills needed to meet the grade level standards. We offer a before school program staffed by two teachers and two instructional specialists.
- Our Title I Academic Coordinator, a part time teacher, and two instructional specialists provide a pull-out and/or push-in program during the school day for students who are not working at grade level. They work with the students on the grade level standards in the core curriculum.
- All classrooms have approximately three computers for student use throughout the day. Students in grades K-6 are provided Internet access for research projects.
- Classrooms have listening centers to accommodate student needs.
- Classrooms have supplemental materials in the core curriculum for student use.
- Our computer labs are equipped with a variety of academically sound supplemental programs designed to meet individual student needs.
- Students have access to the Harcourt Math Intervention computer program, the *Accelerated Reader Program*, and the *Read Naturally Program* to build their fluency and comprehension skills.

## ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

### Healthy Start/Family Resource Center

The Healthy Start/Family Resource Center and Title 1 staffs collaboratively meet with families to support them in developing a plan and accessing the resources they need to provide a safe, healthy learning environment for their children. These Family and School Team (FAST) plans may include an array of services available through our Healthy Start/Family Resource Center, educational supports, or assistance in accessing community resources. Family members or school staff can initiate a FAST meeting. We acknowledge that parents are the primary support and educators of their children and the school is the facilitator for organizing services. We believe that successful families raise successful children. The following services are available:

<b>Academic</b>	<b>Health</b>	<b>Social/Emotional</b>	<b>Basic Needs</b>
One on one and small group tutoring	Translation in Spanish and Russian to assist in accessing health services	Mentoring by Staff members, Healthy Play Grant strategies	Referrals for housing assistance through Healthy Start/Family Resource Center
Translation services for parent/teacher conferences in Spanish and Russian	Referral and advocacy to access health services and family health education	2 <sup>nd</sup> Step and Healthy Play curriculum taught and implemented	Emergency clothes closet on the campus
English Language classes for adults every morning	Assistance applying for low cost health insurance for children	Special Friends program and Healthy Play to help students gain confidence in school	Referrals for emergency food
English Language classes for adults two evenings a week	Access to free eye care through Vision Service Plan for low income students who do not have insurance	Friends Club and Healthy Play to teach students how to model pro-social behavior and problem solving strategies	Toys for children at Christmas
Adult Education GED classes	Annual Dental screening and free dental care for uninsured students	Consultation for teachers and parents on child behavior and management	Host families for Thanksgiving and Christmas meals
Community donation of school supplies	Dental health care instruction through Smilekeepers	Child and family counseling for MediCal eligible families through Terkensha Mental Health	Services for homeless families

## Title 1

Spinelli Elementary receives federal money to support the needs of our underperforming students. Our school-wide Title 1 program offers the following services for students:

<b><u>Identification</u></b> of all students, kindergarten through grade 6, who are in need of supplemental instruction in Reading/ Language Arts and Math, based on assessment data	<b><u>A Title 1 Coordinator</u></b>  Provide individual and small group instruction in Reading/ Language Arts and Math.	<b><u>2 Instructional Specialists</u></b>  Provide individual and small group instruction in Reading/ Language Arts and Math	<b><u>Step Up To Writing</u></b>  A writing program designed to be used across the curriculum in grades 1-6
<b><u>Extended Day Programs</u></b>  Before school classes to assist at-risk students in Language Arts and Math	<b><u>Supplemental Materials</u></b>  Literature, literacy resources, computer software, and various manipulatives are available for classroom use	<b><u>Math Facts in a Flash</u></b>  Assists students in mastering math facts from basic addition to decimals, squares, and fractions	<b><u>Harcourt Math Intervention</u></b>  Software which directly supports the classroom math curriculum
<b><u>Computer Labs</u></b>  Students have access to two computer labs. These labs are used for computer-assisted instruction and research projects.	<b><u>Computer-assisted instruction</u></b>  Students have access to <i>SuccessMaker</i> , <i>Learning Today</i> . These individualized programs address specific Language Arts and Math needs. It is available in grades, Kindergarten through 6 <sup>th</sup> .	<b><u>Accelerated Reader</u></b>  A computerized reading incentive program, which helps to motivate students to read by setting individual reading goals and assessments	<b><u>Read Naturally Program</u></b>  A computerized reading program focusing on reading fluency and comprehension skills

## Intervention Program

Spinelli offers a variety of intervention programs designed to meet the physical, social, emotional, and academic needs of the students. We offer programs before, during and after school to ensure we develop productive members of society.

### ***How do we meet the physical needs of our students?***

Approximately one-third of our students eat breakfast at school daily, and three-fourths eat school lunch.	We have a clothes closet for students in need.	Through a partnership with the Antelope Mom's Club, we are able to provide school supplies, backpacks, and clothing for students.	We refer families for immediate food needs. We host families for Thanksgiving and Christmas meals. We provide toys and clothing to needy families at Christmas.
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### ***How do we meet the social needs of our students?***

<b>Second Step and Healthy Play Grant</b> the social needs of our students are met through the Second Step and our Healthy Play Grant curriculum used in classrooms and on the playground.	<b>Primary Intervention Program</b> We have PIP on our campus for students who may "fall through the cracks"; giving them tools for developing friendships.	<b>Spinelli Buck Store</b> Every Friday students who received Spinelli bucks for "doing the right thing" get to shop for items in our Spinelli Buck store.	<b>Tiger Days</b> To recognize the importance of positive behaviors, we celebrate and award students at our Tiger Days, and we give students the opportunity to be team players and build their self-confidence by creating performances for the student body.
<b>School Clubs</b> We offer Walking Club, where all students can participate in a program designed to build healthy minds and bodies.	<b>Peacekeeper Program</b> Students who qualify must maintain good grades, be role models for their peers, and have the skills to help students resolve conflicts in a peaceful manner.	<b>Healthy Play Program</b> We have a Healthy Play Program to address students who have difficulty demonstrating pro-social behaviors inside and outside the classroom.	<b>P.E. Interns</b> We have a partnership with CSUS Physical Education Department, where we host P.E. Interns for eight week cycles as student teachers. Our students learn a variety of physical fitness activities, and develop a teamwork approach to sports activities.

***How do we meet the emotional needs of our students?***

Spinelli was awarded a \$400,000.00 Healthy Start Grant in June of 2000. Our Healthy Start program is still in operation today, extending the grant far beyond the initial three years of funding.	Through Terkensha Mental Health, our families have access to mental health services increasing students' abilities to function in school, at home, and in the community. These services are provided on the Spinelli campus.	We have a <i>Healthy Play Grant</i> designed to teach appropriate social skills.	Occasionally we make home visits to support students who need that connection to be successful in school.
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***How do we meet the academic needs of our students?***

Being a School-wide Title 1 school, we offer a variety of interventions meeting the needs of all learners. These interventions include extra materials to support the curriculum, instructional specialists or teachers working with students, computers and computer labs, and <i>Accelerated Reader</i> .	<i>UnitedStreaming</i> , an online video clip program designed to offer real-life visual and audio cues on a number of educational topics, provides students with background knowledge necessary for concept attainment.	Our English Learners receive instruction in English Language via the <i>Avenues Curriculum</i> , have access to the <i>Learning Today</i> computer program, and SDAIE strategies throughout the school day. All students participate in the <i>Step Up to Writing</i> program.	We have a Title 1 Academic Coordinator, a part time teacher, and 2 instructional specialists who work one-on-one or in small groups with students using a pull-out/ push-in model throughout the school day to bring struggling students up to the grade level standards.
Our Title 1 Academic Coordinator meets with teachers every six weeks to discuss the progress of students with FAST Plans, and adjust the plans to meet the needs of the students.	We provide staff development to improve and strengthen our teachers' abilities to deliver a quality education. We provide in-services on behavior management, strategies and techniques for reaching the reluctant learner, curriculum delivery, and technology to extend student learning.	To increase school attendance, we also recognize students with perfect attendance at our Tiger Days. We make daily phone calls home for every student absence.	For a struggling student, the day begins with before school intervention, where the student works on reading and/or math skills. Before school intervention also utilizes one-on-one sessions with a teacher or instructional specialist. This program is offered daily.

**Demographic Information**  
**Cyril Spinelli Elementary**

**Based on STAR student answer documents.**

<b>Reporting Ethnicity</b>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
African-American	27	11.8	29	12.7	39	13.9
Amer. Indian or Alaskan Nat.	5	2.2	4	1.8	0	0.0
Asian-American	23	10.0	35	15.4	41	14.6
Filipino-American	1	0.4	1	0.4	3	1.1
Hispanic or Latino	56	24.5	54	23.7	74	26.3
Pacific Islander	3	1.3	3	1.3	2	0.7
White (not Hispanic)	108	47.2	99	43.4	119	42.3
Two or More Races	6	2.6	3	1.3	3	1.1
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

<b>Other Demographics</b>	<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
English Learner	52	22.7	65	28.5	59	21.0
RFEP	25	10.9	27	11.8	40	14.2
Economically Disadvantaged	171	74.7	175	76.8	216	76.9
Students with Disabilities	49	21.4	53	23.2	82	29.2
Migrant Education	0	0.0	0	0.0	0	0.0
Gifted and Talented	14	6.1	0	0.0	0	0.0

## STUDENT PERFORMANCE DATA SUMMARY

<b>Ethnic/Racial (STAR)</b>	<b><u>Percent</u></b>	<b>Parent Educational Level (STAR)</b>	<b><u>Percent</u></b>
African American	14	*Parent with a response	99
American Indian	0	Of those with a response	
Asian	15	Not a high school graduate	13
Filipino	1	High school graduate	29
Hispanic or Latino	26	Some College	40
Pacific Islander	1	College graduate	16
White (not Hispanic)	42	Graduate	3
Two or more races	1		
These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.		*This number is the percentage of student answer documents with stated parent education level information.	
<b>Participants in Free or Reduced Price Lunch (STAR)</b>	<b><u>Percent</u></b>	<b>Average Parent Educational Level</b>	<b>2.65</b>
	76	The average of all responses where "1" represents "Not a high school Graduate" and "5" Graduate school."	
	<b><u>Percent</u></b>		<b><u>Percent</u></b>
<b>English Learners (STAR)</b>	21	<b>Fully credentialed teachers</b>	100
<b>Reclassifies Fluent English (RFEP)</b>	14		
<b>Students with Disabilities (STAR)</b>	29	<b>Teachers with emergency credentials</b>	0
<b>Multi-track year-round school</b>	no		
<b>School Mobility (STAR)</b>	93		<b><u>Number</u></b>
This is the percent of students who were Counted in October 2008 CBEDS.		<b>Enrollment in grades 2-11 on first Day of testing (STAR)</b>	280
<b>Class Size (CBEDS)</b>	<b><u>Average</u></b>	<b>Number of students excused from testing (STAR) per parent written request</b>	0
Grades K-3			
Grades 4-5		<b>Number of Students Tested (STAR)</b>	280

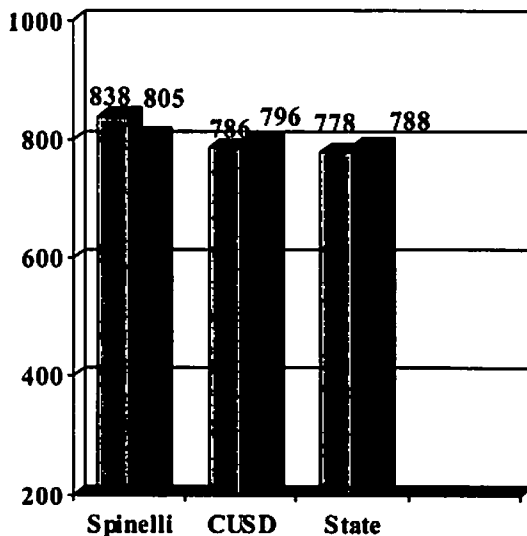
### State Accountability: Academic Performance Index (API)

The API is a system for ranking schools statewide according to results of student performance based on the Student Testing and Reporting System (STAR). The ranking includes ten deciles, decile one being the lowest.

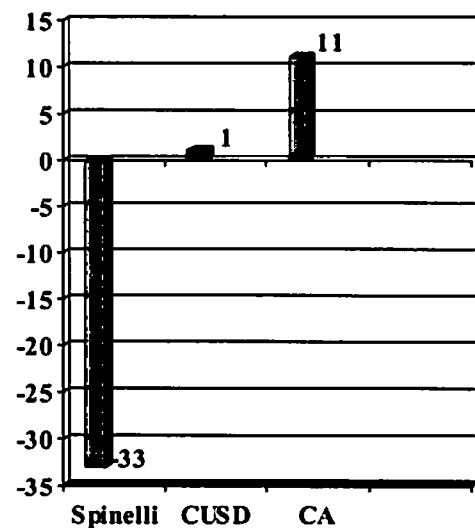
STAR 2012 Percent Tested	Number Included in the 2012 API	2012 API (Growth)	2011 API (Base)	2011-12 Growth Target	2011-12 Growth	Met Target School-wide	Met Target Comparable Improvement
100	256	805	838	A	-33	no	no

Student Groups	Number of Pupils Included in 2012 API	Numerically Significant	2012 Subgroup API Growth	2011 Subgroup API Base	2011-12 Subgroup Growth Target	Met 2011-2012 Subgroup Growth Target
African American, not Hispanic	35	no	784	857	n/a	n/a
American Indian or Alaska Native	0	no	n/a	n/a	n/a	n/a
Asian	39	no	819	824	n/a	n/a
Filipino	3	no	n/a	n/a	n/a	n/a
Hispanic or Latino	68	yes	810	810	n/a	yes
Pacific Islander	2	no	n/a	n/a	n/a	n/a
White not Hispanic	107	yes	806	849	A	yes
Economically Disadvantaged	199	yes	798	829	A	no
English Learners	86	yes	800	828	A	yes
Students with Disabilities	76	no	771	801	n/a	n/a

API Scores from 2011 to 2012



Growth in API from 2011 to 2012



**Table 2: English Language Arts - Adequate Yearly Progress (AYP)**

Data Source: California Department of Education  
(CDE) Research Data Files

**Cyril Spinelli Elementary**

**Performance Data by Student Group**

<b>Demographic Group</b>	<b>Year</b>	<b>Participation Rate</b>	<b># At or Above Proficient</b>	<b>% At or Above Proficient</b>	<b>AYP Target</b>	<b>Met AYP Criteria?</b>
<b>All Students</b>	2010	100	122	60.7	56.8	Yes
	2011	100	108	53.7	67.6	No
	2012	100	128	50.0	78.4	No
<b>African-American</b>	2010	100	17	68.0	56.8	--
	2011	100	16	64.0	67.6	--
	2012	100	18	51.4	78.4	--
<b>Amer. Indian or Alaskan Nat.</b>	2010	100	--	--	56.8	--
	2011	100	--	--	67.6	--
	2012	--	--	--	78.4	--
<b>Asian-American</b>	2010	100	12	60.0	56.8	--
	2011	100	14	45.2	67.6	--
	2012	100	22	56.4	78.4	--
<b>Filipino-American</b>	2010	100	--	--	56.8	--
	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
<b>Hispanic or Latino</b>	2010	99	26	55.3	56.8	--
	2011	100	21	42.0	67.6	No
	2012	100	32	47.1	78.4	Yes
<b>Pacific Islander</b>	2010	100	--	--	56.8	--
	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
<b>White (not Hispanic)</b>	2010	100	63	63.0	56.8	Yes
	2011	100	51	59.3	67.6	Yes
	2012	100	53	49.5	78.4	No
<b>Two or More Races</b>	2010	--	--	--	56.8	--
	2011	--	--	--	67.6	--
	2012	100	--	--	78.4	--
<b>English Learner</b>	2010	99	28	48.3	56.8	No
	2011	100	35	44.9	67.6	No
	2012	100	39	45.3	78.4	Yes
<b>Economically Disadvantaged</b>	2010	99	85	57.0	56.8	Yes
	2011	100	75	48.1	67.6	No
	2012	100	94	47.2	78.4	No
<b>Students with Disabilities</b>	2010	100	26	59.1	56.8	--
	2011	100	24	49.0	67.6	--
	2012	100	26	34.2	78.4	No

**Table 3: Mathematics - Adequate Yearly Progress (AYP)**

Data Source: California Department of Education (CDE) Research Data Files

**Cyril Spinelli Elementary****Performance Data by Student Group**

<b>Demographic Group</b>	<b>Year</b>	<b>Participation Rate</b>	<b># At or Above Proficient</b>	<b>% At or Above Proficient</b>	<b>AYP Target</b>	<b>Met AYP</b>
<b>All Students</b>	2010	100	134	66.7	58.0	Yes
	2011	100	132	65.7	68.5	No
	2012	100	147	57.6	79.0	No
<b>African-American</b>	2010	100	15	60.0	58.0	--
	2011	100	17	68.0	68.5	--
	2012	100	20	57.1	79.0	--
<b>Amer. Indian or Alaskan Nat.</b>	2010	100	--	--	58.0	--
	2011	100	--	--	68.5	--
	2012	--	--	--	79.0	--
<b>Asian-American</b>	2010	100	13	65.0	58.0	--
	2011	100	23	74.2	68.5	--
	2012	100	25	64.1	79.0	--
<b>Filipino-American</b>	2010	100	--	--	58.0	--
	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
<b>Hispanic or Latino</b>	2010	99	32	68.1	58.0	--
	2011	100	33	66.0	68.5	Yes
	2012	100	37	54.4	79.0	No
<b>Pacific Islander</b>	2010	100	--	--	58.0	--
	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
<b>White (not Hispanic)</b>	2010	100	70	70.0	58.0	Yes
	2011	100	53	61.6	68.5	Yes
	2012	99	61	57.5	79.0	No
<b>Two or More Races</b>	2010	--	--	--	58.0	--
	2011	--	--	--	68.5	--
	2012	100	--	--	79.0	--
<b>English Learner</b>	2010	99	39	67.2	58.0	Yes
	2011	100	55	70.5	68.5	Yes
	2012	100	55	64.0	79.0	No
<b>Economically Disadvantaged</b>	2010	99	98	65.8	58.0	Yes
	2011	100	100	64.1	68.5	No
	2012	100	110	55.3	79.0	No
<b>Students with Disabilities</b>	2010	100	29	65.9	58.0	--
	2011	100	27	55.1	68.5	--
	2012	99	36	48.0	79.0	No

**Table 4: 2011-12 California English Language Development (CELDT) Data**

Data Source: California Department of Education (CDE) Research Data Files

**Cyril Spinelli Elementary**

**Annual Assessments**

Grade	Tested	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
	#	#	%	#	%	#	%	#	%	#	%	#	%
K	--	--	--	--	--	--	--	--	--	--	--	--	--
1st	10	3	30			3	30	6	60	1	10		
2nd	14	1	7			2	14	5	36	4	29	3	21
3rd	19	6	32	2	11	5	26	8	42	2	11	2	11
4th	11	3	27			3	27	7	64	1	9		
5th	15	10	67			10	67	4	27			1	7
6th	7	2	29	1	14	1	14	4	57	1	14		
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	77	26	34	3	4	25	32	34	44	9	12	6	8

**Table 5a: Academic Performance by Ethnicity**

Data Source: Customer-supplied STAR data files

**Cyril Spinelli Elementary**

Subject Group	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>English/Language Arts</b>																		
All Students	229	228	281	51 (22%)	55 (24%)	54 (19%)	80 (35%)	72 (32%)	99 (35%)	57 (25%)	76 (33%)	78 (28%)	34 (15%)	12 (5%)	35 (12%)	7 (3%)	13 (6%)	15 (5%)
African-American	27	29	39	8 (30%)	8 (28%)	9 (23%)	11 (41%)	10 (34%)	14 (36%)	4 (15%)	7 (24%)	4 (10%)	3 (11%)	1 (3%)	6 (15%)	1 (4%)	3 (10%)	6 (15%)
Amer. Indian or Alaskan Nat.	5	4	0	0 (0%)	1 (25%)	0 (0%)	2 (40%)	2 (50%)	0 (0%)	3 (60%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	23	35	41	7 (30%)	5 (14%)	6 (15%)	6 (26%)	11 (31%)	19 (46%)	5 (22%)	16 (46%)	11 (27%)	3 (13%)	1 (3%)	5 (12%)	2 (9%)	2 (6%)	0 (0%)
Filipino-American	1	1	3	0 (0%)	1 (100%)	1 (33%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)
Hispanic or Latino	56	54	74	8 (14%)	14 (26%)	18 (24%)	19 (34%)	12 (22%)	24 (32%)	12 (21%)	21 (39%)	22 (30%)	13 (23%)	3 (6%)	7 (9%)	4 (7%)	4 (7%)	3 (4%)
Pacific Islander	3	3	2	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	3 (100%)	2 (100%)	2 (67%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	108	99	119	27 (25%)	26 (26%)	19 (16%)	40 (37%)	35 (35%)	40 (34%)	29 (27%)	28 (28%)	38 (32%)	12 (11%)	7 (7%)	17 (14%)	0 (0%)	3 (3%)	5 (4%)
Two or More Races	6	3	3	1 (17%)	0 (0%)	1 (33%)	1 (17%)	2 (67%)	2 (67%)	3 (50%)	0 (0%)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	0 (0%)
English Learner	52	65	59	6 (12%)	13 (20%)	7 (12%)	13 (25%)	10 (15%)	13 (22%)	17 (33%)	30 (46%)	22 (37%)	12 (23%)	3 (5%)	13 (22%)	4 (8%)	9 (14%)	4 (7%)
RFEP	25	27	40	9 (36%)	5 (19%)	6 (15%)	9 (36%)	13 (48%)	21 (52%)	5 (20%)	9 (33%)	11 (28%)	2 (8%)	0 (0%)	2 (5%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	171	175	216	36 (21%)	37 (21%)	35 (16%)	54 (32%)	54 (31%)	78 (36%)	46 (27%)	68 (39%)	62 (29%)	29 (17%)	7 (4%)	31 (14%)	6 (4%)	9 (5%)	10 (5%)
Students with Disabilities	49	53	82	13 (27%)	17 (32%)	27 (33%)	16 (33%)	15 (28%)	18 (22%)	6 (12%)	14 (26%)	19 (23%)	10 (20%)	1 (2%)	12 (15%)	4 (8%)	6 (11%)	6 (7%)
Gifted and Talented	14	0	0	11 (79%)	0 (0%)	0 (0%)	3 (21%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>Mathematics</b>																		
All Students	229	228	280	60 (26%)	72 (32%)	76 (27%)	79 (34%)	86 (38%)	91 (33%)	61 (27%)	51 (22%)	63 (23%)	23 (10%)	16 (7%)	41 (15%)	6 (3%)	3 (1%)	9 (3%)
African-American	27	29	39	8 (30%)	9 (31%)	10 (26%)	8 (30%)	11 (38%)	12 (31%)	8 (30%)	4 (14%)	6 (15%)	3 (11%)	4 (14%)	7 (18%)	0 (0%)	1 (3%)	4 (10%)
Amer. Indian or Alaskan Nat.	5	4	0	1 (20%)	1 (25%)	0 (0%)	1 (20%)	1 (25%)	0 (0%)	1 (20%)	2 (50%)	0 (0%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	23	35	41	5 (22%)	12 (34%)	14 (34%)	8 (35%)	15 (43%)	14 (34%)	6 (26%)	5 (14%)	6 (15%)	4 (17%)	2 (6%)	7 (17%)	0 (0%)	1 (3%)	0 (0%)
Filipino-American	1	1	3	0 (0%)	1 (100%)	1 (33%)	0 (0%)	0 (0%)	1 (33%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	56	54	74	16 (29%)	17 (31%)	21 (28%)	17 (30%)	21 (39%)	23 (31%)	15 (27%)	13 (24%)	17 (23%)	5 (9%)	3 (6%)	10 (14%)	3 (5%)	0 (0%)	3 (4%)
Pacific Islander	3	3	2	1 (33%)	0 (0%)	0 (0%)	0 (0%)	2 (67%)	0 (0%)	1 (33%)	1 (33%)	1 (50%)	1 (33%)	0 (0%)	1 (50%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	108	99	118	28 (26%)	31 (31%)	30 (25%)	45 (42%)	35 (35%)	39 (33%)	25 (23%)	26 (26%)	32 (27%)	8 (7%)	7 (7%)	15 (13%)	2 (2%)	0 (0%)	2 (2%)
Two or More Races	6	3	3	1 (17%)	1 (33%)	0 (0%)	0 (0%)	1 (33%)	2 (67%)	4 (67%)	0 (0%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)	1 (17%)	1 (33%)	0 (0%)
English Learner	52	65	59	7 (13%)	21 (32%)	14 (24%)	19 (37%)	23 (35%)	21 (36%)	18 (35%)	12 (18%)	10 (17%)	7 (13%)	6 (9%)	11 (19%)	1 (2%)	3 (5%)	3 (5%)
RFEP	25	27	40	11 (44%)	8 (30%)	11 (28%)	9 (36%)	12 (44%)	19 (48%)	3 (12%)	6 (22%)	7 (18%)	1 (4%)	1 (4%)	2 (5%)	1 (4%)	0 (0%)	1 (3%)
Economically Disadvantaged	171	175	216	44 (26%)	55 (31%)	52 (24%)	57 (33%)	63 (36%)	72 (33%)	50 (29%)	43 (25%)	54 (25%)	17 (10%)	13 (7%)	31 (14%)	3 (2%)	1 (1%)	7 (3%)
Students with Disabilities	49	53	81	10 (20%)	17 (32%)	20 (25%)	20 (41%)	21 (40%)	31 (38%)	9 (18%)	8 (15%)	14 (17%)	6 (12%)	6 (11%)	13 (16%)	4 (8%)	1 (2%)	3 (4%)
Gifted and Talented	14	0	0	10 (71%)	0 (0%)	0 (0%)	4 (29%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

**Table 5a: Academic Performance by Ethnicity**

Data Source: Customer-supplied STAR data files

**Cyril Spinelli Elementary**

Subject Group	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>5th Grade Science</b>																		
All Students	57	56	62	20 (35%)	13 (23%)	7 (11%)	16 (28%)	25 (45%)	20 (32%)	16 (28%)	14 (25%)	25 (40%)	4 (7%)	2 (4%)	7 (11%)	1 (2%)	2 (4%)	3 (5%)
African-American	7	9	10	3 (43%)	1 (11%)	2 (20%)	1 (14%)	5 (56%)	3 (30%)	1 (14%)	1 (11%)	2 (20%)	2 (29%)	0 (0%)	1 (10%)	0 (0%)	2 (22%)	2 (20%)
Amer. Indian or Alaskan Nat.	1	2	0	0 (0%)	1 (50%)	0 (0%)	0 (0%)	1 (50%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	4	6	5	1 (25%)	1 (17%)	0 (0%)	1 (25%)	2 (33%)	1 (20%)	2 (50%)	2 (33%)	3 (60%)	0 (0%)	1 (17%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)
Filipino-American	1	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	14	8	15	3 (21%)	3 (38%)	2 (13%)	7 (50%)	4 (50%)	3 (20%)	4 (29%)	0 (0%)	5 (33%)	0 (0%)	1 (13%)	5 (33%)	0 (0%)	0 (0%)	0 (0%)
Pacific Islander	1	1	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	29	30	30	13 (45%)	7 (23%)	3 (10%)	7 (24%)	13 (43%)	13 (43%)	6 (21%)	10 (33%)	13 (43%)	2 (7%)	0 (0%)	0 (0%)	1 (3%)	0 (0%)	1 (3%)
Two or More Races	0	0	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learner	5	9	10	0 (0%)	3 (33%)	1 (10%)	3 (60%)	3 (33%)	1 (10%)	1 (20%)	2 (22%)	6 (60%)	0 (0%)	0 (0%)	1 (10%)	1 (20%)	1 (11%)	1 (10%)
RFP	13	12	14	7 (54%)	1 (8%)	1 (7%)	3 (23%)	7 (58%)	7 (50%)	3 (23%)	3 (25%)	5 (36%)	0 (0%)	1 (8%)	1 (7%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	39	42	49	13 (33%)	8 (19%)	3 (6%)	11 (28%)	20 (48%)	15 (31%)	12 (31%)	10 (24%)	22 (45%)	2 (5%)	2 (5%)	6 (12%)	1 (3%)	2 (5%)	3 (6%)
Students with Disabilities	11	16	11	0 (0%)	4 (25%)	3 (27%)	5 (45%)	8 (50%)	3 (27%)	3 (27%)	4 (25%)	5 (45%)	3 (27%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Gifted and Talented	11	0	0	10 (91%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

**Table 5b: Academic Performance by Grade Level**

Data Source: Customer-supplied STAR data files

**Cyril Spinelli Elementary**

Subject Grade	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>English/Language Arts</b>																		
All Grades	229	228	281	51 (22%)	55 (24%)	54 (19%)	80 (35%)	72 (32%)	99 (35%)	57 (25%)	76 (33%)	78 (28%)	34 (15%)	12 (5%)	35 (12%)	7 (3%)	13 (6%)	15 (5%)
Grade 2	51	57	58	11 (22%)	25 (44%)	12 (21%)	16 (31%)	16 (28%)	15 (26%)	12 (24%)	8 (14%)	17 (29%)	7 (14%)	1 (2%)	9 (16%)	5 (10%)	7 (12%)	5 (9%)
Grade 3	65	56	52	5 (8%)	4 (7%)	13 (25%)	14 (22%)	14 (25%)	16 (31%)	26 (40%)	24 (43%)	13 (25%)	18 (28%)	9 (16%)	7 (13%)	2 (3%)	5 (9%)	3 (6%)
Grade 4	56	58	58	17 (30%)	20 (34%)	14 (24%)	28 (50%)	14 (24%)	26 (45%)	7 (13%)	23 (40%)	8 (14%)	4 (7%)	1 (2%)	8 (14%)	0 (0%)	0 (0%)	2 (3%)
Grade 5	57	56	62	18 (32%)	5 (9%)	10 (16%)	22 (39%)	28 (50%)	25 (40%)	12 (21%)	21 (38%)	19 (31%)	5 (9%)	1 (2%)	6 (10%)	0 (0%)	1 (2%)	2 (3%)
Grade 6	0	1	51	0 (0%)	1 (100%)	5 (10%)	0 (0%)	0 (0%)	17 (33%)	0 (0%)	0 (0%)	21 (41%)	0 (0%)	0 (0%)	5 (10%)	0 (0%)	0 (0%)	3 (6%)
<b>Mathematics</b>																		
All Grades	229	228	280	60 (26%)	72 (32%)	76 (27%)	79 (34%)	86 (38%)	91 (33%)	61 (27%)	51 (22%)	63 (23%)	23 (10%)	16 (7%)	41 (15%)	6 (3%)	3 (1%)	9 (3%)
Grade 2	51	57	58	16 (31%)	32 (56%)	16 (28%)	15 (29%)	14 (25%)	13 (22%)	11 (22%)	4 (7%)	15 (26%)	7 (14%)	5 (9%)	10 (17%)	2 (4%)	2 (4%)	4 (7%)
Grade 3	65	56	52	9 (14%)	12 (21%)	26 (50%)	18 (28%)	23 (41%)	14 (27%)	22 (34%)	18 (32%)	5 (10%)	13 (20%)	3 (5%)	6 (12%)	3 (5%)	0 (0%)	1 (2%)
Grade 4	56	58	58	16 (29%)	18 (31%)	16 (28%)	23 (41%)	23 (40%)	20 (34%)	16 (29%)	15 (26%)	13 (22%)	1 (2%)	2 (3%)	8 (14%)	0 (0%)	0 (0%)	1 (2%)
Grade 5	57	56	62	19 (33%)	10 (18%)	10 (16%)	23 (40%)	25 (45%)	26 (42%)	12 (21%)	14 (25%)	15 (24%)	2 (4%)	6 (11%)	9 (15%)	1 (2%)	1 (2%)	2 (3%)
Grade 6	0	1	50	0 (0%)	0 (0%)	8 (16%)	0 (0%)	1 (100%)	18 (36%)	0 (0%)	0 (0%)	15 (30%)	0 (0%)	0 (0%)	8 (16%)	0 (0%)	0 (0%)	1 (2%)
<b>5th Grade Science</b>																		
Grade 5	57	56	62	20 (35%)	13 (23%)	7 (11%)	16 (28%)	25 (45%)	20 (32%)	16 (28%)	14 (25%)	25 (40%)	4 (7%)	2 (4%)	7 (11%)	1 (2%)	2 (4%)	3 (5%)

### Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # <u>1</u></b> Scores will reflect at least a two percent increase in the number of students performing in the Proficient and Advanced categories on the CST assessment in Reading/Language Arts.	
The students in the following subgroups and grade levels will participate in this goal: <ul style="list-style-type: none"> <li>All students, Title 1, English Learners, Students With Disabilities</li> </ul>	Anticipated annual performance growth for each group: <ul style="list-style-type: none"> <li>Two percent increase in the number of students performing in the Proficient and Advanced categories on the CST assessment in Language Arts</li> </ul>
Means of evaluating progress toward this goal: <ol style="list-style-type: none"> <li>STAR leveled reading assessment</li> <li>CST for Language Arts</li> <li>Title 1 support</li> <li>Accelerated Reader</li> <li>Open Court, Pearson, and Fluency Assessments</li> <li>FAST meetings, every six weeks with Title 1 coordinator</li> <li>DWA, <i>Step Up To Writing Program</i></li> <li>Cut-Points Checklist</li> <li>Before school Intervention program</li> <li>California Frameworks Blueprints</li> <li><i>SuccessMaker</i> and <i>Learning Today</i> computer programs</li> <li>Test prep workbooks and activities</li> <li>Teacher collaboration, analyzing student work samples</li> <li>Read Naturally Computer Program</li> <li>San Diego Quick, BPST, APST Assessments</li> <li>SIPPS Reading Program</li> <li>SDAIE Strategies, <i>Avenues</i> Curriculum</li> <li>Depth and Complexity Icons</li> </ol>	Group data to be collected to measure academic gains: <ol style="list-style-type: none"> <li>Accelerated Reader reports</li> <li>STAR leveled reading reports</li> <li>Report Cards</li> <li>EL report cards</li> <li>Parent access to Gradebook via Aeries</li> <li>DWA assessments</li> <li>Open Court and Pearson assessments</li> <li>CST data for Language Arts</li> <li>SuccessMaker reports</li> <li>SIPPS Assessments</li> <li>San Diego Quick, BPST, APST Assessments</li> <li>EL Standards Portfolios/Checklists</li> <li>Fluency Assessments</li> <li>District Writing Rubric</li> <li>Work samples reviewed every six weeks</li> <li><i>Learning Today</i> data</li> <li>Depth and Complexity - student work samples</li> <li>MMARS data system reports</li> </ol>

Actions to be Taken to Reach This Goal	Start /Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Extended learning time before school	August 12 - May 2013	Two Intervention teachers & two Instructional Specialists	\$20,000.00	Title 1
Push-in or Pull out programs during the day	August 12 - May 2013	1 Title 1 Coordinator, part time teacher, & 2 Instructional Specialists	\$181,000.00	Title 1
Supplemental Services ( <i>Read Naturally, SuccessMaker</i> )	August 12 - May 2013	Currently have programs	None	
Avenues curriculum for EL students	August 12 - May 2013	Currently have curriculum	None	
Small group instruction during workshop	August 12 - May 2013	None	None	
<i>Learning Today</i> Curriculum, <i>Accelerated Reader</i> upgrade	August 12 - May 2013	Site licenses for computers, online access	\$5,000.00	Title 1
Staff Development: <i>Step Up To Writing, Depth &amp; Complexity, High Quality First Instruction</i>	August 12 - May 2013	People/Time/Materials	\$16,000.00	Title 1
Communication by the teachers with parents	August 12 - May 2013	Email, telephone, weekly grade reports, ABI access to grades and attendance	None	
School and/or classroom newsletter with web pages and other resources for parents to access which support student learning.	August 12 - May 2013	Copy Paper	\$500.00	General Fund
FAST meetings with Title 1 Academic Coordinator four times a year	August 12 - May 2013	Substitutes for teachers	\$9,000.00	Title 1
MMARS data system	August 12 - May 2013	Provided by District	None for site	

## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # <u>2</u></b> Scores will reflect at least a two percent increase in the number of students performing in the Proficient and Advanced categories on the CST assessment in Mathematics.	
Student groups and grade levels to participate in this goal: <ul style="list-style-type: none"> <li>All students, Title 1, English Learners, Students With Disabilities</li> </ul>	Anticipated annual performance growth for each group: <ul style="list-style-type: none"> <li>Two percent increase in the number of students performing in the Proficient and Advanced categories on the CST assessment in Mathematics.</li> </ul>
Means of evaluating progress toward this goal: <ol style="list-style-type: none"> <li>CST for Mathematics</li> <li>Harcourt School Publishing (HSP) Math Assessments</li> <li>Computer generated programs for remediation</li> <li>FAST meetings every six weeks with Title 1 Academic Coordinator</li> <li>Cut-Points for Retentions checklist</li> <li>California Frameworks Blueprints</li> <li>Title 1 support</li> <li>Intervention program</li> <li>Pathways to Algebra</li> <li>Timed math fact tests</li> <li><i>Math Facts in a Flash</i> computer program</li> <li><i>Think Central</i> Math Supplements</li> <li>Staff Development, teacher collaboration</li> <li>MMARS (Multiple Measures ) data system</li> </ol>	Group data to be collected to measure academic gains: <ol style="list-style-type: none"> <li>Report Cards</li> <li>Gradebook access via Aeries</li> <li>HSP math assessments, K-5</li> <li>Prentice Hall math assessments, 6<sup>th</sup></li> <li>SuccessMaker data</li> <li>Timed math facts data</li> <li>EL portfolios</li> <li>IEP goals</li> <li>MMARS data system</li> </ol>

Actions to be Taken to Reach This Goal	Start /Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Extended learning time before school	August 12 - May 2013	Two Intervention teachers & two Instructional Specialists	\$20,000.00	Title 1
Push-in or Pull out programs during the day	August 12 - May 2013	1 Title 1 Coordinator, part time teacher, and 2 Instructional Specialists	\$181,000.00	Title 1
Supplemental Services (Facts in a Flash, SuccessMaker, Harcourt computer Math software)	August 12 - May 2013	Currently have programs	None	
<i>Think Central Math Program</i>	August 12 - May 2013	Currently have program	None	
Small group instruction during workshop	August 12 - May 2013	None		
FAST meetings with Title 1 Coordinator four times a year	August 12 - May 2013	Substitutes for teacher meetings	\$9,000.00	Title 1
Communication by the teachers with parents	August 12 - May 2013	Email, telephone, weekly grade reports, Gradebook access via Aeries	None	
School and/or classroom newsletter with web pages and other resources for parents to access which support student learning.	August 12 - May 2013	Paper	\$500.00	General Fund
Staff Development: Depth & Complexity, High Quality First Instruction	August 12 - May 2013	People/Time/Materials	\$16,000.00	Title 1
MMARS data system	August 12 - May 2013	District Purchase	None to site	District

## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # <u>3</u></b> <b>Scores will reflect at least a two percent increase in the number of ELL students performing in the Proficient and Advanced categories on the CST assessments.</b>	
<b>Student groups and grade levels to participate in this goal:</b> <ul style="list-style-type: none"> <li>All ELL students</li> </ul>	<b>Anticipated annual performance growth for each group:</b> <ul style="list-style-type: none"> <li>Two percent increase in the number of ELL students performing in the Proficient and Advanced categories on the CST assessments.</li> </ul>
<b>Means of evaluating progress toward this goal:</b> <ol style="list-style-type: none"> <li>CST scores</li> <li>DWA scores</li> <li><i>Step Up To Writing Program</i></li> <li>Standards, Assessments, and Curriculum</li> <li>California Frameworks Blueprints</li> <li>ELL portfolios</li> <li>SDAIE strategies</li> <li>Preteach/reteach concepts to ELL</li> <li>Journal writing, quick writes</li> <li>Title 1 support throughout the school day and before school intervention</li> <li><i>Learning Today</i> computer program</li> <li><i>Avenues</i> curriculum</li> <li>MMARS data system</li> </ol>	<b>Group data to be collected to measure academic gains:</b> <ol style="list-style-type: none"> <li>Standards assessment data</li> <li>CST scores</li> <li>DWA scores</li> <li><i>Step Up To Writing</i> scored writing</li> <li>Report cards</li> <li>Gradebook access via Aeries</li> <li><i>Open Court and Pearson</i> assessments</li> <li><i>EL portfolios</i></li> <li><i>Avenues</i> student work</li> <li>MMARS data system</li> <li><i>Learning Today</i> assessment data</li> </ol>

Actions to be Taken to Reach This Goal	Start /Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Ongoing staff development: Depth & Complexity, Step Up To Writing	August 12 – May 2013	People/Time/Materials	\$16,000.00	Title 1
Depth and Complexity implemented in the classroom	August 12 - May 2013	None	None	
DWA assessments, twice yearly	August 12 - May 2013	None	None	
Written work using the <i>Step Up To Writing</i>	August 12 - May 2013	None	None	
SDAIE strategies used in classroom instruction	August 12 - May 2013	None	None	
Communication by the teachers with the parents regarding students' progress towards reaching grade level standards	August 12 - May 2013	None	None	
High Quality First Instruction Training	August 2012– May 2013	People/Time/Materials	\$2,200	District -Title 1

## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

### SCHOOL GOAL # 4

Through school wide programs, average daily attendance will increase while referral and suspension rates decrease. Students will develop strategies for positive social interaction through *Second Step Skills for Social and Academic Success*, the SCOE Mental Health Services Act Funding for Bullying Prevention, and Early Mental Health Initiative (EMHI) Grant, Healthy Play.

#### Student groups and grade levels to participate in this goal:

- All students attending Spinelli
- All staff members
- All yard duties

#### Anticipated annual performance growth for each group:

- 96% of the students will attend school each day
- Students participate in *Second Step Program*, Healthy Play, and class meetings

#### Means of evaluating progress toward this goal:

1. Weekly attendance registers
2. Aeries Reports
3. Teacher lesson plans showing Second Step lessons, Healthy Play activities/lessons, and class meetings
4. PeaceKeepers
5. Student Awards at Tiger Days: Student of the Month, Student Achievement Awards, Tiger Tickets and PeaceKeeper Awards

#### Group data to be collected to measure academic gains:

1. Actual weekly attendance sheets
2. Actual number of suspensions and referrals
3. Actual number of detentions
4. Increased instruction time in class due to conflict resolution happening on the playground

Actions to be Taken to Reach This Goal	Start /Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Telephone calls by the teachers and office staff inquiring about absences	August 12 - May 2013	Staff	None	General Fund
Monthly attendance letters sent home for truancy	August 12 - May 2013	Paper and postage	\$500	
Healthy Play implemented in every K-6 classroom	August 12 - May 2013	None	None	
2 <sup>nd</sup> Step Skills for Social and Academic Success curriculum, Healthy Play and class meetings	August 12 - May 2013	Currently have materials	None	
FAST meetings with Title 1 Academic Coordinator four times a year	August 12 - May 2013	Teacher Subs	\$9,000	Title 1
Walking Club	August 12 - May 2013	Prizes	\$200	Student Body Fund
Promoting student wellness	August 12 - May 2013	Currently have materials	None	
Ongoing training of staff members for Healthy Play	Sept. 12 - May 2013	In-services for staff, subs for teacher leaders	None	
Student recognition for perfect attendance at Tiger Days	August 12 - May 2013	Certificates and prizes	\$1,000	Student Body
Playground rules to include rewarding positive behavior choices, extrinsic rewards	August 12 - May 2013	Prizes and certificates	\$500	General Fund
Peace Keepers	August 12 - May 2013	Meetings and prizes	\$250	Student Body

## **Use of Fiscal Resources**

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

**The state fiscal year** is the period from July 1 to June 30. Funds not spent during this period become "carryover funds," to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

**The federal fiscal year** is the period from October 1 through September 30. However, we are allowed to spend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

**Eighty-five percent** of the funds from certain categorical programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

**Expenditures are allowable** if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources
- Are necessary to achieve the goals of the plan
- Provide supplementary services for eligible students
- Do not fund services required by state law
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

**The district must reserve funds** from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1% minimum) and professional development (5 to 10 %)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation.

**The district may reserve funds from Title I, Part A, for:**

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

**The district may also reserve funds for:**

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

### State Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical programs in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.) (s) = site, (d) = district

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$70,402 (s)
<input checked="" type="checkbox"/> Art, Music, and PE grant (one time). <u>Purpose:</u> Art and Music enrichment	\$0 (s)
<input checked="" type="checkbox"/> Art, Music, and PE grant (ongoing). <u>Purpose:</u> Art and Music enrichment.	\$76,253 (d)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$20,649 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$134,936 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$26,745 (s)
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$36,223 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$3,000 (d)
<input checked="" type="checkbox"/> GATE	\$21,851 (d)
<input checked="" type="checkbox"/> Lottery	\$9,073 (s)
Total amount of state categorical funds allocated to this school	\$292,912 – District \$106,220 - Site

Federal Programs under No Child Left Behind (NCLB)		Allocation
<input type="checkbox"/>	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$0
<input type="checkbox"/>	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$0
X	Title I, Part A: School-wide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$168,084 (s)
<input type="checkbox"/>	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$0
<input type="checkbox"/>	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$0
X	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$135,933 (d)
X	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$0 (d)
X	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$66,801 (d)
X	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$0 (d)
X	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$0 (s)
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$0
<input type="checkbox"/>	Other Federal Funds (list and describe)	\$0
Total amount of federal categorical funds allocated to this school		\$202,734 - District \$168,084 - Site
Total amount of state and federal categorical funds allocated to this school		\$495,646 - District \$274,304 - Site

### Centralized Services Expenditures

The following services in support of this plan are to be provided by district staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures must be spent for direct services to students at school sites.

Proposed Expenditures	Estimated Cost (includes benefits when applicable)	Funding Source		
		SLIP	T.1	GATE
Title I Academic Coordinator	\$96,000		\$96,000	
Library Books and Materials	\$2,000		\$2,000	
1 Full Time Instructional Specialist 1 Part Time Instructional Specialist, and Part Time Office Assistant	\$65,000		\$65,000	
1 Part Time Aide, Push-in	\$10,000		\$10,000	
Intervention Program: 2 Teachers	\$20,000		\$20,000	
Part time Teacher	\$10,000		\$10,000	
Technology Technician	\$30,000	\$26,745	\$3,255	
Technology Upgrades	\$20,000		\$20,000	
Supplemental Curriculum Supplies and Materials	\$10,000		\$10,000	
Staff Development	\$17,000		\$17,000	
Reserve for 13-14	\$24,829		\$24,829	
GATE Stipend Salaries				
GATE Supplies				
<b>Total Estimated Costs</b>		<b>\$26,745</b>	<b>\$168,084</b>	
<b>Projected Revenue Including Carryover</b>		<b>\$26,745</b>	<b>\$278,084</b>	

### School Site Council Membership

*Education Code* Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:<sup>1</sup>

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Kristin Schmieder	X				
Julie Opfer			X		
Leslie Macek		X			
Jimmy Boyce		X			
Kathleen Beck				X	
Leilani Castellanos				X	
Jennifer Booth				X	
Numbers of members of each category	1	2	1	3	n/a

<sup>1</sup> At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

### Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):

  X   School Advisory Committee for State Compensatory Education Programs

  X   English Learner Advisory Committee

  X   Community Advisory Committee for Special Education Programs

  X   Gifted and Talented Education Program Advisory Committee

       Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on:  
October 29, 2012.

Attested:

\_\_\_\_\_  
Kristin Schmieder, Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jimmy Boyce, SSC Chairperson

\_\_\_\_\_  
Date

## Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTPP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTT	District and School Leadership Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>

ACRONYM	STANDS FOR	WEB ADDRESS
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iu">http://www.cde.ca.gov/ta/lp/iu</a>
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>

ACRONYM	STANDS FOR	WEB ADDRESS
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.wascweb.org">http://www.wascweb.org</a>

## Spinelli Elementary School Compact

*It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.*

### Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction to meet State standards
- Motivate my students to learn
- Maintain high expectations for all students
- Communicate regularly with families about student progress
- Provide a warm, safe, and caring learning environment
- Provide meaningful, daily homework assignments to reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning, and support the formation of partnerships with families and the community
- Actively participate in collaborative decision making, work with families and colleagues to make schools accessible and welcoming places for families
- Respect the school, students, staff and families

### Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and be productive
- Bring necessary materials, completed assignments, and homework
- Follow all school and classroom rules
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching, and instead study or read every day after school
- Respect the school, classmates, staff and families

### Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV viewing
- Read to my child and/or have my child read to every day
- Communicate with the teacher when I have a concern
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition
- Frequently monitor my child's progress in school
- Participate in school activities such as: attending parent-teacher conferences, volunteering for school and class events, attending PTSA events, and being involved with the school decision making process
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families

\_\_\_\_\_  
Student

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent/Guardian

**Spinelli Elementary School  
School Parental Involvement Policy**

*In support of strengthening student academic achievement, each school that receives Title I, Part A (Title I) funds must develop jointly with, agreed upon with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. The school's school-parent compact is incorporated into the School Parental Involvement Policy.*

\* \* \* \* \*

**PART I. GENERAL EXPECTATIONS**

Spinelli Elementary School agrees to implement the following statutory requirements:

- The school will jointly develop with parents and distribute to parents a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will make available this policy to parents.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the School Compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring—*

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Spinelli Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely manner under section 1118(b) of the ESEA:
  - Notify parents in advance of the meetings to develop the School Parental Involvement Policy
2. Spinelli Elementary School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
  - Make available the School Parental Involvement Policy to the parents at Back to School Night
  - Distribute the School Compact to each of the students the first week of school
  - The office staff will make available the School Parental Involvement Policy and distribute the School Compact in the enrollment packet for students who enroll after the first day of school
  - Ongoing updates and communication through the monthly newsletter
3. Spinelli Elementary School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
  - The School Site Council meetings will be used as the venue for reviewing and adjusting the policy as needs arise
4. Spinelli Elementary School will convene an annual meeting to inform parents of the following:
  - That their child's school participates in Title I,
  - About the requirements of Title I,
  - Of their right to be involved in their school's participation in Title I
5. Spinelli Elementary School will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.
6. Spinelli Elementary School will provide current information about Title I programs to parents of participating children in a timely manner:
  - A review of the offered Title I programs will be mentioned at Back To School Night
  - A letter is sent to all families of students who qualify for the Title I extended day programs as soon as they are deemed "at-risk"

7. Spinelli Elementary School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
  - Grade level curriculum brochure for major areas of study is distributed at the beginning of the school year or when a new family enrolls
  - All curriculum is available for viewing at Back to School Night
  - A copy of a blank report card stating the required State standards to be taught for the grade level are available in the office
  - Parents may receive the Cut Points for Retention during their Parent-Teacher conference
8. Spinelli Elementary School will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
9. Spinelli Elementary School will submit to the district any parent comments if the school-wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children.

### **PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Spinelli Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - Ongoing teacher communication with the parents (phone calls, emails, newsletters, and conferences)
  - Articles in local paper
  - SSC participants communicate with families
2. Spinelli Elementary School will incorporate the School Compact as a component of its School Parental Involvement Policy.
3. Spinelli Elementary School will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,

- the requirements of Title I,
  - how to monitor their child's progress, and
  - how to work with educators
4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - Working collaboratively with our parents on resources beyond the classroom through our Family Resource Center
    - Continue to offer parent support classes taught by our Special Education teachers
    - Continue to provide Adult Education and literacy classes to our families
  5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
  6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

### **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;

- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

#### **PART IV.    ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Spinelli Elementary School on August 9, 2007 and will continue to be in effect for the 2012-2013 school year. The school will distribute this policy to all parents of participating Title I, Part A children at Back to School Night and upon request. Spinelli will notify parents of this policy in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.

## **Spinelli School Site Council Bylaws**

### **Article I NAME**

The name of this committee shall be the Spinelli School Site Council.

### **Article II PURPOSE**

Section 1. Develop and recommend the Single Plan for Student Achievement.

Section 2. Have ongoing responsibility to review with principal, teachers, and other school personnel and pupils the implementation of the Single Plan for Student Achievement and to assess periodically the effectiveness of the program.

Section 3. Annually review the Single Plan for Student Achievement, establish a new school budget consistent with the Education Code, and if necessary, make changes in the plan to reflect changing improvement needs and priorities.

Section 4. Improvement objectives will include school climate, self esteem of students, attitude toward learning, and all academic performance of students.

Section 5. Take other action as required by the Education Code.

### **Article III MEMBERSHIP**

Section 1. The council shall be composed of the principal and representatives of: Teachers elected by teachers of the school; other school personnel elected by other school personnel at the school; Parents or legal guardians of pupils attending the school or other community members elected by such persons. The council shall be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents or other community members of voting age. Classroom teachers shall comprise the majority of persons represented under category (a). Council members representing parents and community members shall not be employees of the school district unless approved by a majority of the council.

Section 2. Resignations will be accepted only upon written notice to the Spinelli School Site Council.

Section 3. Terms of office. All members of the council shall serve for a two year term. A member may serve for no more than two consecutive terms unless voted on by the Site Council.

Section 4. Site Council vacancies will be posted at Open House. All parents or community members shall be elected by ballot, if there are more candidates than openings, which will be available to all families with students attending Spinelli School by the end of the third trimester. The Site Council vacancies will be filled by

the candidates who receive the highest vote tally, up to two other candidates will serve as alternates. A vacancy of membership shall be filled by the alternate with the highest vote tally. If there are no alternates then a new member shall be appointed by a majority vote of the Spinelli Site Council.

Section 5. Membership. A member shall no longer hold membership should he or she cease to be a resident of the area or no longer meets the membership requirement under which he or she was selected. Membership shall automatically terminate for any member who regularly is absent without cause from meetings. The council by an affirmative vote of two-thirds of all the members, can suspend or expel a member.

Section 6. Nominating. Spinelli School Site Council will request nominations for the next school year during Open House. All nominations must be submitted in writing by the end of May.

#### Article IV OFFICERS

The officers of this council shall be a chairperson, a vice-chairperson, and a secretary.

#### Article V MEETING and QUORUM

Section 1. The meeting dates for the next school year shall be set at the May meeting or after the district calendar is finalized.

Section 2. School Site Council meetings shall be held no less than on a quarterly basis, but may be held more often upon approval of the Council.

Section 3. At least 51% of the voting council members must be present to constitute a quorum. The number required for a quorum shall be determined by the current school year's Site Council roster. In the absence of regular community members, elected alternates who attend regularly shall be allowed to participate and vote on matters before the council.

Section 4. Notice of meetings. All meetings shall have the agenda posted on the school grounds at least 72 hours before the meeting. The agenda shall list all items before the council at the meeting. Persons wishing to bring items before the council shall submit a written description of the item and any action requested of the council, to the school secretary at least five working days before the meeting. All items must be put on an agenda for the council to consider them. Public notice shall be given of regular meetings at least 72 hours in advance of the meeting. Any change in the established date, time or location shall be given special notice. Any required notice shall be in writing; shall state the day, hour and location of the meeting; and shall be delivered either personally or by mail to each member not less than 72 hours nor more than two weeks before such meeting.

Section 5. All regular meetings of the council and its standing or special committees shall be open at all times to the public.

Section 6. Voting Rights. Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The elected alternates who regularly attend shall vote in the absence of the representative.

#### Article VI AMENDMENT

These bylaws may be amended at a regular meeting by a two-thirds vote of the council membership, after at least 72 hours have transpired from the time the amendment was introduced.

#### Article VII DUTIES of the OFFICERS

Section 1. It shall be the duty of the chairperson to preside at all meetings.

Section 2. In the absence or disability of the chairperson, the vice-chairperson shall assume the duties of the chairperson.

Section 3. Should both senior officers be unavailable, the recording secretary shall preside.

Section 4. The recording secretary shall keep the minutes, attend to correspondence, send notices of meetings and/or agendas, maintain the membership roster, and send out publicity as directed.

#### Article VIII ELECTION of OFFICERS

Section 1. All officers shall be elected at the first meeting of the new school year. New officers shall assume their duties at the conclusion of the election.

Section 2. No member shall hold the same office more than two years in succession.

Section 3. Should an officer resign before new elections are held, the chairperson shall appoint a member in good standing to assume the office until the next regular meeting when the vacancy shall be filled.

#### Article IX COMMITTEES

Section 1. The chairperson shall appoint such committees as he or she considers necessary at any time, or as directed by the majority of the members present.

Section 2. Standing committees may be established as decided by the council.

**Article X      RULES of ORDER**

**Section 1.      All meetings shall be covered by these bylaws, and any disputes will be settled by Robert's Rules of Order.**

**Section 2.      Individual public comments shall be limited to three minutes per item, unless the council chooses to waive this limit.**

**Article XI      All actions of the council are subject to approval by the governing board.**

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Curriculum & Instruction

**Date:** November 30, 2012

**To:** Board of Trustees

**From:** Scott Loehr,  
Superintendent

**Administrator's Initials:** \_\_\_\_\_

**Action Item**   X  

**Information Item**

**# Attached Pages**     

**SUBJECT: 2012-13 Consolidated Application**

Please fund the 2012-13 Consolidated Application for funding Categorical Aid Programs.

**RECOMMENDATION:** The Center Joint Unified School District Board of Trustees approve the 2012-13 Consolidated Application.

**2012-13 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/fo/r5/ca11assurances.asp>.

**CDE Program Contact:**

Anne Daniels, Education Data Office, [adaniels@cde.ca.gov](mailto:adaniels@cde.ca.gov), 916-319-0640

**LEA Plan**

An LEA that receives Title III funds or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan.

State Board of Education approval date	7/11/2003
LEA Plan Web Site	<a href="http://www.centerusd.org">www.centerusd.org</a>

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	08/03/2012

**2012-13 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring & Support, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269  
Mary Payne, District Improvement Office, [MPayne@cde.ca.gov](mailto:MPayne@cde.ca.gov), 916-319-0379

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	08/09/2012
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

## 2012-13 Application for Funding

## CDE Program Contact:

Anne Daniels, Education Data Office, [adaniels@cde.ca.gov](mailto:adaniels@cde.ca.gov), 916-319-0640

## Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	12/19/2012
---	------------

## District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Virginia Barron
DELAC review date	09/27/2012
Meeting minutes web address Please enter the web address of DELAC review meeting minutes. If a web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to approve the application, or if DELAC approval is not applicable, enter a comment.	

## Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091	Yes
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant	No

**2012-13 Application for Funding****CDE Program Contact:**Anne Daniels, Education Data Office, [adaniels@cde.ca.gov](mailto:adaniels@cde.ca.gov), 916-319-0640

ESEA Sec. 3102 SACS 4201	
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

**California Department of Education**

Center Joint Unified (34 73973 0000000)

**Consolidated Application**Status: Certified  
Saved by: Tami JBeilly  
Date: 8/10/2012 11:35 AM**2012-13 Title III, Part A LEP Proposed Obligations**

This data collection captures proposed expenditures for the coming year, based on the projected entitlement amount.

**CDE Program Contact:**Patty Stevens, Language Policy & Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

<b>Proposed entitlement:</b>	<b>\$62,226</b>
<b>Object Code - Activity</b>	
1000-1999 Proposed certificated personnel salaries	\$29,245
2000-2999 Proposed classified personnel salaries	\$14,985
3000-3999 Proposed employee benefits	\$9,582
4000-4999 Proposed books and supplies	\$7,170
5000-5999 Proposed services and other operating expenditures	\$0
Proposed administrative and indirect costs	\$1,244
<b>Total proposed obligations</b>	<b>\$62,226</b>

**California Department of Education**

Center Joint Unified (34 73973 0000000)

**Consolidated Application**

Status: Certified

Saved by: Tami JBeily

Date: 8/10/2012 11:35 AM

**2012-13 Other ESEA Nonprofit Private School Participation**

The LEA must provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below.

**CDE Program Contact:**Laura Nelson, Title II Leadership, [lnelson@cde.ca.gov](mailto:lnelson@cde.ca.gov), 916-319-0229Patty Stevens, Language Policy & Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

Note: The programs displayed below may vary based on Application for Funding selections.

School Name	School Code	Enrollment	Title II Part A	Title II Part D 2009-10 Carryover Funds	Title III Part A LEP
Antelope Christian Academy	6937544	81	N	N	N

**California Department of Education**

Center Joint Unified (34 73973 0000000)

**Consolidated Application**

Status: Certified

Saved by: Tami JBeily

Date: 8/10/2012 11:35 AM

**2012-13 Title I, Part A Nonprofit Private School Participation****CDE Program Contact:**Jyoti Singh, Title I Policy & Program Guidance, [jysingh@cde.ca.gov](mailto:jysingh@cde.ca.gov), 916-319-0372Laura Nelson, Title II Leadership, [lnelson@cde.ca.gov](mailto:lnelson@cde.ca.gov), 916-319-0229**Note:**

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students would attend nonprofit private schools outside the LEA's boundaries. The school list below includes all nonprofit private schools within the LEA's attendance area, to add a nonprofit private school outside of the LEA's boundaries, click on Add a School below.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Aldar Academy	6937999	69	Y	Y	1	N	Y	Y
Antelope Christian Academy	6937544	81	N	N		N	N	N
Holy Family School	6970156	276	Y	Y	10	N	Y	Y
Presentation of the Blessed Virgin Mary	6976492	238	Y	Y	6	N	Y	Y
Sacramento Adventist Academy	6938195	223	Y	Y	1	N	Y	Y
St. Philomene	6976658	120	Y	Y	9	N	Y	Y
St. Rose Elementary	6966030	297	Y	Y	3	N	Y	Y

## 2012-13 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

### CDE Program Contact:

Geoffrey Ndirangu, EIA / LEP, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

Mark Klinesteker, EIA / SCE, [mklinesteker@cde.ca.gov](mailto:mklinesteker@cde.ca.gov), 319-319-0420

### District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative's full name

DAC review date

Meeting minutes web address

Please enter the web address of DAC review meeting minutes.

DAC comment

Re-establishing  
DAC. DAC  
committee will  
review at  
initial.

If the advisory committee did not review, describe consulting procedures:

Group schools by grade span

Yes

Funding method

SCE/LEP

**NOTE:** If the LEA has selected to fund LEP Only, no additional action or data entry is required for the EIA School Allocation Plan. The Plan should be saved in order to certify the data collection.

SCE Ranking Method

Count

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
Oak Hill Elementary	6107734	1	762	357	46.85	122	16.01	179	23.49	658	86.35	1	Y	Y

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

Page 2 of 2

**California Department of Education**

Center Joint Unified (34 73973 0000000)

**Consolidated Application**

Status: Certified

Saved by: Tami JBeily

Date: 8/10/2012 11:35 AM

**2012-13 Title I, Part A Planned School Allocations**

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school

**CDE Program Contact:**Larry Boese, Title I Monitoring & Support, [lboese@cde.ca.gov](mailto:lboese@cde.ca.gov), 916-319-0257Monique Moton, Title I Monitoring & Support, [mmoton@cde.ca.gov](mailto:mmoton@cde.ca.gov), 916-319-0733

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

**Allowable Exception Reasons**

a - Meets 35% Low Income Requirement

b - Magnet School

c - Funded by Other Allowable Sources

d - Desegregation Waiver on File

e - Grandfather Provision

f - Feeder Pattern

Group Schools by Grade Span

Yes

District-wide Low Income %

54.14%

Grade Span 1 Low Income %

57.82%

Grade Span 2 Low Income %

57.99%

Grade Span 3 Low Income %

46.78%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Cyril Spinelli Elementary	6032924	1	348	269	77.30	Y	Y	1	Y		
North Country Elementary	6108948	1	516	333	64.53	Y	N	2	Y		
Arthur S. Dudley Elementary	6032908	1	669	368	55.01	Y	N	3	Y		
Oak Hill Elementary	6107734	1	762	357	46.85	N	N	4	N		
Wilson C. Riles Middle	0108621	2	1126	653	57.99	Y	N	1	Y		

## 2012-13 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Global College Prep Charter High	0106377	3	88	55	62.50	Y	N	1	N		
Antelope View Charter	3430816	3	158	84	53.16	N	N	2	N		
McClellan High (Continuation)	3430451	3	119	58	48.74	N	N	3	N		
Center High	3430378	3	1375	617	44.87	N	N	4	N		

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Center High School

**Date:** November 27, 2012

**Action Item** XX

**To:** CUSD Board of Trustees

**Information Item**       

**From:** Mike Jordan

**# Attached Pages** 5

**Principal's Initials** M.O.J.

**SUBJECT: Wrestling Tournament – Redding, CA**

The CHS Wrestling Team requests approval for an overnight night trip on January 4-5, 2013 to attend a two-day tournament at Anderson High School (near Redding). On the night of Jan 4 we will stay at the Best Western Anderson Inn. Chaperones to be coach Ben Klatt, coach Greg Rose, and coach Bill Collart.

We will take a varsity team of 14 eligible wrestlers chosen from the attached roster.

Transportation will be through coaches in vehicles rented through the CUSD transportation dept. Drivers will be cleared through the transportation dept.

Emergency Phone #: (916) 768-4789 (Coach Klatt's cell) or (916) 717-8521 (Greg Rose's cell)

**CONSENT AGENDA**

**RECOMMENDATION:** Approve CHS Wrestling Team to travel to Redding, CA and participate in a wrestling tournament.

For Board Approval

## NOR CAL Wrestling Championships

- DATE:** Friday, January 4 and Saturday, January 5, 2013
- PLACE:** Anderson High School, 1471 Ferry Street, Anderson, CA 96007  
(Take Deschutes Rd. heading north; North Street heading south)
- FORMAT:** 40-man, double-elimination tournament on 8 mats.
- ENTRY FEE:** \$325.00 (payable to Anderson Wrestling) Late fee \$25. after Dec. 1<sup>st</sup>.
- SEEDING:** By trackwrestling.com Information will be sent in December.
- WEIGH-INS:** Friday, January 4, 9:00 A.M. at Anderson H.S. Due to the fact that some teams have a Thursday match, the weights will be scratch plus one (1) pound.
- Second weigh-in Saturday morning, 7:00 A.M. A one pound allowance will be added for the Saturday weigh-in.
- WRESTLING:** Begin 11:00 A.M. Friday. Begin Sat. 9:00 A.M.  
Finals—top six places (3 mats) start 5:00 P.M.
- AWARDS:** Top 5 teams (plaques). Champion (Buckle) 2nd - 8<sup>th</sup> (medals)
- HOSPITALITY:** Coaches' hospitality on both Friday and Saturday.
- HOTELS:** See list. The mats are available for teams wishing to stay in gym.
- FURTHER INFORMATION:** If you have questions, you can call me at school (530) 365-2741 ext. 1326 jpenick@auhsd.net

Jim Penick  
Anderson High Wrestling Coach

# *NORCAL*

## Wrestling Championships in Anderson

TO: The teams, coaches, and athletic directors of participating schools.

**DATES:** Friday, January 4 and Saturday, January 5, 2013

### **SCHEDULE:**

	<u><b>Friday, January 4th</b></u>
> Weigh-In	9:00 am (all together)
>Coaches' Meeting	10:45 am
>Championship Pigtaails	11:00 am – 12:00 pm (8 mats)
>Championship 1 <sup>st</sup> Round	12:00 am – 3:30 pm (8 mats)
>Consolation Pigtaails	3:30 pm – 4:00 pm (8 mats)
>Championship 2 <sup>nd</sup> Round	
>Consolation 1 <sup>st</sup> Round	4:00 pm – 7:00 pm (8 mats)
>Consolation 2 <sup>nd</sup> Round	7:00 – 8:00 pm (8 mats)

### **Saturday, January 5th**

>Weigh-In	7:00 am
>Championship 3 <sup>rd</sup> Round	
>Consolation 3 <sup>rd</sup> Round	9:00 am – 11:30 am (6 mats)
>Consolation 4 <sup>th</sup> Round	11:30 am – 12:30 pm (6 mats)
>Coaches' Lunch	12:30 pm. – 1:00 pm
>Consolation 5 <sup>th</sup> Round	
>Championship Semi-finals	1:00 pm – 3:00 pm (6 mats)
>Consolation Semi-finals	3:00 pm – 4:00 pm (3 mats)
>7 <sup>th</sup> / 8 <sup>th</sup> place matches	4:00 pm – 4:45 pm (3 mats)
>FINALS 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	5:00 pm – 8:00 pm (3 mats)

### **WEIGHT CLASSES FOR FRIDAY MORNING WEIGH-IN:**

107	139	183
114	146	196
121	153	221
127	161	286
133	171	

(add one pound to these weights for Saturday morning weigh-in.)

**PRICES (each day):**

- > Adults \$5.00
- > Seniors \$3.00
- > Students (ID) \$2.00
- > Children (0-5) free

**PASSES:**

Coaches (Please, only certified coaches)  
Stat girls will be admitted with the coach.

**HOSPITALITY:**

Friday: Hospitality room in Rm. 326 (across from small gym)  
Saturday: Hospitality room in Rm. 326

**SEEDING & ROSTER:**

Seeding will be done by Trackwrestling.com per coaches input by  
Standard criteria. Registration password will be emailed to you mid-December.

**ENTRY FEE:**

The \$325 entry fee must be received by December 1. A \$25 late fee will be  
added on after that date.

**Mail to: Anderson High School  
1471 Ferry St.  
Anderson, CA 96007**

**FURTHER INFORMATION:**

Jim Penick:  
Email: [jpenick@auhsd.net](mailto:jpenick@auhsd.net)

## NAME \_\_\_\_\_



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# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Center High School

**Date:** November 27, 2012

**Action Item** **XX**

**To:** CUSD Board of Trustees

**Information Item**       

**From:** Mike Jordan

**# Attached Pages** **3**

**Principal's Initials** MOJ

**SUBJECT: Wrestling Tournament – Reno, Nevada**

The CHS Wrestling Team requests approval for a two night trip on Dec. 26-28, 2012 to Reno, NV to attend a two-day tournament at the Reno Livestock Events Center. On the nights of Dec. 26 and 27 we will stay in the Silver Legacy Hotel. Chaperones to be coach Ben Klatt, coach Greg Rose, and coach Bill Collart.

We will take a varsity team of 14 eligible wrestlers chosen from the attached roster.

Transportation will be through coaches in vehicles rented through the CUSD transportation dept. Drivers will be cleared through the transportation dept.

Emergency Phone #: (916) 768-4789 (Coach Klatt's cell) or (916) 717-8521 (Greg Rose's cell)

**CONSENT AGENDA**

**RECOMMENDATION:** Approve CHS Wrestling Team to travel to Reno, Nevada and participate in a wrestling tournament.

SIERRA NEVADA CLASSIC  
WRESTLING TOURNAMENT  
RENO, NV

DECEMBER 27 & 28, 2012

ENTRY FEE \$450.00

FORMAT: 64 MAN BRACKET - DOUBLE ELIMINATION  
(OUTBRACKET LOSERS WILL WRESTLE BACK)  
AWARDS: TOP 8 INDIVIDUALS - TOP 8 TEAMS - 2 OW'S  
SANCTION: NFHS - NIAA ALL RULES GOVERN

**NO VERBAL COMMITMENTS, NO DEPOSITS**  
**DO NOT SEND ENTRY FORM WITHOUT A CHECK OR PO**

I HAVE ENCLOSED \$450 \_\_\_\_\_ OR I HAVE ENCLOSED A PO \_\_\_\_\_  
No PO's after Oct 15 - Checks only please

SCHOOL NAME \_\_\_\_\_

COACHES NAME \_\_\_\_\_

SCHOOL ADDRESS (CITY, ST. ZIP) \_\_\_\_\_

SCHOOL PHONE \_\_\_\_\_ ALT PHONE \_\_\_\_\_

\*\* EMAIL ADDRESS \_\_\_\_\_  
(MANDATORY FOR REGISTRATION PASSWORD IN DECEMBER)

**ALL ENTERED TEAMS MUST STAY AT ONE OF THE 2 DESIGNATED HOST HOTELS.**

We will do our best to accomodate your preference selected below. Booking info will be sent to you at a later date.

Circus Circus: \_\_\_\_\_

Silver Legacy: \_\_\_\_\_

MAIL TO:

RENO HS/SIERRA NV CLASSIC  
395 BOOTH ST  
RENO, NV 89509

Print This Page

## NAME \_\_\_\_\_



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[REDACTED]

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# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Center High School

**Date:** November 30, 2012

**Action Item** X

**To:** CUSD Board of Trustees

**Information Item**       

**From:** Mike Jordan

**# Attached Pages** 2

**Principal's Initials** MOJ

**AP US HISTORY TRIP TO WALT DISNEY WORLD**

**Orlando, FL**

**February 10 – February 15, 2013**

**32 AP Students**

**4 Chaperones**

**1 Jr High Student**

[Because no airline flying out of Sacramento would take 37 passengers at one time, we have to separate into two groups]

**CONSENT AGENDA**

XV-14

Group #1 [Mr. and Mrs. Mendoza, Chaperones]. Mr. Mendoza has not been cleared as an "unsupervised volunteer". Mr. Mendoza will be cleared before going on the trip.

Sunday, 2/10 United 5:00 a.m. to San Francisco, arrive 6:28 a.m.  
9:00 a.m. to Orlando, arrive 5:05 p.m.

Friday, 2/15 U.S. Air 5:15 p.m. to Phoenix, arrive 8:08 p.m.  
9:05 p.m. to Sacramento, arrive 10:09 p.m.

Group #2 [Mr. and Mrs. White, Chaperones]

Sunday, 2/10 Delta 6:00 a.m. to Salt Lake City, arrive 8:36 a.m.  
10:00 a.m. to Orlando, arrive 4:23 p.m.

Friday, 2/15 Delta 6:15 p.m. to Salt Lake City, arrive 8:47 p.m.  
9:50 p.m. to Sacramento, arrive 10:36 p.m.

Group #1

[REDACTED]

Group #2

[REDACTED]

The group will be staying on Disney property at Port New Orleans Riverside.  
We will be going to one park per day and will be using Disney transportation.

Chaperone has reserved a rental car in case of emergencies.

Expenses will be covered by parents and student fundraising.

**Recommendation: Approve AP US History Trip To Disney World in Orlando, Florida.**

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Center High School

**Date:** December 5, 2012

**Action Item** XX

**To:** CUSD Board of Trustees

**Information Item**       

**From:** Mike Jordan

**# Attached Pages** 3

**Principal's Initials** MDJ

**SUBJECT:** Band, Colorguard and Guitars to Santa Cruz Boardwalk for the Music in the Parks Music Competition

May 3 - 5, 2013

Guylene Gigi Tree is requesting the following:

- Music in the Parks Band, Colorguard and Guitar Music Competition May 3 - 5, 2013
- Round-trip motor coach transportation to and from Center High School and to and from Hotel to Music Competition
- One night at Hotel in Santa Cruz -The Continental Inn
- 1 all day park pass at Santa Cruz Beach Boardwalk
- Band, Colorguard and Guitar competition

**CONSENT AGENDA**

## **Explanation of student / parent numbers for Santa Cruz Boardwalk Music Competition**

- While our student participants will number approximately 53 students, we will have other family members in attendance many of whom will be extending their family vacation one or two additional days.
- We will be utilizing one charter bus which has a maximum capacity of 43 seats. I will be on the bus along with one chaperone, Mark Keyes. The students not traveling on our charter bus will be traveling in private automobiles with their parents and family members who are participating in the trip. While some of these autos will be following the bus, most will be traveling on their own time table and checking into the hotel upon arrival.
- At present we have two adult chaperones that will be traveling with us and are registered with CUSD. We have 4 other adults who are in the process of obtaining the necessary paperwork with our district and will be able to attend as chaperones. The additional parents and grandparents who will be in attendance but not functioning in a supervisory role, will not be on the bus with the students, but in their private cars.

**RECOMMENDATION: Approve trip to Santa Cruz Boardwalk for the Music in the Parks Music Competition, May 3 – 5, 2013.**

**Center High School Music Performance Competition  
Santa Cruz Music in the Parks Trip 2013  
Important Information and Trip Details**

**Dr. Tree –cell phone (916) 335-4353**

**Friday, May 3, 2013**

**07:00 am Meet**

**Center High School  
3111 Center Court Lane, Antelope, CA 95843**

**Charter Company: All West Coachlines (916) 423-4000**

We will be traveling aboard a 48-passenger All West Coachlines bus. Your deluxe coach is full equipped with video monitors, air conditioning, reclining seats and full size baggage bays.

**1:00 pm Arrive**

**The Continental Inn Hotel – Santa Cruz, CA  
414 Ocean Street  
Santa Cruz, California 95060**

**831-429-1221**

USA Student Travel will have our group pre-registered. Please have one chaperone go to the front desk and pick up your room keys. Once your group has checked in, you are free to relax and enjoy the hotel facilities or head over to the Beach Boardwalk.

**Saturday, May 4, 2013**

**07:00 am Depart**

**The Continental Inn Hotel – Santa Cruz, CA**

**Arrive**

**Santa Cruz High School  
415 Walnut  
Santa Cruz, CA 95060**

**08:00 am**

**Guitar – Warm Up**

**08:20 am**

**Guitar – Performance**

**08:50 am**

**Marching Band – Warm Up**

**09:00 am**

**Marching Band – Performance**

**Return**

**The Continental Inn Hotel – Santa Cruz, CA  
Check out and load belongings on the bus by noon**

**Enjoy**

**The Santa Cruz Beach Boardwalk  
Park Hours: 8:00 am to 12:00 midnight**

**06:30 pm**

**Awards Ceremony at the Boardwalk**

**Sunday, May 5, 2013**

**Morning (1:00 AM)**

**Group will load the bus when the park closes**

**5:00 am**

**arrive at Center High School**

**Students eligible to participate in the competition include:**

## GUITAR

[illegible]

**BAND**

[REDACTED]

[REDACTED]

**Adult Chaperones –parents of the following students:**

[REDACTED]

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item**   X  

**Date:** December 12, 2012

**Information Item**       

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**   2  

**Assist. Supt. Initials:**   CD  

**SUBJECT:**           Amendment #6 - CPM Contract for Program  
                  Management Services for Bond Fund Projects

Amendment #6 extends the duration of the contract from December 31, 2012, to December 31, 2013.

There are no fee increases as a result of this amendment.

**Recommendation:** That the Board of Trustees approves Amendment #6 for CPM Contract for Bond Fund Projects.

**CONSENT AGENDA**

**Contract Amendment #6**

January 1, 2013

Project Management Services Agreement for Bond Fund Projects, between Center Unified School District and Capital Program Management Inc., "Program Manager or PM" (hereinafter collectively referred to as "Parties").

**WHEREAS**, the Parties entered into an Agreement ("Agreement") dated June 20, 2007 for Project Management Services in connection with the renovation and new school construction programs in the District; and

**WHEREAS**, the Parties wish to amend the Agreement.

**NOW, THEREFORE**, the Parties hereby agree as follows:

This Amendment extends the duration of the Agreement to expire on December 31, 2013.

**Amend Article 4, Duration of the Program Manager Services, Paragraph A, to read:**

A. The duration of the PM's Basic Services under this Agreement shall be from June 20, 2007 through December 31, 2013 as amended by any fully executed contract change orders.

**NOW, THEREFORE**, the Parties agree that all other terms, conditions, exhibits, and obligations of the Agreement remain in effect throughout the term of the Agreement except for those provisions of the Agreement that are directly contradicted by this Amendment, in which event the terms of the Amendment shall control.

The covenants and conditions contained in this Amendment shall apply to and bind the Parties and the heirs, legal representatives, successors and permitted assigns of the Parties.

This Amendment is executed as of the day and year first written above.

**CENTER UNIFIED SCHOOL DISTRICT:**

By: \_\_\_\_\_

\_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

**CAPITAL PROGRAM MANAGEMENT, INC.:**

By:  \_\_\_\_\_

Mr. Wallace E. Browe

Its: President

Date: 11.5.12

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept. /Site:** Business Department

**Date:** 11/30/2012

**Action Item**

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess

**# Attached Page** 1

**Principal's Initials:** \_\_\_\_\_

**SUBJECT:**

**APPROVAL OF CENTER JOINT UNIFIED SCHOOL DISTRICT  
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll  
Orders for July 2012 through November 2012.

**RECOMMENDATION:** That the CJUSD Board of Trustees approve the  
District Payroll Orders for July 2012 through November 2012.

**CONSENT AGENDA**

<b>DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2013</b>
--

	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 899,827.42		\$ 61,885.10	\$ 961,712.52	471
AUG	\$ 2,125,570.43	\$ 54,632.12		\$ 2,180,202.55	620
SEPT	\$ 2,084,868.00	\$ 155,472.88		\$ 2,240,340.88	647
OCT	\$ 2,088,804.59	\$ 116,748.27		\$ 2,205,552.86	654
NOV	\$ 2,071,422.44	\$ 148,056.79		\$ 2,219,479.23	665
DEC				\$ -	
3-Jan				\$ -	
JAN				\$ -	
FEB				\$ -	
MARCH				\$ -	
APRIL				\$ -	
MAY				\$ -	
JUNE				\$ -	
SPECIAL				\$ -	

\$ 9,270,492.88	\$ 474,910.06	\$ 61,885.10	\$ 9,807,288.04	3057
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# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** December 2012

**Action Item**

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess

**# Attached Pages 53**

**SUBJECT: Supplemental Agenda – Commercial Warrant Registers**

November 1, 2012, 157,479.06, November 8, 2012, 379,087.54, November 15, 2012, 77,670.00, November 19, 2012, 250,507.66, November 29, 2012, 165,297.45.

The commercial warrant payments to vendors totals  
\$ 1,030,041.71.

**RECOMMENDATION:** That the CJUSD Board of Trustees approves the  
Supplemental Agenda – Vendor Warrants as  
presented

**CONSENT AGENDA**

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST

J2523 APY500 H.02.05 11/01/12 PAGE 0

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Batch status: A All

From batch: 0023

To batch: 0023

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 1  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014090/00	ALEKS CORPORATION						
476 PO-130427	11/02/2012	IN000000011888	1 01-0000-0-4300-472-0000-2700-014-000 NN F			875.00	875.00
TOTAL PAYMENT AMOUNT						875.00 *	875.00
011617/00	AMADOR STAGE LINES						
945 PO-130794	11/02/2012	38536	1 01-0000-0-5810-472-1110-4000-014-915 NN F			1,114.48	1,114.48
950 PO-130796	11/02/2012	39224	1 01-0000-0-5810-472-1110-4000-014-915 NN F			1,249.56	1,249.56
TOTAL PAYMENT AMOUNT						2,364.04 *	2,364.04
010400/00	AT&T						
4 PO-130006	11/02/2012	OCT23-NOV22	1 01-0000-0-5902-106-0000-8110-007-000 NN P			7.85	7.85
TOTAL PAYMENT AMOUNT						7.85 *	7.85
018533/00	ATKINSON ANDELSON LOYA RUDD						
452 PO-130340	11/02/2012	414298	1 01-0000-0-5804-105-0000-7200-005-000 NE P			1,561.14	1,561.14
TOTAL PAYMENT AMOUNT						1,561.14 *	1,561.14
020540/00	CALIFORNIA AMERICAN WATER CO						
13 PO-130011	11/02/2012	05-0054873-0	1 01-0000-0-5540-106-0000-8110-007-000 NN P			174.68	174.68
13 PO-130011	11/02/2012	05-0401546-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P			174.68	174.68
13 PO-130011	11/02/2012	05-0401551-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P			1,953.07	1,953.07
13 PO-130011	11/02/2012	05-0052956-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P			2,912.25	2,912.25
TOTAL PAYMENT AMOUNT						5,214.68 *	5,214.68
017639/00	CDT INC.						
456 PO-130369	11/02/2012	25294	1 01-0000-0-5800-110-0000-7200-004-000 NN P			108.00	108.00
TOTAL PAYMENT AMOUNT						108.00 *	108.00
020305/00	CDW GOVERNMENT INC.						
729 PO-130609	11/02/2012	Q740770	1 01-0000-0-4300-103-0000-2420-003-000 NN F			71.58	71.57
836 PO-130703	11/02/2012	S213369	1 01-3010-0-4300-236-1110-1000-009-000 NN F			1,296.17	1,179.28
914 PO-130768	11/02/2012	S262963	1 01-0054-0-4300-238-1110-1000-010-000 NN F			85.49	85.49
TOTAL PAYMENT AMOUNT						1,336.34 *	1,336.34

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 2  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
015699/00	CLARK SECURITY PRODUCTS						
14 PO-130012	11/02/2012	SA12262201	1 01-8150-0-4300-106-0000-8110-007-000 NN P			16.02	16.02
TOTAL PAYMENT AMOUNT						16.02 *	16.02
018555/00	DOMINO EVENTS						
946 PO-130795	11/02/2012	3014572352	1 01-3010-0-5200-240-1110-1000-011-000 NN P			500.00	500.00
946 PO-130795	11/02/2012	3562892352	1 01-3010-0-5200-240-1110-1000-011-000 NN P			500.00	500.00
TOTAL PAYMENT AMOUNT						1,000.00 *	1,000.00
022347/00	GIVE SOMETHING BACK						
912 PO-130766	11/02/2012	IN-0031758	1 01-6500-0-4300-102-5770-1110-003-000 NN F			81.44	81.44
913 PO-130767	11/02/2012	IN-0031759	1 01-6500-0-4300-102-5750-1110-003-000 NN F			68.72	68.73
TOTAL PAYMENT AMOUNT						150.17 *	150.17
015201/00	GLOYD, MARION						
944 PO-130793	11/02/2012	OCT MILEAGE	1 01-7230-0-5800-112-0000-3600-007-000 NN P			8.80	8.80
TOTAL PAYMENT AMOUNT						8.80 *	8.80
010191/00	GRAINGER W.W. INC.						
25 PO-130483	11/02/2012	99595691313	1 01-8150-0-4300-106-0000-8110-007-000 NN P			16.21	16.21
25 PO-130483	11/02/2012	9959691321	1 01-8150-0-4300-106-0000-8110-007-000 NN P			97.23	97.23
TOTAL PAYMENT AMOUNT						113.44 *	113.44
017002/00	HOME DEPOT CREDIT SERVICES						
31 PO-130017	11/02/2012	66690137745	1 01-8150-0-4300-106-0000-8110-007-000 NN P			149.44	149.44
31 PO-130017	11/02/2012	66690206268	1 01-8150-0-4300-106-0000-8110-007-000 NN P			54.64	54.64
TOTAL PAYMENT AMOUNT						204.08 *	204.08
021775/00	HOME DEPOT SUPPLY						
32 PO-130018	11/02/2012	9118627048	1 01-8150-0-4300-106-0000-8110-007-000 NN P			150.84	150.84
193 PO-130167	11/02/2012	9118607445	1 01-0000-0-4300-111-0000-8200-007-000 NN F			241.72	215.23
TOTAL PAYMENT AMOUNT						366.07 *	366.07

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 3  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
						FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011341/00	HUNT & SONS INC									
		79 PO-130049	11/02/2012	527467		1 01-7230-0-4308-112-0000-3600-007-000 NN P			26,866.25	26,866.25
					TOTAL PAYMENT AMOUNT		26,866.25 *			26,866.25
021874/00	KIDWELL, TAMBRA									
		897 PO-130755	11/02/2012	000-50 MEAL REIMB		1 01-7230-0-5800-112-0000-3600-007-000 NN P			8.24	8.24
					TOTAL PAYMENT AMOUNT		8.24 *			8.24
020528/00	MARRIOTT HOTEL-SAN JOSE									
		931 PO-130785	11/02/2012	M-PF8YT2		1 01-7220-0-5800-472-1110-1000-014-000 NN F			2,717.99	2,749.99
					TOTAL PAYMENT AMOUNT		2,749.99 *			2,749.99
015747/00	MILES, PRESTINNA									
		934 PO-130781	11/02/2012	OCT MILEAGE		1 01-0000-0-5210-110-0000-7200-004-000 NN F			34.96	34.96
					TOTAL PAYMENT AMOUNT		34.96 *			34.96
017997/00	MY4YEARPLAN.COM									
		917 PO-130770	11/02/2012	2012-01 CENTER HS		1 01-0000-0-5800-472-0000-2700-014-000 NN F			2,900.00	2,900.00
					TOTAL PAYMENT AMOUNT		2,900.00 *			2,900.00
015787/00	O'REILLY AUTO PARTS									
		88 PO-130058	11/02/2012	3558-199383		1 01-7230-0-4300-112-0000-3600-007-000 NN P			117.33	117.33
		88 PO-130058	11/02/2012	3558-201236		1 01-7230-0-4300-112-0000-3600-007-000 NN P			56.01	56.01
		88 PO-130058	11/02/2012	3558-201488		1 01-7230-0-4300-112-0000-3600-007-000 NN P			56.01	56.01
		88 PO-130058	11/02/2012	3558-201457		1 01-7230-0-4300-112-0000-3600-007-000 NN P			47.07	47.07
		88 PO-130058	11/02/2012	3558-201988		1 01-7230-0-4300-112-0000-3600-007-000 NN P			34.78	34.78
		88 PO-130058	11/02/2012	3558-201979		1 01-7230-0-4300-112-0000-3600-007-000 NN P			13.48	13.48
					TOTAL PAYMENT AMOUNT		324.68 *			324.68
016989/00	ON COURSE INC.									
		927 PO-130779	11/02/2012	SEPT 21 CHS MCA		1 01-7220-0-5800-472-1110-1000-014-000 NN F			1,935.00	1,935.00
					TOTAL PAYMENT AMOUNT		1,935.00 *			1,935.00

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 4  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
							FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
010426/00	PAULS SAFE & LOCK									
		43	PO-130157	11/02/2012	16492		1 01-8150-0-4300-106-0000-8110-007-000 NY P		43.44	43.44
							TOTAL PAYMENT AMOUNT	43.44 *		43.44
014069/00	PLATT ELECTRIC SUPPLY									
		45	PO-130024	11/02/2012	2615365		1 01-8150-0-4300-106-0000-8110-007-000 NN P		53.61	53.61
							TOTAL PAYMENT AMOUNT	53.61 *		53.61
021194/00	PRUDENTIAL OVERALL SUPPLY INC									
		91	PO-130061	11/02/2012	180142124		1 01-7230-0-5600-112-0000-3600-007-000 NN P		48.90	48.90
		181	PO-130144	11/02/2012	180142570		1 01-0000-0-5800-111-0000-8200-007-000 NN P		121.32	121.32
							TOTAL PAYMENT AMOUNT	170.22 *		170.22
014970/00	RYAN, SANDRA									
		955	PO-130799	11/02/2012	OCT MILEAGE		1 01-6500-0-5800-102-5770-3600-003-000 NN F		33.58	33.58
							TOTAL PAYMENT AMOUNT	33.58 *		33.58
010552/00	SAC VAL JANITORIAL									
		159	PO-130123	11/02/2012	10010388		1 01-0000-0-9320-000-0000-0000-000-000 NN P		3,537.63	3,537.63
		159	PO-130123	11/02/2012	10009327		1 01-0000-0-9320-000-0000-0000-000-000 NN P		77.07	77.07
		159	PO-130123	11/02/2012	10009329		1 01-0000-0-9320-000-0000-0000-000-000 NN P		317.15	317.15
		159	PO-130123	11/02/2012	10009697		1 01-0000-0-9320-000-0000-0000-000-000 NN P		143.31	143.31
		159	PO-130123	11/02/2012	10009766		1 01-0000-0-9320-000-0000-0000-000-000 NN P		522.21	522.21
		159	PO-130123	11/02/2012	10009158		1 01-0000-0-9320-000-0000-0000-000-000 NN P		853.06	853.06
		159	PO-130123	11/02/2012	10010724		1 01-0000-0-9320-000-0000-0000-000-000 NN P		59.02	59.02
							TOTAL PAYMENT AMOUNT	5,509.45 *		5,509.45
010266/00	SACRAMENTO COUNTY UTILITIES									
		47	PO-130025	11/02/2012	50000878546		1 01-0000-0-5540-106-0000-8110-007-000 NN P		558.65	558.65
		47	PO-130025	11/02/2012	50000878608		1 01-0000-0-5540-106-0000-8110-007-000 NN P		283.27	283.27
		47	PO-130025	11/02/2012	500006974207		1 01-0000-0-5540-106-0000-8110-007-000 NN P		1,864.94	1,864.94
							TOTAL PAYMENT AMOUNT	2,706.86 *		2,706.86

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 5  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
							FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
014493/00	SACRAMENTO EDUCATIONAL CABLE									
956 PO-130800	11/02/2012	868					1 01-0000-0-5300-103-0000-2110-003-000 NN F		2,424.50	2,424.50
							TOTAL PAYMENT AMOUNT		2,424.50 *	2,424.50
010373/00	SCHOOLS INSURANCE AUTHORITY									
488 PO-130386	11/02/2012	2013UST-KAM.09					1 01-7230-0-5800-112-0000-3600-007-000 NN P		150.00	150.00
							TOTAL PAYMENT AMOUNT		150.00 *	150.00
010376/00	SLAKEY BROS. INC.									
307 PO-130253	11/02/2012	17043470-00					1 01-8150-0-4300-106-0000-8110-007-000 NN P		4,913.91	4,913.91
							TOTAL PAYMENT AMOUNT		4,913.91 *	4,913.91
010263/00	SMUD									
51 PO-130029	11/02/2012	7000000347					1 01-0000-0-5530-106-0000-8110-007-000 NN P		61,213.09	61,213.09
							TOTAL PAYMENT AMOUNT		61,213.09 *	61,213.09
019771/00	SOCIAL THINKING									
805 PO-130678	11/02/2012	39328					1 01-6500-0-4200-102-5750-1110-003-000 NN F		208.12	191.06
							TOTAL PAYMENT AMOUNT		191.06 *	191.06
020252/00	STAPLES BUSINESS ADVANTAGE									
880 PO-130740	11/02/2012	114978792					1 01-3010-0-4300-371-1110-1000-012-000 NN F		278.68	277.39
							TOTAL PAYMENT AMOUNT		277.39 *	277.39
021813/00	SUREWEST									
54 PO-130032	11/02/2012	604800-0001					1 01-0000-0-5902-106-0000-8110-007-000 NN P		922.08	922.08
							TOTAL PAYMENT AMOUNT		922.08 *	922.08
016874/00	SUTTER BUTTES COMMUNICATIONS									
902 PO-130758	11/02/2012	33542					1 01-7230-0-4300-112-0000-3600-007-000 NN P		205.80	205.80
							TOTAL PAYMENT AMOUNT		205.80 *	205.80

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 01 GENERAL FUND

J2523 APY500 H.02.05 11/01/12 PAGE 6  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014079/00	THYSSENKRUPP ELEVATOR CORP						
57 PO-130034	11/02/2012	1090119605	1 01-8150-0-5600-106-0000-8110-007-000 NN P			1,759.15	1,759.15
58 PO-130035	11/02/2012	1090120485	1 01-8150-0-5600-106-0000-8110-007-000 NN P			138.84	138.84
TOTAL PAYMENT AMOUNT						1,897.99 *	1,897.99
022179/00	US HEALTHWORKS						
460 PO-130373	11/02/2012	2176275-CA	1 01-0000-0-5800-110-0000-7200-004-000 NN P			25.00	25.00
TOTAL PAYMENT AMOUNT						25.00 *	25.00
019842/00	WFCB-OSH COMMERCIAL SERVICES						
41 PO-130021	11/02/2012	0211010530	1 01-8150-0-4300-106-0000-8110-007-000 NN P			29.06	29.06
41 PO-130021	11/02/2012	0211010517	1 01-8150-0-4300-106-0000-8110-007-000 NN P			48.60	48.60
41 PO-130021	11/02/2012	0211039969	1 01-8150-0-4300-106-0000-8110-007-000 NN P			19.01	19.01
41 PO-130021	11/02/2012	0211039638	1 01-8150-0-4300-106-0000-8110-007-000 NN P			25.83	25.83
41 PO-130021	11/02/2012	0211046263	1 01-8150-0-4300-106-0000-8110-007-000 NN P			11.81	11.81
TOTAL PAYMENT AMOUNT						134.31 *	134.31
022348/00	WILSON, SHERRY						
98 PO-130064	11/02/2012	TRIP 48	1 01-7230-0-5800-112-0000-3600-007-000 NN P			13.06	13.06
98 PO-130064	11/02/2012	TRIP 51 MEAL REIMB	1 01-7230-0-5800-112-0000-3600-007-000 NN P			13.51	13.51
951 PO-130783	11/02/2012	REIMB ER	1 01-7240-0-3404-112-5001-3600-000-000 NN F			50.00	50.00
TOTAL PAYMENT AMOUNT						76.57 *	76.57
TOTAL FUND PAYMENT						129,093.61 **	129,093.61

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
017179/00		NORTHERN PACIFIC ATHLETIC CONF						
953 PO-130797	11/02/2012	12-13 DUES GLOBAL YOUTH		1 09-0700-0-5300-503-1110-1000-018-000 NN F			300.00	300.00
		TOTAL PAYMENT AMOUNT			300.00 *			300.00
		TOTAL FUND	PAYMENT		300.00 **			300.00

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
020098/00	BIG TRAY						
136 PO-130100	11/02/2012	725152	1 13-5310-0-4400-108-0000-3700-007-000 NN P			143.08	143.08
TOTAL PAYMENT AMOUNT						143.08 *	143.08
019502/00	ORR, MARY						
952 PO-130784	11/02/2012	REIMB ER	1 13-5310-0-3404-236-0000-3700-000-000 NN F			50.00	50.00
TOTAL PAYMENT AMOUNT						50.00 *	50.00
016279/00	P&R PAPER SUPPLY						
135 PO-130099	11/02/2012	N40386-00	1 13-5310-0-4300-108-0000-3700-007-000 NN P			942.49	942.49
135 PO-130099	11/02/2012	N39134-00	1 13-5310-0-4300-108-0000-3700-007-000 NN P			162.96	162.96
TOTAL PAYMENT AMOUNT						1,105.45 *	1,105.45
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
137 PO-130101	11/02/2012	180142123	1 13-5310-0-5800-108-0000-3700-007-000 NN P			73.52	73.52
137 PO-130101	11/02/2012	180142569	1 13-5310-0-5800-108-0000-3700-007-000 NN P			73.52	73.52
TOTAL PAYMENT AMOUNT						147.04 *	147.04
011255/00	SARA LEE BAKERY GROUP						
474 PO-130508	11/02/2012	OAK HILL	1 13-5310-0-4700-108-0000-3700-007-000 NN P			243.06	243.06
474 PO-130508	11/02/2012	DUDLEY	1 13-5310-0-4700-108-0000-3700-007-000 NN P			179.20	179.20
474 PO-130508	11/02/2012	CENTER HIGH	1 13-5310-0-4700-108-0000-3700-007-000 NN P			660.32	660.32
474 PO-130508	11/02/2012	SPINELLI	1 13-5310-0-4700-108-0000-3700-007-000 NN P			121.25	121.25
474 PO-130508	11/02/2012	WILSON RILES	1 13-5310-0-4700-108-0000-3700-007-000 NN P			208.00	208.00
474 PO-130508	11/02/2012	NORTH COUNTRY	1 13-5310-0-4700-108-0000-3700-007-000 NN P			236.25	236.25
TOTAL PAYMENT AMOUNT						1,648.08 *	1,648.08
017334/00	SEVEN UP BOTTLING CO. OF S.F.						
134 PO-130098	11/02/2012	2188714981	1 13-5310-0-4700-108-0000-3700-007-000 NN P			712.80	712.80
TOTAL PAYMENT AMOUNT						712.80 *	712.80
TOTAL FUND PAYMENT						3,806.45 **	3,806.45

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 14 DEFERRED MAINTENANCE FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
015085/00	NOR-CAL ASPHALT PAVING		3					
735 PO-130615	11/02/2012	1489	1 14-0024-0-5600-106-9609-8110-007-000 NN F			14,999.00	14,999.00	
735 PO-130615	11/02/2012	1489	2 14-0024-0-5600-106-9609-8110-007-000 NN F			2,600.00	2,600.00	
TOTAL PAYMENT AMOUNT						17,599.00 *	17,599.00	
TOTAL FUND PAYMENT						17,599.00 **	17,599.00	

81 CENTER UNIFIED SCHOOL DIST.  
110212 FINAL1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0023 11/02/12  
FUND : 21 BUILDING FUND

J2523 APY500 H.02.05 11/01/12 PAGE 10  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
019627/00		NACHT & LEWIS ARCHITECTS					
360 PO-130290	11/02/2012	00002	1 21-0000-0-6210-242-9628-8500-007-000 NN P			6,680.00	6,680.00
			TOTAL PAYMENT AMOUNT	6,680.00 *			6,680.00
			TOTAL FUND PAYMENT	6,680.00 **			6,680.00
			TOTAL BATCH PAYMENT	157,479.06 ***	0.00		157,479.06
			TOTAL DISTRICT PAYMENT	157,479.06 ****	0.00		157,479.06
			TOTAL FOR ALL DISTRICTS:	157,479.06 ****	0.00		157,479.06

Number of warrants to be printed: 48, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST

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Batch status: A All

From batch: 0026

To batch: 0026

Include Revolving Cash: Y

Include Address: N

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81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018984/00	BURNETT, NELLIE						
802 PO-130673	11/09/2012	TRIP 71	1 01-7230-0-5800-112-0000-3600-007-000 NN P			18.27	18.27
TOTAL PAYMENT AMOUNT						18.27 *	18.27
014487/00	CASBO						
936 PO-130787	11/09/2012	4817478 WETTELAND	1 01-0000-0-5200-472-0000-2700-014-000 NN P			205.00	205.00
936 PO-130787	11/09/2012	4817475 WINBORNE	1 01-0000-0-5200-472-0000-2700-014-000 NN P			205.00	205.00
936 PO-130787	11/09/2012	4813462	1 01-0000-0-5200-472-0000-2700-014-000 NN F			205.00	205.00
TOTAL PAYMENT AMOUNT						615.00 *	615.00
020305/00	CDW GOVERNMENT INC.						
935 PO-130782	11/09/2012	S501489	1 01-0000-0-4300-106-0000-8110-007-000 NN F			55.14	55.14
TOTAL PAYMENT AMOUNT						55.14 *	55.14
014449/00	CENTER HIGH SCHOOL STUDENT						
965 PO-130812	11/09/2012	REIMB FBLA OCT 26	1 01-3550-0-5200-472-1110-1000-014-000 NN F			230.00	230.00
TOTAL PAYMENT AMOUNT						230.00 *	230.00
016355/00	CHILD THERAPY TOYS.COM						
439 PO-130404	11/09/2012	38548	1 01-6501-0-4300-601-5770-1190-017-000 YN P			1,716.32	1,716.32
439 PO-130404	11/09/2012	38881	1 01-6501-0-4300-601-5770-1190-017-000 YN F			166.31	30.90
TOTAL PAYMENT AMOUNT						1,747.22 *	1,747.22
TOTAL USE TAX AMOUNT						135.40	
016320/00	COLLIER, ALYSON						
948 PO-130825	11/26/2012	REIMB	1 01-5630-0-4300-601-1220-1000-017-000 NN F			1,201.38	1,201.38
TOTAL PAYMENT AMOUNT						1,201.38 *	1,201.38
015735/00	COUNTY OF SACRAMENTO						
794 PO-130661	11/09/2012	17511	1 01-0000-0-5800-106-0000-8110-007-000 NN P			25.00	25.00
TOTAL PAYMENT AMOUNT						25.00 *	25.00

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81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 01 GENERAL FUND

J2739 APY500 H.02.05 11/08/12 PAGE 4  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011818/00	GOODELL PORTER SANCHEZ &						
PO-121913	11/09/2012	4126.0 10/31/12	1 01-0000-0-5800-105-0000-7190-005-000 NN P			2,500.00	2,500.00
			TOTAL PAYMENT AMOUNT	2,500.00 *			2,500.00
016127/00	GRANT HIGH SCHOOL						
974 PO-130818	11/09/2012	CHS DEC 13-15	1 01-0000-0-5800-472-1801-1000-014-000 NN F			275.00	275.00
			TOTAL PAYMENT AMOUNT	275.00 *			275.00
021395/00	HARVEY, HOLLY						
981 PO-130810	11/09/2012	ER REIMB	1 01-0000-0-3404-371-0000-8200-000-000 NN F			50.00	50.00
			TOTAL PAYMENT AMOUNT	50.00 *			50.00
014507/00	HORIZON DISTRIBUTORS						
33 PO-130227	11/09/2012	1Z032299	1 01-0000-0-4300-106-0000-8110-007-000 NN P			140.06	140.06
			TOTAL PAYMENT AMOUNT	140.06 *			140.06
010728/00	JOHNSTONE SUPPLY OF SACRAMENTO						
36 PO-130113	11/09/2012	27-S1809165.001	1 01-8150-0-4300-106-0000-8110-007-000 NN P			54.80	54.80
36 PO-130113	11/09/2012	27-S1808903.002	1 01-8150-0-4300-106-0000-8110-007-000 NN P			723.02	723.02
36 PO-130113	11/09/2012	27-S1807330.001	1 01-8150-0-4300-106-0000-8110-007-000 NN P			150.83	150.83
			TOTAL PAYMENT AMOUNT	928.65 *			928.65
010609/00	KELLY MOORE PAINT CO						
37 PO-130212	11/26/2012	203-00000131890/203-0000131895	1 01-8150-0-4300-106-0000-8110-007-000 NN P			9.08	9.08
37 PO-130212	11/09/2012	203-00000131896	1 01-8150-0-4300-106-0000-8110-007-000 NN P			310.80	310.80
37 PO-130212	11/09/2012	203-00000131626	1 01-8150-0-4300-106-0000-8110-007-000 NN P			345.72	345.72
			TOTAL PAYMENT AMOUNT	665.60 *			665.60
021874/00	KIDWELL, TAMBRA						
897 PO-130755	11/09/2012	TRIP000-53 MEAL REIMB	1 01-7230-0-5800-112-0000-3600-007-000 NN P			7.90	7.90
			TOTAL PAYMENT AMOUNT	7.90 *			7.90

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
017726/00	LOS ANGELES FREIGHTLINER						
68 PO-130041	11/09/2012	BN38100	1 01-7230-0-4300-112-0000-3600-007-000 NN P			138.87	138.87
TOTAL PAYMENT AMOUNT						138.87 *	138.87
022406/00	MAXIM HEALTHCARE SERVICES INC						
632 PO-130533	11/09/2012	1078450262	1 01-0000-0-5800-102-0000-3140-003-000 NN P			3,334.00	3,334.00
632 PO-130533	11/09/2012	1105210262	1 01-0000-0-5800-102-0000-3140-003-000 NN P			2,680.00	2,680.00
TOTAL PAYMENT AMOUNT						6,014.00 *	6,014.00
019935/00	MENDOZA, ROSE						
964 PO-130811	11/09/2012	REIMB	1 01-3550-0-5200-472-1110-1000-014-000 NN F			680.13	680.13
TOTAL PAYMENT AMOUNT						680.13 *	680.13
015787/00	O'REILLY AUTO PARTS						
88 PO-130058	11/09/2012	3558-202213/202229	1 01-7230-0-4300-112-0000-3600-007-000 NN P			52.12	52.12
88 PO-130058	11/09/2012	3558-202218	1 01-7230-0-4300-112-0000-3600-007-000 NN P			321.25	321.25
TOTAL PAYMENT AMOUNT						373.37 *	373.37
015373/00	ORIENTAL TRADING COMPANY						
926 PO-130778	11/09/2012	653959307-01	1 01-3010-0-4300-240-1110-1000-011-000 YN F			56.57	52.50
TOTAL PAYMENT AMOUNT						52.50 *	52.50
TOTAL USE TAX AMOUNT						4.07	
016692/00	PERFORMANCE CHEVROLET						
980 PO-130822	11/09/2012	513040	1 01-7230-0-4300-112-0000-3600-007-000 NN P			93.59	93.59
TOTAL PAYMENT AMOUNT						93.59 *	93.59
014069/00	PLATT ELECTRIC SUPPLY						
45 PO-130024	11/09/2012	2573870	1 01-8150-0-4300-106-0000-8110-007-000 NN P			192.57	192.57
45 PO-130024	11/09/2012	2656540	1 01-8150-0-4300-106-0000-8110-007-000 NN P			339.84	339.84
TOTAL PAYMENT AMOUNT						532.41 *	532.41

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 01 GENERAL FUND

J2739 APY500 H.02.05 11/08/12 PAGE 6  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018535/00	POINT QUEST EDUCATION INC						
531 PO-130456	11/09/2012	OCT 2012	1 01-6500-0-5800-102-5750-1180-003-000 NN P			8,600.43	8,600.43
			TOTAL PAYMENT AMOUNT	8,600.43 *			8,600.43
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
91 PO-130061	11/09/2012	180142571	1 01-7230-0-5600-112-0000-3600-007-000 NN P			96.31	96.31
			TOTAL PAYMENT AMOUNT	96.31 *			96.31
020781/00	PTM DOCUMENT SYSTEMS						
707 PO-130592	11/09/2012	0022502	1 01-0000-0-4300-105-0000-7200-005-000 NN F			209.52	209.52
			TOTAL PAYMENT AMOUNT	209.52 *			209.52
011238/00	RELIABLE TIRE						
92 PO-130062	11/09/2012	99064	1 01-7230-0-4300-112-0000-3600-007-000 NN P			387.09	387.09
			TOTAL PAYMENT AMOUNT	387.09 *			387.09
017657/00	RENAISSANCE LEARNING INC.						
924 PO-130777	11/09/2012	INV3962939	1 01-3010-0-4300-240-1110-1000-011-000 NN F			168.84	168.84
			TOTAL PAYMENT AMOUNT	168.84 *			168.84
010242/00	RUSSEL WARNER INC ROTO ROOTER						
923 PO-130776	11/09/2012	310076913	1 01-8150-0-5600-106-0000-8110-007-000 NN P			439.95	439.95
			TOTAL PAYMENT AMOUNT	439.95 *			439.95
010315/00	SAC CO OFFICE OF ED FIN SVCS						
895 PO-130751	11/09/2012	130599	1 01-0000-0-5200-103-0000-7200-003-000 NN F			125.00	125.00
			TOTAL PAYMENT AMOUNT	125.00 *			125.00
016657/00	SCHOOL BUS PARTS CO						
979 PO-130821	11/09/2012	10833832	1 01-7230-0-4300-112-0000-3600-007-000 NN P			48.12	48.12
			TOTAL PAYMENT AMOUNT	48.12 *			48.12

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81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 01 GENERAL FUND

J2739 APY500 H.02.05 11/08/12 PAGE 8  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP
019842/00	WFCB-OSH COMMERCIAL SERVICES						
41 PO-130021	11/09/2012	0211150938089	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	23.33
41 PO-130021	11/09/2012	0211011506	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	5.05
41 PO-130021	11/09/2012	0211027558	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	32.81
TOTAL PAYMENT AMOUNT							61.19 *
							23.33
							5.05
							32.81
							61.19
017404/00	WOODCREEK HIGH SCHOOL						
973 PO-130817	11/09/2012	CHS DEC 6-8	1	01-0000-0-5800-472-1801-1000-014-000	NN	F	250.00
TOTAL PAYMENT AMOUNT							250.00 *
							250.00
TOTAL FUND PAYMENT							335,436.93 **
TOTAL USE TAX AMOUNT							139.47
							335,436.93

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP										
010669/00		ALHAMBRA & SIERRA SPRINGS											
344 PO-130278	11/09/2012	4779099-102612	2 09-0000-0-4300-501-1110-1000-016-000 NN P									26.05	26.05
344 PO-130278	11/09/2012	4779099-102612	1 09-0700-0-4300-503-0000-2700-018-000 NN P									26.04	26.04
			TOTAL PAYMENT AMOUNT				52.09 *						52.09
			TOTAL FUND	PAYMENT			52.09 **						52.09

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
019834/00	BERKELEY FARMS INC							
696 PO-130582	11/09/2012	CENTER HIGH 325800		1	13-5310-0-4700-108-0000-3700-007-000	NN P	3,092.18	3,092.18
696 PO-130582	11/09/2012	DUDLEY 325920		1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,359.69	2,359.69
696 PO-130582	11/09/2012	NORTH COUNTRY 325980		1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,776.38	1,776.38
696 PO-130582	11/09/2012	OAK HILL 325890		1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,774.56	1,774.56
696 PO-130582	11/09/2012	SPINELLI 325950		1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,527.49	1,527.49
696 PO-130582	11/09/2012	WILSON RILES 326010		1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,428.99	2,428.99
TOTAL PAYMENT AMOUNT							12,959.29 *	12,959.29
010488/00	BORODAEV, GALINA							
968 PO-130814	11/09/2012	REFUND		1	13-5310-0-8634-000-0000-0000-000-000	NN F	5.05	5.05
TOTAL PAYMENT AMOUNT							5.05 *	5.05
011602/00	DANIELSEN CO., THE							
133 PO-130097	11/09/2012	108796		2	13-5310-0-4300-108-0000-3700-007-000	NN P	855.00	855.00
133 PO-130097	11/09/2012	109272		2	13-5310-0-4300-108-0000-3700-007-000	NN P	8.00	8.00
133 PO-130097	11/09/2012	109718		2	13-5310-0-4300-108-0000-3700-007-000	NN P	8.00	8.00
133 PO-130097	11/09/2012	110151		2	13-5310-0-4300-108-0000-3700-007-000	NN P	21.13	21.13
133 PO-130097	11/09/2012	110648		2	13-5310-0-4300-108-0000-3700-007-000	NN P	8.00	8.00
133 PO-130097	11/09/2012	108796		1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,988.94	2,988.94
133 PO-130097	11/09/2012	109272		1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,609.44	1,609.44
133 PO-130097	11/09/2012	109718		1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,367.04	1,367.04
133 PO-130097	11/09/2012	110151		1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,422.47	2,422.47
133 PO-130097	11/09/2012	110648		1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,002.90	2,002.90
TOTAL PAYMENT AMOUNT							11,290.92 *	11,290.92
016830/00	KENNEDY, JOHN							
967 PO-130813	11/09/2012	REFUND		1	13-5310-0-8634-000-0000-0000-000-000	NN F	28.00	28.00
TOTAL PAYMENT AMOUNT							28.00 *	28.00
016279/00	P&R PAPER SUPPLY							
135 PO-130099	11/09/2012	N41117-00		1	13-5310-0-4300-108-0000-3700-007-000	NN P	1,041.19	1,041.19
TOTAL PAYMENT AMOUNT							1,041.19 *	1,041.19

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 13 CAFETERIA FUND

J2739 APY500 H.02.05 11/08/12 PAGE 11  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
019993/00		PROPACIFIC FRESH						
138 PO-130102	11/09/2012	CENTER HIGH	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	2,899.71	2,899.71
138 PO-130102	11/09/2012	DUDLEY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	1,286.80	1,286.80
138 PO-130102	11/09/2012	NORTH COUNTRY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	1,174.82	1,174.82
138 PO-130102	11/09/2012	OAK HILL 1420.09	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	1,420.09	1,420.09
138 PO-130102	11/09/2012	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	800.13	800.13
138 PO-130102	11/09/2012	WILSON RILES	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	1,598.92	1,598.92
TOTAL PAYMENT AMOUNT				9,180.47	*			9,180.47
017334/00		SEVEN UP BOTTLING CO. OF S.F.						
134 PO-130098	11/09/2012	2188010805	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	345.60	345.60
TOTAL PAYMENT AMOUNT				345.60	*			345.60
TOTAL FUND			PAYMENT	34,850.52	**			34,850.52

81 CENTER UNIFIED SCHOOL DIST.  
110912

ACCOUNTS PAYABLE PRELIST  
BATCH: 0026 110912  
FUND : 14 DEFERRED MAINTENANCE FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
015085/00		NOR-CAL ASPHALT PAVING					
736 PO-130616	11/09/2012	1488	1 14-0024-0-5600-106-9609-8110-007-000 NN F			8,348.00	8,348.00
736 PO-130616	11/09/2012	1488	2 14-0024-0-5600-106-9609-8110-007-000 NN F			400.00	400.00
			TOTAL PAYMENT AMOUNT	8,748.00 *			8,748.00
			TOTAL FUND PAYMENT	8,748.00 **			8,748.00
			TOTAL BATCH PAYMENT	379,087.54 ***	0.00		379,087.54
			TOTAL USE TAX AMOUNT	139.47			
			TOTAL DISTRICT PAYMENT	379,087.54 ****	0.00		379,087.54
			TOTAL USE TAX AMOUNT	139.47			
			TOTAL FOR ALL DISTRICTS:	379,087.54 ****	0.00		379,087.54
			TOTAL USE TAX AMOUNT	139.47			

Number of warrants to be printed: 59, not counting voids due to stub overflows.

Batch status: A All

From batch: 0028

To batch: 0028

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
019405/00	1ST SOURCE BUSINESS PRODUCTS						
78 PO-130048	11/16/2012	1559	1	01-0000-0-4300-472-1263-4200-014-000	NN F	248.90	248.90
78 PO-130048	11/16/2012	1554	2	01-0000-0-5800-472-1263-4200-014-000	NN P	649.73	649.73
78 PO-130048	11/16/2012	1556	2	01-0000-0-5800-472-1263-4200-014-000	NN P	259.14	259.14
78 PO-130048	11/16/2012	1557	2	01-0000-0-5800-472-1263-4200-014-000	NN P	974.06	974.06
78 PO-130048	11/16/2012	1564	2	01-0000-0-5800-472-1263-4200-014-000	NN F	1,073.19	1,073.19
TOTAL PAYMENT AMOUNT						3,205.02 *	3,205.02
015797/00	ACE SUPPLY HARDWARE NORTH						
194 PO-130168	11/16/2012	90435/2	1	01-8150-0-4300-106-0000-8110-007-000	NN P	4.29	4.29
TOTAL PAYMENT AMOUNT						4.29 *	4.29
010002/00	ALDAR ACADEMY						
520 PO-130447	11/16/2012	OCT 2012	1	01-6500-0-5800-102-5750-1180-003-000	NN P	3,122.24	3,122.24
TOTAL PAYMENT AMOUNT						3,122.24 *	3,122.24
010669/00	ALHAMBRA & SIERRA SPRINGS						
390 PO-130323	11/16/2012	4780818 110612	1	01-0000-0-4300-105-0000-7200-005-000	NN P	9.64	9.64
TOTAL PAYMENT AMOUNT						9.64 *	9.64
011617/00	AMADOR STAGE LINES						
1006 PO-130853	11/16/2012	39034	1	01-0000-0-5810-238-1110-1000-010-000	NN F	3,518.53	3,518.53
TOTAL PAYMENT AMOUNT						3,518.53 *	3,518.53
017972/00	BABY STEPS THERAPY						
572 PO-130477	11/16/2012	9808	1	01-6500-0-5800-102-5750-1180-003-000	NN F	90.00	90.00
1000 PO-130845	11/16/2012	9808	1	01-6500-0-5800-102-5750-1180-003-000	NN P	180.00	180.00
TOTAL PAYMENT AMOUNT						270.00 *	270.00
021669/00	BAIONI, RON						
1005 PO-130844	11/16/2012	ROUTERS REIMB	1	01-3010-0-4300-371-1110-1000-012-000	NN F	179.80	179.80
TOTAL PAYMENT AMOUNT						179.80 *	179.80

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010442/00	BAR HEIN						
11 PO-130111	11/16/2012	400757	1 01-0000-0-4300-106-0000-8110-007-000 NN P			1,671.31	1,671.31
			TOTAL PAYMENT AMOUNT	1,671.31 *			1,671.31
016805/00	BATES, CHERYL						
574 PO-130478	11/16/2012	AUG SEPT OCT MILEAGE	1 01-6500-0-5800-102-5001-2700-003-000 NY P			258.28	258.28
			TOTAL PAYMENT AMOUNT	258.28 *			258.28
021235/00	BECKER, LEE ANN						
761 PO-130638	11/16/2012	OCT MILEAGE	1 01-0000-0-5210-102-0000-3140-003-000 NN P			58.83	58.83
			TOTAL PAYMENT AMOUNT	58.83 *			58.83
019075/00	BRIGHT FUTURES THERAPY						
522 PO-130449	11/16/2012	3027	1 01-6500-0-5800-102-5750-1180-003-000 NN F			5,545.00	5,545.00
997 PO-130841	11/16/2012	3027	1 01-6500-0-5800-102-5750-1180-003-000 NN P			5,975.00	5,975.00
			TOTAL PAYMENT AMOUNT	11,520.00 *			11,520.00
021678/00	CAPITOL ACADEMY						
571 PO-130476	11/16/2012	224	1 01-6500-0-5800-102-5750-1180-003-000 NN P			9,553.60	9,553.60
			TOTAL PAYMENT AMOUNT	9,553.60 *			9,553.60
021036/00	CCHAT CENTER						
528 PO-130454	11/16/2012	CENTER10-12	1 01-6500-0-5800-102-5750-1180-003-000 NN P			2,855.91	2,855.91
			TOTAL PAYMENT AMOUNT	2,855.91 *			2,855.91
021175/00	CINTAS DOCUMENT MANAGEMENT						
677 PO-130563	11/16/2012	DG37052821	1 01-0000-0-5800-472-0000-2700-014-000 NN P			64.20	64.20
			TOTAL PAYMENT AMOUNT	64.20 *			64.20

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	ABA num	Account num	Liq Amt	Net Amount
014357/00	COOK, KAREN							
1004 PO-130843	11/16/2012	REIMB		1 01-3010-0-4300-371-1110-1000-012-000 NN F			35.25	35.25
				TOTAL PAYMENT AMOUNT	35.25 *			35.25
021626/00	DELTA WIRELESS INC							
876 PO-130737	11/16/2012	42756		1 01-0000-0-4300-472-0000-2700-014-000 NN F			78.30	78.30
				TOTAL PAYMENT AMOUNT	78.30 *			78.30
010186/00	FOLLETT EDUCATIONAL SERVICES							
940 PO-130789	11/16/2012	1380338A		1 01-0037-0-4100-103-1110-1000-003-000 NN F			211.63	211.63
				TOTAL PAYMENT AMOUNT	211.63 *			211.63
019523/00	FOLLETT EDUCATIONAL SERVICES							
957 PO-130801	11/16/2012	1382233A		1 01-0037-0-4100-103-1110-1000-003-000 NN F			110.91	110.22
				TOTAL PAYMENT AMOUNT	110.22 *			110.22
022347/00	GIVE SOMETHING BACK							
972 PO-130816	11/16/2012	IN0037506		1 01-0000-0-4300-472-1286-1000-014-000 NN F			25.85	25.85
				TOTAL PAYMENT AMOUNT	25.85 *			25.85
017718/00	GUIDING HANDS INC.							
757 PO-130632	11/16/2012	D12393		1 01-6500-0-5800-102-5750-1180-003-000 NN P			7,120.08	7,120.08
				TOTAL PAYMENT AMOUNT	7,120.08 *			7,120.08
013988/00	HAJOCA CORPORATION							
12 PO-130112	11/16/2012	S007014682.001		1 01-8150-0-4300-106-0000-8110-007-000 NN P			303.54	303.54
				TOTAL PAYMENT AMOUNT	303.54 *			303.54
014160/00	HOLLINBECK, ALICE							
1002 PO-130851	11/16/2012	OCT MILEAGE		1 01-0000-0-5210-103-1110-1004-003-000 NN F			108.78	108.78
				TOTAL PAYMENT AMOUNT	108.78 *			108.78

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

J2918 APY500 H.02.05 11/15/12 PAGE 4  
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
017002/00	HOME DEPOT CREDIT SERVICES							
31 PO-130017	11/16/2012	66690194746		1 01-8150-0-4300-106-0000-8110-007-000 NN P			111.90	111.90
				TOTAL PAYMENT AMOUNT	111.90 *			111.90
018990/00	INTERSTATE BATTERY SYSTEM							
80 PO-130050	11/16/2012	10071194		1 01-7230-0-4300-112-0000-3600-007-000 NN P			368.34	368.34
				TOTAL PAYMENT AMOUNT	368.34 *			368.34
021789/00	JABBERGYM INC							
529 PO-130455	11/16/2012	2746		1 01-6500-0-5800-102-5750-1180-003-000 NN P			570.00	570.00
				TOTAL PAYMENT AMOUNT	570.00 *			570.00
021928/00	LAKESHORE LEARNING MATERIALS							
999 PO-130840	11/16/2012	REISSUE 3954110912		1 01-6500-0-4300-102-5750-1110-003-000 NN F			439.82	439.82
				TOTAL PAYMENT AMOUNT	439.82 *			439.82
017899/00	LAWSON, BECKY							
1017 PO-130858	11/16/2012	OCT MILEAGE		1 01-0000-0-5210-103-0000-2110-003-000 NN F			41.07	41.07
				TOTAL PAYMENT AMOUNT	41.07 *			41.07
021914/00	LOY MATTISON ENTERPRISES							
1010 PO-130849	11/16/2012	090112103112		1 01-0000-0-5800-106-0000-8110-007-000 NY F			450.00	450.00
				TOTAL PAYMENT AMOUNT	450.00 *			450.00
019524/00	MARY V. GWALTNEY							
1014 PO-130856	11/16/2012	2222		1 01-6500-0-5800-102-5750-1180-003-000 NN F			2,340.00	2,340.00
				TOTAL PAYMENT AMOUNT	2,340.00 *			2,340.00
022406/00	MAXIM HEALTHCARE SERVICES INC							
632 PO-130533	11/16/2012	1128890262		1 01-0000-0-5800-102-0000-3140-003-000 NN P			3,100.40	3,100.40
632 PO-130533	11/16/2012	1151540262		1 01-0000-0-5800-102-0000-3140-003-000 NN P			3,320.40	3,320.40
				TOTAL PAYMENT AMOUNT	6,420.80 *			6,420.80

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

J2918 APY500 H.02.05 11/15/12 PAGE 5  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP
-----							
022172/00	MED TRANS						
864 PO-130723	11/16/2012	OCT 12 649	1	01-6500-0-5800-102-5750-1180-003-000	NN P	640.00	640.00
TOTAL PAYMENT AMOUNT						640.00 *	640.00
016679/00	MELVIN R. CUCKOVICH						
428 PO-130444	11/16/2012	OCT MILEAGE REIMB	1	01-6500-0-5800-102-5001-2700-003-000	NY P	76.32	76.32
TOTAL PAYMENT AMOUNT						76.32 *	76.32
017531/00	MIRANDA, MARTHA						
993 PO-130826	11/16/2012	ER REIMB	1	01-0000-0-3404-236-0000-2700-000-000	NN F	50.00	50.00
TOTAL PAYMENT AMOUNT						50.00 *	50.00
017315/00	NAPA AUTO PARTS - GENUINE AUTO						
84 PO-130054	11/16/2012	883750/DISC	1	01-7230-0-4300-112-0000-3600-007-000	NN P	41.17	41.17
84 PO-130054	11/16/2012	883835	1	01-7230-0-4300-112-0000-3600-007-000	NN P	28.49	28.49
84 PO-130054	11/16/2012	883881	1	01-7230-0-4300-112-0000-3600-007-000	NN P	1.26	1.26
84 PO-130054	11/16/2012	886316	1	01-7230-0-4300-112-0000-3600-007-000	NN P	20.66	20.66
84 PO-130054	11/16/2012	886481	1	01-7230-0-4300-112-0000-3600-007-000	NN P	5.80	5.80
84 PO-130054	11/16/2012	886586	1	01-7230-0-4300-112-0000-3600-007-000	NN P	37.43	37.43
TOTAL PAYMENT AMOUNT						134.81 *	134.81
015787/00	O'REILLY AUTO PARTS						
88 PO-130058	11/16/2012	3558-203179	1	01-7230-0-4300-112-0000-3600-007-000	NN P	94.97	94.97
88 PO-130058	11/16/2012	3558-201230	1	01-7230-0-4300-112-0000-3600-007-000	NN P	46.74	46.74
88 PO-130058	11/16/2012	3558-202245	1	01-7230-0-4300-112-0000-3600-007-000	NN P	15.61	15.61
88 PO-130058	11/16/2012	3558-202954	1	01-7230-0-4300-112-0000-3600-007-000	NN P	46.32	46.32
TOTAL PAYMENT AMOUNT						203.64 *	203.64
022163/00	ODYSSEY LEARNING CENTER INC						
524 PO-130450	11/16/2012	8002650	1	01-6500-0-5800-102-5750-1180-003-000	NN P	4,593.61	4,593.61
TOTAL PAYMENT AMOUNT						4,593.61 *	4,593.61

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

J2918 APY500 H.02.05 11/15/12 PAGE 6  
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Vendor/Addr	Requit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date		FD RESO	P OBJE	SIT GOAL	FUNC RES DEP	T9HP	
017576/00	OFFICE DEPOT/BUS.SERVICES DIV							
943 PO-130792	11/16/2012	630914936001	1	01-0000-0-4300-240-0000-2700-011-000	NN	F	56.31	56.31
933 PO-130802	11/16/2012	6312223576001	1	01-0000-0-4300-238-1110-1000-010-777	NN	P	10.65	10.65
933 PO-130802	11/16/2012	631223574001	1	01-0000-0-4300-238-1110-1000-010-777	NN	P	55.79	55.79
933 PO-130802	11/16/2012	631223575001	1	01-0000-0-4300-238-1110-1000-010-777	NN	F	21.29	21.29
970 PO-130815	11/16/2012	631765217001	1	01-0000-0-4300-238-1110-1000-010-777	NN	P	64.43	64.43
970 PO-130815	11/16/2012	631765218001	1	01-0000-0-4300-238-1110-1000-010-777	NN	F	10.65	10.65
976 PO-130819	11/16/2012	631765042001	1	01-0000-0-4300-238-1110-1000-010-777	NN	F	78.31	78.31
							297.43 *	297.43
011822/00	OLARIU, STEFAN							
900 PO-130757	11/16/2012	TRIP 000-65 MEAL REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN	P	10.73	10.73
							10.73 *	10.73
016692/00	PERFORMANCE CHEVROLET							
980 PO-130822	11/16/2012	513283	1	01-7230-0-4300-112-0000-3600-007-000	NN	P	43.08	43.08
							43.08 *	43.08
011345/00	PLACER LEARNING CENTER							
565 PO-130474	11/16/2012	OCT 2012	1	01-6500-0-5800-102-5750-1180-003-000	NN	P	7,335.80	7,335.80
							7,335.80 *	7,335.80
014069/00	PLATT ELECTRIC SUPPLY							
45 PO-130024	11/16/2012	2704173	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	105.17	105.17
							105.17 *	105.17
022525/00	POST-IT LLC							
458 PO-130371	11/16/2012	OCT 2012	1	01-0000-0-5800-110-0000-7200-004-000	NN	P	140.00	140.00
							140.00 *	140.00
021401/00	PRACTI-CAL INC							
1001 PO-130850	11/16/2012	23281	1	01-5640-0-5800-103-0000-3140-003-000	NN	P	277.51	277.51
1001 PO-130850	11/16/2012	23181	1	01-5640-0-5800-103-0000-3140-003-000	NN	F	8.24	8.24
							285.75 *	285.75

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

J2918 APY500 H.02.05 11/15/12 PAGE 7  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
021194/00		PRUDENTIAL OVERALL SUPPLY INC						
91	PO-130061	11/16/2012 180143045		1	01-7230-0-5600-112-0000-3600-007-000	NN P	72.84	72.84
				TOTAL PAYMENT AMOUNT	72.84 *			72.84
010242/00		RUSSEL WARNER INC ROTO ROOTER						
923	PO-130776	11/16/2012 310077379		1	01-8150-0-5600-106-0000-8110-007-000	NN P	354.95	354.95
				TOTAL PAYMENT AMOUNT	354.95 *			354.95
010552/00		SAC VAL JANITORIAL						
155	PO-130122	11/16/2012 10011069		1	01-0000-0-4300-111-0000-8200-007-000	NN P	344.75	344.75
				TOTAL PAYMENT AMOUNT	344.75 *			344.75
013973/00		SAMBA HOLDINGS INC						
97	PO-130114	11/16/2012 INV00024651		1	01-7230-0-4300-112-0000-3600-007-000	NN P	39.95	39.95
				TOTAL PAYMENT AMOUNT	39.95 *			39.95
010373/00		SCHOOLS INSURANCE AUTHORITY						
488	PO-130386	11/16/2012 2013 UST-KAM.11		1	01-7230-0-5800-112-0000-3600-007-000	NN P	150.00	150.00
				TOTAL PAYMENT AMOUNT	150.00 *			150.00
019771/00		SOCIAL THINKING						
818	PO-130726	11/16/2012 948911904		1	01-6500-0-4300-102-5770-1120-003-000	NN F	1,286.70	1,218.44
				TOTAL PAYMENT AMOUNT	1,218.44 *			1,218.44
021942/00		STATE BOARD OF EQUALIZATION						
1007	PO-130847	11/16/2012 100468425		1	01-0000-0-9560-000-0000-0000-000-000	NN F	2,701.44	2,701.44
				TOTAL PAYMENT AMOUNT	2,701.44 *			2,701.44
021813/00		SUREWEST						
55	PO-130033	11/16/2012 604457-0001 NOV		1	01-0000-0-5902-106-0000-8110-007-000	NN P	1,407.21	1,407.21
				TOTAL PAYMENT AMOUNT	1,407.21 *			1,407.21

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 01 GENERAL FUND

J2918 APY500 H.02.05 11/15/12 PAGE 8  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount				
					FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP
020075/00	TATYANA SILCHUK													
628	PO-130529	11/16/2012	OCT 2012			1	01-6500-0-5800-102-5770-3600-003-000	NN P	307.39	307.39				
					TOTAL PAYMENT AMOUNT		307.39 *			307.39				
022179/00	US HEALTHWORKS													
460	PO-130373	11/16/2012	2183552-CA			1	01-0000-0-5800-110-0000-7200-004-000	NN P	50.00	50.00				
					TOTAL PAYMENT AMOUNT		50.00 *			50.00				
015018/00	VERHOVETCHI, VEACESLAV													
725	PO-130605	11/16/2012	TRIP 68 MEAL REIMB			1	01-7230-0-5800-112-0000-3600-007-000	NN P	10.71	10.71				
725	PO-130605	11/16/2012	000-46 MEAL REIMB			1	01-7230-0-5800-112-0000-3600-007-000	NN F	11.51	10.95				
					TOTAL PAYMENT AMOUNT		21.66 *			21.66				
015191/00	WACHOB, CYNTHIA													
760	PO-130637	11/16/2012	OCT MILEAGE			1	01-6500-0-5210-102-5060-2110-003-000	NN F	219.27	202.58				
					TOTAL PAYMENT AMOUNT		202.58 *			202.58				
019842/00	WPCB-OSH COMMERCIAL SERVICES													
41	PO-130021	11/16/2012	0211046961			1	01-8150-0-4300-106-0000-8110-007-000	NN P	21.70	21.70				
41	PO-130021	11/16/2012	0211027704			1	01-8150-0-4300-106-0000-8110-007-000	NN P	16.69	16.69				
41	PO-130021	11/16/2012	0211011746			1	01-8150-0-4300-106-0000-8110-007-000	NN P	96.99	96.99				
41	PO-130021	11/16/2012	0211047679			1	01-8150-0-4300-106-0000-8110-007-000	NN P	17.19	17.19				
274	PO-130232	11/16/2012	0211151185			1	01-0000-0-9320-000-0000-0000-000-000	NN P	11.28	11.28				
					TOTAL PAYMENT AMOUNT		163.85 *			163.85				
016486/00	WHITE CAP INC.													
748	PO-130621	11/16/2012	20158043			1	01-8150-0-4300-106-0000-8110-007-000	NN F	142.34	157.66				
					TOTAL PAYMENT AMOUNT		157.66 *			157.66				
011582/00	WILLIAM V. MACGILL & CO.													
515	PO-130422	11/16/2012	CN011909/IN0414162			1	01-0000-0-4300-102-0000-3140-003-000	NN F	40.62	15.00				
					TOTAL PAYMENT AMOUNT		15.00 *			15.00				
					TOTAL FUND	PAYMENT	76,151.29 **			76,151.29				

81 CENTER UNIFIED SCHOOL DIST.  
111612 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0028 11/16/12  
FUND : 13 CAFETERIA FUND

J2918 APY500 H.02.05 11/15/12 PAGE 9  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
-----							
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
1009 PO-130846	11/16/2012	REISSUE 180139827	1	13-5310-0-5800-108-0000-3700-007-000	NN F	73.52	73.52
TOTAL PAYMENT AMOUNT				73.52 *			73.52
011255/00	SARA LEE BAKERY GROUP						
474 PO-130508	11/16/2012	OAK HILL	1	13-5310-0-4700-108-0000-3700-007-000	NN P	97.54	97.54
474 PO-130508	11/16/2012	DUDLEY	1	13-5310-0-4700-108-0000-3700-007-000	NN P	130.63	130.63
474 PO-130508	11/16/2012	CENTER HIGH	1	13-5310-0-4700-108-0000-3700-007-000	NN P	537.72	537.72
474 PO-130508	11/16/2012	NORTH COUNTRY	1	13-5310-0-4700-108-0000-3700-007-000	NN P	157.56	157.56
474 PO-130508	11/16/2012	WILSON RILES	1	13-5310-0-4700-108-0000-3700-007-000	NN P	257.30	257.30
474 PO-130508	11/16/2012	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN P	84.35	84.35
TOTAL PAYMENT AMOUNT				1,265.10 *			1,265.10
020462/00	STAPLES ADVANTAGE						
612 PO-130520	11/16/2012	115115869	1	13-5310-0-4300-108-0000-3700-007-000	NN P	180.09	180.09
TOTAL PAYMENT AMOUNT				180.09 *			180.09
TOTAL FUND PAYMENT				1,518.71 **			1,518.71
TOTAL BATCH PAYMENT				77,670.00 ***	0.00		77,670.00
TOTAL DISTRICT PAYMENT				77,670.00 ****	0.00		77,670.00
TOTAL FOR ALL DISTRICTS:				77,670.00 ****	0.00		77,670.00

Number of warrants to be printed: 61, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST.  
112112

ACCOUNTS PAYABLE PRELIST

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Batch status: A All

From batch: 0029

To batch: 0029

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
112112

ACCOUNTS PAYABLE PRELIST  
BATCH: 0029 11/21/2012  
FUND : 01 GENERAL FUND

J3009 APY500 H.02.05 11/19/12 PAGE 1  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
015718/00	CUSTOM BENEFIT ADMINISTRATORS						
PV-131026	11/21/2012	NOVEMBER 30,2012	01-0000-0-9552-000-0000-0000-000	NN		2,793.43	
		TOTAL PAYMENT AMOUNT	2,793.43	*			2,793.43
010355/00	KAISER						
PV-131028	11/21/2012	KAISER	01-0000-0-9552-000-0000-0000-000	NN		155,701.21	
		TOTAL PAYMENT AMOUNT	155,701.21	*			155,701.21
010125/00	MID AMERICA						
PV-131025	11/21/2012	NOVEMBER 30,2012	01-0000-0-9552-000-0000-0000-000	NN		1,050.00	
		TOTAL PAYMENT AMOUNT	1,050.00	*			1,050.00
022221/00	WESTERN HEALTH ADVANTAGE						
PV-131027	11/21/2012	WESTERN HEALTH	01-0000-0-9552-000-0000-0000-000	NN		90,963.02	
		TOTAL PAYMENT AMOUNT	90,963.02	*			90,963.02
		TOTAL FUND PAYMENT	250,507.66	**			250,507.66
		TOTAL BATCH PAYMENT	250,507.66	***	0.00		250,507.66
		TOTAL DISTRICT PAYMENT	250,507.66	****	0.00		250,507.66
		TOTAL FOR ALL DISTRICTS:	250,507.66	****	0.00		250,507.66

Number of warrants to be printed: 4, not counting voids due to stub overflows.

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Batch status: A All

From batch: 0030

To batch: 0030

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 01 GENERAL FUND

J3281 APY500 H.02.05 11/29/12 PAGE 1  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011802/00	A-Z BUS SALES INC.						
65	PO-130038	11/30/2012	06329	1 01-7230-0-4300-112-0000-3600-007-000	NN P	100.00	100.00
				TOTAL PAYMENT AMOUNT	100.00 *		100.00
015797/00	ACE SUPPLY HARDWARE NORTH						
194	PO-130168	11/30/2012	90471/2	1 01-8150-0-4300-106-0000-8110-007-000	NN P	22.80	22.80
				TOTAL PAYMENT AMOUNT	22.80 *		22.80
010669/00	ALHAMBRA & SIERRA SPRINGS						
7	PO-130008	11/30/2012	4782453 112212	1 01-8150-0-4300-106-0000-8110-007-000	NN P	79.47	79.47
66	PO-130039	11/30/2012	4781257 112212	1 01-7230-0-4300-112-0000-3600-007-000	NN P	52.78	52.78
445	PO-130361	11/30/2012	4781839 112212	1 01-0000-0-4300-475-3200-2700-015-000	NN P	24.12	24.12
519	PO-130424	11/30/2012	4780794 112212	1 01-0000-0-4300-103-0000-7200-003-000	NN P	38.40	38.40
				TOTAL PAYMENT AMOUNT	194.77 *		194.77
014546/00	ANDERSON, MOLLY						
1043	PO-130878	11/30/2012	REIMB	1 01-3550-0-4300-472-1110-1000-014-000	NN F	154.20	154.20
				TOTAL PAYMENT AMOUNT	154.20 *		154.20
018533/00	ATKINSON ANDELSON LOYA RUDD						
452	PO-130340	11/30/2012	415801	1 01-0000-0-5804-105-0000-7200-005-000	NE P	2,414.03	2,414.03
				TOTAL PAYMENT AMOUNT	2,414.03 *		2,414.03
022470/00	ATKINSON YOUTH SERVICES						
521	PO-130448	11/30/2012	OCT -12	1 01-6500-0-5800-102-5750-1180-003-000	NN P	2,584.00	2,584.00
				TOTAL PAYMENT AMOUNT	2,584.00 *		2,584.00
017760/00	BACKFLOW TECHNOLOGIES LLC						
10	PO-130150	11/30/2012	12-5351	1 01-0000-0-5800-106-0000-8110-007-000	NN P	122.00	122.00
10	PO-130150	11/30/2012	12-5350	1 01-0000-0-5800-106-0000-8110-007-000	NN P	183.00	183.00
				TOTAL PAYMENT AMOUNT	305.00 *		305.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
016805/00	BATES, CHERYL						
574 PO-130478	11/30/2012	NOV MILEAGE	1 01-6500-0-5800-102-5001-2700-003-000 NY F		46.89	86.08	
TOTAL PAYMENT AMOUNT			86.08 *			86.08	
015662/00	BEHAVIORAL EDUCATION FOR						
906 PO-130761	11/30/2012	2268	1 01-6500-0-5800-102-5750-1180-003-000 NN P		290.00	290.00	
TOTAL PAYMENT AMOUNT			290.00 *			290.00	
010340/00	CA DEPT OF JUSTICE						
461 PO-130374	11/30/2012	937939	1 01-0000-0-5800-110-0000-7200-004-000 NN P		145.00	145.00	
TOTAL PAYMENT AMOUNT			145.00 *			145.00	
020540/00	CALIFORNIA AMERICAN WATER CO						
13 PO-130011	11/30/2012	05-0054873-0	1 01-0000-0-5540-106-0000-8110-007-000 NN P		345.66	345.66	
13 PO-130011	11/30/2012	05-0401542-1	1 01-0000-0-5540-106-0000-8110-007-000 NN P		191.71	191.71	
13 PO-130011	11/30/2012	05-0401546-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P		345.66	345.66	
13 PO-130011	11/30/2012	05-0401551-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P		569.25	569.25	
13 PO-130011	11/30/2012	05-0054876-3	1 01-0000-0-5540-106-0000-8110-007-000 NN P		73.46	73.46	
13 PO-130011	11/30/2012	05-0052956-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P		535.84	535.84	
13 PO-130011	11/30/2012	05-0054875-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P		20.10	20.10	
13 PO-130011	11/30/2012	05-0482625-6	1 01-0000-0-5540-106-0000-8110-007-000 NN P		529.95	529.95	
13 PO-130011	11/30/2012	05-0550586-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P		2,310.05	2,310.05	
13 PO-130011	11/30/2012	05-0053101-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P		1,417.54	1,417.54	
13 PO-130011	11/30/2012	05-0052955-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P		3,770.33	3,770.33	
13 PO-130011	11/30/2012	05-0062336-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P		1,263.81	1,263.81	
13 PO-130011	11/30/2012	05-0054874-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P		173.20	173.20	
13 PO-130011	11/30/2012	05-0052643-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P		1,146.93	1,146.93	
13 PO-130011	11/30/2012	05-0482624-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P		849.79	849.79	
13 PO-130011	11/30/2012	05-0053100-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P		1,605.96	1,605.96	
TOTAL PAYMENT AMOUNT			15,149.24 *			15,149.24	
017639/00	CDT INC.						
456 PO-130369	11/30/2012	25423	1 01-0000-0-5800-110-0000-7200-004-000 NN P		162.00	162.00	
TOTAL PAYMENT AMOUNT			162.00 *			162.00	

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Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
016036/00	CENTER FOR HEARING HEALTH INC						
1026 PO-130868	11/30/2012	10707	1 01-0000-0-5800-102-0000-3140-003-000 NN P			2,646.25	2,646.25
			TOTAL PAYMENT AMOUNT	2,646.25 *			2,646.25
014449/00	CENTER HIGH SCHOOL STUDENT						
1016 PO-130859	11/30/2012	REIMB FIELD TRIP	1 01-7220-0-5800-472-1110-1000-014-000 NN F			6,691.00	6,691.00
1058 PO-130886	11/30/2012	FUN/RUN BENCHES	1 01-0000-0-8699-000-0000-0000-000-000 NN F			550.00	550.00
1058 PO-130886	11/30/2012	FUN/RUN BENCHES	2 01-0000-0-8699-000-0000-0000-000-772 NN F			1,902.05	1,902.05
			TOTAL PAYMENT AMOUNT	9,143.05 *			9,143.05
015699/00	CLARK SECURITY PRODUCTS						
14 PO-130012	11/30/2012	SA1888301	1 01-8150-0-4300-106-0000-8110-007-000 NN P			170.33	170.33
			TOTAL PAYMENT AMOUNT	170.33 *			170.33
014557/00	COLLEGE OAK TOW & TRANSPORT						
72 PO-130159	11/30/2012	458448	1 01-7230-0-5600-112-0000-3600-007-000 NN P			184.80	184.80
			TOTAL PAYMENT AMOUNT	184.80 *			184.80
015735/00	COUNTY OF SACRAMENTO						
794 PO-130661	11/30/2012	17516	1 01-0000-0-5800-106-0000-8110-007-000 NN P			25.00	25.00
			TOTAL PAYMENT AMOUNT	25.00 *			25.00
010583/00	DEL PASO PIPE & STEEL CO.						
984 PO-130828	11/30/2012	341486	1 01-8150-0-4300-106-0000-8110-007-000 NN F			800.00	853.27
			TOTAL PAYMENT AMOUNT	853.27 *			853.27
016681/00	DEPARTMENT OF INDUSTRIAL						
18 PO-130152	11/30/2012	E1055544SA	1 01-0000-0-5800-106-0000-8200-007-000 NN P			225.00	225.00
			TOTAL PAYMENT AMOUNT	225.00 *			225.00

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Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011290/00	DISCOUNT GLASS & SCREEN CO						
19 PO-130153	11/30/2012	905981	1 01-8150-0-4300-106-0000-8110-007-000 NN P			285.10	285.10
TOTAL PAYMENT AMOUNT						285.10 *	285.10
018555/00	DOMINO EVENTS						
1024 PO-130864	11/30/2012	3015602352	1 01-3010-0-5200-236-1110-1000-009-000 NN P			500.00	500.00
1024 PO-130864	11/30/2012	2865662352	1 01-3010-0-5200-236-1110-1000-009-000 NN P			500.00	500.00
1024 PO-130864	11/30/2012	4162262352	1 01-3010-0-5200-236-1110-1000-009-000 NN P			500.00	500.00
TOTAL PAYMENT AMOUNT						1,500.00 *	1,500.00
015702/00	DUNCAN ENTERPRISES CONST						
768 PO-130644	11/30/2012	642	1 01-0000-0-5800-234-1110-1000-008-000 NN F			1,450.00	1,450.00
TOTAL PAYMENT AMOUNT						1,450.00 *	1,450.00
022017/00	EBSCO PUBLISHING						
796 PO-130667	11/30/2012	0461167	2 01-0000-0-5800-472-1215-1000-014-000 NN F			926.00	926.00
796 PO-130667	11/30/2012	0461167	1 01-0000-0-5800-472-9769-1000-014-000 NN F			149.00	149.00
TOTAL PAYMENT AMOUNT						1,075.00 *	1,075.00
020587/00	ELECTRIC GOLF CAR COMPANY INC						
1060 PO-130892	11/30/2012	0014143	1 01-7230-0-4300-112-0000-3600-007-000 NN F			231.61	231.61
TOTAL PAYMENT AMOUNT						231.61 *	231.61
021772/00	ENVIRONMENTAL MICROBIOLOGY						
851 PO-130714	11/30/2012	43216147	1 01-8150-0-4300-106-0000-8110-007-000 NN P			25.86	25.86
TOTAL PAYMENT AMOUNT						25.86 *	25.86
011132/00	FEDEX						
242 PO-130208	11/30/2012	2-084-22420	1 01-8150-0-5901-106-0000-8110-007-000 NN P			18.73	18.73
TOTAL PAYMENT AMOUNT						18.73 *	18.73

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022347/00		GIVE SOMETHING BACK						
987 PO-130831	11/30/2012	IN-0038088		1	01-6500-0-4300-102-5770-1110-003-000	NN F	81.44	81.43
1008 PO-130848	11/30/2012	IN-0040717		1	01-0000-0-4300-472-1286-1000-014-000	NN F	51.67	51.66
1015 PO-130857	11/30/2012	IN-0041266		1	01-6500-0-4300-102-5770-1110-003-000	NN F	178.36	178.35
TOTAL PAYMENT AMOUNT							311.44 *	311.44
021440/00		HAMPTON INN AND SUITES						
1035 PO-130874	11/30/2012	D. GRIMES 12/7,9		1	01-0000-0-5200-110-0000-7200-004-000	NN F	94.08	94.08
TOTAL PAYMENT AMOUNT							94.08 *	94.08
020359/00		HANSON, KRISTIN						
1036 PO-130888	11/30/2012	AUG, SEPT MILEAGE		1	01-0000-0-5210-103-1110-1004-003-000	NN F	51.29	51.29
TOTAL PAYMENT AMOUNT							51.29 *	51.29
021609/00		HIMENES, ALAN						
1056 PO-130890	11/30/2012	REIMB		1	01-8150-0-4300-106-0000-8110-007-000	NN F	250.00	250.00
TOTAL PAYMENT AMOUNT							250.00 *	250.00
017002/00		HOME DEPOT CREDIT SERVICES						
31 PO-130017	11/30/2012	6669 2804060		1	01-8150-0-4300-106-0000-8110-007-000	NN P	240.66	240.66
TOTAL PAYMENT AMOUNT							240.66 *	240.66
021775/00		HOME DEPOT SUPPLY						
32 PO-130018	11/30/2012	9118899307		1	01-8150-0-4300-106-0000-8110-007-000	NN P	280.04	280.04
TOTAL PAYMENT AMOUNT							280.04 *	280.04
020090/00		JORDAN, MICHAEL						
1062 PO-130894	11/30/2012	REIMB		1	01-0000-0-4300-472-0000-2700-014-000	NN F	102.95	102.95
TOTAL PAYMENT AMOUNT							102.95 *	102.95

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Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
010804/00	KAPLAN'S SCHOOL SUPPLY CO								
988 PO-130832	11/30/2012	8286700		1 01-6500-0-4300-102-5770-1110-003-000 NN F			125.11	125.14	
				TOTAL PAYMENT AMOUNT		125.14 *		125.14	
019079/00	LEED								
1051 PO-130884	11/30/2012	LOEHR, JORDAN, LAWSON		1 01-0000-0-5200-101-0000-7150-002-000 NN F			150.00	150.00	
				TOTAL PAYMENT AMOUNT		150.00 *		150.00	
017726/00	LOS ANGELES FREIGHTLINER								
68 PO-130041	11/30/2012	BN37453		1 01-7230-0-4300-112-0000-3600-007-000 NN P			54.08	54.08	
68 PO-130041	11/30/2012	BN38568		1 01-7230-0-4300-112-0000-3600-007-000 NN P			74.38	74.38	
				TOTAL PAYMENT AMOUNT		128.46 *		128.46	
022230/00	MANAGED HEALTH NETWORK								
248 PO-130211	11/30/2012	3200042919		1 01-0000-0-3401-100-1110-1000-000-000 NN P			1,173.15	1,173.15	
				TOTAL PAYMENT AMOUNT		1,173.15 *		1,173.15	
022406/00	MAXIM HEALTHCARE SERVICES INC								
632 PO-130533	11/30/2012	1164940262		1 01-0000-0-5800-102-0000-3140-003-000 NN P			3,167.20	3,167.20	
632 PO-130533	11/30/2012	1186340262		1 01-0000-0-5800-102-0000-3140-003-000 NN P			3,394.00	3,394.00	
				TOTAL PAYMENT AMOUNT		6,561.20 *		6,561.20	
019246/00	MAYER-JOHNSON LLC								
992 PO-130836	11/30/2012	4174-MJI-81172		1 01-6500-0-4300-102-5770-1110-003-000 YN P			71.70	71.70	
				TOTAL PAYMENT AMOUNT		71.70 *		71.70	
				TOTAL USE TAX AMOUNT		5.56			
010253/00	NCS PEARSON INC								
808 PO-130725	11/30/2012	3799116		1 01-6500-0-4300-102-5001-3120-003-000 NN F			1,211.48	1,156.18	
868 PO-130730	11/30/2012	3799117		1 01-6500-0-4300-102-5001-3120-003-000 NN F			1,984.77	1,892.17	
				TOTAL PAYMENT AMOUNT		3,048.35 *		3,048.35	

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	FD RESO P	OBJE	SIT	COAL	FUNC	RES	DEP	T9MP	ABA num	Account num	Liq Amt	Net Amount
015787/00	O'REILLY AUTO PARTS															
88 PO-130058	11/30/2012	3558-204169/204171/204457		1	01-7230-0-4300-112-0000-3600-007-000	NN	P								8.75	8.75
88 PO-130058	11/30/2012	3558-204176/204172		1	01-7230-0-4300-112-0000-3600-007-000	NN	P								87.20	87.20
88 PO-130058	11/30/2012	3558-204975		1	01-7230-0-4300-112-0000-3600-007-000	NN	P								6.96	6.96
88 PO-130058	11/30/2012	3558-205120		1	01-7230-0-4300-112-0000-3600-007-000	NN	P								8.04	8.04
															110.95	110.95
011822/00	OLARIU, STEFAN															
900 PO-130757	11/30/2012	000-74		1	01-7230-0-5800-112-0000-3600-007-000	NN	P								7.71	7.71
900 PO-130757	11/30/2012	000-72		1	01-7230-0-5800-112-0000-3600-007-000	NN	P								20.36	20.36
															28.07	28.07
021249/00	PERRY, HEATHER															
1020 PO-130861	11/30/2012	NOV MILEAGE		1	01-6500-0-5211-102-5001-2700-003-000	NN	F								100.00	19.43
															19.43	19.43
014069/00	PLATT ELECTRIC SUPPLY															
45 PO-130024	11/30/2012	2793203/2772882/2809953		1	01-8150-0-4300-106-0000-8110-007-000	NN	P								41.83	41.83
995 PO-130838	11/30/2012	2768794		1	01-0000-0-4300-111-0000-8200-007-000	NN	F								74.35	74.35
															116.18	116.18
021401/00	PRACTI-CAL INC															
1038 PO-130889	11/30/2012	23334		1	01-5640-0-5800-103-0000-3140-003-000	NN	F								272.58	272.58
															272.58	272.58
021194/00	PRUDENTIAL OVERALL SUPPLY INC															
91 PO-130061	11/30/2012	180143946		1	01-7230-0-5600-112-0000-3600-007-000	NN	P								48.90	48.90
91 PO-130061	11/30/2012	180143488		1	01-7230-0-5600-112-0000-3600-007-000	NN	P								48.90	48.90
181 PO-130144	11/30/2012	180143487		1	01-0000-0-5800-111-0000-8200-007-000	NN	P								121.32	121.32
															219.12	219.12

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Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
010266/00		SACRAMENTO COUNTY UTILITIES						
47 PO-130025	11/30/2012	50008418859		1	01-0000-0-5540-106-0000-8110-007-000	NN P	233.72	233.72
TOTAL PAYMENT AMOUNT							233.72 *	233.72
015579/00		SACRAMENTO METROPOLITAN FIRE						
1030 PO-130872	11/30/2012	83337		1	01-0000-0-5800-106-0000-8110-007-000	NN F	182.00	182.00
TOTAL PAYMENT AMOUNT							182.00 *	182.00
018385/00		SCHOOL NURSE SUPPLY INC.						
986 PO-130830	11/30/2012	0415022-IN		1	01-0000-0-4300-102-0000-3140-003-000	NN F	492.74	492.74
TOTAL PAYMENT AMOUNT							492.74 *	492.74
013910/00		SHIELDS HARPER & CO.						
1050 PO-130883	11/30/2012	570412		1	01-7230-0-5600-112-0000-3600-007-000	NN F	421.69	421.69
TOTAL PAYMENT AMOUNT							421.69 *	421.69
021060/00		SHURTLEFF, DIANA						
1032 PO-130887	11/30/2012	REIMB SHOES		1	01-0000-0-4300-105-0000-7200-005-000	NN F	100.17	100.17
TOTAL PAYMENT AMOUNT							100.17 *	100.17
017106/00		SIA/VISION SERVICE PLAN						
FV-131029	11/30/2012	DECEMBER SIA/VISION		01-0000-0-9552-000-0000-0000-000-000	NN		4,976.83	4,976.83
TOTAL PAYMENT AMOUNT							4,976.83 *	4,976.83
020983/00		SIERRA PACIFIC TURF SUPPLY						
918 PO-130771	11/30/2012	0388937-IN		1	01-0000-0-4300-106-0000-8110-007-000	NN P	161.57	161.57
TOTAL PAYMENT AMOUNT							161.57 *	161.57
017883/00		SIMPLEXGRINNELL LP						
49 PO-130027	11/30/2012	75740362		1	01-8150-0-5800-106-0000-8110-007-000	NN P	187.50	187.50
49 PO-130027	11/30/2012	75740649		1	01-8150-0-5800-106-0000-8110-007-000	NN P	150.00	150.00
49 PO-130027	11/30/2012	75740358		1	01-8150-0-5800-106-0000-8110-007-000	NN P	150.00	150.00

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Req Reference	Date	Description		FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
-----								
017883	(CONTINUED)							
49	PO-130027	11/30/2012 75740359		1	01-8150-0-5800-106-0000-8110-007-000	NN P		150.00 150.00
				TOTAL PAYMENT AMOUNT		637.50 *		637.50
017501/00	SJCOE							
1023	PO-130867	11/30/2012 32313		1	01-0000-0-5800-110-0000-7200-004-000	NN P		577.25 577.25
				TOTAL PAYMENT AMOUNT		577.25 *		577.25
018370/00	STANLEY CONVERGENT SECURITY							
53	PO-130031	11/30/2012 9698111		1	01-0000-0-5800-106-0000-8110-007-000	NN P		80.88 80.88
53	PO-130031	11/30/2012 9720214		1	01-0000-0-5800-106-0000-8110-007-000	NN P		152.22 152.22
				TOTAL PAYMENT AMOUNT		233.10 *		233.10
020462/00	STAPLES ADVANTAGE							
983	PO-130827	11/30/2012 115167090		1	01-6500-0-4300-102-5770-1110-003-000	NN F		69.79 69.79
				TOTAL PAYMENT AMOUNT		69.79 *		69.79
021813/00	SUREWEST							
54	PO-130032	11/30/2012 11/15-12/14 604800-0001		1	01-0000-0-5902-106-0000-8110-007-000	NN P		924.44 924.44
				TOTAL PAYMENT AMOUNT		924.44 *		924.44
019101/00	SURRYHNE, CAROL							
1027	PO-130869	11/30/2012 REIMB		1	01-8150-0-4300-106-0000-8110-007-000	NN F		139.41 139.41
				TOTAL PAYMENT AMOUNT		139.41 *		139.41
011843/00	THE SUPPLY STATION INC							
831	PO-130699	11/30/2012 64075		1	01-0000-0-9320-000-0000-0000-000-000	NN F		157.32 157.32
				TOTAL PAYMENT AMOUNT		157.32 *		157.32

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Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
-----							
010127/00	UNITED PARCEL SERVICE						
1057 PO-130885	11/30/2012	00000YW013472	1	01-8150-0-5901-106-0000-8110-007-000	NN P	10.59	10.59
			TOTAL PAYMENT AMOUNT			10.59 *	10.59
022179/00	US HEALTHWORKS						
460 PO-130373	11/30/2012	2190157-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P	50.00	50.00
			TOTAL PAYMENT AMOUNT			50.00 *	50.00
016889/00	WATER RITE PRODUCTS INC. [REDACTED]						
363 PO-130301	11/30/2012	521677	1	01-8150-0-4300-106-0000-8110-007-000	NN P	17.35	17.35
1047 PO-130880	11/30/2012	521765	1	01-8150-0-4300-106-0000-8110-007-000	NN F	422.50	422.50
			TOTAL PAYMENT AMOUNT			439.85 *	439.85
019842/00	WFCB-OSH COMMERCIAL SERVICES [REDACTED]						
41 PO-130021	11/30/2012	0211028820	1	01-8150-0-4300-106-0000-8110-007-000	NN P	6.44	6.44
41 PO-130021	11/30/2012	0211151996/R158723	1	01-8150-0-4300-106-0000-8110-007-000	NN P	27.74	27.74
41 PO-130021	11/30/2012	0211152477	1	01-8150-0-4300-106-0000-8110-007-000	NN P	53.16	53.16
41 PO-130021	11/30/2012	0211049078	1	01-8150-0-4300-106-0000-8110-007-000	NN P	4.17	4.17
			TOTAL PAYMENT AMOUNT			91.51 *	91.51
016486/00	WHITE CAP INC.						
1033 PO-130873	11/30/2012	20158043-00	1	01-8150-0-4300-106-0000-8110-007-000	NN P	157.66	157.66
			TOTAL PAYMENT AMOUNT			157.66 *	157.66
017313/00	XEROX CORPORATION						
152 PO-130105	11/30/2012	64308098/08100/08099/64799316	1	01-3010-0-5612-240-1110-1000-011-000	NN P	8.69	8.69
283 PO-130240	11/30/2012	300093489	1	01-0000-0-5800-115-9790-8200-007-000	NN P	34,821.29	34,821.29
283 PO-130240	11/30/2012	300093569	1	01-0000-0-5800-115-9790-8200-007-000	NN P	509.10	509.10
311 PO-130260	11/30/2012	300093489	1	01-3010-0-5612-371-1110-1000-012-000	NN P	50.00	50.00
312 PO-130261	11/30/2012	300093489	1	01-7220-0-5612-472-1110-1000-014-000	NN P	100.00	100.00
313 PO-130262	11/30/2012	300093489	1	01-0000-0-5612-472-9769-1000-014-000	NN P	25.00	25.00
314 PO-130263	11/30/2012	300093489	1	01-0000-0-5612-115-9780-8200-007-000	NN P	25.00	25.00
315 PO-130264	11/30/2012	300093489	1	01-3550-0-5612-472-1110-1000-014-000	NN P	100.00	100.00
316 PO-130265	11/30/2012	300093489	1	01-6500-0-5612-102-5001-2700-003-000	NN P	25.00	25.00
317 PO-130266	11/30/2012	300093489	1	01-0000-0-5612-371-0000-2700-012-000	NN P	25.00	25.00
			TOTAL PAYMENT AMOUNT			35,689.08 *	35,689.08

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 01 GENERAL FUND

J3281 APY500 H.02.05 11/29/12 PAGE 11  
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
			TOTAL FUND	PAYMENT	98,542.13	**		98,542.13
			TOTAL USE TAX AMOUNT		5.56			

J3281 APY500 H.02.05 11/29/12 PAGE 12  
 << Open >>

49

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 11 ADULT EDUCATION FUND

J3281 APY500 H.02.05 11/29/12 PAGE 13  
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
017313/00		XEROX CORPORATION							
321 PO-130270	11/30/2012	300093489			1 11-0030-0-5612-601-4130-1000-017-000 NN P		25.00	25.00	
					TOTAL PAYMENT AMOUNT		25.00 *	25.00	
					TOTAL FUND PAYMENT		25.00 **	25.00	

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 12 CHILD DEVELOPMEN FUND

J3281 APY500 H.02.05 11/29/12 PAGE 14  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P	OBJE	SIT	GOAL	FUNC
			RES	DEP	T9MP			
018143/00		CHILD DEVELOPMENT CENTERS INC						
674 PO-130559	11/30/2012	5030-812	1	12-5025-0-5800-100-8500-1000-005-000	NN	P	22,786.45	22,786.45
674 PO-130559	11/30/2012	5030-812	2	12-6105-0-5800-100-8500-1000-005-000	NN	P	29,000.94	29,000.94
			TOTAL PAYMENT AMOUNT				51,787.39 *	51,787.39
			TOTAL FUND PAYMENT				51,787.39 **	51,787.39

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 13 CAFETERIA FUND


J3281 APY500 H.02.05 11/29/12 PAGE 15  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
017051/00	DAVIS, LAURA						
1031 PO-130866	11/30/2012	MILEAGE AUG-NOV	1 13-5310-0-5210-108-0000-3700-007-000 NN F			52.73	52.73
		TOTAL PAYMENT AMOUNT		52.73 *			52.73
022364/00	HEARTLAND PAYMENT SYSTEMS						
470 PO-130507	11/30/2012	MSB00000001372	1 13-5310-0-5300-108-0000-3700-007-000 NN P			261.90	261.90
		TOTAL PAYMENT AMOUNT		261.90 *			261.90
016279/00	P&R PAPER SUPPLY						
135 PO-130099	11/30/2012	N41792-00/N42261-00	1 13-5310-0-4300-108-0000-3700-007-000 NN P			2,139.26	2,139.26
		TOTAL PAYMENT AMOUNT		2,139.26 *			2,139.26
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
137 PO-130101	11/30/2012	180143044	1 13-5310-0-5800-108-0000-3700-007-000 NN P			73.52	73.52
137 PO-130101	11/30/2012	180143486	1 13-5310-0-5800-108-0000-3700-007-000 NN P			73.52	73.52
		TOTAL PAYMENT AMOUNT		147.04 *			147.04
016043/00	SHELTONS UNLIMITED MECHANICAL						
369 PO-130308	11/30/2012	12-11CWHSE	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	12-11 CHIGH	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	12-11 DUDLEY	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	12-11 RILES	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	12-11 OAK HILL	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	12-11 SPINELLI	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
369 PO-130308	11/30/2012	NORTH COUNTRY	1 13-5310-0-5600-108-0000-3700-007-000 NY P			225.00	225.00
		TOTAL PAYMENT AMOUNT		1,575.00 *			1,575.00
		TOTAL FUND	PAYMENT	4,175.93 **			4,175.93

81 CENTER UNIFIED SCHOOL DIST.  
11/30/2012 FINAL

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 11302012  
FUND : 14 DEFERRED MAINTENANCE FUND

J3281 APY500 H.02.05 11/29/12 PAGE 16  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
-----							
011374/00	CAPITOL MECHANICAL INC						
958 PO-130803	11/30/2012	10661	1 14-0024-0-5600-106-9605-8110-007-000 NN F			940.00	940.00
994 PO-130837	11/30/2012	10662	1 14-0024-0-5600-106-9605-8110-007-000 NN F			1,660.00	1,660.00
TOTAL PAYMENT AMOUNT			2,600.00 *				2,600.00
020742/00	LEGACY ROOFING & WATERPROOFING 						
998 PO-130842	11/30/2012	7002808-WO	1 14-0024-0-5600-106-9605-8110-007-000 NN F			4,867.00	4,867.00
1012 PO-130854	11/30/2012	7002830-WO	1 14-0024-0-5600-106-9605-8110-007-000 NN F			3,000.00	3,000.00
TOTAL PAYMENT AMOUNT			7,867.00 *				7,867.00
TOTAL FUND PAYMENT			10,467.00 **				10,467.00
TOTAL BATCH PAYMENT			165,297.45 ***		0.00		165,297.45
TOTAL USE TAX AMOUNT			5.56				
TOTAL DISTRICT PAYMENT			165,297.45 ****		0.00		165,297.45
TOTAL USE TAX AMOUNT			5.56				
TOTAL FOR ALL DISTRICTS:			165,297.45 ****		0.00		165,297.45
TOTAL USE TAX AMOUNT			5.56				

Number of warrants to be printed: 76, not counting voids due to stub overflows.

*Center Joint Unified School District*

	<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b> Superintendent's Office	<b>Action Item</b> _____ <b>X</b> _____
<b>To:</b> Board of Trustees	<b>Information Item</b> _____
<b>Date:</b> December 12, 2012	<b># Attached Pages</b> _____ <b>1</b> _____
<b>From:</b> Scott A. Loehr, Superintendent <b>Principal/Administrator Initials:</b> _____	

**SUBJECT: Annual Organizational Meeting for Governing Board**

Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will: 1) elect the Board President; 2) elect a Clerk of the Board; 3) appoint a Board Representative to the County School Boards Association; 4) establish the time, place and frequency of regular meetings of the Board.

**RECOMMENDATION: The Center Joint Unified School District Board of Trustees Conduct the Annual Organizational Meeting of the Board.**

**CERTIFICATE OF ELECTION**  
**OF**  
**BOARD PRESIDENT, CLERK & BOARD REPRESENTATIVE**

**INSTRUCTIONS:** *Please complete and forward this certificate to the County Superintendent of Schools immediately following your annual organizational meeting which must be held between December 7 and December 21, 2012.*

It is hereby certified that at the annual organizational meeting of the governing board of the \_\_\_\_\_ District, held \_\_\_\_\_, 2012, the following officers and representatives were elected:

**PRESIDENT:**

\_\_\_\_\_

Address:

\_\_\_\_\_

\_\_\_\_\_

**CLERK:**

\_\_\_\_\_

Address:

\_\_\_\_\_

\_\_\_\_\_

**BOARD  
REPRESENTATIVE:**

\_\_\_\_\_

Address:

\_\_\_\_\_

\_\_\_\_\_

Submitted by:

\_\_\_\_\_

Title:

\_\_\_\_\_

**Return to:**

**Carla Miller  
Sacramento County Office of Education  
P.O. Box 269003  
Sacramento, CA 95826-9003**

<p><b>CENTER JOINT UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</b></p>
--

**ORGANIZATIONAL MEETING  
December 12, 2012**

**A G E N D A**

- 1. Call to Order**
- 2. Approval of Prior Meeting Minutes: December 14, 2011**
- 3. Appointment of New Officers**
- 4. Other Business**
- 5. Public Comments**
- 6. Adjournment**

<p style="text-align: center;"><b>CENTER JOINT UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</b></p>
--

**ORGANIZATIONAL MEETING  
December 14, 2011**

**MINUTES**

**1. Call to Order**

President Friedman, called a recess of the regular meeting of the Center Joint Unified Board of Trustees at 6:59 p.m., at which time the annual Organizational Meeting of the Board of Directors of the Center Joint Unified School District Financing Corporation was convened.

**Roll Call:** Members Present: Mrs. Nancy Anderson, Mr. Matthew Friedman,  
Mr. Jeremy Hunt, Mrs. Kelly Kelley,  
Mr. Donald Wilson

**2. Adoption of Minutes: December 15, 2010**

A motion to approve the adoption of the minutes of December 15, 2010 of the Center Joint Unified Financing Corporation, was made by Trustee Wilson and seconded by Trustee Anderson.

**Vote:** General Consent

**3. Appointment of New Officers**

A motion was made by Trustee Wilson, seconded by Trustee Hunt, to go with the same officers as appointed for the School Board of Trustees which would place Trustee Anderson as President and Trustee Wilson as Secretary of the CJUSD Financing Corporation.

**Vote:** General Consent

**4. Other Business - None**

**5. Public Comments**

Luis Duffey wished them luck.

**6. Adjournment – 7:01 p.m.**

**Motion:** Wilson  
**Second:** Kelley

**Vote:** General Consent

**CJUSD FINANCING CORPORATION  
ORGANIZATIONAL MEETING  
December 14, 2011  
Page 2**

---

**Nancy Anderson**

---

**Jeremy Hunt**

---

**Delrae Pope**

---

**Kelly Kelley**


---

**Date Adopted**

---

**Donald E. Wilson**

***Center Joint Unified School District***

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	<b>Personnel Department</b>	
<b>Date:</b>	<b>December 12, 2012</b>	<b>Action Item</b> <u>  X  </u>
<b>To:</b>	<b>Board of Trustees</b>	<b>Information Item</b>
<b>From:</b>	<b>David Grimes</b>  <b>Director of Personnel/Student Services</b>	<b># Attached Pages</b> <b>3</b>

**SUBJECT:                      DISTRICT CALENDARS**

**David Grimes, Director of Personnel/Student Services, is requesting approval of the attached District Calendars for the 2013/14, 2014/15 and 2015/16 school years.**

**RECOMMENDATION:    Approve Proposed District Calendars**



# 2013-2014 CENTER JOINT UNIFIED SCHOOL DISTRICT



## 2013

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## 2014

JANUARY						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
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20	21	22	23	24	25	26
27	28	29	30			

MAY						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Holiday



Teacher Work Day



School Day

## CJUSD K-12 CALENDAR

[www.centerusd.org](http://www.centerusd.org)

SY2013-14.doc

180 attendance days:



# 2014-2015 CENTER JOINT UNIFIED SCHOOL DISTRICT



## 2014

JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
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31						

SEPTEMBER						
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28	29	30				

OCTOBER						
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26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## 2015

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28

MARCH						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30	31				

APRIL						
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26	27	28	29	30		

MAY						
S	M	T	W	T	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



Holiday



Teacher Work Day



School Day



# 2015-2016 CENTER JOINT UNIFIED SCHOOL DISTRICT



## 2015

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
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30	31					

SEPTEMBER						
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20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
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18	19	20	21	22	23	24
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NOVEMBER						
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29	30					

DECEMBER						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## 2016

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



Holiday



Teacher Work Day



School Day

## CJUSD K-12 CALENDAR

www.centerusd.org  
SY2015-16.doc  
180 attendance days:

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** 12/12/12

**Action Item**   X  

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess *JB*  
Director of Fiscal Services

**# Attached Page**

**SUBJECT:**

**Audit Report for Fiscal Year 2011/12**

The audit report for fiscal year 2011/12 is presented. The audit was conducted and completed by Goodell, Porter, Sanchez & Bright, LLP.

**RECOMMENDATION:** To certify that the audit report for fiscal year 2011/12 was reviewed and accepted.

**XVI-C**

**AUDIT CERTIFICATION – FINANCIAL REPORT/AUDIT**

**2011/12**

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**Center Unified School District  
Sacramento, CA**

In accordance with Assembly Bill 3627, Chapter 1002, as it pertains to Education Code section 41020.3, the Governing Board must review and accept the prior year's Financial Report/Audit, at a public meeting, on or before January 31st and

THEREBY, as written verification of said review, the Governing Board reviewed and accepted on December 12, 2012, the Annual Financial Report as of June 30, 2012.

\_\_\_\_\_  
(Signature) District Superintendent

\_\_\_\_\_  
(Date)

**Submit the Audit Certification Form by March 15, 2013 to:  
Sacramento County Office of Education  
Attention: Debra Wilkins  
P.O. Box 269003  
Sacramento, CA 95826**

**CENTER JOINT UNIFIED SCHOOL DISTRICT  
COUNTY OF SACRAMENTO  
ANTELOPE, CALIFORNIA**

**ANNUAL FINANCIAL REPORT**

**JUNE 30, 2012**

CENTER JOINT UNIFIED SCHOOL DISTRICT

JUNE 30, 2012

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CENTER JOINT UNIFIED SCHOOL DISTRICT

JUNE 30, 2012

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CENTER JOINT UNIFIED SCHOOL DISTRICT

JUNE 30, 2012

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## FINANCIAL SECTION

GOODELL,  
PORTER,  
SANCHEZ &  
BRIGHT, LLP

C E R T I F I E D  
P U B L I C  
A C C O U N T A N T S

JAMES GOODELL, CTA  
VIRGINIA K. PORTER, CPA  
BEVERLY A. SANCHEZ, CPA  
SUZYL B. BRIGHT, CPA  
RICHARD GOODELL, CTA  
MICHAEL M. HANSON, CTA

INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Center Joint Unified School District  
Antelope, California

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Center Joint Unified School District as of and for the year ended June 30, 2012, which collectively comprise the District's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the provisions of *California Code of Regulations* Title 5 Education, Section 19810, and following. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Center Joint Unified School District as of June 30, 2012 and the respective changes in financial position for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 21, 2012, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal controls over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and accounting by employer for postemployment benefits on pages 3 through 12 and 50 through 52 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Center Joint Unified School District's financial statements as a whole. The accompanying financial and statistical information listed as supplementary information in the table of contents are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the financial statements. The financial and statistical information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

*GoodeLL, Porter, Sanchez & Bright, LLP*  
GOODELL, PORTER, SANCHEZ & BRIGHT, LLP  
Certified Public Accountants

November 21, 2012

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

---

The discussion and analysis of Center Joint Unified School District's financial performance provides an overall review of the District's financial activities for the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to look at the District's financial performance as a whole. To provide a complete understanding of the District's financial performance, please read it in conjunction with the Independent Auditor's Report on page 1, notes to the basic financial statements and the District's financial statements, as listed in the table of contents.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued June 1999.

**FINANCIAL HIGHLIGHTS**

- The District's financial status declined over the past year. Total net assets decreased by 20%.
- Total government-wide revenue for the 2011-2012 fiscal year was \$41.2 million, a decrease of 3.1% over 2010-2011. Program, or categorical, revenues totaled \$9.5 million in 2011-2012 comparable to 2010-2011. Government-wide expenditures totaled \$45 million in 2011-2012 and \$47 million in 2010-2011, including depreciation expense.
- In complying with GASB 34, capital fixed assets were valued at historical cost. The total of the District's capital assets, land, site, buildings, and equipment, valued on an acquisition cost basis, was \$120 million. After depreciation, the June 30, 2012, book value for capital assets totaled \$76 million. See Table 3 later in this discussion. Capital assets, net of related debt, total \$37.5 million.
- The District presently has \$1.2 million of work in progress. Facility projects still in progress include the Center High School baseball field (\$600 thousand), the planning expenses for the new Fortune School site (\$494 thousand) and parking lot replacement projects at several school sites (\$156 thousand).

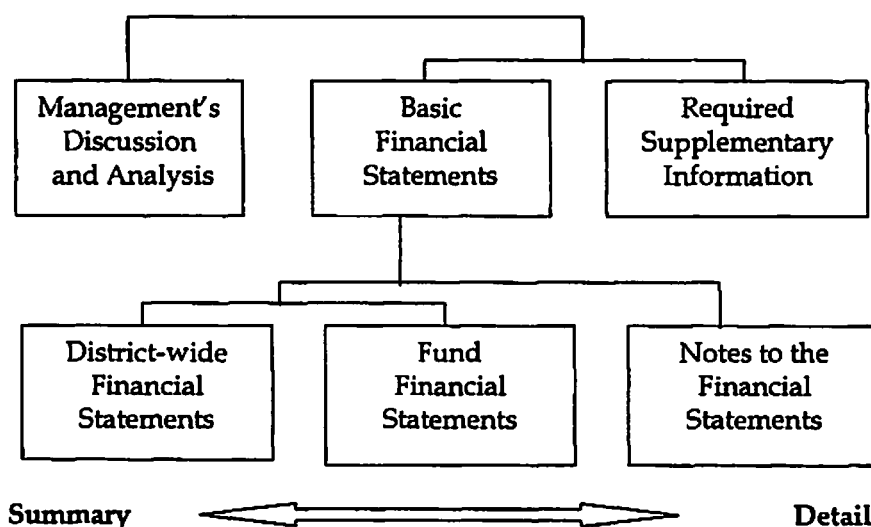
CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

---

**OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements, and required supplementary information. These statements are organized so the reader can understand the Center Joint Unified School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

**Components of the Financial Section**



The first two statements are *district-wide financial statements*, the Statement of Net Assets and Statement of Activities. These statements provide information about the activities of the whole School District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's more significant funds with all other non-major funds presented in total in one column. A comparison of the District's General Fund budget is included.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT 'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

---

**OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)**

**Components of the Financial Section (Concluded)**

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements.

**Reporting the School District as a Whole**

*Statement of Net Assets and the Statement of Activities*

These two statements provide information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the District's assets and liabilities using the accrual basis of accounting. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid. These statements report information on the district as a whole and its activities in a way that helps answer the question, "How did we do financially during 2011-12?"

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Over time, the increases or decreases in the District's net assets, as reported in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses indicates the District's operating results. However, the District's goal is to provide services to our students, not to generate profits as commercial entities. One must consider many other non-financial factors, such as the quality of education provided and the safety of the schools to assess the overall health of the District.

- ◆ Increases or decreases in the net assets of the District over time are indications of whether its financial position is improving or deteriorating, respectively.
- ◆ Additional non-financial factors such as condition of school buildings and other facilities, and changes to the property tax base of the District need to be considered in assessing the overall health of the District.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT 'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**OVERVIEW OF THE FINANCIAL STATEMENTS (CONCLUDED)**

**Reporting the District's Most Significant Funds**

*Fund Financial Statements*

The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs. Some funds are required to be established by State law. However, the District establishes other funds to control and manage money for specific purposes.

◆ **Governmental Funds**

Most of the District's activities are reported in governmental funds. The major governmental funds of the District are the General Fund and the Bond Interest and Redemption Fund. Governmental funds focus on how money flows into and out of the funds and the balances that remain at the end of the year. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's operations and services that help determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

◆ **Fiduciary Funds**

The District is the trustee, or fiduciary, for its student activity funds. All of the District's fiduciary activities are reported in separate Statements of Fiduciary Net Assets. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS**

*The School District as a Whole*

The District's net assets were \$15.4 million at June 30, 2012. The unrestricted deficit is \$27 million. Investments in capital assets, net of related debt, account for \$37.5 million of the total net assets. A comparative analysis of government-wide data is presented in Table 1.

**(Table 1)  
Comparative Statement of Net Assets**

	Governmental Activities	
	2012	2011
<b>Assets</b>		
Cash and investments	\$ 10,133,403	\$ 7,150,859
Receivables	9,987,991	8,097,194
Stores inventory	37,031	38,617
Prepaid expenditures	65,541	61,113
Unamortized bond issuance costs	612,597	659,211
Capital assets	76,411,599	79,096,987
<b>Total assets</b>	<b>\$ 97,248,162</b>	<b>\$ 95,103,981</b>
<b>Liabilities</b>		
Deficit cash	\$ 1,321,039	\$ 1,316,469
Accounts payable and other current liabilities	1,158,239	1,310,603
Deferred revenue	87,931	163,032
Tax revenue anticipation notes	6,960,000	2,780,000
Unamortized bond premium	551,733	590,771
Long-term liabilities	71,795,233	69,739,506
<b>Total liabilities</b>	<b>\$ 81,874,175</b>	<b>\$ 75,900,381</b>
<b>Net Assets</b>		
Invested in capital assets, net of related debt	\$ 37,516,073	\$ 39,564,505
Restricted	4,668,445	4,393,638
Unrestricted (Deficit)	(26,810,531)	(24,754,543)
<b>Total net assets</b>	<b>\$ 15,373,987</b>	<b>\$ 19,203,600</b>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT 'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS (CONTINUED)**

The District's net asset position decreased \$3.8 million this fiscal year (See Table 2). The District's expenses for instructional and pupil services represented 69% of total expenses. The purely administrative activities of the District accounted for just 4% of total costs. The remaining 27% was spent in the areas of plant services and other expenses, interest on long-term debt and other outgo. (See Figure 2).

(Table 2)  
**Comparative Statement of Change in Net Assets**

	Governmental Activities	
	2012	2011
<b>Revenues</b>		
Program revenues	\$ 9,470,020	\$ 9,657,366
General revenues		
Taxes levied for general purposes	4,837,194	5,175,465
Taxes levied for other specific purposes	102	4
Taxes levied for debt service	2,579,489	2,190,841
Federal and State aid not restricted to specific purposes	24,003,067	25,181,167
Interest and investment earnings	37,894	67,234
Miscellaneous	281,330	291,786
Total revenues	<u>41,239,096</u>	<u>42,563,863</u>
<b>Expenses</b>		
Instruction	23,090,184	26,057,943
Instruction related services	3,944,777	4,074,735
Pupil support services	3,928,028	3,883,489
General administration	2,000,954	2,206,847
Plant services	4,404,459	4,347,681
Other	7,700,307	6,731,399
Total expenses	<u>45,068,709</u>	<u>47,302,094</u>
Decrease in net assets	<u>\$ (3,829,613)</u>	<u>\$ (4,738,231)</u>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2012

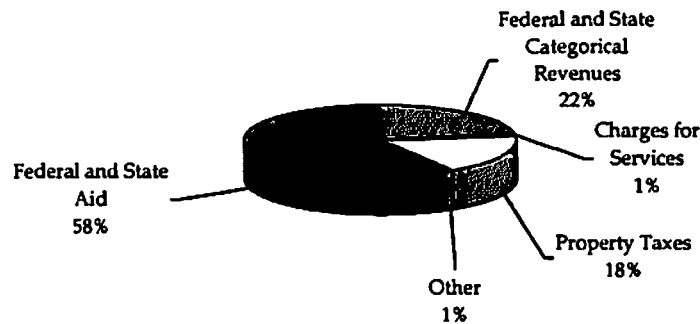
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**FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS (CONCLUDED)**

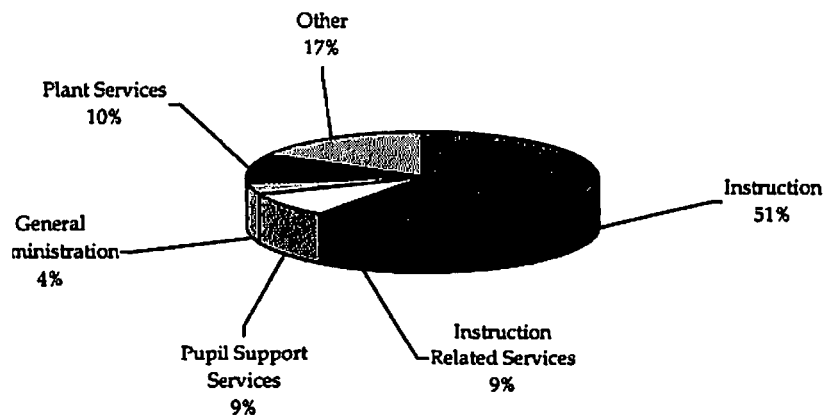
**Governmental Activities**

As reported in the Statement of Activities, the cost of all of the District's governmental activities this year was \$45.1 million. The amount that our local taxpayers financed for these activities through property taxes was \$7.4 million. Federal and State aid not restricted to specific purposes totaled \$24 million. State and Federal Categorical revenue totaled over \$9.5 million, or 22% of the revenue of the entire District (See Figure 1).

**Sources of Revenue for the 2011-12 Fiscal Year**  
**Figure 1**



**Figure 2**  
**Expenses for the 2011-12 Fiscal Year**



CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT 'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**FINANCIAL ANALYSIS OF THE FUND STATEMENTS**

The fund financial statements focus on individual parts of the District's operations in more detail than the government-wide statements. The District's individual fund statements provide information on inflows and outflows and balances of spendable resources. The District's governmental Funds reported a combined fund balance of \$10.7 million, an increase of \$918 thousand from the previous fiscal year's combined ending balance of \$9.8 million. The General Fund balance increased \$444 thousand.

**General Fund Budgetary Highlights**

Over the course of the year, the District revised the annual operating budget. The significant budget adjustments fell into the following categories:

- ◆ Budget revisions to the adopted budget required after approval of the State budget.
- ◆ Budget revisions to update revenues to actual enrollment information and to update expenditures for staffing adjustments related to actual enrollments.
- ◆ Budget revisions approved throughout the year resulted in increases to Capital Outlay primarily for new construction and modernization projects.
- ◆ Other budget revisions are routine in nature, including adjustments to categorical revenues and expenditures based on final awards, and adjustments between expenditure categories for school and department budgets.

The final revised budget for the General Fund reflected a net decrease to the ending balance of \$953 thousand.

The District ended the year with \$6.8 million in the General Fund ending balance, of which \$4.2 million is unrestricted. The remaining balance is made up of restricted and assigned fund balances. The State recommends an ending reserve for economic uncertainties of 3% of total General Fund expenditures and other financing uses. The District's requirement for 2011-2012, was \$1,069,306. The District was able to meet this requirement.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
MANAGEMENT 'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

By the end of the 2011-12 fiscal year, the District had invested \$120 million in a broad range of capital assets, including school buildings, athletic facilities, administrative buildings, site improvements, vehicles, and equipment. The capital assets net of depreciation were \$76 million at June 30, 2012, which is a decrease of \$2.7 million from the previous year.

**Table 3**  
**Comparative Schedule of Capital Assets**  
**(net of depreciation)**  
**June 30, 2012 and 2011**

	2012	2011	Difference Increase (Decrease)
Land	\$ 10,509,396	\$ 10,509,396	
Site Improvements	3,631,564	4,131,829	\$ (500,265)
Buildings	59,847,150	62,864,996	(3,017,846)
Machinery and Equipment	1,170,054	439,505	730,549
Work in Process	1,253,435	1,151,261	102,174
Totals	<u>\$ 76,411,599</u>	<u>\$ 79,096,987</u>	<u>\$ (2,685,388)</u>

The decrease in capital assets occurred due to the disposal of two buses, a portable building destroyed by fire and depreciation. The District purchased five new buses using a bus replacement grant and also a van, walk-in freezer and convection oven.

**Long-Term Debt**

At June 30, 2012, the District had \$72 million in long-term debt outstanding.

**Table 4**  
**Comparative Schedule of Outstanding Debt**  
**June 30, 2012 and 2011**

	2012	2011
General Obligation Bonds	\$ 68,756,965	\$ 67,333,791
Other Post-employment Benefits	2,534,529	1,819,684
Early Retirement Incentives	35,306	70,611
Capital Lease Obligations	34,354	44,409
Other Long-term Debt	337,750	386,000
Compensated Absences	96,329	85,011
Totals	<u>\$ 71,795,233</u>	<u>\$ 69,739,506</u>

**CENTER JOINT UNIFIED SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**FOR THE FISCAL YEAR ENDED JUNE 30, 2012**

---

**CAPITAL ASSET AND DEBT ADMINISTRATION (CONCLUDED)**

**Long-Term Debt (Concluded)**

The long-term debt paid by the District was approximately \$2.3 million in 2011-12.

**FACTORS BEARING ON THE DISTRICT'S FUTURE**

The State's economic condition is a major factor affecting the District's future. The financial well-being of the District is tied in large measure to the state funding formula. Furthermore, the State's current year budget does not fully address its budget problem, so it is anticipated that future years will not see schools as well funded as the current year.

The District's enrollment has decreased in the last three years. The District expects continued declining enrollment for the next year and predicts a decline for the following year. Student enrollment and attendance are primary factors in the computation of most funding formulas for public schools in the State of California. As the district enrollment declines we lose State revenue but do not lose expenses at the same rate.

With the declining enrollment, the continued problems with the State's economic condition and the continued aging of the District's capital assets the District must continue to be diligent while using District resources. The future of the District's fiscal health requires management to plan carefully and prudently to provide the resources to meet student needs over the next several years. The District has an excellent track record in meeting this challenge in what has proven to be a cycle of lean years and prosperous years for education finances.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, parents, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Fiscal Services, Center Joint Unified School District, 8408 Watt Avenue, Antelope, CA 95843.

CENTER JOINT UNIFIED SCHOOL DISTRICT

STATEMENT OF NET ASSETS

JUNE 30, 2012

			Governmental Activities
<hr/>			
<u>Assets</u>			
Cash (Note 2)		\$	9,919,255
Investments (Note 2)			214,148
Accounts Receivable (Note 4)			9,987,991
Stores Inventory (Note 1H)			37,031
Prepaid Expenses (Note 1H)			65,541
Unamortized Bond Issuance Costs (Note 6)			612,597
Capital Assets, Net of Depreciation (Note 7)			<u>76,411,599</u>
Total Assets		\$	<u>97,248,162</u>
<u>Liabilities</u>			
Deficit Cash (Note 2)		\$	1,321,039
Accounts Payable and Other Current Liabilities			1,158,239
Deferred Revenue (Note 1H)			87,931
Tax Revenue Anticipation Notes (Note 8)			6,960,000
Unamortized Bond Premiums (Note 9)			551,733
Long-term Liabilities (Note 15)			
Due Within One Year	\$	1,192,290	
Due After One Year		<u>70,602,943</u>	
Total Long-Term Liabilities			<u>71,795,233</u>
Total Liabilities		\$	<u>81,874,175</u>
<u>Net Assets</u>			
Invested in Capital Assets, Net of Related Debt		\$	37,516,073
Restricted For:			
Capital Projects			1,047,794
Debt Service			2,591,595
Education Programs			1,029,056
Unrestricted (Deficit)			<u>(26,810,531)</u>
Total Net Assets		\$	<u>15,373,987</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Governmental Activities	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Instruction	\$ 23,090,184	\$ 148,265	\$ 4,946,186	\$ 4,023	\$ (17,991,710)
Instruction-Related Services:					
Supervision of Instruction	711,425	494	434,621		(276,310)
Instructional Library, Media and Technology	497,375	1	75,936		(421,438)
School Site Administration	2,735,977	444	142,957		(2,592,576)
Pupil Services:					
Home-To-School Transportation	922,178	15,428	283,730	777,942	154,922
Food Services	1,692,637	349,113	1,344,266		742
All Other Pupil Services	1,313,213	1,752	644,897		(666,564)
General Administration:					
Data Processing	297,850				(297,850)
All Other General Administration	1,703,104	8,194	191,492		(1,503,418)
Plant Services	4,404,459	741	3,388		(4,400,330)
Ancillary Services	189,402				(189,402)
Interest on Long-Term Debt	3,531,988				(3,531,988)
Other Outgo	271,549	978	95,172		(175,399)
Depreciation (unallocated)	3,707,368				(3,707,368)
Total Governmental Activities	\$ 45,068,709	\$ 525,410	\$ 8,162,645	\$ 781,965	(35,598,689)
General Revenues:					
Property Taxes Levied For:					
General Purposes					4,837,194
Debt Service					2,579,489
Other Specific Purposes					102
Federal and State Aid Not Restricted to Specific Purposes					24,003,067
Interest and Investment Earnings					37,894
Interagency revenues					30,000
Miscellaneous					281,330
Total General Revenues					31,769,076
Change (Decrease) in Net Assets					(3,829,613)
Net Assets Beginning					19,203,600
Net Assets Ending					\$ 15,373,987

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2012

	General Fund	Bond Interest and Redemption Fund	Other Governmental Funds	Total Governmental Funds
<u>Assets</u>				
Cash (Note 2)	\$ 4,930,418	\$ 2,578,131	\$ 2,410,706	\$ 9,919,255
Investments (Note 2)			214,148	214,148
Accounts Receivable (Note 4)	9,825,524	13,686	148,781	9,987,991
Due From Other Funds (Note 5)	70,921		12,799	83,720
Stores Inventory (Note 1H)	12,984		24,047	37,031
Prepaid Expenditures (Note 1H)	65,541			65,541
Total Assets	<u>\$ 14,905,388</u>	<u>\$ 2,591,817</u>	<u>\$ 2,810,481</u>	<u>\$ 20,307,686</u>
<u>Liabilities and Fund Balances</u>				
Liabilities:				
Deficit Cash (Note 2)			\$ 1,321,039	\$ 1,321,039
Accounts Payable	\$ 1,068,392	\$ 35	72,742	1,141,169
Deferred Revenue (Note 1H)	37,969	187	49,775	87,931
Due to Other Funds (Note 5)	12,799		70,921	83,720
Tax Revenue Anticipation Notes (Note 8)	6,960,000			6,960,000
Total Liabilities	<u>8,079,160</u>	<u>222</u>	<u>1,514,477</u>	<u>9,593,859</u>
Fund Balances (Note 1H):				
Nonspendable	88,525		24,547	113,072
Restricted	1,029,056	2,591,595	1,204,078	4,824,729
Committed			360,180	360,180
Assigned	1,474,280		1,029,681	2,503,961
Unassigned (Deficit)	4,234,367		(1,322,482)	2,911,885
Total Fund Balances	<u>6,826,228</u>	<u>2,591,595</u>	<u>1,296,004</u>	<u>10,713,827</u>
Total Liabilities and Fund Balances	<u>\$ 14,905,388</u>	<u>\$ 2,591,817</u>	<u>\$ 2,810,481</u>	<u>\$ 20,307,686</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF THE GOVERNMENTAL FUNDS  
BALANCE SHEET TO THE STATEMENT OF NET ASSETS  
JUNE 30, 2012

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Total fund balance - governmental funds	\$	10,713,827
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets: In governmental funds, only current assets are reported. In the statement of net assets, all assets are reported, including capital assets and accumulated depreciation.

Capital assets, at historical cost	\$	120,400,569	
Accumulated depreciation:		(43,988,970)	
Net		76,411,599	

Unamortized costs: In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, debt issue costs are amortized over the life of the debt.

Unamortized debt issue costs included in prepaid expense on the statement of net assets are:		612,597
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Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unamatured interest owing at the end of the period was:		(17,070)
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Unamortized debt issue premium: In governmental funds, if debt is issued at a premium, the premium is recognized as an Other Financing Source in the period it is incurred. In the government-wide statements, the premium is amortized as a reduction in annual interest expense over the life of the debt. Unamortized premium at year-end was:		(551,733)
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Long-term liabilities: In governmental funds, only current liabilities are reported. In the statement of net assets, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

General obligation bonds	\$	68,756,965	
Other post-employment benefits		2,534,529	
Early retirement incentives		35,306	
Capital lease obligations		34,354	
Other long-term debt		337,750	
Compensated absences		96,329	
Total		(71,795,233)	

Total net assets - governmental activities	\$	15,373,987
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THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	General Fund	Bond Interest and Redemption Fund	Other Governmental Funds	Total Governmental Funds
<b><u>Revenues</u></b>				
Revenue Limit Sources				
State Apportionments	\$ 20,396,577			\$ 20,396,577
Local Sources	4,837,504			4,837,504
Total Revenue Limit	25,234,081			25,234,081
Federal Revenue	3,002,228		\$ 1,481,687	4,483,915
Other State Revenue	5,575,606	\$ 47,177	692,030	6,314,813
Other Local Revenue	2,275,490	2,537,662	398,225	5,211,377
Total Revenues	36,087,405	2,584,839	2,571,942	41,244,186
<b><u>Expenditures</u></b>				
Certificated Salaries	16,963,238		68,881	17,032,119
Classified Salaries	6,067,065		591,718	6,658,783
Employee Benefits	7,102,175		289,783	7,391,958
Books and Supplies	797,777		813,330	1,611,107
Services and Other				
Operating Expenditures	3,436,446		788,961	4,225,407
Capital Outlay	781,653		183,051	964,704
Debt Service:				
Principal Retirement	93,610	2,095,192		2,188,802
Interest and Fiscal Charges	7,152	45,940	5,093	58,185
Other Outgo	123,554	1,128	70,921	195,603
Total Expenditures	35,372,670	2,142,260	2,811,738	40,326,668
Excess of Revenues Over (Under) Expenditures	714,735	442,579	(239,796)	917,518
Other Financing Sources (Uses):				
Operating Transfers In (Note 5)			270,865	270,865
Operating Transfers Out (Note 5)	(270,865)			(270,865)
Total Other Financing Sources (Uses)	(270,865)	0	270,865	0
Excess of Revenues and Other Financing Sources Over Expenditures and Other Uses	443,870	442,579	31,069	917,518
Fund Balances - July 1, 2011	6,382,358	2,149,016	1,264,935	9,796,309
Fund Balances - June 30, 2012	\$ 6,826,228	\$ 2,591,595	\$ 1,296,004	\$ 10,713,827

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF THE GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Net change in fund balances - total governmental funds \$ 917,518

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlay: In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for capital outlay:	\$	1,043,880	
Depreciation expense:		(3,707,368)	
Net:			(2,663,488)

Debt service: In governmental funds, repayments of long-term debt are reported as expenditures. In government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were: 2,153,497

Debt issue costs: In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, issue costs are amortized over the life of the debt. Amortization of debt issuance costs for the period is: (46,614)

Gain or loss from disposal of capital assets: In governmental funds, the entire proceeds from disposal of capital assets are reported as revenue. In the statement of activities, only the resulting gain or loss is reported. The difference between the proceeds from disposal of capital assets and the resulting gain or loss is: (21,900)

Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period that it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was: (3,516,806)

Compensated absences: In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amounts earned. The difference between compensated absences paid and compensated absences earned was: (11,318)

Other expenditures relating to prior periods: Certain expenditures recognized in governmental funds relate to prior periods. These expenditures are recognized in the government-wide statement of activities in the period in which the obligations are first incurred, so they must not be recognized again in the current period. Expenditures relating to early retirement incentives offered in prior periods were: 35,305

Postemployment benefits other than pensions (OPEB): In governmental funds, OPEB costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between OPEB costs and actual employer contributions was: (714,845)

Amortization of debt issue premium: In governmental funds, if debt is issued at a premium, the premium is recognized as an Other Financing Source in the period it is incurred. In the government-wide statements, the premium is amortized as interest over the life of the debt. Amortization of premium for the period is: 39,038

Total change (decrease) in net assets - governmental activities \$ (3,829,613)

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
STATEMENT OF NET ASSETS  
FIDUCIARY FUNDS  
JUNE 30, 2012

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	<u>Agency Fund</u> <u>Student Body Funds</u>
<u>Assets</u>	
Cash (Note 2)	\$ 178,819
Total Assets	<u>\$ 178,819</u>
<u>Liabilities</u>	
Due to Student Groups	\$ 178,819
Total Liabilities	<u>\$ 178,819</u>
<u>Net Assets</u>	
Total Net Assets	<u>\$ 0</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

The District accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's California School Accounting Manual. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

A. Reporting Entity

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards and agencies that are not legally separate from the District. For Center Joint Unified School District, this includes general operations, food service and student related activities of the District. The District has considered all potential component units in determining how to define the reporting entity, using criteria set forth in accounting principles generally accepted in the United States of America. The District determined that there are no potential component units that meet the criteria for inclusion within the reporting entity.

B. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the District and its component units.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the fiduciary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the district's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipients of goods or services offered by a program, as well as grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the District, with certain exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**B. Basis of Presentation (Concluded)**

**Fund Financial Statements:**

Fund financial statements report detailed information about the District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major governmental fund is presented in a separate column, and all non-major funds are aggregated into one column. Fiduciary funds are reported by fund type.

The accounting and financial treatment applied to a fund is determined by its measurement focus and the modified accrual basis of accounting. All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current asset and current liabilities are generally included on the balance sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances for these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

Fiduciary funds are reported using the economic resources measurement focus and the modified accrual basis of accounting.

**C. Basis of Accounting**

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Fiduciary funds use the accrual basis of accounting.

**Revenues - exchange and non-exchange transactions:**

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, "available" means collectible within the current period or within 60 days after year-end.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basis of Accounting (Concluded)

Revenues - exchange and non-exchange transactions (Concluded):

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Deferred revenue:

Deferred revenue arises when assets are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as deferred revenue. On governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have also been recorded as deferred revenue.

Expenses/expenditures:

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed. Expenditures incurred in the unrestricted resources shall be reduced first from the committed resources, then from assigned resources and lastly, the unassigned resources.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Fund Accounting

The accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The District's accounts are organized into major, non-major and fiduciary funds as follows:

MAJOR GOVERNMENTAL FUNDS:

1. General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. The following Special Revenue Funds, accounted for separately by the District, are included with the General Fund to comply with GASB 54: Charter School Fund and Special Reserve Fund for Other Than Capital Outlay Projects.
2. Bond Interest and Redemption Fund is used to account for the accumulation of resources for, and the repayment of, District bonds, interest and related costs.

NON-MAJOR GOVERNMENTAL FUNDS:

Special Revenue Funds are used to report the proceeds of specific revenue sources that are restricted or committed for purposes other than debt service and capital outlay, and that comprise a substantial portion of the fund's resources. The District maintains four non-major special revenue funds:

1. Adult Education Fund is used to account for resources committed to adult education programs maintained by the District.
2. Child Development Fund is used to account for resources committed to child development programs maintained by the District.
3. Cafeteria Fund is used to account separately for federal, state, and local resources received and expenditures authorized by the Board to operate the District's food service program.
4. Deferred Maintenance Fund is used to account separately for State apportionments and District contributions committed for the purpose of major repairs or replacement of District property.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Fund Accounting (Concluded)

NON-MAJOR GOVERNMENTAL FUNDS (CONCLUDED):

Capital Projects Funds are used to account for and report financial resources that are restricted, committed or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets. The District maintains three non-major capital projects funds:

1. Building Fund is used to account for the renovation, modernization, and new construction of major governmental capital facilities and buildings from the proceeds of the sale of general obligation bonds.
2. Capital Facilities Fund is used to account for resources received from developer impact fees assessed under provisions of the California Environmental Quality Act (CEQA). Expenditures are restricted to the purposes specified in Government Code Sections 65970-65981.
3. County School Facilities Fund is used to account for the State allocation and District matches and related expenditures made for modernization, new construction and hardship projects.

FIDUCIARY FUNDS:

Agency Funds are used to account for assets of others for which the District acts as an agent. The District maintains student body funds, which are used to account for the raising and expending of money to promote the general welfare, morale, and educational experience of the student body. Agency funds are custodial in nature and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time.

The amounts reported for student body funds represent the combined totals of all schools within the District.

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Budgets and Budgetary Accounting (Concluded)

These budgets are revised by the District's Board of Trustees and District Superintendent during the year to give consideration to unanticipated income and expenditures. The original and final revised are presented for the General Fund and Major Special Revenue Funds as required supplementary information in the financial statements.

Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account (see Note 3).

The District did not adopt a budget for the Bond Interest and Redemption Fund in 2011-2012.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated at June 30.

G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

H. Assets, Liabilities and Equity

1. Deposits and Investments

Cash balances held in commercial bank accounts have separate, unlimited coverage by the Federal Deposit Insurance Corporation (FDIC) through December 31, 2012 as provided by Section 343 of the Dodd-Frank Act. Beginning January 1, 2013, the FDIC will insure the accounts in accordance with 12.C.F.R. Part 330, which generally provides each depositor up to \$250,000 in coverage.

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investments losses are proportionately shared by all funds in the pool.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

1. Deposits and Investments (Concluded)

The county is authorized to deposit cash and invest excess funds by California *Government Code* Section 53648 et seq. The funds maintained by the county either are secured by federal depository insurance or are collateralized.

**Investments Valuation** - In accordance with GASB Statement No. 31, *Accounting and Financial Reporting for Certain Investments and for External Investment Pools*, highly liquid market investments with maturities of one year or less at time of purchase are stated at amortized cost. All other investments are stated at fair value. Market value is used as fair value for those securities for which market quotations are readily available. However, the District's financial statements do not reflect the fair value of investments as the differences between total investment cost and fair value has been determined to be immaterial.

2. Stores Inventories and Prepaid Expenditures

Inventories are recorded using the consumption method, in that inventory acquisitions are initially recorded in inventory (asset) accounts, and are charged as expenditures when used. Reported inventories are equally offset by nonspendable fund balance, which indicates that these amounts are not "available for appropriation and expenditure" even though they are a component of net current assets. The District's cafeteria inventory valuation is First-in-First-out (FIFO).

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures in the benefitted period.

3. Capital Assets

Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over an estimated useful life of 5 to 50 years depending on the asset class.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

4. Deferred Revenue

Cash received for federal and state special projects and programs is recognized as revenue to the extent that qualified expenditures have been incurred. Deferred revenue is recorded to the extent that cash received on specific projects and programs exceeds qualified expenditures.

5. Compensated Absences

All vacation pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken, since such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires. At retirement, each classified member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

6. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Assets.

7. Net Assets

In the government-wide financial statements, net assets are classified in the following categories:

Invested in Capital Assets, Net of Related Debt - This amount consists of capital assets net of accumulated depreciation and reduced by outstanding debt that attributed to the acquisition, construction, or improvement of the assets.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

7. Net Assets (Concluded)

Restricted Net Assets - This amount is restricted by external creditors, grantors, contributors, laws or regulations of other governments.

Unrestricted Net Assets - This amount is all net assets that do not meet the definition of "invested in capital assets, net of related debt" or "restricted net assets".

8. Use of Restricted/Unrestricted Net Assets

When an expense is incurred for purposes for which both restricted and unrestricted net assets are available, the District's policy is to apply restricted net assets first.

9. Fund Equity

In the fund financial statements, governmental funds report fund balance as nonspendable, restricted, committed, assigned or unassigned, based primarily on the extent to which the District is bound to honor constraints on how specific amounts are to be spent:

Nonspendable Fund Balance - Includes the portions of fund balance not appropriable for expenditures.

Restricted Fund Balance - Includes amounts subject to externally imposed and legally enforceable constraints.

Committed Fund Balance - Includes amounts subject to District constraints self-imposed by formal action of the District Governing Board.

Assigned Fund Balance - Includes amounts the District intends to use for a specific purpose. Assignments may be established by the District Governing Board, or the Superintendent of the District, with the recommendation of the Director of Fiscal Services.

Unassigned Fund Balance - Includes the residual balance that has not been assigned to other funds and is not restricted, committed, or assigned to specific purposes.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**H. Assets, Liabilities and Equity (Continued)**

**9. Fund Equity (Continued)**

*Fund Balances*

The District's fund balances at June 30, 2012 consisted of the following:

	General Fund	Bond Interest and Redemption Fund	Other Governmental Funds	Total
<b>Nonspendable:</b>				
Revolving Fund	\$ 10,000		\$ 500	\$ 10,500
Stores Inventory	12,984		24,047	37,031
Prepaid Expenditures	65,541			65,541
<b>Total Nonspendable Fund Balance</b>	<b>88,525</b>		<b>24,547</b>	<b>113,072</b>
<b>Restricted For:</b>				
Legally Restricted Categorical Funding	1,029,056			1,029,056
Debt Service		\$ 2,591,595		2,591,595
Purpose of Fund			1,204,078	1,204,078
<b>Total Restricted Fund Balance</b>	<b>1,029,056</b>	<b>2,591,595</b>	<b>1,204,078</b>	<b>4,824,729</b>
<b>Committed For:</b>				
Adult Education Program			55,781	55,781
Deferred Maintenance Projects			304,399	304,399
<b>Total Committed Fund Balance</b>	<b>0</b>	<b>0</b>	<b>360,180</b>	<b>360,180</b>
<b>Assigned For:</b>				
Purpose of Fund			1,029,681	1,029,681
Operation of Charter School Programs	151,798			151,798
Covering Deficit Balance in Fund 25	1,322,482			1,322,482
<b>Total Assigned Fund Balance</b>	<b>1,474,280</b>	<b>0</b>	<b>1,029,681</b>	<b>2,503,961</b>
<b>Unassigned:</b>				
Reserve for Economic Uncertainties	1,007,350			1,007,350
Other Unassigned	3,227,017		(1,322,482)	1,904,535
<b>Total Unassigned Fund Balance</b>	<b>4,234,367</b>	<b>0</b>	<b>(1,322,482)</b>	<b>2,911,885</b>
<b>Total Fund Balances</b>	<b>\$ 6,826,228</b>	<b>\$ 2,591,595</b>	<b>\$ 1,296,004</b>	<b>\$ 10,713,827</b>

*Fund Balance Policy*

The District believes that sound financial management principles require that sufficient funds be retained by the District to provide a stable financial base at all times. To retain this stable financial base, the District needs to maintain unrestricted fund balance in its General Fund sufficient to fund cash flows of the District and to provide financial reserves for unanticipated expenditures and/or revenue shortfalls of an emergency nature.

The purpose of the District's fund balance policy is to maintain a prudent level of financial resources to protect against reducing service levels because of temporary revenue shortfalls or unpredicted one-time expenditures.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Concluded)

9. Fund Equity (Concluded)

*Fund Balance Policy (Concluded)*

The District has adopted a policy to achieve and maintain unrestricted fund balance in the General Fund of 3% of total General Fund expenditures, other uses and transfers out at the close of each fiscal year, consistent with the recommended level promulgated by the State of California. If any portion of the 3% reserve for economic uncertainties is spent, the District shall reduce expenditures to reestablish the 3%.

Additional detailed information, along with the complete *Fund Balance Policy* can be obtained from the District.

10. Revenue Limit/Property Tax

The District's revenue limit is received from a combination of local property taxes, state apportionments, and other local sources.

The county is responsible for assessing, collecting, and apportioning property taxes. Taxes are levied for each fiscal year on taxable real and personal property in the county. The levy is based on the assessed values as of the preceding January 1, which is also the lien date. Property taxes on the secured roll are due on November 1 and February 1, and taxes become delinquent after December 10 and April 10, respectively. Property taxes on the unsecured roll are due on the lien date (January 1), and become delinquent if unpaid by August 31.

Secured property taxes are recorded as revenue when apportioned, in the fiscal year of the levy. The county apportions secured property tax revenue in accordance with the alternate method of distribution prescribed by Section 4705 of the California *Revenue and Taxation Code*. This alternate method provides for crediting each applicable fund with its total secured taxes upon completion of the secured tax roll - approximately October 1 of each year.

The County Auditor reports the amount of the District's allocated property tax revenue to the California Department of Education. Property taxes are recorded as local revenue limit sources by the District.

The California Department of Education reduces the District's entitlement by the District local property tax revenue. The balance is paid from the state General Fund, and is known as the State Apportionment.

The District's Base Revenue Limit is the amount of general-purpose tax revenue, per average daily attendance (ADA), that the District is entitled to by law. This amount is multiplied by the second period ADA to derive the District's total entitlement.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONCLUDED)

I. New GASB Accounting Standard Adoption

In November 2010, the GASB issued Statement No. 61, *The financial Reporting Entity: Omnibus-an amendment of GASB Statements No. 14 and No. 34*. The objective of this Statement is to improve financial reporting for a governmental financial reporting entity. The requirements of Statement No. 14, *The Financial Reporting Entity*, and the related financial reporting requirements of Statement No. 34, *Basic Financial Statements-and Management's Discussion and Analysis-for State and Local Governments*, were amended to better meet user needs and to address reporting entity issues that have arisen since the issuance of those Statements.

This Statement also clarifies the reporting of equity interest in legally separate organizations. It requires a primary government to report its equity interest in a component unit as an asset. The provisions of this Statement are effective for financial statements for periods beginning after June 15, 2012.

NOTE 2 - CASH AND INVESTMENTS

A. Summary of Cash and Investments

The following is a summary of cash and investments at June 30, 2012:

<u>Governmental Activities</u>	<u>Fiduciary Funds</u>	<u>Total</u>
<u>\$8,812,364</u>	<u>\$178,819</u>	<u>\$8,991,183</u>

The District had the following cash and investments at June 30, 2012:

	<u>Fair Value</u>	<u>Carrying Amount</u>	<u>Credit Quality Rating</u>
<u>Cash</u>			
Cash in Commercial Banks	\$ 178,819	\$ 178,819	Not Rated
Cash in Revolving Fund	10,500	10,500	Not Rated
Cash in County Treasury (net of \$1,321,039 deficit cash)	<u>8,575,477</u>	<u>8,587,716</u>	Not Rated
Total Cash	8,764,796	8,777,035	
<u>Investments</u>			
Cash in Treasury - Sacramento County Pool	<u>213,842</u>	<u>214,148</u>	Not Rated
Total Cash and Investments	<u>\$ 8,978,638</u>	<u>\$ 8,991,183</u>	

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**NOTE 2 - CASH AND INVESTMENTS (CONTINUED)**

**B. Policies and Practices**

The District is authorized by State statutes and in accordance with the District's Investment Policy (Policy) to invest in the following:

- Securities issued or guaranteed by the Federal Government or its agencies
- State Local Agency Investment Fund (LAIF)
- Insured and/or collateralized certificates of deposit

The Policy, in addition to State statutes, establishes that funds on deposit in banks must be federally insured or collateralized and investments shall (1) have maximum maturity not to exceed five years, (2) be laddered and based on cash flow forecasts; and (3) be subject to limitations to a certain percent of the portfolio for each of the authorized investments. The District's investments comply with the established policy.

**Cash in Commercial Banks**

Cash balances held in commercial bank accounts have separate, unlimited coverage by the Federal Deposit Insurance Corporation (FDIC) through December 31, 2012 as provided by Section 343 of the Dodd-Frank Act. Beginning January 1, 2013, the FDIC will insure the accounts in accordance with 12.C.F.R. Part 330, which generally provides each depositor up to \$250,000 in coverage. These amounts are held within various financial institutions. As of June 30, 2012 the carrying amount of the District's accounts was \$189,319, all of which was insured.

**Cash in County Treasury**

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash with the County Treasury as an involuntary participant of a common investment pool, which totaled \$2,307,059,837. The fair market value of this pool as of that date, as provided by the pool sponsor, was \$2,303,771,936. Interest is deposited into participating funds. The balance available for withdrawal is based on the accounting records maintained by the county treasurer, which is recorded on the amortized cost basis.

The District ended the year with a negative cash balance in the Capital Facilities Fund of \$1,316,469. Under policies set by Sacramento County Treasurer's Office, the District is allowed to carry a negative cash balance in the fund as long as combined District cash is positive. The District is charged interest on the negative balance by the County Treasurer.

**Investments**

The District reports as investments, the amount on deposit with the Sacramento County Treasurer which has been invested in Cash in County Treasury in the County's group accounts. This investment totaled \$214,148 as of June 30, 2012.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 2 - CASH AND INVESTMENTS (CONTINUED)

C. Risk Disclosures

GASB Statement No. 40 requires a determination as to whether the District was exposed to the following specific investment risks at year end and if so, the reporting of certain related disclosures.

**Interest Rate Risk** - Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Pool and having the pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

At June 30, 2012 the District had the following investment maturities:

<u>Investment Type</u>	<u>Fair Value</u>	<u>Investment Maturities (in years)</u>		
		<u>Less than 1</u>	<u>1 to 2</u>	<u>3 or more</u>
County Treasury	\$ 8,575,477	\$ 6,229,226	\$ 1,963,784	\$ 382,466
County Treasury-Sacramento County	213,842	155,335	48,970	9,537
Total	<u>\$ 8,789,319</u>	<u>\$ 6,384,561</u>	<u>\$ 2,012,754</u>	<u>\$ 392,003</u>

**Credit Risk** - Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The county is restricted by Government Code Section 53635 pursuant to Section 53601 to invest only in time deposits, U.S. government securities, state registered warrants, notes or bonds, State Treasurer's investment pool, bankers' acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse repurchase agreements. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At year end, the District was not exposed to credit risk.

**Custodial Credit Risk** - Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 2 - CASH AND INVESTMENTS (CONCLUDED)

C. Risk Disclosures (Concluded)

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name. At year end, the District was not exposed to custodial credit risk.

Concentration of Credit Risk - This risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. At year end, the District was not exposed to concentration of credit risk.

Foreign Currency Risk - This is the risk that exchange rate will adversely affect the fair value of an investment. At year end, the District was not exposed to foreign currency risk.

NOTE 3 - EXCESS OF EXPENDITURES OVER APPROPRIATIONS

As of June 30, 2012, excess of expenditures over appropriations in individual funds are as follows:

<u>Fund</u>	<u>Excess Expenditures</u>
Non-Major Governmental Funds:	
Adult Education Fund	
Contract Services	\$ 380
Capital Facilities Fund	
Debt Service-Interest	5,076

Unanticipated expenditures occurred for which the budgets were not revised. The District did not prepare a budget for the Bond Interest and Redemption Fund.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 4 - ACCOUNTS RECEIVABLE**

Accounts receivable at June 30, 2012 consist of the following:

	General Fund	Bond Interest and Redemption Fund	Other Governmental Funds	Total
Federal Government				
Categorical Aid Programs	\$ 416,313		\$ 130,542	\$ 546,855
State Government				
Revenue Limit	7,913,852			7,913,852
Categorical Aid Programs	117,176			117,176
Lottery	367,465			367,465
Other	367,464		15,808	383,272
Total State Government	8,765,957		15,808	8,781,765
Local Government	631,467			631,467
Interest	8,228	\$ 13,686	2,431	24,345
Miscellaneous	3,559			3,559
Total Accounts Receivable	\$ 9,825,524	\$ 13,686	\$ 148,781	\$ 9,987,991

**NOTE 5 - INTERFUND TRANSACTIONS**

Interfund transactions are reported as either loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables, as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 5 - INTERFUND TRANSACTIONS (CONCLUDED)**

**Interfund Receivables/Payables (Due From/Due To)**

Individual fund interfund receivable and payable balances at June 30, 2012 are as follows:

	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
Major Governmental Funds:		
General Fund	\$ 70,921	\$ 12,799
Non-Major Governmental Funds:		
Child Development Fund	12,799	29,593
Cafeteria Fund		41,328
	<u>          </u>	<u>          </u>
Total	<u>\$ 83,720</u>	<u>\$ 83,720</u>

**Interfund Transfers**

Interfund transfers consist of operating transfers from funds receiving revenue to funds through which the resources are to be expended.

	<u>Transfers In</u>	<u>Transfers Out</u>
Major Governmental Funds:		
General Fund		\$ 270,865
Non-Major Governmental Funds:		
Adult Education Fund	\$ 67,752	
Deferred Maintenance Fund	203,113	
	<u>          </u>	<u>          </u>
Total	<u>\$ 270,865</u>	<u>\$ 270,865</u>

The District transferred \$67,752 from the General Fund to the Adult Education Fund to provide additional resources for the adult education program.

The District transferred \$203,113 from the General Fund to the Deferred Maintenance Fund to reestablish the Deferred Maintenance Fund as a Special Revenue Fund committed for future deferred maintenance projects.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 6 - UNAMORTIZED BOND ISSUANCE COSTS**

The District incurred bond issuance costs for each of its bond issues, \$754,679 in total. These costs are being amortized using the straight-line method over the life of the related bond issue as an increase in annual interest expense. The annual amortization of the bond issuance costs is as follows:

Year Ended June 30	Annual Amortization
2013	\$ 43,135
2014	43,135
2015	43,135
2016	43,135
2017	41,232
2018-2022	169,777
2023-2027	115,510
2028-2032	113,538
Total	<u>\$ 612,597</u>

**NOTE 7 - CAPITAL ASSETS AND DEPRECIATION**

Capital asset activity for the year ended June 30, 2012 is shown below:

	Balance July 01, 2011	Additions	Deductions	Balance June 30, 2012
Capital assets, not being depreciated:				
Land	\$ 10,509,396			\$ 10,509,396
Work in progress	1,151,261	\$ 177,642	\$ 75,468	1,253,435
Total capital assets, not being depreciated	11,660,657	177,642	75,468	11,762,831
Capital assets being depreciated:				
Buildings	91,476,923	75,468	69,757	91,482,634
Improvements of sites	13,584,358			13,584,358
Equipment	2,814,508	866,238	110,000	3,570,746
Total capital assets, being depreciated	107,875,789	941,706	179,757	108,637,738
Less accumulated depreciation for:				
Buildings	28,611,927	3,074,714	51,157	31,635,484
Improvements of sites	9,452,529	500,265		9,952,794
Equipment	2,375,003	132,389	106,700	2,400,692
Total accumulated depreciation	40,439,459	3,707,368	157,857	43,988,970
Total capital assets, being depreciated, net	67,436,330	(2,765,662)	21,900	64,648,768
Governmental activities capital assets, net	<u>\$ 79,096,987</u>	<u>\$ (2,588,020)</u>	<u>\$ 97,368</u>	<u>\$ 76,411,599</u>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**NOTE 7 - CAPITAL ASSETS AND DEPRECIATION (CONCLUDED)**

Depreciation expense was charged to governmental activities as follows:

Depreciation (unallocated)                      \$ 3,707,368

**NOTE 8 - TAX REVENUE ANTICIPATION NOTES**

On February 24, 2012, the District issued \$6,960,000 in tax revenue anticipation notes (TRANS) with a yield rate of 1.45%. The TRANS are a general obligation of the District and are payable from revenue and cash receipts to be generated by the District. There are no contractual obligations related to the issuance other than the TRANS agreement. The note matures on January 31, 2012 and bears interest of 2.5%. Proceeds from the notes can be drawn upon throughout the period if cash shortages arise.

**NOTE 9 - UNAMORTIZED BOND PREMIUMS**

The District sold its 2001 Refunding Bonds and Series 2007D Bonds at a premium of \$229,604 and \$556,177, respectively. The premiums are being amortized using the straight-line method over the life of the related bond issue as a reduction in annual interest expense. The annual amortization of the bond premiums is as follows:

<u>Year Ended</u> <u>June 30</u>	<u>Annual</u> <u>Amortization</u>
2013	\$ 39,038
2014	39,038
2015	39,038
2016	39,038
2017	39,038
2018-2022	127,459
2023-2027	115,510
2028-2032	<u>113,574</u>
Total	<u>\$ 551,733</u>

**NOTE 10 - BONDED DEBT**

On April 2, 1992, the District issued 1992 General obligation Bonds, Series A totaling \$4,339,733. The bonds were authorized in a special election on November 5, 1991, by a greater than two-thirds majority of registered voters in the District. Bond proceeds were used to acquire land for future schools, construction of new facilities, and rehabilitation of existing facilities. Repayment of the Bonds is made from the special parcel tax revenues levied in connection with this bond issue. The bonds were comprised of Current Interest Bonds and Capital Appreciation Bonds. The bonds bear interest rates from 6.5% to 6.95% and matured in 2012.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 10 - BONDED DEBT (CONTINUED)**

On August 1, 1992, the District issued 1992 General Obligation Bonds, Series "B" totaling \$3,069,796. Bond proceeds were used to acquire land for future schools, construction of new facilities, and rehabilitation of existing facilities. Repayment of the bonds is made from the special parcel tax revenues levied in connection with this bond issue. The bonds were comprised of Current Interest Bonds and Capital Appreciation Bonds. The bonds bear interest rates from 5.85% to 6.30% and are scheduled to mature through 2017.

On March 4, 1997, the District issued 1992 General Obligation Bonds, Series "C" totaling \$15,974,099. Bond proceeds were used to acquire land for future schools, construction of new facilities, and rehabilitation of existing facilities. Repayment of the bonds is made from the special parcel tax revenues levied in connection with this bond issue. The bonds bear interest rates from 4.55% to 5.8% and are scheduled to mature through 2022.

On April 4, 2001, the District issued 1992 General Obligation Refunding Bonds, totaling \$1,848,632. The bonds were issued to refund a portion of the District's outstanding 1992 General Obligation Bonds, Series A, originally issued on April 2, 1992. The proceeds of the bonds were placed in an escrow account for the sole benefit of prior bonds. Repayment of the bond is made from the special parcel tax revenues levied in connection with the 1992 General Obligation Bond, Series A issuance. The bonds were comprised of Current Interest Bonds and Capital Appreciation Bonds. The bonds bear interest rates from 3.0% to 5.33% and are scheduled to mature through 2018.

On May 17, 2007, the District issued 1992 General Obligation Bonds, Series "D" totaling \$24,998,234. Bond proceeds of \$5,421,608 were used to repay the District's remaining 2003 Refunding Certificates of participation balance and accrued interest. The remaining proceeds were used to acquire, expand and construct school facilities. Repayment of the bonds is made from the special parcel tax revenues levied in connection with this bond issue. The bonds bear interest rates from 4.5% to 5.9% and are scheduled to mature through 2032.

The outstanding general obligation bonded debt at June 30, 2012 is:

Date of Issue	Interest Rate %	Maturity Date	Amount of Original Issue	Outstanding July 1, 2011	Redeemed Current Year	Accreted Interest Current Year	Outstanding June 30, 2012
1992	6.50-6.70	2012	\$ 4,339,733	\$ 239,044	\$ 248,854	\$ 9,810	\$ 0
1992	3.50-6.30	2017	3,069,796	2,938,894	491,338	159,248	2,606,804
1997	3.30-4.75	2022	15,974,099	31,099,029	1,285,000	1,702,948	31,516,977
2001	3.00-5.33	2018	1,848,632	1,766,046	70,000	77,395	1,773,441
2007	3.75-4.73	2032	24,998,234	31,290,778		1,568,965	32,859,743
Totals			<u>\$ 50,230,494</u>	<u>\$ 67,333,791</u>	<u>\$ 2,095,192</u>	<u>\$ 3,518,366</u>	<u>\$ 68,756,965</u>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 10 - BONDED DEBT (CONCLUDED)**

The annual requirements to amortize the General Obligation Bonds payable are as follows:

<u>Year Ended June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2013	\$ 1,142,946	\$ 1,296,326	\$ 2,439,272
2014	1,251,047	1,543,418	2,794,465
2015	1,394,292	1,974,829	3,369,121
2016	1,178,102	2,481,301	3,659,403
2017	1,273,480	2,916,520	4,190,000
2018-2022	8,652,752	23,037,248	31,690,000
2023-2027	12,933,321	17,306,679	30,240,000
2028-2032	12,064,913	23,075,087	35,140,000
Totals	<u>\$ 39,890,853</u>	<u>\$ 73,631,408</u>	<u>\$ 113,522,261</u>

**NOTE 11 - OTHER POST EMPLOYMENT BENEFITS**

In addition to the benefits described in Note 16, the District provides health, vision and dental benefits to qualified retirees. The Post Employment Benefit Plan (Plan) is a single-employer defined benefit healthcare plan administered by the District. The Plan provides medical, dental, and vision insurance benefits to eligible retirees and their spouses. Membership of the Plan consists of 61 retirees and beneficiaries currently receiving benefits and 482 active plan members. The unfunded portion of annual required contributions (net OPEB obligation) is presented in the statement of net assets as a portion of long-term obligations.

*Funding Policy*

In order to fully fund the plan, the District would be required to contribute the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period not to exceed thirty years.

CENTER JOINT UNIFIED SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 11 - OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

*Annual OPEB Cost*

The District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the first three years of implementing the standard was as follows:

Fiscal Year <u>Ended June 30</u>	Percentage of Annual		Net OPEB <u>Obligation</u>
	<u>Annual OPEB Cost</u>	<u>Contributed</u>	
2012	\$868,780	17.7%	\$2,534,529
2011	\$877,731	23.2%	\$1,819,684
2010	\$853,549	35.3%	\$1,145,931

The District's annual other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation:

Annual required contribution	\$ 899,938
Interest on OPEB obligation	90,984
Adjustment to annual required contribution	<u>(122,142)</u>
Annual OPEB cost (expense)	868,780
Payments made	<u>(153,935)</u>
Increase in net OPEB obligation	714,845
Net OPEB obligation-beginning of year	<u>1,819,684</u>
Net OPEB obligation-end of year	<u>\$2,534,529</u>

*Funding Status and Funding Progress*

As of July 1, 2010, the most recent actuarial valuation date, the actuarial accrued liability for benefits was \$6.5 million, all of which is unfunded.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 11 - OTHER POST EMPLOYMENT BENEFITS (CONCLUDED)

*Funding Status and Funding Progress (Concluded)*

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

*Actuarial Methods and Assumptions*

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefits costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2010, actuarial valuation, the "projected unit credit" actuarial cost method was used. The actuarial assumptions included a 5.0% projected unit credit investment rate of return (net of administrative expenses), which is a blended rate of the expected long-term investment returns on plan assets and on the employer's own investments calculated based on the funded level of the plan at the valuation date, and an annual healthcare cost trend rate of 8% for medical and 5% for dental and vision. The UAAL is being amortized over an initial thirty years using a level-dollar basis. The remaining amortization period at June 30, 2012 is assumed to be twenty-six years.

NOTE 12 - EARLY RETIREMENT INCENTIVES

During the 2003-2004 fiscal year, the District adopted an early retirement incentive program, pursuant to Education Code Sections 22714 and 44929, whereby the service credit to eligible employees is increased by two years. Eligible employees had five or more years of service under the State Teachers' Retirement System (STRS) and retired during a period of not more than 120 days or less than 60 days from the date of the formal action taken by the District. Certificated employees who had reached the age of 55 and had at least one year of CalSTRS service were eligible to participate.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 12 - EARLY RETIREMENT INCENTIVES (CONCLUDED)**

The District's future obligation to fund the plan is as follows:

Year Ended <u>June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2013	<u>\$35,306</u>	<u>\$ 3,188</u>	<u>\$38,494</u>

**NOTE 13 - LEASES**

**A. Capital Lease Obligations**

On July 18, 2010, the District entered into a sixty month lease of thirty Apple computers. The agreement provides for title to pass upon expiration of the lease period. Future minimum lease payments under this agreement are as follows:

Year Ended <u>June 30</u>	<u>Future Minimum Lease Payments</u>
2013	\$ 13,005
2014	13,005
2015	<u>13,005</u>
Total payments	39,015
Less amounts representing interest and administrative fees	<u>(4,661)</u>
Present value of net minimum lease payments	<u>\$ 34,354</u>

**B. Operating Leases**

The District has entered into two office equipment leases that extend beyond the current fiscal year. The District does not intend to buy-out the equipment at the end of the lease and historically has turned in the old equipment for new. The following is a schedule by year of minimum future rentals on non-cancelable operating leases as of June 30, 2012:

Year Ended <u>June 30</u>	<u>Future Minimum Rent Payments</u>
2013	\$ 392,820
2014	392,820
2015	392,820
2016	133,364
2017	<u>3,636</u>
Total	<u>\$ 1,315,460</u>

The District paid \$394,539 for related rents in 2011-2012. The District will receive no sublease rentals nor pay any contingent rentals for this equipment.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

**NOTE 14 - OTHER LONG-TERM DEBT**

On February 1, 2011, the District agreed to a settlement with the State of California for \$386,000 to be paid over eight years. The settlement was for a case involving the Antelope View Charter School and an attendance finding in fiscal year ending June 30, 2007. The amount payable to the State is a non-interest bearing penalty and the amortization of the liability as follows:

<u>Year Ended</u> <u>June 30</u>	<u>Principal</u>
2013	\$ 48,250
2014	48,250
2015	48,250
2016	48,250
2017	48,250
2018-2019	<u>96,500</u>
Total	<u>\$337,750</u>

**NOTE 15 - LONG-TERM DEBT**

A schedule of changes in long-term debt for the year ended June 30, 2012 is shown below:

	<u>Balance</u> <u>July 1, 2011</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance</u> <u>June 30, 2012</u>	<u>Due Within</u> <u>One Year</u>
General Obligation Bonds	\$ 67,333,791	\$ 3,518,366	\$ 2,095,192	\$ 68,756,965	\$ 1,001,682
Other Post-employment Benefits	1,819,684	868,780	153,935	2,534,529	
Early Retirement Incentives	70,611		35,305	35,306	35,306
Capital Lease Obligations	44,409		10,055	34,354	10,723
Other Long-term Debt	386,000		48,250	337,750	48,250
Compensated Absences	<u>85,011</u>	<u>11,318</u>		<u>96,329</u>	<u>96,329</u>
Totals	<u>\$ 69,739,506</u>	<u>\$ 4,398,464</u>	<u>\$ 2,342,737</u>	<u>\$ 71,795,233</u>	<u>\$ 1,192,290</u>

Payments on the general obligation bonds will be made from the Bond Interest and Redemption Fund. All other payments will be made from the General Fund.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**NOTE 16 - EMPLOYEE RETIREMENT SYSTEMS**

Qualified employees are covered under cost-sharing multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System (STRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

**A. State Teachers' Retirement System (STRS)**

*Plan Description.* The Center Joint Unified School District contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. STRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the STRS annual financial report may be obtained from the STRS, 100 Waterfront Place, West Sacramento, California 95610.

*Funding Policy.* Active plan members are required to contribute 8.0% of their salary and the Center Joint Unified School District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2011-2012 was 8.25% of annual payroll. The contribution requirements of the plan members are established by state statute. The Center Joint Unified School District's contributions to STRS for the fiscal year ending June 30, 2012, 2011, and 2010 were \$1,353,328, \$1,574,302 and \$1,680,866, respectively, and equal 100% of the required contributions for each year.

**B. California Public Employees Retirement System (CalPERS)**

*Plan Description.* The Center Joint Unified School District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 Q Street, Room 1820, Sacramento, CA 95814.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 16 - EMPLOYEE RETIREMENT SYSTEMS (CONCLUDED)

B. California Public Employees Retirement System (CalPERS) (Concluded)

*Funding Policy.* Active plan members are required to contribute 7.0% of their salary and the Center Joint Unified School District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal 2011-2012 was 10.923% of annual payroll. The contribution requirements of the plan members are established by State statute. The Center Joint Unified School District's contributions to CalPERS for the fiscal year ending June 30, 2012, 2011 and 2010 were \$658,043, \$685,759 and \$629,498, respectively and equal 100% of the required contributions for each year.

C. Social Security

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (STRS or PERS) must be covered by social security or an alternative plan. The District has elected to use Social Security.

D. On Behalf Payment

The State of California makes contributions to STRS and PERS on behalf of the District. These payments consist of State General Fund contributions to STRS and contributions to PERS for the year ended June 30, 2012. Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures; however, guidance received from the California Department of Education advises local education agencies not to record these amounts in the Annual Financial and Budget Report. These amounts also have not been recorded in these financial statements.

NOTE 17 - STUDENT BODY FUNDS

The Student Body Funds often engage in activities, which involve cash transactions. These transactions are not subject to adequate internal accounting control prior to deposits being recorded in the bank accounts. It has been determined on a cost benefit basis that providing increased internal control in this area does not justify the additional costs that would be necessary to control receipts prior to the point of deposit.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 18 - COMMITMENTS AND CONTINGENCIES

A. Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2012.

B. State and Federal Allowances, Awards and Grants

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. If the review or audit discloses exceptions, the District may incur a liability to grantor agencies.

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements will not be material.

C. Joint Ventures

The District participates in a joint venture under a joint powers agreement (JPA) with the Schools Insurance Group. The relationship between the District and the JPA is such that the JPA is not a component unit of the District for financial reporting purposes.

The JPA arranges for and/or provides coverage for its members. The JPA is governed by a board consisting of a representative from each member district. The board controls the operations of their JPA, including selection of management and approval of operating budgets independent of any influence by the member districts beyond their representation on the Board. Each member district pays a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionately to their participation in the JPA.

D. Retiree Health Payment Options

In addition to pension benefits described in Notes 11 and 16, retirees meeting the eligibility criteria may provide additional service to the District, compensation for which shall be used for the purchase of the retiree's continued medical benefits. At the beginning of each school year the annual cost of retiree health benefits are calculated for retirees expressing interest to work in order to secure payment for health benefits. This annual cost is then divided by the retirees' final daily rate to determine number of days required to work. Retirees are paid through the payroll system and wages credited back to the District.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 18 - COMMITMENTS AND CONTINGENCIES (CONCLUDED)

E. Retiree Health Payment Options

Currently 33 retirees meet this eligibility requirement. The District pays the insurance premiums to maintain the level of coverage received by the retiree immediately preceding retirement. Expenditures for post-retirement health care benefits are recognized as the premiums are paid. During the year ended June 30, 2012, \$153,935 was recognized for post-employment health care. The District does not recognize a liability at June 30, 2012 for the future cost of providing these postemployment benefits since the District cost is contingent on the retiree continuing to be employed.

NOTE 19 - NEGATIVE ENDING FUND BALANCE

The Capital Facilities Fund ended the year with a negative ending fund balance of \$1,322,482. The negative fund balance will be eliminated by future program surpluses and transfer from other funds. The District has assigned an equal amount of ending fund balance in the General Fund.

NOTE 20 - RISK MANAGEMENT

A. Property and Liability

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. During fiscal year ending June 30, 2012, the District contracted with Schools Insurance Authority, JPA (SIA) for property and liability insurance coverage and Schools Insurance Authority, JPA for theft insurance coverage. Settled claims have not exceeded this commercial coverage in any of the past three years. There has not been a significant change in coverage from the prior year.

B. Workers' Compensation

For fiscal year 2012, the District participated in the Schools Insurance Authority, JPA (SIA), an insurance purchasing pool. The intent of the SIA pool is to achieve the benefit of a reduced premium for the District by virtue of its grouping and representation with other participants in the SIA pool.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 20 - RISK MANAGEMENT (CONCLUDED)

B. Workers' Compensation (Concluded)

The workers' compensation experience of the participating districts is calculated as one experience and a common premium rate is applied to all districts in the SIA pool. Each participant pays its workers' compensation premium based on its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage. A participant will then either receive money from or be required to contribute to the "equity-pooling fund." This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the SIA pool. Participation in the SIA pool is limited to districts that can meet the SIA pool selection criteria.

NOTE 21 - SUBSEQUENT EVENTS

Management has evaluated subsequent events through November 21, 2012, the date on which the financial statements were available to be issued.

Tax Revenue Anticipation Notes (TRANS)

The District issued \$2,370,000 of tax revenue anticipation notes dated July 1, 2012. The notes mature on March 1, 2013 and yield 2.0% percent interest. The TRANS are a general obligation of the District and are payable from revenues and cash receipts to be generated by the District. There are no contractual obligations related to the issuance other than the TRANS agreement. The notes were sold to supplement cash flow.

## REQUIRED SUPPLEMENTARY INFORMATION SECTION

CENTER JOINT UNIFIED SCHOOL DISTRICT  
STATEMENT OF REVENUES, EXPENDITURES, AND  
CHANGES IN FUND BALANCES - BUDGET (GAAP) AND ACTUAL  
GENERAL FUND  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Budgeted Amounts			
	Original	Final	Actual Amounts (GAAP Basis)	Variance with Final Budget - Positive (Negative)
<b><u>Revenues</u></b>				
Revenue Limit Sources:				
State Apportionments	\$ 20,484,234	\$ 20,508,090	\$ 20,396,577	\$ (111,513)
Local Sources	5,290,440	5,162,152	4,837,504	(324,648)
Total Revenue Limit	25,774,674	25,670,242	25,234,081	(436,161)
Federal Revenue	2,637,154	3,374,545	3,002,228	(372,317)
Other State Revenue	4,178,922	5,691,334	5,575,606	(115,728)
Other Local Revenue	2,155,338	2,249,261	2,275,490	26,229
Total Revenues	34,746,088	36,985,382	36,087,405	(897,977)
<b><u>Expenditures</u></b>				
Certificated Salaries	16,378,695	17,577,374	16,963,238	614,136
Classified Salaries	5,985,797	6,311,387	6,067,065	244,322
Employee Benefits	6,788,341	7,222,895	7,102,175	120,720
Books and Supplies	1,365,784	1,624,450	797,777	826,673
Services and Other				
Operating Expenditures	4,112,135	3,766,616	3,436,446	330,170
Capital Outlay		792,788	781,653	11,135
Debt Service:				
Principal Retirement	134,905	134,906	93,610	41,296
Interest and Fiscal Charges	15,898	15,898	7,152	8,746
Other Outgo	213,755	221,280	123,554	97,726
Total Expenditures	34,995,310	37,667,594	35,372,670	2,294,924
Excess of Revenues (Under) Expenditures	(249,222)	(682,212)	714,735	1,396,947
Other Financing Sources (Uses):				
Operating Transfers Out	(270,865)	(270,865)	(270,865)	0
Excess of Revenues Over (Under) Expenditures and Other Uses	(520,087)	(953,077)	443,870	1,396,947
Fund Balances - July 1, 2011	4,182,603	6,382,358	6,382,358	0
Fund Balances - June 30, 2012	\$ 3,662,516	\$ 5,429,281	\$ 6,826,228	\$ 1,396,947

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB)  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Schedule of Funding Progress							
Fiscal Year Ended	Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liability (AAL)	Unfunded Actuarial Accrued Liability (UAAL)	Funded Ratio	Covered Payroll	UAAL as a Percentage of Covered Payroll
6/30/10	July 1, 2008	\$ -	\$ 5,898,425	\$ 5,898,425	0%	\$ 20,807,687	28%
6/30/11	July 1, 2010	\$ -	\$ 6,459,790	\$ 6,459,790	0%	\$ 21,848,071	30%
6/30/12	July 1, 2010	\$ -	\$ 6,459,790	\$ 6,459,790	0%	\$ 22,940,475	28%

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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NOTE 1 - PURPOSE OF SCHEDULES

A. Budgetary Comparison Schedule

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The budgets are revised during the year by the Board of Trustees to provide for revised priorities. Expenditures cannot legally exceed appropriations by major object code. The originally adopted and final revised budgets for the General Fund are presented as Required Supplementary Information. The basis of budgeting is the same as GAAP.

B. Schedule of Other Postemployment Benefits Funding Progress

The Schedule of Funding Progress presents multi-year trend information which compares, over time, the actuarially accrued liability for benefits with the actuarial value of accumulated plan assets.

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

## **SUPPLEMENTARY INFORMATION SECTION**

CENTER JOINT UNIFIED SCHOOL DISTRICT

ANTELOPE, CALIFORNIA

JUNE 30, 2012

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ORGANIZATION

The Center Joint Unified School District was established on July 1, 1858 and comprises an area located in Sacramento and Placer Counties. There were no changes in the boundaries of the District during the current year. The District currently operates four elementary schools, one middle school and one high school. The District also maintains a continuation high school and an adult education program. The District is the authorizing LEA for Antelope View Charter School and Global Youth Charter School.

GOVERNING BOARD

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Nancy Anderson	President	2012
Donald E. Wilson	Clerk	2014
Matthew L. Friedman	Member	2012
Jeremy Hunt	Member	2014
Kelly Kelley	Member	2014

ADMINISTRATION

Scott Loehr  
Superintendent

Jeanne Bess  
Director of Fiscal Services

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SCHEDULE OF AVERAGE DAILY ATTENDANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Second Period <u>Report</u>	Annual <u>Report</u>
<u>Elementary</u>		
Kindergarten	352	352
First through Third	996	994
Fourth through Sixth	941	941
Seventh and Eighth	671	670
Home and Hospital	1	1
Special Education	138	140
Extended Year	<u>1</u>	<u>1</u>
Total Elementary	<u>3,100</u>	<u>3,099</u>
<u>High School</u>		
Grades Nine through Twelve	1,186	1,172
Continuation Education	93	91
Home and Hospital	2	2
Special Education	<u>71</u>	<u>76</u>
Total High School	<u>1,352</u>	<u>1,341</u>
Totals	<u>4,452</u>	<u>4,440</u>

Antelope View Charter School

<u>Elementary</u>		
Grade Four through Six	2	2
Classroom based ADA for Grade Four through Six	0	0
Grade Seven through Eight	30	32
Classroom based ADA for Grade Seven through Eight	0	0
<u>Secondary</u>		
Grade Nine through Twelve	91	89
Classroom based ADA Grade Nine through Twelve	<u>0</u>	<u>0</u>
Totals	<u>123</u>	<u>123</u>

Global Youth Charter School

<u>Secondary</u>		
Grade Nine through Twelve	59	59
Classroom based ADA Grade Nine through Twelve	<u>59</u>	<u>59</u>
Totals	<u>59</u>	<u>59</u>

Average daily attendance is a measurement of the numbers of pupils attending classes of the District and Charter Schools. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to the school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

SEE NOTES TO SUPPLEMENTARY INFORMATION

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SCHEDULE OF INSTRUCTIONAL TIME OFFERED  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Grade Level	1982-1983 Minutes Offered	1982-1983 Minutes as Reduced	1986-1987 Minutes Requirement	1986-1987 Minutes as Reduced	2011-2012 Actual Minutes	Number of Days Traditional Calendar	Status
Kindergarten	29,920	29,089	36,000	35,000	35,125	175	In Compliance
Grade 1	29,920	29,089	50,400	49,000	52,850	175	In Compliance
Grade 2	29,920	29,089	50,400	49,000	52,850	175	In Compliance
Grade 3	48,400	47,056	50,400	49,000	52,850	175	In Compliance
Grade 4	48,400	47,056	54,000	52,500	52,850	175	In Compliance
Grade 5	48,400	47,056	54,000	52,500	52,850	175	In Compliance
Grade 6	50,160	48,767	54,000	52,500	52,850	175	In Compliance
Grade 7	50,160	48,767	54,000	52,500	57,491	175	In Compliance
Grade 8	50,160	48,767	54,000	52,500	57,491	175	In Compliance
Grade 9	64,592	62,798	64,800	63,000	63,460	175	In Compliance
Grade 10	64,592	62,798	64,800	63,000	63,460	175	In Compliance
Grade 11	64,592	62,798	64,800	63,000	63,460	175	In Compliance
Grade 12	64,592	62,798	64,800	63,000	63,460	175	In Compliance

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instruction time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46200 through 46206.

Districts must maintain their instructional minutes at either the 1982-1983 actual minutes or the 1986-1987 requirements, whichever is greater, as required by *Education Code* Section 46201.

Commencing with the 2009-2010 school year and continuing through the 2014-2015 school year, a school district or charter school may reduce the equivalent of up to five days of instruction or the equivalent instructional minutes without incurring penalties, as described in *Education Code* Section 46201.2

Global Youth Charter School

Grade Level	1986-1987 Minutes Requirement	1986-1987 Minutes Requirement As Reduced	2011-2012 Actual Minutes	Number of Days Traditional Calendar	Status
Grade 9	64,800	60,357	65,525	175	In Compliance
Grade 10	64,800	60,357	65,525	175	In Compliance
Grade 11	64,800	60,357	65,525	175	In Compliance
Grade 12	64,800	60,357	65,525	175	In Compliance

For fiscal year 2011-2012, the minimum required instructional minutes for charter schools for each grade level has been reduced pursuant to the provisions of *Education Code* Sections 46201.2 and 46201.3.

CENTER JOINT UNIFIED SCHOOL DISTRICT

SCHEDULE OF CHARTER SCHOOLS

FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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This schedule is provided to list all charter schools chartered by the District and displays information for each charter school on whether or not the charter school is included in the District audit.

The District operated two charter schools during 2011-2012, Antelope View Charter School and Global Youth Charter School. The financial activities of Antelope View Charter School and Global Youth Charter School are combined and presented in the General Fund of the financial statements.

SEE NOTES TO SUPPLEMENTARY INFORMATION

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR FISCAL YEAR ENDED JUNE 30, 2012

<u>Program Name:</u>	<u>Federal Catalog Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Program Expenditures</u>
US Department of Agriculture:			
Passed Through California Department of Education (CDE):			
Child Nutrition: National School Lunch*	10.555	13523	\$ 1,050,921
Child Nutrition: Especially Needy Breakfast	10.553	13526	215,474
Child Nutrition: Meal Supplements	10.556	13528	<u>2,030</u>
Total US Department of Agriculture			<u>1,268,425</u>
US Department of Education:			
Passed Through CDE:			
Education Jobs Fund	84.410	25152	126,598
NCLB: Title I, Part A, Basic Grants	84.010	14329	1,298,433
NCLB: Title II, Improving Teacher Quality	84.367	14341	140,318
NCLB: Title II, Administrator Training	84.367	14344	(1,250)
NCLB: Title II, Enhancing Education Through Technology	84.318	14334	645
NCLB: ARRA Title II, Enhancing Education Through Technology	84.386	15019	2,447
NCLB: Title III, Limited English Proficient Student Program	84.365	14346	66,801
NCLB: Title X McKinney-Vento Homeless Assistance	84.196	14332	13,826
Special Education:			
IDEA: Basic Local Assistance Entitlement, Part B Section 611	84.027	13379	915,217
IDEA: Preschool Grants, Part B Section 619	84.173	13430	22,232
IDEA: Preschool Local Entitlement, Part B Section 611	84.027A	13682	44,400
IDEA: Mental Health Allocation, Part B Section 611	84.027A	14468	39,012
Vocational Programs: Carl D. Perkins Career and Technical Education	84.048	14894	36,797
Passed Through California Department of Rehabilitation:			
Workability II, Transitions Partnership Program	84.158	10006	<u>43,842</u>
Total US Department of Education			<u>2,749,318</u>
US Department of Health and Human Services			
Passed Through California Department of Health Care Services:			
Medi-Cal Administrative Activities (MAA)	93.778	10060	252,910
Passed Through CDE:			
Child Development: Federal Child Care, Center Based	93.575	15136	75,717
Child Development: Federal Child Care, Center Based	93.596	13609	<u>137,545</u>
Total US Department of Health and Human Services			<u>466,172</u>
Total Federal Programs			<u>\$ 4,483,915</u>

\*Does not include commodities received, the fair value of these commodities was \$110,463.

SEE NOTES TO SUPPLEMENTARY INFORMATION

CENTER JOINT UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF UNAUDITED ACTUALS  
WITH AUDITED FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	General Fund	Charter School Fund	Special Reserve Fund for Other Than Capital Outlay Projects
June 30, 2012, Annual Unaudited Actual Financial Report Fund Balance	\$ 4,324,895	\$ 163,221	\$ 2,338,112
Adjustments and Reclassifications Increasing (Decreasing) the Fund Balance:			
To conform with GAAP, activity reported separately by the District in certain Special Revenue Funds is reported in the General Fund in these financial statements.	2,501,333	(163,221)	(2,338,112)
Net Adjustments and Reclassifications	2,501,333	(163,221)	(2,338,112)
June 30, 2012, Audited Financial Statement Fund Balance	\$ 6,826,228	\$ 0	\$ 0

**Auditor's Comments**

The audited financial statements of all other funds were in agreement with the Unaudited Actual Financial Report for the year ended June 30, 2012.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Budget 2012-2013	2011-2012	2010-2011	2009-2010
<u>General Fund</u>				
Revenues and Other Financial Sources	\$ 32,193,868	\$ 36,087,405	\$ 37,900,331	\$ 37,515,749
Expenditures	34,444,404	35,372,670	37,980,901	40,358,021
Other Uses and Transfers Out	166,864	270,865	53,044	
Total Outgo	34,611,268	35,643,535	38,033,945	40,358,021
Change in Fund Balance (Deficit)	(2,417,400)	443,870	(133,614)	(2,842,272)
Ending Fund Balance	\$ 3,011,876	\$ 6,826,228	\$ 6,382,358	\$ 6,515,972
Available Reserves	\$ 1,082,918	\$ 4,234,367	\$ 3,383,378	\$ 3,754,538
Reserve for Economic Uncertainties	\$ 1,004,500	\$ 1,007,350	\$ 1,090,000	\$ 1,155,655
Unassigned Fund Balance	\$ 78,418	\$ 3,227,017	\$ 2,293,378	\$ 2,598,883
Available Reserves as a Percentage of Total Outgo	3.1%	11.9%	8.9%	9.3%
Total Long-Term Debt	\$ 70,602,943	\$ 71,795,233	\$ 69,739,506	\$ 67,459,399
Average Daily Attendance at P-2	4,402	4,634	4,852	4,951

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Available reserves consist of all unassigned fund balances and all funds reserved for economic uncertainty contained with the General Fund.

The General Fund Balance has decreased by \$2,532,016 over the past three years. For a District this size the State recommends available reserves of at least 3 percent of total general fund expenditures, transfers out and other uses (total outgo).

Average Daily Attendance (ADA) as shown above has decreased 317 during the past two years. The amounts reported above have been restated to include Charter School ADA.

The amounts reported as Budget 2012-2013 are presented for additional analysis and have not been audited.

SEE NOTES TO SUPPLEMENTARY INFORMATION

CENTER JOINT UNIFIED SCHOOL DISTRICT  
COMBINING BALANCE SHEET  
NON-MAJOR FUNDS  
JUNE 30, 2012

	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund
<u>Assets</u>				
Cash	\$ 55,806	\$ 91,176	\$ 83,316	\$ 312,391
Investments				
Accounts Receivable		4,774	141,765	157
Due From Other Funds		12,799		
Stores Inventory			24,047	
<u>Total Assets</u>	<u>\$ 55,806</u>	<u>\$ 108,749</u>	<u>\$ 249,128</u>	<u>\$ 312,548</u>
<u>Liabilities and Fund Balances</u>				
<u>Liabilities:</u>				
Deficit Cash				
Accounts Payable	\$ 25	\$ 29,381	\$ 26,969	\$ 8,149
Deferred Revenue		49,775		
Due to Other Funds		29,593	41,328	
<u>Total Liabilities</u>	<u>25</u>	<u>108,749</u>	<u>68,297</u>	<u>8,149</u>
<u>Fund Balances:</u>				
Nonspendable			24,547	
Restricted			156,284	
Committed	55,781			304,399
Assigned				
Unassigned (Deficit) (Note 19)				
<u>Total Fund Balances</u>	<u>55,781</u>	<u>0</u>	<u>180,831</u>	<u>304,399</u>
<u>Total Liabilities and Fund Balances</u>	<u>\$ 55,806</u>	<u>\$ 108,749</u>	<u>\$ 249,128</u>	<u>\$ 312,548</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

---

<u>Building Fund</u>	<u>Capital Facilities Fund</u>	<u>County School Facilities Fund</u>	<u>Total Non- Major Governmental Funds</u>
\$ 821,366		\$ 1,046,651	\$ 2,410,706
214,148			214,148
942		1,143	148,781
			12,799
			24,047
<u>\$ 1,036,456</u>	<u>\$ 0</u>	<u>\$ 1,047,794</u>	<u>\$ 2,810,481</u>
\$ 6,775	\$ 1,321,039		\$ 1,321,039
	1,443		72,742
			49,775
			70,921
<u>6,775</u>	<u>1,322,482</u>		<u>1,514,477</u>
1,029,681		\$ 1,047,794	24,547
			1,204,078
			360,180
			1,029,681
<u>1,029,681</u>	<u>(1,322,482)</u>	<u>1,047,794</u>	<u>(1,322,482)</u>
<u>1,029,681</u>	<u>(1,322,482)</u>	<u>1,047,794</u>	<u>1,296,004</u>
<u>\$ 1,036,456</u>	<u>\$ 0</u>	<u>\$ 1,047,794</u>	<u>\$ 2,810,481</u>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES  
NON-MAJOR FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund
<u>Revenues</u>				
Federal Revenue		\$ 213,262	\$ 1,268,425	
Other State Revenue	\$ 17,906	368,468	109,176	\$ 196,480
Other Local Revenue	28,403	593	359,095	598
Total Revenues	46,309	582,323	1,736,696	197,078
<u>Expenditures</u>				
Certificated Salaries	68,881			
Classified Salaries	13,563		577,206	
Employee Benefits	21,203		268,484	
Books and Supplies	988		780,150	20,473
Services and Other				
Operating Expenditures	1,421	552,730	51,503	75,319
Capital Outlay			88,295	
Debt Service:				
Interest and Fiscal Charges			17	
Other Outgo		29,593	41,328	
Total Expenditures	106,056	582,323	1,806,983	95,792
Excess of Revenues Over (Under) Expenditures	(59,747)	0	(70,287)	101,286
Other Financing Sources:				
Operating Transfers In	67,752			203,113
Excess of Revenues and Other Sources Over (Under) Expenditures	8,005	0	(70,287)	304,399
Fund Balances - (Deficit) July 1, 2011	47,776	0	251,118	0
Fund Balances - (Deficit) June 30, 2012	\$ 55,781	\$ 0	\$ 180,831	\$ 304,399

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

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<u>Building Fund</u>	<u>Capital Facilities Fund</u>	<u>County School Facilities Fund</u>	<u>Total Non- Major Governmental Funds</u>
			\$ 1,481,687
			692,030
\$ 5,513		\$ 4,023	398,225
<u>5,513</u>		<u>4,023</u>	<u>2,571,942</u>
			68,881
949			591,718
96			289,783
11,719			813,330
107,288		700	788,961
94,756			183,051
	\$ 5,076		5,093
			70,921
<u>214,808</u>	<u>5,076</u>	<u>700</u>	<u>2,811,738</u>
(209,295)	(5,076)	3,323	(239,796)
			270,865
<u>(209,295)</u>	<u>(5,076)</u>	<u>3,323</u>	<u>31,069</u>
1,238,976	(1,317,406)	1,044,471	1,264,935
<u>\$ 1,029,681</u>	<u>\$ (1,322,482)</u>	<u>\$ 1,047,794</u>	<u>\$ 1,296,004</u>

CENTER JOINT UNIFIED SCHOOL DISTRICT  
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES  
AGENCY FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Beginning Balance	Additions	Deductions	Ending Balance
<b>SPINELLI ELEMENTARY SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 14,354	\$ 23,891	\$ 21,186	\$ 17,059
<u>LIABILITIES</u>				
Due to Student Groups	\$ 14,354	\$ 23,891	\$ 21,186	\$ 17,059
<b>OAK HILL ELEMENTARY SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 17,444	\$ 66,600	\$ 58,017	\$ 26,027
<u>LIABILITIES</u>				
Due to Student Groups	\$ 17,444	\$ 66,600	\$ 58,017	\$ 26,027
<b>NORTH COUNTRY ELEMENTARY SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 20,388	\$ 41,993	\$ 40,874	\$ 21,507
<u>LIABILITIES</u>				
Due to Student Groups	\$ 20,388	\$ 41,993	\$ 40,874	\$ 21,507
<b>DUDLEY ELEMENTARY SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 10,935	\$ 38,793	\$ 40,754	\$ 8,974
<u>LIABILITIES</u>				
Due to Student Groups	\$ 10,935	\$ 38,793	\$ 40,754	\$ 8,974
<b>WILSON C. RILES MIDDLE SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 15,208	\$ 59,025	\$ 53,981	\$ 20,252
<u>LIABILITIES</u>				
Due to Student Groups	\$ 15,208	\$ 59,025	\$ 53,981	\$ 20,252
<b>CENTER HIGH SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 74,499	\$ 519,097	\$ 511,612	\$ 81,984
<u>LIABILITIES</u>				
Due to Student Groups	\$ 74,499	\$ 519,097	\$ 511,612	\$ 81,984
<b>MCCLELLAN HIGH SCHOOL</b>				
<u>ASSETS</u>				
Cash	\$ 1,379	\$ 7,997	\$ 8,439	\$ 937
<u>LIABILITIES</u>				
Due to Student Groups	\$ 1,379	\$ 7,997	\$ 8,439	\$ 937
<b>ANTELOPE VIEW CHARTER</b>				
<u>ASSETS</u>				
Cash	\$ 1,526	\$ 3,444	\$ 2,891	\$ 2,079
<u>LIABILITIES</u>				
Due to Student Groups	\$ 1,526	\$ 3,444	\$ 2,891	\$ 2,079
<b>TOTAL AGENCY FUNDS</b>				
<u>ASSETS</u>				
Cash	\$ 155,733	\$ 760,840	\$ 737,754	\$ 178,819
<u>LIABILITIES</u>				
Due to Student Groups	\$ 155,733	\$ 760,840	\$ 737,754	\$ 178,819

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

CENTER JOINT UNIFIED SCHOOL DISTRICT  
NOTES TO SUPPLEMENTARY INFORMATION  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**NOTE 1 - PURPOSE OF STATEMENTS AND SCHEDULES**

**A. Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget and Actual**

In accordance with Governmental Accounting Standards Board (GASB) Statement No. 34, the District is required to present a Schedule of Revenues, Expenditures, and Changes in Fund Balance budgetary comparison for the General Fund and each Major Special Revenue Fund that has an adopted budget. This schedule presents the original adopted budget, final adopted budget, and the actual revenues and expenditures of each of these funds by object.

**B. Schedule of Average Daily Attendance**

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

**C. Schedule of Instructional Time**

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time and number of days offered by the District and whether the District complied with the provisions of Education Code Sections 46201 through 46206.

**D. Schedule of Charter Schools**

This schedule is provided to list all charter schools chartered by the District and displays information for each charter school as to whether or not the charter school is included in the District audit.

**E. Schedule of Expenditures of Federal Awards**

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

**F. Reconciliation of Unaudited Actual Financial Report with Audited Financial Statements**

This schedule provides the information necessary to reconcile the fund balances of all funds and the total liabilities balance of the general long-term debt account group as reported on the Unaudited Actual Financial Report to the audited financial statements.

**G. Schedule of Financial Trends and Analysis**

This schedule is presented to improve the evaluation and reporting of the going concern status of the District.

**H. Combining Statements and Individual Fund Schedules**

Combining statements and individual fund schedules are presented for purposes of additional analysis, and are not a required part of the District's basic financial statements. These statements and schedules present more detailed information about the financial position and financial activities of the District's individual funds.

**OTHER INDEPENDENT AUDITOR'S REPORTS SECTION**

GOODELL,  
PORTER,  
SANCHEZ &  
BRIGHT, LLP

CERTIFIED  
PUBLIC  
ACCOUNTANTS

JOHN E. GOODELL, CPA  
VIRGINIA K. PORTER, CPA  
DEBBY A. SANCHEZ, CPA  
SUZY H. BRIGHT, CPA  
RICHARD J. GOODELL, CPA  
MICHELLE M. EVANS, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Center Joint Unified School District  
Antelope, California

We have audited the financial statements of Center Joint Unified School District as of and for the year ended June 30, 2012 and have issued our report thereon dated November 21, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Center Joint Unified School District is responsible for establishing and maintaining effective control over financial reporting. In planning and performing our audit, we considered Center Joint Unified School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center Joint Unified School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Center Joint Unified School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Center Joint Unified School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the District Board, others within the entity, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

  
GOODELL, PORTER, SANCHEZ & BRIGHT, LLP  
Certified Public Accountants

November 21, 2012

GOODELL,  
PORTER,  
SANCHEZ &  
BRIGHT, LLP

C E R T I F I E D  
P U B L I C  
A C C O U N T A N T S

JOYNT GOODELL, CPA  
VIRGINIA K. PORTER, CPA  
BEVERLY A. SANCHEZ, CPA  
SUZIE BRIGHT, CPA  
RICHARD GOODELL, CPA  
MICHELLE M. JOHNSON, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT  
COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON  
INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Trustees  
Center Joint Unified School District  
Antelope, California

Compliance

We have audited Center Joint Unified School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Center Joint Unified School District's major federal programs for the year ended June 30, 2012. Center Joint Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal programs is the responsibility of Center Joint Unified School District's management. Our responsibility is to express an opinion on Center Joint Unified School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Center Joint Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides reasonable basis for our opinion. Our audit does not provide a legal determination of Center Joint Unified School District's compliance with those requirements.

In our opinion, Center Joint Unified School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012.

Internal Control Over Compliance

The management of Center Joint Unified School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Center Joint Unified School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Center Joint Unified School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in the internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the District Board, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specific parties.

*Goodell, Porter, Sanchez & Bright, LLP*  
GOODELL, PORTER, SANCHEZ & BRIGHT, LLP  
Certified Public Accountants

November 21, 2012

GOODELL,  
PORTER,  
SANCHEZ &  
BRIGHT, LLP

CERTIFIED  
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JOHN L. GOODELL, CPA  
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RICHARD L. GOODELL, CPA  
MICHAEL M. HANSON, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Board of Trustees  
Center Joint Unified School District  
Antelope, California

We have audited Center Joint Unified School District's compliance with the requirements described in the *Standards and Procedures for Audits of California K-12 Local Education Agencies 2011-12*, applicable to Center Joint Unified School District's State government programs as noted below for the year ended June 30, 2012. Compliance with the requirements of State laws and regulations is the responsibility of Center Joint Unified School District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Standards and Procedures for Audits of California K-12 Local Education Agencies 2011-12*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on the applicable State laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Center Joint Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Center Joint Unified School District's compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures in the Audit Guide</u>	<u>Procedures Performed</u>
Attendance reporting	6	Yes
Teacher certification and mis-assignments	3	Yes
Kindergarten Continuance	3	Yes
Independent study	23	Yes
Continuation education	10	Yes
Instructional Time:		
School Districts	6	Yes
County Offices of Education	3	Not Applicable

<u>Description</u>	<u>Procedures in the Audit Guide</u>	<u>Procedures Performed</u>
Instructional Materials:		
General Requirements	8	Yes
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early Retirement Incentive Program	4	Not Applicable
GANN Limit calculation	1	Yes
School Accountability Report Card	3	Yes
Public Hearing Requirement - Receipt of Funds	1	Yes
Juvenile Court Schools	8	Not Applicable
Exclusion of Pupils-Pertussis Immunization	2	Yes
Class Size Reduction (Including Charter Schools):		
General Requirements	7	Yes
Option One	3	Yes
Option Two	4	Not Applicable
Districts or Charter Schools with only one school serving K-3	4	Not Applicable
After School Education and Safety Program:		
General Requirements	4	Not Applicable
After School	5	Not Applicable
Before School	6	Not Applicable
Charter Schools:		
Contemporaneous Records of Attendance	3	Yes
Mode of Instruction, for charter schools	1	Yes
Non Classroom-Based Instruction/Independent Study	15	Yes
Determination of Funding for Non Classroom-Based Instruction	3	Yes
Annual Instructional Minutes - Classroom Based	4	Yes

In our opinion, Center Joint Unified School District complied with the State laws and regulations referred to above for the year ended June 30, 2012.

This report is intended solely for the information and use of the District Board, management, State Controller's Office, California Department of Finance, California Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

*Goodell, Porter, Sanchez & Bright, LLP*  
GOODELL, PORTER, SANCHEZ & BRIGHT, LLP  
Certified Public Accountants

November 21, 2012

## **FINDINGS AND QUESTIONED COSTS SECTION**

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SUMMARY OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**Section I - Summary of Auditor's Results**

*Financial Statements*

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

Material weakness(es) identified? ☐ Yes ☒ No

Significant deficiency(ies) identified that are not considered to be material weakness? ☐ Yes ☒ None reported

Noncompliance material to financial statements noted? ☐ Yes ☒ No

*Federal Awards*

Internal control over financial reporting:

Material weakness(es) identified? ☐ Yes ☒ No

Significant deficiency(ies) identified that are not considered to be material weakness? ☐ Yes ☒ None reported

Type of auditor's report issued on compliance for major programs Unqualified

Any audit findings disclosed that are required to be reported in accordance with Section 510 (a) of OMB Circular A-133 ☐ Yes ☒ No

Identification of major programs

<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
84.010	NCLB: Title I, Part A, Basic Grants
93.575, 93.596	Child Development: Federal Child Care, Center Based Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$ 300,000

Auditee qualified as low-risk auditee? ☒ Yes ☐ No

*State Awards*

Internal control over state programs:

Material weakness(es) identified? ☐ Yes ☒ No

Significant deficiency(ies) identified that are not considered to be material weakness? ☐ Yes ☒ None reported

Type of auditor's report issued on compliance for state programs: Unqualified

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SUMMARY OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**Section II - Financial Statements Findings**

No matters are reported.

**Section III - Federal Award Findings and Questioned Costs**

No matters are reported.

**Section IV - State Award Findings and Questioned Costs**

No matters are reported.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

---

<u>Findings/Recommendations</u>	<u>Current Status</u>	<u>Explanation if Not Fully Implemented</u>
1. The District should continuously monitor actual expenditures against budgeted 2011-2012 appropriations. Additional expenditure reductions must be identified and no increase in expenditures should be approved unless an expenditure reduction is realized in a different area or unexpected revenue is realized. If budgeted revenues are not received, appropriate expenditure reductions must be made to prevent further increases in deficit spending.	Accepted Implemented	
2. The District should implement the approval process as required for Associated Student Body accounts and not allow reimbursements or disbursements for purchases without prior approval from the three designated individuals.	Accepted Implemented	

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** 12/12/12

**Action Item**   X  

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**

**SUBJECT:**

**Certification of Corrective Actions  
For the 2011/12 Audit Findings**

The Board was presented the audit report for fiscal year ending June 30, 2012. No corrective action will need to be implemented due to a lack of findings for the 2011/12 fiscal year.

The Board is asked to certify that no corrective action is needed as a result of the 2011/12 fiscal year audit.

**Recommendation:** That the Board certify that no corrective action is needed.

**CERTIFICATION OF CORRECTIVE ACTION  
AUDIT FINDINGS AND RECOMMENDATIONS  
2011/12**

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**Center Unified School District**

Sacramento County Office of Education, California

Certification of Corrective Action:

**The Superintendent certifies that all corrective action(s) specified in the attached page(s) have been implemented and assures that the corrective procedures will be used in the ensuing years.**

\_\_\_\_\_  
Signature of District Superintendent or Designee's Signature

\_\_\_\_\_  
Date

**FOR ADDITIONAL INFORMATION**

District

Contact: Jeanne Bess

Phone: 916.338-6302

Submit an **original copy** of the Certification of Corrective Action, together with each Audit Finding Corrective Action Form and corresponding documentation to:

Sacramento County Office of Education  
Atten: Debra Wilkins  
P.O. Box 269003  
Sacramento, CA 95826-9003

Your response must be submitted by **March 15, 2013.**

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SUMMARY OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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**Section II - Financial Statements Findings**

No matters are reported.

**Section III - Federal Award Findings and Questioned Costs**

No matters are reported.

**Section IV - State Award Findings and Questioned Costs**

No matters are reported.

CENTER JOINT UNIFIED SCHOOL DISTRICT  
STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2012

---

<u>Findings/Recommendations</u>	<u>Current Status</u>	<u>Explanation if Not Fully Implemented</u>
1. The District should continuously monitor actual expenditures against budgeted 2011-2012 appropriations. Additional expenditure reductions must be identified and no increase in expenditures should be approved unless an expenditure reduction is realized in a different area or unexpected revenue is realized. If budgeted revenues are not received, appropriate expenditure reductions must be made to prevent further increases in deficit spending.	Accepted Implemented	
2. The District should implement the approval process as required for Associated Student Body accounts and not allow reimbursements or disbursements for purchases without prior approval from the three designated individuals.	Accepted Implemented	

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept/Site:** Business Department

**Date:** 12/12/12

**Action Item**   X  

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**

**SUBJECT:**

**First Interim Report  
For Fiscal Year 2012/13**

Jeanne Bess, Director of Fiscal Services, is presenting the 2012/13 First Interim report for approval. This report is based on all known budget guidelines set forth by the State and School Services of California. The expenditure and revenue activity covers the period of July 1, 2012, through October 31, 2012.

**RECOMMENDATION:** To approve the 2012/13 First Interim Report as presented.

## Center Joint Unified School District

To: Board of Trustees  
Mr. Scott Loehr, Superintendent

From: Jeanne Bess, Director of Fiscal Services

Date: December 12, 2012

Subject: 2012/13 First Interim Assumptions and  
Multiyear Projection Assumptions

The following information was used to prepare the first interim for the 2012/13 fiscal year. These assumptions are a result of actual expenses through October 31, 2012 and the recommendations that were put forth from School Services of California.

### **Budget Year**

The budget **revenue** projections for 2012/13 fiscal year were built using the following assumptions.

- a. ADA was based on prior year P-2 for the budget year. We will be funded for 4,492.92 ADA (average daily attendance). This amount follows the trends of the past several years and indicates that we are still a declining enrollment district.
- b. Revenue Limit funding is based on the guidelines from School Services of California. For fiscal year 2012/13, the deficit rose to 22.272% to offset the 3.24% COLA. Since Prop 30 passed during the November election, no additional deficit was imposed.
- c. Federal revenues on the restricted side appear to be increased over budget adoption but reflect deferred revenue from prior year.
- d. Forty two categorical programs that are funded with State revenues are still flexible and are being used to support all educational programs. K-3 class size reduction is budgeted with all classes being assessed the 30% penalty for exceeding the 20.44:1 ratio that would award us full funding.
- e. Local revenues were increased slightly to meet current year trends.
- f. Contributions to encroaching programs include special education and transportation.

The budget **expense** projections for 2012/13 fiscal year were built on the following assumptions.

- a. Step and column adjustments, as well as returned certificated staff since budget adoption are included in the cost calculations. The school year consists of 176 student days and 3 non-student days.
- b. Employee benefits include taxes and health & welfare. The rates for each tax are as follows: STRS (8.25%), PERS (11.417%), mandatory Medicare (1.45%), OASDI (6.2%), State Unemployment Insurance (1.1%), and worker's Compensation (1.632%). Health & welfare costs are calculated individually and include the cost of projected increases effective January 1, 2013.
- c. Books & supply budgets, specifically on the restricted side, now reflect carryover from the previous year where applicable.
- d. Services and other expenses rose slightly for as current year adjustment are made.
- e. There have been purchases of a trailer and other maintenance needs out of capital outlay. No other expenses are planned at this time for capital outlay.
- f. Other outgo and Indirect Costs still shows a partial pass through of expected funds to deferred maintenance and adult education.
- g. The contribution to Routine Maintenance was held at approximately 2% of General Fund expenditures.

#### **Cash Flow for Fiscal Year 2012/13**

A consideration of increasing importance to a qualified report is the District's cash flow. Not only are resources in short supply but cash flow is critical. The District's increasing dependency on short term loans is a double edged sword. Without a TRAN (tax revenue anticipation note) we do not have the resources to sustain the District's needs, including payroll. With the loan, we are subject to the added cost of operating the District due to the State's lack of timely apportionments. Either way, the District needs to scrutinize each purchase and allow only the most necessary requests. Even with the passage of Prop 30 during the November election, apportionments are being deficted and cash is being deferred. The cash that will ultimately flow to the districts does not have a funding method in place to assure timely apportionments to help cash. Fiscal year 2012/13 will continue to be a challenge.

### **Multiyear Projections**

The multiyear **revenue** projections for 2013/14 and 2014/15 fiscal years were built using the following assumptions.

- a. ADA was based on the funding loss as a result of the continued decline of 60 students for 2013/14 and held steady for 2014/15.
- b. Revenue Limit funding is based on the COLA presented on School Services Dartboard. The deficit limit was increased to offset the COLA of 2.0% for 2013/14. The projected 2.3% COLA for 2014/15 was included in the revenues. The passage of Prop 30 eliminated the projected mid-year trigger cut.
- c. Federal revenues may see an 8.2% reduction. For 2014/15, federal revenues were held steady.
- d. State revenues for the out years for lottery and K-3 CSR were adjusted to match current trends for the district. However, at this time the funding flexibility for K-3 CSR is set to expire in 14/15. Since the District does not have the resources to revert to the requirements for 20.44:1, the funding was eliminated for that program. This amounted to just under \$700,000. All other flexible categorical funding is being used to best serve the needs of the students.
- e. Other local revenues were reduced for 2013/14 and 2014/15 to reflect current trends.
- f. Contributions are limited to those going from the unrestricted side of the budget to the restricted side. Contributions are needed in the area of Special Education and Transportation.

The multiyear **expenditure** projections for 2013/14 and 2014/15 fiscal years were built using the following assumptions.

- a. Certificated salaries are increased year-over-year due to the increase costs for step and column. Other adjustments for 2013/14 reflect the cost to return 4 furlough days from the budget year. No other adjustments were made for either of the out years.
- b. Classified salaries are treated the same as certificated. Step increases were included as was the cost of returning furlough days from 2012/13.
- c. Employee benefits, including taxes, are figured based on the rates used for budget year 2012/13. Those rates are stated above. An additional \$100,000 was added to each of the out years to account for increases to health and welfare costs.
- d. Books and supply budgets have been reduced to minimal levels and held steady for the out years.
- e. Services and other operating expenses were also held steady.
- f. There are no planned capital outlay expenditures.
- g. All other outgo has been held steady for the out years.

### **Multiyear Reductions**

The passage of Prop 30 in November has improved the outlook for fiscal year 2013/14 and 2014/15 but has not eliminated our budget and cash issues. The District continues to have a structural deficit that results in spending more than we are receiving during all three years represented on the multiyear projection. We do, however, show a fully reserved budget for the current year and next fiscal year. Fiscal year 2014/15 is contingent on the reductions that are taken during the 2013/14 fiscal year.

To summarize, the assumptions used for this interim report were made on the results of the November election and the guidance of School Services of California. Once again, districts are asked to do more with less. Even with the passage of the Governor's tax initiative, there is no new money for education. It will help with the cash flow by decreasing the deferral of apportionments to districts and, therefore, reducing the amount of money we will need to borrow to survive these tough economic times.

## **Other Funds**

### **Fund 09**

Center Joint Unified School District is the sponsoring authority for two charter schools in the District. Antelope View Charter School (AVCS) is an independent study school and Global Youth (GY) is a seat based school. Both charter schools are reported in Fund 09. Each school is identified by a unique resource code and location indicator.

AVCS was budgeted assuming an average daily attendance of 58. There have been significant personnel reductions for the budget year as the school reverts to its original Independent Study format. The budget also includes the reduction of \$48,500 for the 2nd of 8 years of payback for the 2006/07 audit finding.

GY is budgeted using an expected ADA of 125 students. Global Youth is seeing an increase in ADA with the inclusion of grade 6-12. Additional staff has been added to accommodate the increased ADA.

### **Fund 11**

The Adult Education fund is operating with a reduced budget and program adjustments. It continues to be an effective asset for the District. The fund has a positive balance and is projected to receive the pass-through of funds received by the District to operate the program.

### **Fund 12**

The Child Development fund is operating as a revenue neutral fund. No contributions are made from the General Fund.

#### Fund 13

The cafeteria fund is expected to be self sustaining. A carryover of approximately \$180,000 is available along with current year revenues. Cash flow is sometimes negative due to the timing of reimbursements from the state and federal reimbursement programs. Our Federal Lunch Program continues to be the major source of revenue to the program since the percentage of free and reduced meals continues to increase.

#### Fund 14

The Deferred Maintenance Fund is operating with limited funds for the budget year. At this time, the pass-through of half of the State allocation for deferred maintenance is planned. Prior year carryover is also available for deferred maintenance needs.

#### Fund 17

The Special Reserve fund is covering the shortfall in the Developer Fee fund.

#### Fund 21

The fund balance continues to support the construction projects of the District. No bonds sales or major construction is anticipated for the budget year.

#### Fund 25

While this fund continues to be negative, Fund 17 holds the reserve to cover the shortfall until new developments that are planned begin to generate contributions.

#### Fund 35

The County School Facilities Fund shows a positive balance as a result of funds received for future school construction planning expenses. No major activity is anticipated for the budget year.

2012-13 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	20,051,105.00	22,058,289.00	2,638,749.58	22,058,289.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,364,073.00	3,396,999.00	926,404.12	3,396,999.00	0.00	0.0%
4) Other Local Revenue		8600-8799	250,000.00	303,762.00	173,872.35	303,762.00	0.00	0.0%
5) TOTAL, REVENUES			23,665,178.00	25,759,050.00	3,739,026.05	25,759,050.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	12,432,671.00	12,415,483.00	3,937,924.83	12,415,483.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,038,941.00	3,048,495.00	947,471.77	3,048,495.00	0.00	0.0%
3) Employee Benefits		3000-3999	4,669,898.00	4,734,553.00	1,390,051.09	4,734,553.00	0.00	0.0%
4) Books and Supplies		4000-4999	330,872.00	330,463.00	100,578.25	329,938.00	525.00	0.2%
5) Services and Other Operating Expenditures		5000-5999	2,838,298.00	2,911,062.00	975,431.44	2,911,587.00	(525.00)	0.0%
6) Capital Outlay		6000-6999	0.00	6,500.00	6,479.14	6,500.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	61,000.00	64,745.00	31,434.56	64,745.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(179,454.00)	(171,142.00)	0.00	(171,142.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			23,192,226.00	23,340,159.00	7,389,371.08	23,340,159.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			472,952.00	2,418,891.00	(3,650,345.03)	2,418,891.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	166,864.00	166,864.00	0.00	166,864.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,921,626.00)	(2,916,077.00)	0.00	(2,916,077.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,088,490.00)	(3,082,941.00)	0.00	(3,082,941.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			(1,615,538.00)	(664,050.00)	(3,650,345.03)	(664,050.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,302,936.40	3,302,936.40		3,302,936.40	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,302,936.40	3,302,936.40		3,302,936.40		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,302,936.40	3,302,936.40		3,302,936.40		
2) Ending Balance, June 30 (E + F1e)			1,687,398.40	2,638,886.40		2,638,886.40		
<b>Components of Ending Fund Balance</b>								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	29,056.92	21,224.38		21,224.38		
Prepaid Expenditures		9713	0.00	2,739.08		2,739.08		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,004,500.00	1,100,000.00		1,100,000.00		
Unassigned/Unappropriated Amount		9790	643,841.48	1,504,922.94		1,504,922.94		

2012-13 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	16,539,098.00	18,751,046.00	2,760,422.00	18,751,046.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(273,870.54)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	55,183.00	48,867.00	0.00	48,867.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,933,758.00	3,930,222.00	0.00	3,930,222.00	0.00	0.0%
Unsecured Roll Taxes		8042	150,615.00	151,238.00	29,235.12	151,238.00	0.00	0.0%
Prior Years' Taxes		8043	206,055.00	81,917.00	112,683.36	81,917.00	0.00	0.0%
Supplemental Taxes		8044	15,700.00	5,377.00	(5.95)	5,377.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	682,650.00	622,999.00	10,097.01	622,999.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	654.00	654.00	188.58	654.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			21,583,713.00	23,592,320.00	2,638,749.58	23,592,320.00	0.00	0.0%
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(1,380,435.00)	(1,380,435.00)	0.00	(1,380,435.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091						
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091						
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	47,506.00	46,083.00	0.00	46,083.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(199,679.00)	(199,679.00)	0.00	(199,679.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>20,051,105.00</b>	<b>22,058,289.00</b>	<b>2,638,749.58</b>	<b>22,058,289.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA	3000-3009, 3011-3024, 3026-3299, 4000-4034, 4036-4139, 4202, 4204-4215, 5510	8290						
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Community Day School Additional Funding								
Current Year	2430	8311						
Prior Years	2430	8319						
ROC/P Entitlement								
Current Year	6355-6360	8311						
Prior Years	6355-6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
Home-to-School Transportation	7230	8311						
Economic Impact Aid	7090-7091	8311						
Spec. Ed. Transportation	7240	8311						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	689,724.00	689,724.00	172,431.00	689,724.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	0.00	1,772.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	525,354.00	525,354.00	26,247.12	525,354.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
After School Education and Safety (ASES)	6010	8580						
Charter School Facility Grant	6030	8590						
Drug/Alcohol/Tobacco Funds	6650-6690	8590						
Healthy Start	6240	8590						
Class Size Reduction Facilities	6200	8590						
School Community Violence Prevention Grant	7391	8590						

2012-13 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	2,148,995.00	2,181,921.00	725,954.00	2,181,921.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>3,364,073.00</b>	<b>3,396,999.00</b>	<b>926,404.12</b>	<b>3,396,999.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-Revenue								
Limit Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	301.70	0.00	0.00	0.0%
Leases and Rentals		8650	110,000.00	110,000.00	27,712.32	110,000.00	0.00	0.0%
Interest		8660	10,000.00	37,112.00	29,669.48	37,112.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		
Transportation Services	7230, 7240	8677						
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	100,000.00	106,650.00	66,188.85	106,650.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	30,000.00	50,000.00	50,000.00	50,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			250,000.00	303,762.00	173,872.35	303,762.00	0.00	0.0%
TOTAL, REVENUES			23,665,178.00	25,759,050.00	3,739,026.05	25,759,050.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	11,039,624.00	11,002,209.00	3,467,858.10	11,002,209.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	198,737.00	198,737.00	66,245.44	198,737.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,091,916.00	1,103,707.00	367,996.60	1,103,707.00	0.00	0.0%
Other Certificated Salaries		1900	102,394.00	110,830.00	35,824.69	110,830.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>12,432,671.00</b>	<b>12,415,483.00</b>	<b>3,937,924.83</b>	<b>12,415,483.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	100,000.00	94,135.00	1,826.83	94,135.00	0.00	0.0%
Classified Support Salaries		2200	1,310,670.00	1,328,144.00	439,285.91	1,328,144.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	208,277.00	209,254.00	67,962.74	209,254.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,342,793.00	1,336,616.00	416,906.99	1,336,616.00	0.00	0.0%
Other Classified Salaries		2900	77,201.00	80,346.00	21,489.30	80,346.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>3,038,941.00</b>	<b>3,048,495.00</b>	<b>947,471.77</b>	<b>3,048,495.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,025,237.00	1,045,720.00	321,198.93	1,045,720.00	0.00	0.0%
PERS		3201-3202	351,979.00	346,010.00	102,542.48	346,010.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	421,741.00	426,752.00	123,467.14	426,752.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,284,879.00	2,326,142.00	677,383.67	2,326,142.00	0.00	0.0%
Unemployment Insurance		3501-3502	172,658.00	175,300.00	54,044.41	175,300.00	0.00	0.0%
Workers' Compensation		3601-3602	254,882.00	258,783.00	80,221.25	258,783.00	0.00	0.0%
OPEB, Allocated		3701-3702	20,000.00	20,050.00	2,428.70	20,050.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	47,506.00	46,083.00	0.00	46,083.00	0.00	0.0%
Other Employee Benefits		3901-3902	91,016.00	89,713.00	28,764.51	89,713.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>4,669,898.00</b>	<b>4,734,553.00</b>	<b>1,390,051.09</b>	<b>4,734,553.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	47,399.00	47,557.00	12,538.72	47,557.00	0.00	0.0%
Books and Other Reference Materials		4200	2,450.00	2,685.00	59.09	2,685.00	0.00	0.0%
Materials and Supplies		4300	262,123.00	246,902.00	72,907.10	246,377.00	525.00	0.2%
Noncapitalized Equipment		4400	18,900.00	33,319.00	15,073.34	33,319.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>330,872.00</b>	<b>330,463.00</b>	<b>100,578.25</b>	<b>329,938.00</b>	<b>525.00</b>	<b>0.2%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	34,746.00	30,429.00	(2,456.64)	30,429.00	0.00	0.0%
Dues and Memberships		5300	18,950.00	22,530.00	16,992.08	22,530.00	0.00	0.0%
Insurance		5400-5450	298,430.00	298,430.00	148,652.50	298,430.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,057,000.00	1,057,000.00	365,704.31	1,057,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	138,100.00	125,382.00	67,543.61	125,382.00	0.00	0.0%
Transfers of Direct Costs		5710	(7,266.00)	5,304.00	11,069.60	5,304.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(4,500.00)	(4,810.00)	(309.25)	(4,810.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,158,788.00	1,232,547.00	338,641.33	1,233,072.00	(525.00)	0.0%
Communications		5900	144,050.00	144,250.00	29,593.90	144,250.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,838,298.00</b>	<b>2,911,062.00</b>	<b>975,431.44</b>	<b>2,911,587.00</b>	<b>(525.00)</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	6,500.00	6,479.14	6,500.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>6,500.00</b>	<b>6,479.14</b>	<b>6,500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	16,000.00	16,000.00	1,128.99	16,000.00	0.00	0.0%
Other Debt Service - Principal		7439	45,000.00	48,745.00	30,305.57	48,745.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>61,000.00</b>	<b>64,745.00</b>	<b>31,434.56</b>	<b>64,745.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(76,780.00)	(76,780.00)	0.00	(76,780.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(102,674.00)	(94,362.00)	0.00	(94,362.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(179,454.00)</b>	<b>(171,142.00)</b>	<b>0.00</b>	<b>(171,142.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>23,192,226.00</b>	<b>23,340,159.00</b>	<b>7,389,371.08</b>	<b>23,340,159.00</b>	<b>0.00</b>	<b>0.0%</b>

2012-13 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,000,000.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	96,480.00	96,480.00	0.00	96,480.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	70,384.00	70,384.00	0.00	70,384.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			166,864.00	166,864.00	0.00	166,864.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(2,921,626.00)	(2,916,077.00)	0.00	(2,916,077.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(2,921,626.00)	(2,916,077.00)	0.00	(2,916,077.00)	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(2,088,490.00)	(3,082,941.00)	0.00	(3,082,941.00)	0.00	0.0%

2012-13 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	1,380,435.00	1,380,435.00	0.00	1,380,435.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,700,247.00	3,192,495.00	211,658.55	3,192,495.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,276,293.00	1,279,173.00	262,865.38	1,279,173.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,981,057.00	2,178,707.00	381,065.89	2,178,707.00	0.00	0.0%
5) TOTAL, REVENUES			7,338,032.00	8,030,810.00	855,589.82	8,030,810.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,530,368.00	3,716,932.00	1,202,546.99	3,716,932.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,625,775.00	2,684,909.00	756,512.69	2,684,909.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,987,394.00	2,075,762.00	631,929.96	2,075,762.00	0.00	0.0%
4) Books and Supplies		4000-4999	696,444.00	1,358,259.00	189,649.88	1,358,259.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	974,307.00	991,831.00	200,220.62	991,831.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	11,135.00	11,133.92	11,135.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	224,633.00	224,633.00	13,005.28	224,633.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	76,780.00	76,780.00	0.00	76,780.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,115,701.00	11,140,241.00	3,004,999.34	11,140,241.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(2,777,669.00)	(3,109,431.00)	(2,149,409.52)	(3,109,431.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	2,921,626.00	2,916,077.00	0.00	2,916,077.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,921,626.00	2,916,077.00	0.00	2,916,077.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			143,957.00	(193,354.00)	(2,149,409.52)	(193,354.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,021,958.79	1,021,958.79		1,021,958.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,021,958.79	1,021,958.79		1,021,958.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,021,958.79	1,021,958.79		1,021,958.79		
2) Ending Balance, June 30 (E + F1e)			1,165,915.79	828,604.79		828,604.79		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,165,921.79	828,604.79		828,604.79		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(6.00)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00		
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091						
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,380,435.00	1,380,435.00	0.00	1,380,435.00	0.00	0.0%
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>1,380,435.00</b>	<b>1,380,435.00</b>	<b>0.00</b>	<b>1,380,435.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	915,217.00	937,234.00	0.00	937,234.00	0.00	0.0%
Special Education Discretionary Grants		8182	105,634.00	105,644.00	0.00	105,644.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA	3000-3009, 3011-3024, 3026-3299, 4000-4034, 4036-4139, 4202, 4204-4215, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,242,771.00	1,654,301.00	166,273.00	1,654,301.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	135,933.00	135,933.00	0.00	135,933.00	0.00	0.0%
NCLB: Title III, Immigration Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	66,801.00	66,801.00	0.00	66,801.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	38,408.00	40,402.00	1,993.56	40,402.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	195,483.00	252,180.00	43,391.99	252,180.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,700,247.00</b>	<b>3,192,495.00</b>	<b>211,658.55</b>	<b>3,192,495.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Community Day School Additional Funding Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement Current Year	6355-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6355-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	239,988.00	239,988.00	62,534.00	239,988.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	594,048.00	593,966.00	118,793.00	593,966.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	39,842.00	39,842.00	11,156.00	39,842.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	108,753.00	108,753.00	37,861.62	108,753.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	2,962.00	220.76	2,962.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	293,662.00	293,662.00	32,300.00	293,662.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,276,293.00</b>	<b>1,279,173.00</b>	<b>262,865.38</b>	<b>1,279,173.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue								
Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,000.00	75,000.00	36,180.74	75,000.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	12,000.00	12,000.00	4,692.25	12,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	18,219.00	18,219.00	0.00	18,219.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	745.00	744.90	745.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,875,838.00	2,072,743.00	339,448.00	2,072,743.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,981,057.00	2,178,707.00	381,065.89	2,178,707.00	0.00	0.0%
TOTAL, REVENUES			7,338,032.00	8,030,810.00	855,589.82	8,030,810.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,847,306.00	2,972,399.00	933,000.48	2,972,399.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	458,836.00	469,742.00	148,783.62	469,742.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	57,966.00	57,966.00	19,655.00	57,966.00	0.00	0.0%
Other Certificated Salaries		1900	166,260.00	216,825.00	101,107.89	216,825.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>3,530,368.00</b>	<b>3,716,932.00</b>	<b>1,202,546.99</b>	<b>3,716,932.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,334,740.00	1,371,833.00	356,750.55	1,371,833.00	0.00	0.0%
Classified Support Salaries		2200	767,830.00	776,140.00	234,733.33	776,140.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	190,259.00	190,259.00	63,419.60	190,259.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	272,303.00	280,117.00	94,577.85	280,117.00	0.00	0.0%
Other Classified Salaries		2900	60,643.00	66,560.00	7,031.36	66,560.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,625,775.00</b>	<b>2,684,909.00</b>	<b>756,512.69</b>	<b>2,684,909.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	301,594.00	317,562.00	102,175.13	317,562.00	0.00	0.0%
PERS		3201-3202	268,937.00	275,477.00	82,397.77	275,477.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	235,879.00	243,181.00	74,226.52	243,181.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	919,290.00	970,958.00	289,949.27	970,958.00	0.00	0.0%
Unemployment Insurance		3501-3502	66,674.00	69,447.00	22,367.19	69,447.00	0.00	0.0%
Workers' Compensation		3601-3602	98,879.00	102,996.00	33,234.89	102,996.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	96,141.00	96,141.00	27,579.19	96,141.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,987,394.00</b>	<b>2,075,762.00</b>	<b>631,929.96</b>	<b>2,075,762.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	2,650.00	7,883.00	5,702.30	7,883.00	0.00	0.0%
Materials and Supplies		4300	661,512.00	1,294,567.00	141,333.34	1,294,567.00	0.00	0.0%
Noncapitalized Equipment		4400	32,282.00	55,809.00	42,614.24	55,809.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>696,444.00</b>	<b>1,358,259.00</b>	<b>189,649.88</b>	<b>1,358,259.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	19,918.00	27,000.00	2,835.43	27,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	57,200.00	63,812.00	24,212.63	63,812.00	0.00	0.0%
Transfers of Direct Costs		5710	7,266.00	(5,304.00)	(11,069.60)	(5,304.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	888,873.00	905,273.00	184,223.68	905,273.00	0.00	0.0%
Communications		5900	1,050.00	1,050.00	18.48	1,050.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>974,307.00</b>	<b>991,831.00</b>	<b>200,220.62</b>	<b>991,831.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	11,135.00	11,133.92	11,135.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	11,135.00	11,133.92	11,135.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	196,623.00	196,623.00	0.00	196,623.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	13,010.00	13,010.00	13,005.28	13,010.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			224,633.00	224,633.00	13,005.28	224,633.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	76,780.00	76,780.00	0.00	76,780.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			76,780.00	76,780.00	0.00	76,780.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			10,115,701.00	11,140,241.00	3,004,999.34	11,140,241.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	2,921,626.00	2,916,077.00	0.00	2,916,077.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			2,921,626.00	2,916,077.00	0.00	2,916,077.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			2,921,626.00	2,916,077.00	0.00	2,916,077.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	21,431,540.00	23,438,724.00	2,638,749.58	23,438,724.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,700,247.00	3,192,495.00	211,658.55	3,192,495.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,640,366.00	4,676,172.00	1,189,269.50	4,676,172.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,231,057.00	2,482,469.00	554,938.24	2,482,469.00	0.00	0.0%
5) TOTAL, REVENUES			31,003,210.00	33,789,860.00	4,594,615.87	33,789,860.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	15,863,039.00	16,132,415.00	5,140,471.82	16,132,415.00	0.00	0.0%
2) Classified Salaries		2000-2999	5,664,716.00	5,733,404.00	1,703,984.46	5,733,404.00	0.00	0.0%
3) Employee Benefits		3000-3999	6,657,292.00	6,810,315.00	2,021,981.05	6,810,315.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,027,316.00	1,688,722.00	290,228.13	1,688,197.00	525.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,812,605.00	3,902,893.00	1,175,652.06	3,903,418.00	(525.00)	0.0%
6) Capital Outlay		6000-6999	0.00	17,635.00	17,613.06	17,635.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	285,633.00	289,378.00	44,439.84	289,378.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(102,674.00)	(94,362.00)	0.00	(94,362.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			33,307,927.00	34,480,400.00	10,394,370.42	34,480,400.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(2,304,717.00)	(690,540.00)	(5,799,754.55)	(690,540.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	166,864.00	166,864.00	0.00	166,864.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			833,136.00	(166,864.00)	0.00	(166,864.00)		

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			(1,471,581.00)	(857,404.00)	(5,799,754.55)	(857,404.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,324,895.19	4,324,895.19		4,324,895.19	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,324,895.19	4,324,895.19		4,324,895.19		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,324,895.19	4,324,895.19		4,324,895.19		
2) Ending Balance, June 30 (E + F1e)			2,853,314.19	3,467,491.19		3,467,491.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	29,056.92	21,224.38		21,224.38		
Prepaid Expenditures		9713	0.00	2,739.08		2,739.08		
All Others		9719	0.00	0.00		0.00		
b) Restricted			1,165,921.79	828,604.79		828,604.79		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,004,500.00	1,100,000.00		1,100,000.00		
Unassigned/Unappropriated Amount		9790	643,835.48	1,504,922.94		1,504,922.94		

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	16,539,098.00	18,751,046.00	2,760,422.00	18,751,046.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(273,870.54)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	55,183.00	48,867.00	0.00	48,867.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,933,758.00	3,930,222.00	0.00	3,930,222.00	0.00	0.0%
Unsecured Roll Taxes		8042	150,615.00	151,238.00	29,235.12	151,238.00	0.00	0.0%
Prior Years' Taxes		8043	206,055.00	81,917.00	112,683.36	81,917.00	0.00	0.0%
Supplemental Taxes		8044	15,700.00	5,377.00	(5.95)	5,377.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	682,650.00	622,999.00	10,097.01	622,999.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	654.00	654.00	188.58	654.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			21,583,713.00	23,592,320.00	2,638,749.58	23,592,320.00	0.00	0.0%
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(1,380,435.00)	(1,380,435.00)	0.00	(1,380,435.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,380,435.00	1,380,435.00	0.00	1,380,435.00	0.00	0.0%
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	47,506.00	46,083.00	0.00	46,083.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(199,679.00)	(199,679.00)	0.00	(199,679.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			21,431,540.00	23,438,724.00	2,638,749.58	23,438,724.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	915,217.00	937,234.00	0.00	937,234.00	0.00	0.0%
Special Education Discretionary Grants		8182	105,634.00	105,644.00	0.00	105,644.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8250	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA	3000-3009, 3011-3024, 3026-3299, 4000-4034, 4036-4139, 4202, 4204-4215, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,242,771.00	1,654,301.00	166,273.00	1,654,301.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	135,933.00	135,933.00	0.00	135,933.00	0.00	0.0%
NCLB: Title III, Immigration Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	66,801.00	66,801.00	0.00	66,801.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	38,408.00	40,402.00	1,993.56	40,402.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	195,483.00	252,180.00	43,391.99	252,180.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,700,247.00</b>	<b>3,192,495.00</b>	<b>211,658.55</b>	<b>3,192,495.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Community Day School Additional Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
RCC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6355-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	239,988.00	239,988.00	62,534.00	239,988.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	594,048.00	593,966.00	118,793.00	593,966.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	39,842.00	39,842.00	11,156.00	39,842.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	689,724.00	689,724.00	172,431.00	689,724.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	1,772.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	634,107.00	634,107.00	64,108.74	634,107.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	2,962.00	220.76	2,962.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,442,657.00	2,475,583.00	758,254.00	2,475,583.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>4,640,366.00</b>	<b>4,676,172.00</b>	<b>1,189,269.50</b>	<b>4,676,172.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue								
Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	301.70	0.00	0.00	0.0%
Leases and Rentals		8650	185,000.00	185,000.00	63,893.06	185,000.00	0.00	0.0%
Interest		8660	10,000.00	37,112.00	29,669.48	37,112.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	12,000.00	12,000.00	4,692.25	12,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	18,219.00	18,219.00	0.00	18,219.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	100,000.00	107,395.00	66,933.75	107,395.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	30,000.00	50,000.00	50,000.00	50,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,875,838.00	2,072,743.00	339,448.00	2,072,743.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
RQC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,231,057.00</b>	<b>2,482,469.00</b>	<b>554,938.24</b>	<b>2,482,469.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>31,003,210.00</b>	<b>33,789,860.00</b>	<b>4,594,615.87</b>	<b>33,789,860.00</b>	<b>0.00</b>	<b>0.0%</b>

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	13,886,930.00	13,974,608.00	4,400,858.58	13,974,608.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	657,573.00	668,479.00	215,029.06	668,479.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,149,882.00	1,161,673.00	387,651.60	1,161,673.00	0.00	0.0%
Other Certificated Salaries		1900	268,654.00	327,655.00	136,932.58	327,655.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>15,963,039.00</b>	<b>16,132,415.00</b>	<b>5,140,471.82</b>	<b>16,132,415.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,434,740.00	1,465,968.00	358,577.38	1,465,968.00	0.00	0.0%
Classified Support Salaries		2200	2,078,500.00	2,104,284.00	674,019.24	2,104,284.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	398,536.00	399,513.00	131,382.34	399,513.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,615,096.00	1,616,733.00	511,484.84	1,616,733.00	0.00	0.0%
Other Classified Salaries		2900	137,844.00	146,906.00	28,520.66	146,906.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>5,664,716.00</b>	<b>5,733,404.00</b>	<b>1,703,984.46</b>	<b>5,733,404.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,326,831.00	1,363,282.00	423,374.06	1,363,282.00	0.00	0.0%
PERS		3201-3202	620,916.00	621,487.00	184,940.25	621,487.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	657,620.00	669,933.00	197,693.66	669,933.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,204,169.00	3,297,100.00	967,332.94	3,297,100.00	0.00	0.0%
Unemployment Insurance		3501-3502	239,332.00	244,747.00	76,411.60	244,747.00	0.00	0.0%
Workers' Compensation		3601-3602	353,761.00	361,779.00	113,456.14	361,779.00	0.00	0.0%
OPEB, Allocated		3701-3702	20,000.00	20,050.00	2,428.70	20,050.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	47,506.00	46,083.00	0.00	46,083.00	0.00	0.0%
Other Employee Benefits		3901-3902	187,157.00	185,854.00	56,343.70	185,854.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>6,657,292.00</b>	<b>6,810,315.00</b>	<b>2,021,981.05</b>	<b>6,810,315.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	47,399.00	47,557.00	12,538.72	47,557.00	0.00	0.0%
Books and Other Reference Materials		4200	5,100.00	10,568.00	5,761.39	10,568.00	0.00	0.0%
Materials and Supplies		4300	923,635.00	1,541,469.00	214,240.44	1,540,944.00	525.00	0.0%
Noncapitalized Equipment		4400	51,182.00	89,128.00	57,687.58	89,128.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,027,316.00</b>	<b>1,688,722.00</b>	<b>290,228.13</b>	<b>1,688,197.00</b>	<b>525.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	54,664.00	57,429.00	378.79	57,429.00	0.00	0.0%
Dues and Memberships		5300	18,950.00	22,530.00	16,992.08	22,530.00	0.00	0.0%
Insurance		5400-5450	298,430.00	298,430.00	148,652.50	298,430.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,057,000.00	1,057,000.00	365,704.31	1,057,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	195,300.00	189,194.00	91,756.24	189,194.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(4,500.00)	(4,810.00)	(309.25)	(4,810.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,047,661.00	2,137,820.00	522,865.01	2,138,345.00	(525.00)	0.0%
Communications		5900	145,100.00	145,300.00	29,612.38	145,300.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,812,605.00</b>	<b>3,802,893.00</b>	<b>1,175,652.06</b>	<b>3,903,418.00</b>	<b>(525.00)</b>	<b>0.0%</b>

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	17,635.00	17,613.06	17,635.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>17,635.00</b>	<b>17,613.06</b>	<b>17,635.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	196,623.00	196,623.00	0.00	196,623.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/IP Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	16,000.00	16,000.00	1,128.99	16,000.00	0.00	0.0%
Other Debt Service - Principal		7439	58,010.00	61,755.00	43,310.85	61,755.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>285,633.00</b>	<b>289,378.00</b>	<b>44,439.84</b>	<b>289,378.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(102,674.00)	(94,362.00)	0.00	(94,362.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(102,674.00)</b>	<b>(94,362.00)</b>	<b>0.00</b>	<b>(94,362.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>33,307,927.00</b>	<b>34,480,400.00</b>	<b>10,394,370.42</b>	<b>34,480,400.00</b>	<b>0.00</b>	<b>0.0%</b>

2012-13 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,000,000.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	96,480.00	96,480.00	0.00	96,480.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	70,384.00	70,384.00	0.00	70,384.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			166,864.00	166,864.00	0.00	166,864.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			833,136.00	(166,864.00)	0.00	(166,864.00)	0.00	0.0%

2012-13 First Interim  
Charter Schools Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 091

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	1,089,057.00	1,089,057.00	277,305.44	1,089,057.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	97,845.00	119,685.00	80,482.47	119,685.00	0.00	0.0%
4) Other Local Revenue		8600-8799	250.00	316.00	193.56	316.00	0.00	0.0%
5) TOTAL, REVENUES			1,187,152.00	1,209,058.00	357,981.47	1,209,058.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	569,327.00	624,860.00	188,033.45	624,860.00	0.00	0.0%
2) Classified Salaries		2000-2999	148,944.00	152,221.00	52,949.19	152,221.00	0.00	0.0%
3) Employee Benefits		3000-3999	241,930.00	247,281.00	69,288.38	247,281.00	0.00	0.0%
4) Books and Supplies		4000-4999	41,440.00	34,240.00	852.28	34,240.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	16,960.00	24,811.00	10,666.83	24,811.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	48,500.00	48,500.00	0.00	48,500.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	69,376.00	69,376.00	0.00	69,376.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,136,477.00	1,201,089.00	321,780.13	1,201,089.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			50,675.00	7,969.00	36,191.34	7,969.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Charter Schools Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance34 73973 000000  
Form 091

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			50,675.00	7,969.00	38,191.34	7,969.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	163,221.36	163,221.36		163,221.36	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			163,221.36	163,221.36		163,221.36		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			163,221.36	163,221.36		163,221.36		
2) Ending Balance, June 30 (E + F1e)			213,896.36	171,190.36		171,190.36		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	11,423.26	11,423.26		11,423.26		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9780	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	202,473.10	159,767.10		159,767.10		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2012-13 First Interim  
Charter Schools Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 09I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
Charter Schools General Purpose Entitlement - State Aid		8015	889,378.00	889,378.00	277,305.44	889,378.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	6091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	199,679.00	199,679.00	0.00	199,679.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>1,089,057.00</b>	<b>1,089,057.00</b>	<b>277,305.44</b>	<b>1,089,057.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3009, 3011-3024, 3028-3299, 4000-4034, 4036-4139, 4202, 4204-4215, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title II, Part A, Teacher Quality	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title III, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title III, Limited English Proficient (LEP) Student Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4810	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	25,940.00	25,940.00	8,270.47	25,940.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	8010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
Charter Schools Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance34 73973 000000  
Form 091

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	71,905.00	93,745.00	72,212.00	93,745.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>97,845.00</b>	<b>119,685.00</b>	<b>80,482.47</b>	<b>119,685.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8680	0.00	0.00	128.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8688	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	250.00	318.00	65.56	318.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>250.00</b>	<b>318.00</b>	<b>193.56</b>	<b>318.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,187,152.00</b>	<b>1,209,058.00</b>	<b>357,981.47</b>	<b>1,209,058.00</b>		

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column (F)
CERTIFICATED SALARIES	Certificated Teachers' Salaries	1100		453,680.00	509,193.00	150,711.02	509,193.00		0.0%
	Certificated Pupil Support Salaries	1200		20,000.00	20,000.00	5,433.75	20,000.00		0.0%
	Certificated Supervisors' and Administrators' Salaries	1300		95,667.00	95,667.00	31,888.68	95,667.00		0.0%
	Other Certificated Salaries	1900		0.00	0.00	0.00	0.00		0.0%
	TOTAL, CERTIFICATED SALARIES			569,327.00	624,860.00	188,033.45	624,860.00		0.0%
CLASSIFIED SALARIES	Classified Instructional Salaries	2100		26,215.00	29,022.00	9,561.83	29,022.00		0.0%
	Classified Support Salaries	2200		36,412.00	36,412.00	13,909.99	36,412.00		0.0%
	Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00		0.0%
	Clinical, Technical and Office Salaries	2400		86,317.00	86,787.00	29,477.37	86,787.00		0.0%
	Other Classified Salaries	2900		0.00	0.00	0.00	0.00		0.0%
	TOTAL, CLASSIFIED SALARIES			148,944.00	152,221.00	52,949.19	152,221.00		0.0%
EMPLOYEE BENEFITS	STRS	3101-3102		46,807.00	50,978.00	15,088.54	50,978.00		0.0%
	PERS	3201-3202		16,665.00	16,954.00	5,419.15	16,954.00		0.0%
	QASU/Medical/Alternative	3301-3302		19,630.00	20,614.00	6,359.13	20,614.00		0.0%
	Health and Welfare Benefits	3401-3402		130,786.00	130,786.00	34,760.40	130,786.00		0.0%
	Unemployment Insurance	3501-3502		10,321.00	11,092.00	2,668.22	11,092.00		0.0%
	Workers' Compensation	3601-3602		12,789.00	13,756.00	3,959.90	13,756.00		0.0%
	OPFB, Allocated	3701-3702		0.00	0.00	0.00	0.00		0.0%
	OPFB, Active Employees	3751-3752		0.00	0.00	0.00	0.00		0.0%
	PERS Reduction	3801-3802		0.00	0.00	0.00	0.00		0.0%
	Other Employee Benefits	3901-3902		4,903.00	3,103.00	1,034.04	3,103.00		0.0%
	TOTAL, EMPLOYEE BENEFITS			241,930.00	247,281.00	69,288.38	247,281.00		0.0%
BOOKS AND SUPPLIES	Approved Textbooks and Core Curricula Materials	4100		0.00	0.00	0.00	0.00		0.0%
	Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00		0.0%
	Materials and Supplies	4300		41,440.00	34,240.00	852.28	34,240.00		0.0%
	Noncapitalized Equipment	4400		0.00	0.00	0.00	0.00		0.0%
	Food	4700		0.00	0.00	0.00	0.00		0.0%
	TOTAL, BOOKS AND SUPPLIES			41,440.00	34,240.00	852.28	34,240.00		0.0%
SERVICES AND OTHER OPERATING EXPENDITURES	Subagreements for Services	5100		0.00	0.00	0.00	0.00		0.0%
	Travel and Conferences	5200		860.00	860.00	220.00	860.00		0.0%
	Dues and Memberships	5300		0.00	751.00	450.83	751.00		0.0%
	Insurance	5400-5450		0.00	0.00	0.00	0.00		0.0%
	Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00		0.0%
	Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		2,500.00	4,900.00	1,200.00	4,900.00		0.0%
	Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00		0.0%
	Transfers of Direct Costs - Interfund	5750		2,500.00	2,500.00	0.00	2,500.00		0.0%
	Professional/Consulting Services and Operating Expenditures	5800		11,000.00	14,000.00	8,796.00	14,000.00		0.0%
	Communications	5900		100.00	1,600.00	0.00	1,600.00		0.0%
	TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			16,960.00	24,611.00	10,666.83	24,611.00		0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7261-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	48,500.00	48,500.00	0.00	48,500.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			48,500.00	48,500.00	0.00	48,500.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	69,376.00	69,376.00	0.00	69,376.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			69,376.00	69,376.00	0.00	69,376.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			1,136,477.00	1,201,089.00	321,790.13	1,201,089.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7889	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Adult Education Fund  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 111

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	7,908.00	7,906.00	5,014.00	7,908.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,100.00	39,184.00	13,378.00	39,184.00	0.00	0.0%
5) TOTAL REVENUES			38,008.00	47,090.00	18,392.00	47,090.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	65,579.00	72,949.00	22,924.99	72,949.00	0.00	0.0%
2) Classified Salaries		2000-2999	13,805.00	13,829.00	4,142.30	13,829.00	0.00	0.0%
3) Employee Benefits		3000-3999	19,800.00	24,053.00	7,084.89	24,053.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,906.00	8,006.00	258.00	8,006.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	300.00	1,510.00	1,159.25	1,510.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			108,390.00	120,347.00	35,569.43	120,347.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(70,384.00)	(73,257.00)	(17,177.43)	(73,257.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	70,384.00	70,384.00	0.00	70,384.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			70,384.00	70,384.00	0.00	70,384.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(2,873.00)	(17,177.43)	(2,873.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	55,780.80	55,780.80		55,780.80	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,780.80	55,780.80		55,780.80		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,780.80	55,780.80		55,780.80		
2) Ending Balance, June 30 (E + F1e)			55,780.80	52,907.80		52,907.80		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	55,780.80	52,907.80		52,907.80		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	7,906.00	7,906.00	5,014.00	7,906.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			7,906.00	7,906.00	5,014.00	7,906.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100.00	100.00	26.00	100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	30,000.00	39,084.00	13,352.00	39,084.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			30,100.00	39,184.00	13,378.00	39,184.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			38,006.00	47,090.00	18,392.00	47,090.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	85,579.00	72,949.00	22,924.99	72,949.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			85,579.00	72,949.00	22,924.99	72,949.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	13,305.00	13,329.00	4,099.80	13,329.00	0.00	0.0%
Other Classified Salaries		2900	500.00	500.00	42.50	500.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			13,805.00	13,829.00	4,142.30	13,829.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	5,411.00	5,411.00	1,070.97	5,411.00	0.00	0.0%
PERS		3201-3202	1,577.00	3,838.00	1,603.35	3,838.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	2,008.00	3,810.00	1,267.20	3,810.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	7,854.00	7,854.00	2,240.23	7,854.00	0.00	0.0%
Unemployment Insurance		3501-3502	875.00	953.00	299.94	953.00	0.00	0.0%
Workers' Compensation		3601-3802	1,289.00	1,411.00	444.88	1,411.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	776.00	776.00	158.22	776.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			19,800.00	24,053.00	7,084.89	24,053.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	500.00	0.00	500.00	0.00	0.0%
Materials and Supplies		4300	8,906.00	7,506.00	258.00	7,506.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			8,906.00	8,006.00	258.00	8,006.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	300.00	300.00	100.00	300.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	310.00	309.25	310.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	750.00	750.00	750.00	0.00	0.0%
Communications		5900	0.00	150.00	0.00	150.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>300.00</b>	<b>1,510.00</b>	<b>1,159.25</b>	<b>1,510.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>108,390.00</b>	<b>120,347.00</b>	<b>35,569.43</b>	<b>120,347.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	70,384.00	70,384.00	0.00	70,384.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			70,384.00	70,384.00	0.00	70,384.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			70,384.00	70,384.00	0.00	70,384.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	213,262.00	219,362.00	121,669.00	219,362.00	0.00	0.0%
3) Other State Revenue		8300-8599	407,992.00	278,370.00	121,890.00	278,370.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	88.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			621,254.00	497,732.00	243,645.00	497,732.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	587,958.00	472,748.00	91,642.13	472,748.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	33,298.00	24,986.00	0.00	24,986.00	0.00	0.0%
9) TOTAL, EXPENDITURES			621,254.00	497,732.00	91,642.13	497,732.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	152,002.87	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Child Development Fund  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 121

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	152,002.87	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	219,362.00	219,362.00	121,669.00	219,362.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			219,362.00	219,362.00	121,669.00	219,362.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Appointments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6056, 6058, 6105	8590	407,992.00	278,370.00	121,890.00	278,370.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			407,992.00	278,370.00	121,890.00	278,370.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			621,254.00	497,732.00	243,645.00	497,732.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	587,956.00	472,748.00	91,642.13	472,748.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>587,956.00</b>	<b>472,748.00</b>	<b>91,642.13</b>	<b>472,748.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	33,298.00	24,986.00	0.00	24,986.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>33,298.00</b>	<b>24,986.00</b>	<b>0.00</b>	<b>24,986.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>621,254.00</b>	<b>497,732.00</b>	<b>91,642.13</b>	<b>497,732.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Loans		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,275,000.00	1,275,000.00	127,053.75	1,275,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	110,000.00	110,000.00	10,480.25	110,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	443,173.00	443,173.00	68,807.78	443,173.00	0.00	0.0%
5) TOTAL REVENUES			1,828,173.00	1,828,173.00	224,341.78	1,828,173.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	591,032.00	605,379.00	182,582.12	605,379.00	0.00	0.0%
3) Employee Benefits		3000-3999	290,231.00	299,244.00	85,143.30	299,244.00	0.00	0.0%
4) Books and Supplies		4000-4999	895,000.00	895,900.00	194,137.29	895,900.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	51,910.00	53,410.00	13,429.45	53,410.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,828,173.00	1,853,933.00	475,272.16	1,853,933.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(25,760.00)	(250,930.38)	(25,760.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8990-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(25,780.00)	(250,830.38)	(25,780.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	180,831.05	180,831.05		180,831.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			180,831.05	180,831.05		180,831.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			180,831.05	180,831.05		180,831.05		
2) Ending Balance, June 30 (E + F1e)			180,831.05	155,071.05		155,071.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	180,831.05	155,071.05		155,071.05		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>REVENUE LIMIT SOURCES</b>								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	1,275,000.00	1,275,000.00	127,053.75	1,275,000.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			1,275,000.00	1,275,000.00	127,053.75	1,275,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	110,000.00	110,000.00	10,480.25	110,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			110,000.00	110,000.00	10,480.25	110,000.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8834	441,823.00	441,823.00	86,875.28	441,823.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	50.00	50.00	29.00	50.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8877	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	1,500.00	1,500.00	103.50	1,500.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			443,173.00	443,173.00	86,807.78	443,173.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,828,173.00	1,828,173.00	224,341.78	1,828,173.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	491,598.00	505,945.00	149,417.78	505,945.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	87,517.00	87,517.00	22,505.88	87,517.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	31,917.00	31,917.00	10,838.88	31,917.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			591,032.00	605,379.00	182,562.12	605,379.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	68,823.00	68,850.00	17,452.25	68,850.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	44,782.00	48,229.00	13,107.87	48,229.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	148,662.00	153,684.00	45,274.98	153,684.00	0.00	0.0%
Unemployment Insurance		3501-3502	6,443.00	6,852.00	2,081.58	6,852.00	0.00	0.0%
Workers' Compensation		3601-3602	9,558.00	9,884.00	3,058.99	9,884.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,965.00	13,965.00	4,187.85	13,965.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			280,231.00	299,244.00	85,143.30	299,244.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	125,000.00	127,400.00	20,385.86	127,400.00	0.00	0.0%
Noncapitalized Equipment		4400	50,000.00	30,000.00	11,538.34	30,000.00	0.00	0.0%
Food		4700	720,000.00	738,500.00	182,235.28	738,500.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			895,000.00	895,900.00	194,137.28	895,900.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,180.00	5,160.00	2,477.29	5,160.00	0.00	0.0%
Dues and Memberships		5300	2,500.00	4,000.00	645.30	4,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	35,000.00	32,000.00	7,569.33	32,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,000.00	10,000.00	2,737.53	10,000.00	0.00	0.0%
Communications		5900	250.00	250.00	0.00	250.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>51,910.00</b>	<b>53,410.00</b>	<b>13,429.45</b>	<b>53,410.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,828,173.00</b>	<b>1,853,933.00</b>	<b>475,272.16</b>	<b>1,853,933.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Deferred Maintenance Fund  
Revenues, Expenditures, and Changes in Fund Balance

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Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	153.00	2,000.00	0.00	0.0%
5) TOTAL REVENUES			2,000.00	2,000.00	153.00	2,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	20,000.00	24,000.00	5,314.45	15,838.00	8,162.00	34.0%
5) Services and Other Operating Expenditures		5000-5999	78,480.00	74,480.00	33,694.14	82,842.00	(8,162.00)	-11.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			98,480.00	98,480.00	38,008.59	98,480.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(98,480.00)	(98,480.00)	(38,855.59)	(98,480.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	98,480.00	98,480.00	0.00	98,480.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			98,480.00	98,480.00	0.00	98,480.00		

2012-13 First Interim  
Deferred Maintenance Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(38,855.58)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	304,398.62	304,398.62		304,398.62	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			304,398.62	304,398.62		304,398.62		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			304,398.62	304,398.62		304,398.62		
2) Ending Balance, June 30 (E + F1e)			304,398.62	304,398.62		304,398.62		
<b>Components of Ending Fund Balance</b>								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9780	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	304,398.62	304,398.62		304,398.62		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2012-13 First Interim  
Deferred Maintenance Fund  
Revenues, Expenditures, and Changes in Fund Balance

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Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8880	2,000.00	2,000.00	153.00	2,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8882	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Local Revenue</b>								
All Other Local Revenue		8899	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			2,000.00	2,000.00	153.00	2,000.00	0.00	0.0%
<b>TOTAL REVENUES</b>			2,000.00	2,000.00	153.00	2,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	12,000.00	10,000.00	891.78	6,488.00	3,514.00	35.1%
Noncapitalized Equipment		4400	8,000.00	14,000.00	4,822.87	9,352.00	4,648.00	33.2%
<b>TOTAL, BOOKS AND SUPPLIES</b>			20,000.00	24,000.00	5,314.45	15,838.00	8,162.00	34.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,480.00	74,480.00	33,894.14	73,931.00	549.00	0.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	8,711.00	(8,711.00)	Now
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			78,480.00	74,480.00	33,894.14	82,642.00	(8,162.00)	-11.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			98,480.00	98,480.00	39,008.59	98,480.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General, Special Reserve, & Building Funds		8915	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	96,480.00	96,480.00	0.00	96,480.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			96,480.00	96,480.00	0.00	96,480.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			96,480.00	96,480.00	0.00	96,480.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8800-8799	3,500.00	3,500.00	1,241.00	3,500.00	0.00	0.0%
5) TOTAL, REVENUES			3,500.00	3,500.00	1,241.00	3,500.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			3,500.00	3,500.00	1,241.00	3,500.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7800-7829	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,000,000.00)	0.00	0.00	0.00		

2012-13 First Interim  
Special Reserve Fund for Other Than Capital Outlay Projects  
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes				
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)				(998,500.00)	3,500.00	1,241.00	3,500.00
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance		9791		2,338,111.81	2,338,111.81		2,338,111.81
a) As of July 1 - Unaudited				0.00	0.00		0.00
b) Audit Adjustments		9793		0.00	0.00		0.00
c) As of July 1 - Audited (F1a + F1b)				2,338,111.81	2,338,111.81		2,338,111.81
d) Other Restatements		9795		0.00	0.00		0.00
e) Adjusted Beginning Balance (F1c + F1d)				2,338,111.81	2,338,111.81		2,338,111.81
2) Ending Balance, June 30 (E + F1e)				1,341,611.81	2,341,611.81		2,341,611.81
Components of Ending Fund Balance							
a) Nonspendable		9711		0.00	0.00		0.00
Revolving Cash							
Stores		9712		0.00	0.00		0.00
Prepaid Expenditures		9713		0.00	0.00		0.00
All Others		9719		0.00	0.00		0.00
b) Restricted		9740		0.00	0.00		0.00
c) Committed							
Stabilization Arrangements		9750		0.00	0.00		0.00
Other Commitments		9760		0.00	0.00		0.00
d) Assigned							
Other Assignments		9780		1,341,611.81	2,341,611.81		2,341,611.81
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789		0.00	0.00		0.00
Unassigned/Unappropriated Amount		9790		0.00	0.00		0.00
Projected Year Totals							
(D)							
Difference (Col B & D)							
(E)							
% Diff B & D Column (F)							

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	3,500.00	3,500.00	1,241.00	3,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,500.00</b>	<b>3,500.00</b>	<b>1,241.00</b>	<b>3,500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>3,500.00</b>	<b>3,500.00</b>	<b>1,241.00</b>	<b>3,500.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7812	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7815	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>1,000,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>(1,000,000.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

2012-13 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 211

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		6010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,595.00	5,595.00	432.00	5,595.00	0.00	0.0%
5) TOTAL, REVENUES			5,595.00	5,595.00	432.00	5,595.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	3,000.00	0.00	3,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	5,595.00	44,095.00	14,753.09	44,095.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,595.00	47,095.00	14,753.09	47,095.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(41,500.00)	(14,321.09)	(41,500.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(41,500.00)	(14,321.09)	(41,500.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,029,681.15	1,029,681.15		1,029,681.15	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,029,681.15	1,029,681.15		1,029,681.15		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,029,681.15	1,029,681.15		1,029,681.15		
2) Ending Balance, June 30 (E + F1e)			1,029,681.15	988,181.15		988,181.15		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,029,681.15	988,181.15		988,181.15		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8578	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8680	5,595.00	5,595.00	432.00	5,595.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8789	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			5,595.00	5,595.00	432.00	5,595.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			5,595.00	5,595.00	432.00	5,595.00		

Description		Resource Codes	Object Codes	(A) Original Budget	(B) Board Approved Operating Budget	(C) Actuals To Date	(D) Projected Year Totals	(E) Difference (Col B & D)	(F) % Diff Column B & D
CLASSIFIED SALARIES									
Classified Support Salaries			2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries			2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries			2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries			2800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES				0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS									
STRS			3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS			3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative			3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits			3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance			3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation			3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated			3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees			3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction			3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits			3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS				0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES									
Books and Other Reference Materials			4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies			4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment			4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES				0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services			5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences			5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance			5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services			5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements			5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs			5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund			5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures			5800	0.00	3,000.00	0.00	3,000.00	0.00	0.0%
Communications			5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES				0.00	3,000.00	0.00	3,000.00	0.00	0.0%

2012-13 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,595.00	44,095.00	14,753.09	44,095.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>5,595.00</b>	<b>44,095.00</b>	<b>14,753.09</b>	<b>44,095.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Other Transfers Out</b>								
All Other Transfers Out to All Others		7289	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Debt Service</b>								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>5,595.00</b>	<b>47,095.00</b>	<b>14,753.09</b>	<b>47,095.00</b>		

2012-13 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 211

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	(703.00)	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	(703.00)	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	(703.00)	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2012-13 First Interim  
Capital Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(703.00)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,322,482.48)	(1,322,482.48)		(1,322,482.48)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,322,482.48)	(1,322,482.48)		(1,322,482.48)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,322,482.48)	(1,322,482.48)		(1,322,482.48)		
2) Ending Balance, June 30 (E + F1e)			(1,322,482.48)	(1,322,482.48)		(1,322,482.48)		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1,322,482.48)	(1,322,482.48)		(1,322,482.48)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	(6,696.00)	(6,696.00)	(703.00)	(6,696.00)	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	6,696.00	6,696.00	0.00	6,696.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	(703.00)	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	(703.00)	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

2012-13 First Interim  
Capital Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		8100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		8170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		8200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		8300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		8400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		8500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,067.00	5,067.00	556.00	5,067.00	0.00	0.0%
5) TOTAL REVENUES			5,067.00	5,067.00	556.00	5,067.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,067.00	5,067.00	0.00	5,067.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			5,067.00	5,067.00	0.00	5,067.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	556.00	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	556.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,047,793.67	1,047,793.67		1,047,793.67	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,047,793.67	1,047,793.67		1,047,793.67		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,047,793.67	1,047,793.67		1,047,793.67		
2) Ending Balance, June 30 (E + F1e)			1,047,793.67	1,047,793.67		1,047,793.67		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,047,793.67	1,047,793.67		1,047,793.67		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2012-13 First Interim  
County School Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	5,067.00	5,067.00	556.00	5,067.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			5,067.00	5,067.00	556.00	5,067.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			5,067.00	5,067.00	556.00	5,067.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,067.00	5,067.00	0.00	5,067.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			5,067.00	5,067.00	0.00	5,067.00	0.00	0.0%

2012-13 First Interim  
County School Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			5,067.00	5,067.00	0.00	5,067.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>ELEMENTARY</b>						
1 General Education	2,961.06	2,961.07	2,941.07	2,961.07	0.00	0%
2 Special Education	139.18	140.58	140.58	140.58	0.00	0%
<b>HIGH SCHOOL</b>						
3 General Education	1,280.26	1,279.28	1,249.28	1,279.28	0.00	0%
4 Special Education	71.65	75.68	75.68	75.68	0.00	0%
<b>COUNTY SUPPLEMENT</b>						
5 County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
6 Special Education	36.17	36.31	36.31	36.31	0.00	0%
7 TOTAL, K-12 ADA	4,488.32	4,492.92	4,442.92	4,492.92	0.00	0%
8 ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)*						
<b>CLASSES FOR ADULTS</b>						
10. Concurrently Enrolled Secondary Students*						
11. Adults Enrolled, State Apportioned*						
12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)*						
13. TOTAL, CLASSES FOR ADULTS						
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15 ADA TOTALS (Sum of lines 7, 9, 13, & 14)	4,488.32	4,492.92	4,442.92	4,492.92	0.00	0%
<b>SUPPLEMENTAL INSTRUCTIONAL HOURS</b>						
16. Elementary*						
17 High School*						
18. TOTAL, SUPPLEMENTAL HOURS						

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>COMMUNITY DAY SCHOOLS - Additional Funds</b>						
19. ELEMENTARY						
a 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only	0.00	0.00	0.00	0.00	0.00	0%
b 7th & 8th Hour Pupil Hours (Hours)*						
20. HIGH SCHOOL						
a 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only	0.00	0.00	0.00	0.00	0.00	0%
b 7th & 8th Hour Pupil Hours (Hours)*						
<b>CHARTER SCHOOLS</b>						
21. Charter ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS*						
<b>BASIC AID "CHOICE"/COURT ORDERED VOLUNTARY PUPIL TRANSFER</b>						
25. Regular Elementary and High School ADA (SB 937)	0.00	0.00	0.00	0.00	0.00	0%

\*ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), currently in effect from 2008-09 through 2014-15.

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):			October							
A. BEGINNING CASH			2,433,397.34	8,378,408.34	9,421,047.34	9,530,923.34	8,352,610.34	7,602,689.34	8,750,190.34	3,116,555.00
B. RECEIPTS										
Revenue Limit Sources										
Principal Apportionment	8010-8019		4,675,979.00	3,177,724.00	(6,048,092.00)	680,940.00	1,282,481.00	1,282,481.00	2,477,074.00	800,295.00
Property Taxes	8020-8079		67,227.00	53,776.00	409.00	30,599.00	618.00	156,794.00	2,748,966.00	0.00
Miscellaneous Funds	8080-8099		1.00	188.00		0.00	0.00	0.00	116.00	0.00
Federal Revenue	8100-8299		13,108.00	32,392.00	505,547.00	(339,389.00)	543,186.00	390,655.00	114,451.00	549,105.00
Other State Revenue	8300-8599		684,485.00	251,234.00	(411,867.00)	665,418.00	420,203.00	415,799.00	635,182.00	292,896.00
Other Local Revenue	8600-8799		473,654.00	307,894.00	(232,077.00)	5,467.00	173,632.00	189,878.00	483,239.00	96,304.00
Interfund Transfers In	8910-8929		0.00							
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			5,914,454.00	3,823,208.00	(6,186,080.00)	1,043,035.00	2,420,120.00	2,435,607.00	6,459,028.00	1,738,600.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		608,689.00	1,487,110.00	1,485,756.00	1,558,918.00	1,525,135.00	70,422.00	2,979,842.00	1,525,135.00
Classified Salaries	2000-2999		232,385.00	463,034.00	488,843.00	519,719.00	529,838.00	529,838.00	529,838.00	529,838.00
Employee Benefits	3000-3999		250,766.00	587,057.00	584,623.00	599,536.00	632,697.00	205,475.00	977,729.00	632,697.00
Books and Supplies	4000-4999		7,519.00	146,804.00	76,732.00	59,174.00	141,466.00	141,466.00	141,466.00	141,466.00
Services	5000-5999		55,080.00	372,003.00	201,585.00	546,988.00	340,905.00	340,905.00	340,905.00	340,905.00
Capital Outlay	6000-6599		6,479.00	11,134.00		0.00				
Other Outgo	7000-7499		10,450.00	32,741.00		1,248.00				
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,171,368.00	3,099,883.00	2,837,539.00	3,285,583.00	3,170,041.00	1,288,106.00	4,969,780.00	3,170,041.00
D. BALANCE SHEET TRANSACTIONS										
Assets										
Cash Not In Treasury	9111-9199	10,000.00								
Accounts Receivable	9200-9299	9,733,532.46	(8,463.00)	(12,323.00)	8,916,392.00	890,317.00				
Due From Other Funds	9310	146,186.05								
Stores	9320	12,984.09								
Prepaid Expenditures	9330	65,540.74								
Other Current Assets	9340		2,370,000.00							4,630,000.00
SUBTOTAL ASSETS			9,968,243.34	2,361,537.00	(12,323.00)	8,916,392.00	890,317.00	0.00	0.00	4,630,000.00
Liabilities										
Accounts Payable	9500-9599	1,065,977.01	1,159,612.00	(331,637.00)	(217,103.00)	(173,918.00)				
Due To Other Funds	9610	12,799.00								
Current Loans	9640	6,960,000.00							7,122,883.34	2,401,468.34
Deferred Revenues	9650	37,969.48								
SUBTOTAL LIABILITIES			8,076,745.49	1,159,612.00	(331,637.00)	(217,103.00)	(173,918.00)	0.00	0.00	7,122,883.34
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET TRANSACTIONS			1,891,497.85	1,201,925.00	319,314.00	9,133,495.00	1,064,235.00	0.00	(7,122,883.34)	2,228,531.66
E. NET INCREASE/DECREASE (B - C + D)			5,945,011.00	1,042,639.00	109,876.00	(1,178,313.00)	(749,921.00)	1,147,501.00	(5,633,635.34)	797,090.66
F. ENDING CASH (A + E)			8,378,408.34	9,421,047.34	9,530,923.34	8,352,610.34	7,602,689.34	8,750,190.34	3,116,555.00	3,913,645.66
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

First Interim  
2012-13 INTERIM REPORT  
Cashflow Worksheet - Budget Year (1)

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		3,913,645.66	1,295,577.66	1,187,756.66	(1,140,052.34)				
B. RECEIPTS									
Revenue Limit Sources									
Principal Apportionment	8010-8019	0.00	858,621.00	0.00	4,999,288.00	4,564,255.00		18,751,046.00	18,751,046.00
Property Taxes	8020-8079	2,354.00	1,183,062.00	520,776.00	76,039.00			4,840,620.00	4,840,620.00
Miscellaneous Funds	8080-8099	0.00	233.00	(153,596.00)	116.00			(152,942.00)	(152,942.00)
Federal Revenue	8100-8299	439,101.00	190,837.00	117,869.00	59,618.00	576,015.00		3,192,495.00	3,192,495.00
Other State Revenue	8300-8599	84,251.00	690,564.00	230,284.00	168,378.00	549,345.00		4,676,172.00	4,676,172.00
Other Local Revenue	8600-8799	26,267.00	138,903.00	126,899.00	70,395.00	622,014.00		2,482,469.00	2,482,469.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		551,973.00	3,062,220.00	842,232.00	5,373,834.00	6,311,629.00	0.00	33,789,860.00	33,789,860.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,525,135.00	1,525,135.00	1,525,135.00	316,003.00			16,132,415.00	16,132,415.00
Classified Salaries	2000-2999	529,838.00	529,838.00	529,841.00	320,554.00			5,733,404.00	5,733,404.00
Employee Benefits	3000-3999	632,697.00	632,697.00	632,697.00	441,644.00			6,810,315.00	6,810,315.00
Books and Supplies	4000-4999	141,466.00	141,466.00	141,463.00	408,234.00			1,688,722.00	1,688,722.00
Services	5000-5999	340,905.00	340,905.00	340,905.00	340,902.00			3,902,893.00	3,902,893.00
Capital Outlay	6000-6599				22.00			17,635.00	17,635.00
Other Outgo	7000-7499				150,577.00			195,016.00	195,016.00
Interfund Transfers Out	7600-7629				166,864.00			166,864.00	166,864.00
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		3,170,041.00	3,170,041.00	3,170,041.00	2,144,800.00	0.00	0.00	34,647,264.00	34,647,264.00
D. BALANCE SHEET TRANSACTIONS									
Assets									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							9,785,923.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							7,000,000.00	
SUBTOTAL ASSETS		0.00	0.00	0.00	0.00	0.00	0.00	16,785,923.00	
Liabilities									
Accounts Payable	9500-9599							436,954.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							9,524,351.68	
Deferred Revenues	9650							0.00	
SUBTOTAL LIABILITIES		0.00	0.00	0.00	0.00	0.00	0.00	9,961,305.68	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	0.00	6,824,617.32	
E. NET INCREASE/DECREASE (B - C + D)		(2,618,068.00)	(107,821.00)	(2,327,809.00)	3,229,034.00	6,311,629.00	0.00	5,967,213.32	(857,404.00)
F. ENDING CASH (A + E)		1,295,577.66	1,187,756.66	(1,140,052.34)	2,088,981.66				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								8,400,610.66	

	Object	Beginning Balance (Est. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name)	October									
A. BEGINNING CASH			2,088,981.66	4,188,031.66	4,636,176.66	4,730,634.66	2,107,262.66	1,445,111.66	2,820,306.66	807,707.66
B. RECEIPTS										
Revenue Limit Sources										
Principal Apportionment	8010-8019			376,282.00	2,371,321.00	905,312.00	1,675,504.00	1,676,504.00	3,237,515.00	1,099,041.00
Property Taxes	8020-8079								2,856,200.00	
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299			210,326.00	210,326.00	247,553.00	247,550.00	247,550.00	247,550.00	247,550.00
Other State Revenue	8300-8599		397,984.00	663,265.00	537,752.00	(741,296.00)	420,203.00	415,799.00	635,182.00	336,676.00
Other Local Revenue	8600-8799		154,099.00	154,099.00	154,099.00	144,099.00	173,632.00	196,101.00	483,239.00	96,304.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			552,083.00	1,403,972.00	3,273,498.00	555,668.00	2,516,889.00	2,535,954.00	7,459,686.00	1,779,571.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		658,689.00	1,554,514.00	1,573,097.00	1,573,097.00	1,573,097.00	90,422.00	2,970,964.00	1,573,097.00
Classified Salaries	2000-2999		247,385.00	478,034.00	531,527.00	531,527.00	531,527.00	531,527.00	600,720.00	531,527.00
Employee Benefits	3000-3999		258,866.00	595,057.00	665,059.00	665,059.00	665,059.00	129,453.00	861,244.00	665,059.00
Books and Supplies	4000-4999		85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00
Services	5000-5999		323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00
Capital Outlay	6000-6599		0.00							
Other Outgo	7000-7499		10,450.00	32,741.00						
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,584,747.00	3,069,703.00	3,179,040.00	3,179,040.00	3,179,040.00	1,160,759.00	4,842,285.00	3,179,040.00
D. BALANCE SHEET TRANSACTIONS										
Assets										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		4,207,753.00	2,103,876.00						
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									6,350,000.00
SUBTOTAL ASSETS		0.00	4,207,753.00	2,103,876.00	0.00	0.00	0.00	0.00	0.00	6,350,000.00
Liabilities										
Accounts Payable	9500-9599		1,066,039.00							
Due To Other Funds	9610									
Current Loans	9640								4,630,000.00	
Deferred Revenues	9650									
SUBTOTAL LIABILITIES		0.00	1,066,039.00	0.00	0.00	0.00	0.00	0.00	4,630,000.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET TRANSACTIONS		0.00	3,141,714.00	2,103,876.00	0.00	0.00	0.00	0.00	(4,630,000.00)	6,350,000.00
E. NET INCREASE/DECREASE (B - C + D)			2,109,050.00	438,145.00	94,458.00	(2,623,372.00)	(682,151.00)	1,375,195.00	(2,012,599.00)	4,950,531.00
F. ENDING CASH (A + E)			4,198,031.66	4,636,176.66	4,730,634.66	2,107,262.66	1,445,111.66	2,820,306.66	807,707.66	5,758,238.66
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		5,758,238.66	3,189,691.66	1,912,585.66	1,428,754.66				
B. RECEIPTS									
Revenue Limit Sources									
Principal Apportionment	8010-8019		1,179,141.00			5,918,290.00		18,438,910.00	18,438,910.00
Property Taxes	8020-8079			1,984,420.00				4,840,620.00	4,840,620.00
Miscellaneous Funds	8080-8099				(152,942.00)			(152,942.00)	(152,942.00)
Federal Revenue	8100-8299	247,550.00	247,550.00	247,550.00	247,550.00	243,890.00		2,892,495.00	2,892,495.00
Other State Revenue	8300-8599	336,676.00	336,676.00	336,676.00	336,676.00	715,487.00		4,727,756.00	4,727,756.00
Other Local Revenue	8600-8799	26,267.00	138,903.00	126,899.00	70,395.00	501,869.00		2,420,005.00	2,420,005.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		610,493.00	1,902,270.00	2,695,545.00	501,679.00	7,379,536.00	0.00	33,166,844.00	33,166,844.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,573,097.00	1,573,433.00	1,573,433.00	457,874.00			16,744,814.00	16,744,814.00
Classified Salaries	2000-2999	531,527.00	531,527.00	531,527.00	276,660.00			5,855,015.00	5,855,015.00
Employee Benefits	3000-3999	665,059.00	665,059.00	665,059.00	418,236.00			6,918,269.00	6,918,269.00
Books and Supplies	4000-4999	85,576.00	85,576.00	85,576.00	85,571.00			1,026,907.00	1,026,907.00
Services	5000-5999	323,781.00	323,781.00	323,781.00	324,303.00			3,885,894.00	3,885,894.00
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499				151,825.00			195,016.00	195,016.00
Interfund Transfers Out	7600-7629				166,864.00			166,864.00	166,864.00
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		3,179,040.00	3,179,376.00	3,179,376.00	1,881,333.00	0.00	0.00	34,792,779.00	34,792,779.00
D. BALANCE SHEET TRANSACTIONS									
Assets									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							6,311,629.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							6,350,000.00	
SUBTOTAL ASSETS		0.00	0.00	0.00	0.00	0.00	0.00	12,661,629.00	
Liabilities									
Accounts Payable	9500-9599							1,066,039.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							4,630,000.00	
Deferred Revenues	9650							0.00	
SUBTOTAL LIABILITIES		0.00	0.00	0.00	0.00	0.00	0.00	5,696,039.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	0.00	6,965,590.00	
E. NET INCREASE/DECREASE (B - C + D)		(2,568,547.00)	(1,277,106.00)	(483,831.00)	(1,379,654.00)	7,379,536.00	0.00	5,339,655.00	(1,625,935.00)
F. ENDING CASH (A + E)		3,189,691.66	1,912,585.66	1,428,754.66	49,100.66				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								7,428,636.66	

First Interim  
2012-13 INTERIM REPORT  
Cashflow Worksheet - Budget Year (1)34 73973 0000000  
Form CASH

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
<b>A. BEGINNING CASH</b>			2,433,397.34	8,378,408.34	9,421,047.34	9,530,923.34	8,352,610.34	7,602,689.34	8,750,190.34	3,116,555.00
<b>B. RECEIPTS</b>										
Revenue Limit Sources										
Principal Apportionment	8010-8019		4,675,979.00	3,177,724.00	(6,048,092.00)	680,940.00	1,282,481.00	1,282,481.00	2,477,074.00	800,295.00
Property Taxes	8020-8079		67,227.00	53,776.00	409.00	30,599.00	618.00	156,794.00	2,748,966.00	0.00
Miscellaneous Funds	8080-8099		1.00	188.00		0.00	0.00	0.00	116.00	0.00
Federal Revenue	8100-8299		13,108.00	32,392.00	505,547.00	(339,389.00)	543,186.00	390,655.00	114,451.00	549,105.00
Other State Revenue	8300-8599		684,485.00	251,234.00	(411,867.00)	665,418.00	420,203.00	415,799.00	635,182.00	292,896.00
Other Local Revenue	8600-8799		473,654.00	307,894.00	(232,077.00)	5,467.00	173,632.00	189,878.00	483,239.00	96,304.00
Interfund Transfers In	8910-8929		0.00							
All Other Financing Sources	8930-8979									
<b>TOTAL RECEIPTS</b>			5,914,454.00	3,823,208.00	(6,186,080.00)	1,043,035.00	2,420,120.00	2,435,607.00	6,459,028.00	1,738,600.00
<b>C. DISBURSEMENTS</b>										
Certificated Salaries	1000-1999		608,689.00	1,487,110.00	1,485,756.00	1,558,918.00	1,525,135.00	70,422.00	2,979,842.00	1,525,135.00
Classified Salaries	2000-2999		232,385.00	463,034.00	488,843.00	519,719.00	529,838.00	529,838.00	529,838.00	529,838.00
Employee Benefits	3000-3999		250,786.00	587,057.00	584,623.00	599,536.00	632,697.00	205,475.00	977,729.00	632,697.00
Books and Supplies	4000-4999		7,519.00	146,804.00	76,732.00	59,174.00	141,466.00	141,466.00	141,466.00	141,466.00
Services	5000-5999		55,080.00	372,003.00	201,585.00	546,988.00	340,905.00	340,905.00	340,905.00	340,905.00
Capital Outlay	6000-6599		6,479.00	11,134.00		0.00				
Other Outgo	7000-7499		10,450.00	32,741.00		1,248.00				
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
<b>TOTAL DISBURSEMENTS</b>			1,171,368.00	3,099,883.00	2,837,539.00	3,285,583.00	3,170,041.00	1,288,106.00	4,969,780.00	3,170,041.00
<b>D. BALANCE SHEET TRANSACTIONS</b>										
<u>Assets</u>										
Cash Not In Treasury	9111-9199	10,000.00								
Accounts Receivable	9200-9299	9,733,532.46	(8,463.00)	(12,323.00)	8,916,392.00	890,317.00				
Due From Other Funds	9310	146,186.05								
Stores	9320	12,984.09								
Prepaid Expenditures	9330	65,540.74								
Other Current Assets	9340		2,370,000.00							4,630,000.00
<b>SUBTOTAL ASSETS</b>			9,968,243.34	2,361,537.00	(12,323.00)	8,916,392.00	890,317.00	0.00	0.00	4,630,000.00
<u>Liabilities</u>										
Accounts Payable	9500-9599	1,065,977.01	1,159,612.00	(331,637.00)	(217,103.00)	(173,918.00)				
Due To Other Funds	9610	12,799.00								
Current Loans	9640	6,960,000.00							7,122,883.34	2,401,468.34
Deferred Revenues	9650	37,969.48								
<b>SUBTOTAL LIABILITIES</b>			8,076,745.49	1,159,612.00	(331,637.00)	(217,103.00)	(173,918.00)	0.00	7,122,883.34	2,401,468.34
<u>Nonoperating</u>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>			1,891,497.85	1,201,925.00	319,314.00	9,133,495.00	1,064,235.00	0.00	(7,122,883.34)	2,228,531.66
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			5,945,011.00	1,042,639.00	109,876.00	(1,178,313.00)	(749,921.00)	1,147,501.00	(5,633,635.34)	797,090.66
<b>F. ENDING CASH (A + E)</b>			8,378,408.34	9,421,047.34	9,530,923.34	8,352,610.34	7,602,689.34	8,750,190.34	3,116,555.00	3,913,645.66
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

First Interim  
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Cashflow Worksheet - Budget Year (1)

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		3,913,645.66	1,295,577.66	1,187,756.66	(1,140,052.34)				
B. RECEIPTS									
Revenue Limit Sources									
Principal Apportionment	8010-8019	0.00	858,621.00	0.00	4,999,288.00	4,564,255.00		18,751,046.00	18,751,046.00
Property Taxes	8020-8079	2,354.00	1,183,062.00	520,776.00	76,039.00			4,840,620.00	4,840,620.00
Miscellaneous Funds	8080-8099	0.00	233.00	(153,596.00)	116.00			(152,942.00)	(152,942.00)
Federal Revenue	8100-8299	439,101.00	190,837.00	117,869.00	59,618.00	576,015.00		3,192,495.00	3,192,495.00
Other State Revenue	8300-8599	84,251.00	690,564.00	230,284.00	168,378.00	549,345.00		4,676,172.00	4,676,172.00
Other Local Revenue	8600-8799	26,267.00	138,903.00	126,899.00	70,395.00	622,014.00		2,482,469.00	2,482,469.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		551,973.00	3,062,220.00	842,232.00	5,373,834.00	6,311,629.00	0.00	33,789,860.00	33,789,860.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,525,135.00	1,525,135.00	1,525,135.00	316,003.00			16,132,415.00	16,132,415.00
Classified Salaries	2000-2999	529,838.00	529,838.00	529,841.00	320,554.00			5,733,404.00	5,733,404.00
Employee Benefits	3000-3999	632,697.00	632,697.00	632,697.00	441,644.00			6,810,315.00	6,810,315.00
Books and Supplies	4000-4999	141,466.00	141,466.00	141,463.00	408,234.00			1,688,722.00	1,688,722.00
Services	5000-5999	340,905.00	340,905.00	340,905.00	340,902.00			3,902,893.00	3,902,893.00
Capital Outlay	6000-6599				22.00			17,635.00	17,635.00
Other Outgo	7000-7499				150,577.00			195,016.00	195,016.00
Interfund Transfers Out	7600-7629				166,864.00			166,864.00	166,864.00
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		3,170,041.00	3,170,041.00	3,170,041.00	2,144,800.00	0.00	0.00	34,647,264.00	34,647,264.00
D. BALANCE SHEET TRANSACTIONS									
Assets									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							9,785,923.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							7,000,000.00	
SUBTOTAL ASSETS		0.00	0.00	0.00	0.00	0.00	0.00	16,785,923.00	
Liabilities									
Accounts Payable	9500-9599							436,954.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							9,524,351.68	
Deferred Revenues	9650							0.00	
SUBTOTAL LIABILITIES		0.00	0.00	0.00	0.00	0.00	0.00	9,961,305.68	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	0.00	6,824,617.32	
E. NET INCREASE/DECREASE (B - C + D)		(2,618,068.00)	(107,821.00)	(2,327,809.00)	3,229,034.00	6,311,629.00	0.00	5,967,213.32	(857,404.00)
F. ENDING CASH (A + E)		1,295,577.66	1,187,756.66	(1,140,052.34)	2,088,981.66				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								8,400,610.66	

	Object	Beginning Balance (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name)	October									
<b>A. BEGINNING CASH</b>			2,088,981.66	4,198,031.66	4,636,176.66	4,730,634.66	2,107,262.66	1,445,111.66	2,820,306.66	807,707.66
<b>B. RECEIPTS</b>										
Revenue Limit Sources										
Principal Apportionment	8010-8019			376,282.00	2,371,321.00	905,312.00	1,675,504.00	1,676,504.00	3,237,515.00	1,099,041.00
Property Taxes	8020-8079								2,856,200.00	
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299			210,326.00	210,326.00	247,553.00	247,550.00	247,550.00	247,550.00	247,550.00
Other State Revenue	8300-8599		397,984.00	663,265.00	537,752.00	(741,296.00)	420,203.00	415,799.00	635,182.00	336,676.00
Other Local Revenue	8600-8799		154,099.00	154,099.00	154,099.00	144,099.00	173,632.00	196,101.00	483,239.00	96,304.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
<b>TOTAL RECEIPTS</b>			552,083.00	1,403,972.00	3,273,498.00	555,668.00	2,516,889.00	2,535,954.00	7,459,686.00	1,779,571.00
<b>C. DISBURSEMENTS</b>										
Certificated Salaries	1000-1999		658,689.00	1,554,514.00	1,573,097.00	1,573,097.00	1,573,097.00	90,422.00	2,970,964.00	1,573,097.00
Classified Salaries	2000-2999		247,385.00	478,034.00	531,527.00	531,527.00	531,527.00	531,527.00	600,720.00	531,527.00
Employee Benefits	3000-3999		258,866.00	595,057.00	665,059.00	665,059.00	665,059.00	129,453.00	881,244.00	665,059.00
Books and Supplies	4000-4999		85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00	85,576.00
Services	5000-5999		323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00	323,781.00
Capital Outlay	6000-6599		0.00							
Other Outgo	7000-7499		10,450.00	32,741.00						
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
<b>TOTAL DISBURSEMENTS</b>			1,584,747.00	3,069,703.00	3,179,040.00	3,179,040.00	3,179,040.00	1,160,759.00	4,842,285.00	3,179,040.00
<b>D. BALANCE SHEET TRANSACTIONS</b>										
<b>Assets</b>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		4,207,753.00	2,103,876.00						
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									6,350,000.00
<b>SUBTOTAL ASSETS</b>		0.00	4,207,753.00	2,103,876.00	0.00	0.00	0.00	0.00	0.00	6,350,000.00
<b>Liabilities</b>										
Accounts Payable	9500-9599		1,066,039.00							
Due To Other Funds	9610									
Current Loans	9640								4,630,000.00	
Deferred Revenues	9650									
<b>SUBTOTAL LIABILITIES</b>		0.00	1,066,039.00	0.00	0.00	0.00	0.00	0.00	4,630,000.00	0.00
<b>Nonoperating</b>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>		0.00	3,141,714.00	2,103,876.00	0.00	0.00	0.00	0.00	(4,630,000.00)	6,350,000.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			2,109,050.00	438,145.00	94,458.00	(2,623,372.00)	(662,151.00)	1,375,195.00	(2,012,599.00)	4,950,531.00
<b>F. ENDING CASH (A + E)</b>			4,198,031.66	4,636,176.66	4,730,634.66	2,107,262.66	1,445,111.66	2,820,306.66	807,707.66	5,758,238.66
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		5,758,238.66	3,189,691.66	1,912,585.66	1,428,754.66				
B. RECEIPTS									
Revenue Limit Sources									
Principal Apportionment	8010-8019		1,179,141.00			5,918,290.00		18,438,910.00	18,438,910.00
Property Taxes	8020-8079			1,984,420.00				4,840,620.00	4,840,620.00
Miscellaneous Funds	8080-8099				(152,942.00)			(152,942.00)	(152,942.00)
Federal Revenue	8100-8299	247,550.00	247,550.00	247,550.00	247,550.00	243,890.00		2,892,495.00	2,892,495.00
Other State Revenue	8300-8599	336,676.00	336,676.00	336,676.00	336,676.00	715,487.00		4,727,756.00	4,727,756.00
Other Local Revenue	8600-8799	26,267.00	138,903.00	126,899.00	70,395.00	501,869.00		2,420,005.00	2,420,005.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		610,493.00	1,902,270.00	2,695,545.00	501,679.00	7,379,536.00	0.00	33,166,844.00	33,166,844.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,573,097.00	1,573,433.00	1,573,433.00	457,874.00			16,744,814.00	16,744,814.00
Classified Salaries	2000-2999	531,527.00	531,527.00	531,527.00	276,660.00			5,855,015.00	5,855,015.00
Employee Benefits	3000-3999	665,059.00	665,059.00	665,059.00	418,236.00			6,918,269.00	6,918,269.00
Books and Supplies	4000-4999	85,576.00	85,576.00	85,576.00	85,571.00			1,026,907.00	1,026,907.00
Services	5000-5999	323,781.00	323,781.00	323,781.00	324,303.00			3,885,894.00	3,885,894.00
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499				151,825.00			195,016.00	195,016.00
Interfund Transfers Out	7600-7629				166,864.00			166,864.00	166,864.00
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		3,179,040.00	3,179,376.00	3,179,376.00	1,881,333.00	0.00	0.00	34,792,779.00	34,792,779.00
D. BALANCE SHEET TRANSACTIONS									
Assets									
Cash Not in Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							6,311,629.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							6,350,000.00	
SUBTOTAL ASSETS		0.00	0.00	0.00	0.00	0.00	0.00	12,661,629.00	
Liabilities									
Accounts Payable	9500-9599							1,066,039.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							4,630,000.00	
Deferred Revenues	9650							0.00	
SUBTOTAL LIABILITIES		0.00	0.00	0.00	0.00	0.00	0.00	5,696,039.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	0.00	6,965,590.00	
E. NET INCREASE/DECREASE (B - C + D)		(2,568,547.00)	(1,277,106.00)	(483,831.00)	(1,379,654.00)	7,379,536.00	0.00	5,339,655.00	(1,625,935.00)
F. ENDING CASH (A + E)		3,189,691.66	1,912,585.66	1,428,754.66	49,100.66				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								7,428,636.66	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A1i)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	22,058,289.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,693.46	2.00%	6,827.33	2.30%	6,984.36
b. AB 851 Add-on (Meals, BTS, Special Adj.) (Form RLI, line 5b, ID 0719)		0.00	0.00%	0.00	0.00%	0.00
c. Revenue Limit ADA (Form RLI, line 5c, ID 0033)		4,492.92	-1.34%	4,432.92	0.00%	4,432.92
d. Total Base Revenue Limit ((Line A1a plus A1b) times A1c) (ID 0034, 0724)		30,073,180.30	0.64%	30,265,007.70	2.30%	30,961,109.13
e. Other Revenue Limit (Form RLI, lines 6 thru 14)		0.00	0.00%	0.00	0.00%	0.00
f. Total Revenue Limit Subject to Deficit (Sum lines A1d plus A1e, ID 0082)		30,073,180.30	0.64%	30,265,007.70	2.30%	30,961,109.13
g. Deficit Factor (Form RLI, line 16)		0.77728	-1.96%	0.76204	2.00%	0.77728
h. Deficit Revenue Limit (Line A1f times line A1g) (ID 0284)		23,375,281.58	-1.34%	23,063,146.47	4.35%	24,065,450.90
i. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)			0.00%	0.00	0.00%	0.00
j. Revenue Limit Transfers (Objects 8091 and 8097)		(1,380,435.00)	7.27%	(1,480,821.00)	2.50%	(1,517,843.00)
k. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		63,442.00	0.00%	63,442.00	-13.83%	54,665.00
l. Total Revenue Limit Sources (Sum lines A1h thru A1k) (Must equal line A1)		22,058,288.58	-1.87%	21,645,767.47	4.42%	22,602,272.90
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	3,396,999.00	0.88%	3,427,010.00	-20.13%	2,737,286.00
4. Other Local Revenues	8600-8799	303,762.00	-18.11%	248,762.00	0.00%	248,762.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(2,916,077.00)	-6.84%	(2,716,586.00)	8.26%	(2,941,096.00)
6. Total (Sum lines A1l thru A5)		22,842,972.58	-1.04%	22,604,953.47	0.19%	22,647,224.90
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				12,415,483.00		12,887,031.00
b. Step & Column Adjustment				206,340.00		206,340.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				265,208.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,415,483.00	3.80%	12,887,031.00	1.60%	13,093,371.00
2. Classified Salaries						
a. Base Salaries				3,048,495.00		3,112,949.00
b. Step & Column Adjustment				11,530.00		11,530.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				52,924.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,048,495.00	2.11%	3,112,949.00	0.37%	3,124,479.00
3. Employee Benefits	3000-3999	4,734,553.00	1.53%	4,807,212.00	3.33%	4,967,281.00
4. Books and Supplies	4000-4999	329,938.00	0.16%	330,463.00	0.00%	330,463.00
5. Services and Other Operating Expenditures	5000-5999	2,911,587.00	0.00%	2,911,587.00	0.00%	2,911,587.00
6. Capital Outlay	6000-6999	6,500.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	64,745.00	0.00%	64,745.00	0.00%	64,745.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(171,142.00)	0.00%	(171,142.00)	0.00%	(171,142.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	166,864.00	0.00%	166,864.00	0.00%	166,864.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		23,507,023.00	2.56%	24,109,709.00	1.57%	24,487,648.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(664,050.42)		(1,504,755.53)		(1,840,423.10)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,302,936.40		2,638,885.98		1,134,130.45
2. Ending Fund Balance (Sum lines C and D1)		2,638,885.98		1,134,130.45		(706,292.65)
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	33,963.46		33,964.00		33,964.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,100,000.00		1,100,000.00		1,060,000.00
2. Unassigned/Unappropriated	9790	1,504,922.94		166.45		(1,800,256.65)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,638,886.40		1,134,130.45		(706,292.65)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,100,000.00		1,100,000.00		1,060,000.00
c. Unassigned/Unappropriated	9790	1,504,922.94		166.45		(1,800,256.65)
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,604,922.94		1,100,166.45		(740,256.65)
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached list of assumptions.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	1,380,435.00	7.27%	1,480,821.00	2.50%	1,517,843.00
2. Federal Revenues	8100-8299	3,192,495.00	-9.40%	2,892,495.00	0.00%	2,892,495.00
3. Other State Revenues	8300-8599	1,279,173.00	1.69%	1,300,746.00	0.00%	1,300,746.00
4. Other Local Revenues	8600-8799	2,178,707.00	-0.34%	2,171,243.00	0.00%	2,171,243.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,916,077.00	-6.84%	2,716,586.00	8.26%	2,941,096.00
6. Total (Sum lines A1 thru A5)		10,946,887.00	-3.52%	10,561,891.00	2.48%	10,823,423.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,716,932.00		3,857,783.00
b. Step & Column Adjustment				61,635.00		61,635.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				79,216.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,716,932.00	3.79%	3,857,783.00	1.60%	3,919,418.00
2. Classified Salaries						
a. Base Salaries				2,684,909.00		2,742,066.00
b. Step & Column Adjustment				10,225.00		10,225.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				46,932.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,684,909.00	2.13%	2,742,066.00	0.37%	2,752,291.00
3. Employee Benefits	3000-3999	2,075,762.00	1.70%	2,111,057.00	3.24%	2,179,550.00
4. Books and Supplies	4000-4999	1,358,259.00	-48.73%	696,444.00	0.00%	696,444.00
5. Services and Other Operating Expenditures	5000-5999	991,831.00	-1.77%	974,307.00	0.00%	974,307.00
6. Capital Outlay	6000-6999	11,135.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	224,633.00	0.00%	224,633.00	0.00%	224,633.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	76,780.00	0.00%	76,780.00	0.00%	76,780.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		11,140,241.00	-4.10%	10,683,070.00	1.31%	10,823,423.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(193,354.00)		(121,179.00)		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,021,958.79		828,604.79		707,425.79
2. Ending Fund Balance (Sum lines C and D1)		828,604.79		707,425.79		707,425.79
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	828,604.79		707,425.79		707,425.79
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		828,604.79		707,425.79		707,425.79

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached list of assumptions.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	23,438,724.00	-1.33%	23,126,588.47	4.30%	24,120,115.90
2. Federal Revenues	8100-8299	3,192,495.00	-9.40%	2,892,495.00	0.00%	2,892,495.00
3. Other State Revenues	8300-8599	4,676,172.00	1.10%	4,727,756.00	-14.59%	4,038,032.00
4. Other Local Revenues	8600-8799	2,482,469.00	-2.52%	2,420,005.00	0.00%	2,420,005.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		33,789,859.58	-1.84%	33,166,844.47	0.92%	33,470,647.90
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				16,132,415.00		16,744,814.00
b. Step & Column Adjustment				267,975.00		267,975.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				344,424.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,132,415.00	3.80%	16,744,814.00	1.60%	17,012,789.00
2. Classified Salaries						
a. Base Salaries				5,733,404.00		5,855,015.00
b. Step & Column Adjustment				21,755.00		21,755.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				99,856.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,733,404.00	2.12%	5,855,015.00	0.37%	5,876,770.00
3. Employee Benefits	3000-3999	6,810,315.00	1.59%	6,918,269.00	3.30%	7,146,831.00
4. Books and Supplies	4000-4999	1,688,197.00	-39.17%	1,026,907.00	0.00%	1,026,907.00
5. Services and Other Operating Expenditures	5000-5999	3,903,418.00	-0.45%	3,885,894.00	0.00%	3,885,894.00
6. Capital Outlay	6000-6999	17,635.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	289,378.00	0.00%	289,378.00	0.00%	289,378.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(94,362.00)	0.00%	(94,362.00)	0.00%	(94,362.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	166,864.00	0.00%	166,864.00	0.00%	166,864.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		34,647,264.00	0.42%	34,792,779.00	1.49%	35,311,071.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(857,404.42)		(1,625,934.53)		(1,840,423.10)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		4,324,895.19		3,467,490.77		1,841,556.24
2. Ending Fund Balance (Sum lines C and D1)		3,467,490.77		1,841,556.24		1,133.14
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	33,963.46		33,964.00		33,964.00
b. Restricted	9740	828,604.79		707,425.79		707,425.79
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,100,000.00		1,100,000.00		1,060,000.00
2. Unassigned/Unappropriated	9790	1,504,922.94		166.45		(1,800,256.65)
f. Total Components of Ending Fund Balance (Line D3eF must agree with line D2)		3,467,491.19		1,841,556.24		1,133.14

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-C/C) (D)	2014-15 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,100,000.00		1,100,000.00		1,060,000.00
c. Unassigned/Unappropriated	9790	1,504,922.94		166.45		(1,800,256.65)
d. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)		2,604,922.94		1,100,166.45		(740,256.65)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.52%		3.16%		-2.10%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections)						
		4,406.61		4,356.61		4,356.61
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		34,647,264.00		34,792,779.00		35,311,071.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		34,647,264.00		34,792,779.00		35,311,071.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,039,417.92		1,043,783.37		1,059,332.13
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,039,417.92		1,043,783.37		1,059,332.13
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-/A/A) (B)	2013-14 Projection (C)	% Change (Cols. E-/C/C) (D)	2014-15 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	0.00	0.00%	0.00	0.00%	0.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		0.00	0.00%	0.00	0.00%	0.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries	1000-1999	0.00	0.00%	0.00	0.00%	0.00
2. Classified Salaries	2000-2999	0.00	0.00%	0.00	0.00%	0.00
3. Employee Benefits	3000-3999	0.00	0.00%	0.00	0.00%	0.00
4. Books and Supplies	4000-4999	0.00	0.00%	0.00	0.00%	0.00
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%	0.00	0.00%	0.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		0.00	0.00%	0.00	0.00%	0.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		0.00		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance	9791-9795	(1,322,482.46)		(1,322,482.46)		(1,322,482.46)
2. Ending Fund Balance (Sum lines C and D1)		(1,322,482.46)		(1,322,482.46)		(1,322,482.46)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	(1,322,482.46)		(1,322,482.46)		(1,322,482.46)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with Line D2)		(1,322,482.46)		(1,322,482.46)		(1,322,482.46)
<b>E. ASSUMPTIONS</b>						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
Please see attached memorandum.						

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
<b>REVENUE LIMIT - LOCAL SOURCES</b>				
25. Property Taxes	0587	5,043,961.00	4,840,620.00	4,840,620.00
26. Miscellaneous Funds	0588	654.00	654.00	654.00
27. Community Redevelopment Funds	0589, 0721	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0595	199,679.00	199,679.00	199,679.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	4,844,936.00	4,641,595.00	4,641,595.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	18,699,761.20	18,939,955.58	18,939,955.58
<b>OTHER ITEMS</b>				
32. Less: County Office Funds Transfer	0458	181,314.00	188,910.00	188,910.00
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017			
36. Apprenticeship Funding	0570			
37. Community Day School Additional Funding	3103, 9007			
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0634, 0629	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	9018	0.00	0.00	0.00
40. All Other Adjustments	---	(1,979,349.00)	0.00	0.00
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	(2,160,663.00)	(188,910.00)	(188,910.00)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	16,539,098.20	18,751,045.58	18,751,045.58
<b>OTHER NON-REVENUE LIMIT ITEMS</b>				
43. Core Academic Program	9001	39,465.00	83,392.00	83,292.00
44. California High School Exit Exam	9002	0.00	87,398.00	87,398.00
45. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017	71,380.00	28,204.00	28,204.00
46. Apprenticeship Funding	0570	0.00	0.00	0.00
47. Community Day School Additional Funding	3103, 9007	0.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

#### 1A. Calculating the District's ADA Variances

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. First Interim Projected Year Totals data for Current Year are extracted. If First Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget	Projected Year Totals		
	(Form 01CS, Item 4A1, Step 2A)	(Form MYPI, Unrestricted, A1c)		
Current Year (2012-13)	4,488.32	4,492.92	0.1%	Met
1st Subsequent Year (2013-14)	4,438.32	4,432.92	-0.1%	Met
2nd Subsequent Year (2014-15)	4,438.32	4,432.92	-0.1%	Met

#### 1B. Comparison of District ADA to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2012-13)	4,438	4,585	3.3%	Not Met
1st Subsequent Year (2013-14)	4,595	4,559	-0.8%	Met
2nd Subsequent Year (2014-15)	4,595	4,559	-0.8%	Met

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

The District continues to be in declining enrollment. However, the decline is slowing. We do maintain a high level of attendance from our students.

### 3. CRITERION: ADA to Enrollment

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

**DATA ENTRY:** Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2009-10)	4,688	5,213	89.9%
Second Prior Year (2010-11)	4,618	5,081	90.9%
First Prior Year (2011-12)	4,452	4,865	91.5%
Historical Average Ratio:			90.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			91.3%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

**DATA ENTRY:** If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2012-13)	4,407	4,585	96.1%	Not Met
1st Subsequent Year (2013-14)	4,357	4,559	95.6%	Not Met
2nd Subsequent Year (2014-15)	4,357	4,559	95.6%	Not Met

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

The historical ratio has included charter school ADA in error. Our charter schools are not funded through the revenue limit. Looking at the CBEDS and ADA enrollment of the district schools, the ratio should be and is higher. We are still a declining district but maintain a high level of attendance from our students.

**4. CRITERION: Revenue Limit**

**STANDARD:** Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in Revenue Limit**

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years

Revenue Limit				
(Fund 01, Objects 8011, 8020-8089)				
Fiscal Year	Budget Adoption	First Interim		Status
	(Form 01CS, Item 4B)	Projected Year Totals		
Current Year (2012-13)	21,583,713.00	23,592,320.00	9.3%	Not Met
1st Subsequent Year (2013-14)	21,239,979.00	23,280,838.00	9.6%	Not Met
2nd Subsequent Year (2014-15)	21,239,979.00	24,283,143.00	14.3%	Not Met

**4B. Comparison of District Revenue Limit to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected revenue limit has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

**Explanation:**  
(required if NOT met)

With the passage of Prop 30 in the November election, the projected reduction of \$441 per ADA was removed. This also carried out to the cut years. In addition, for fiscal year 2014/15, the COLA was projected as revenue.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

**DATA ENTRY:** Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2009-10)	22,219,603.01	25,386,583.02	87.5%
Second Prior Year (2010-11)	22,234,957.83	24,918,325.46	89.2%
First Prior Year (2011-12)	20,362,484.94	22,975,334.10	88.6%
	Historical Average Ratio:		88.4%

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.4% to 91.4%	85.4% to 91.4%	85.4% to 91.4%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

**DATA ENTRY:** If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2012-13)	20,198,531.00	23,340,159.00	86.5%	Met
1st Subsequent Year (2013-14)	20,807,192.00	23,942,845.00	86.9%	Met
2nd Subsequent Year (2014-15)	21,185,131.00	24,320,784.00	87.1%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2012-13)	9,571,670.00	10,351,136.00	8.1%	Not Met
1st Subsequent Year (2013-14)	9,421,811.00	10,040,256.00	6.6%	Not Met
2nd Subsequent Year (2014-15)	8,732,087.00	9,350,532.00	7.1%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2012-13)	4,839,921.00	5,591,615.00	15.5%	Not Met
1st Subsequent Year (2013-14)	4,839,921.00	4,912,801.00	1.5%	Met
2nd Subsequent Year (2014-15)	4,839,921.00	4,912,801.00	1.5%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6A  
if NOT met)

With the passage of Prop 30 in the November election, the revenues for the projected \$441 midyear trigger cut was removed, thus increasing revenues for the current and out years.

Explanation:  
Other State Revenue  
(linked from 6A  
if NOT met)

Explanation:  
Other Local Revenue  
(linked from 6A  
if NOT met)

Current year trends and awards indicate a larger than anticipated revenue stream that was unclear at budget adoption.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6A  
if NOT met)

Current year fluctuations are a result of posting carryover budgets determined during year end closing.

Explanation:  
Services and Other Exps  
(linked from 6A  
if NOT met)

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

**7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance**

**NOTE:** SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this section has been inactivated for that period.

**7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CS, Item 7B2c)	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1 OMMA/RMA Contribution	334,748.00	730,267.00	Met
2 Budget Adoption Contribution (information only) (Form 01CS, Criterion 7B, Line 2c)		730,267.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.5%	3.2%	-2.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.5%	1.1%	-0.7%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2012-13)	(664,050.00)	23,507,023.00	2.8%	Not Met
1st Subsequent Year (2013-14)	(1,504,755.53)	24,109,709.00	6.2%	Not Met
2nd Subsequent Year (2014-15)	(1,840,423.10)	24,487,648.00	7.5%	Not Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:  
(required if NOT met)

For several years, the District has been faced with severe cuts. Any dollar saved today will help tomorrow so spending freezes are in place. While this is not our preferred way of operating, current economic conditions require cost savings wherever possible. Therefore, the deficit spending is a result of relying on one-time carryovers. We are also plagued with declining enrollment that reduces our revenues.

**9. CRITERION: Fund and Cash Balances**

**A. FUND BALANCE STANDARD:** Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYP1, Line D2)		Status
Current Year (2012-13)		3,467,491.19	Met
1st Subsequent Year (2013-14)		1,841,556.24	Met
2nd Subsequent Year (2014-15)		1,133.14	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**B. CASH BALANCE STANDARD:** Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2012-13)		2,088,981.66	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

Percentage Level	District ADA	
5% or \$61,000 (greater of)	0	to 300
4% or \$61,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District Estimated P-2 ADA (Criterion 3, Item 3B)	4,407	4,357	4,357
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b. Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

No

- a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	34,647,264.00	34,792,779.00	35,311,071.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00		
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	34,647,264.00	34,792,779.00	35,311,071.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,039,417.92	1,043,783.37	1,059,332.13
6. Reserve Standard - by Amount (\$61,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,039,417.92	1,043,783.37	1,059,332.13

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,100,000.00	1,100,000.00	1,060,000.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	1,504,922.94	166.45	(1,800,256.65)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	2,604,922.94	1,100,166.45	(740,256.65)
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.52%	3.16%	-2.10%
District's Reserve Standard (Section 10B, Line 7):	1,038,417.92	1,043,783.37	1,059,332.13
Status:	Met	Met	Not Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation:  
(required if NOT met)

Fiscal year 2014/15 will have some funds available from Fund 17 should the money be reassigned to help with the ending balance. Revenues are uncertain for sure. Fiscal year 2014/15 will be the first year without the flexibility of K-3 CSR. The loss of \$689,000 adds to the uncertain revenues. Expenditures are in line with current expectations at this time. The MYP will be reevaluated at second interim.

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for Items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2012-13)	(2,921,626.00)	(2,916,077.00)	-0.2%	(5,549.00)	Met
1st Subsequent Year (2013-14)	(2,886,837.00)	(2,716,586.00)	-5.9%	(170,251.00)	Not Met
2nd Subsequent Year (2014-15)	(3,068,714.00)	(2,941,096.00)	-4.2%	(127,618.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2012-13)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2013-14)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2014-15)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2012-13)	166,864.00	166,864.00	0.0%	0.00	Met
1st Subsequent Year (2013-14)	166,864.00	166,864.00	0.0%	0.00	Met
2nd Subsequent Year (2014-15)	166,864.00	166,864.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

The contributions to encroaching programs were reduced since the passage of Prop 30. There are still contributions needed for special education and transportation.

- 1b MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments\* and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

\* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

- 1 a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
- No
- 2 If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2012
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	2	Fund 01, Resource 7220, Object 8xxx	01/7220/7438,7439	21,349
Certificates of Participation				
General Obligation Bonds		Capital Appreciation Bonds		67,333,791
Supp Early Retirement Program	0	Fund 01, Resource 0000, Object 8xxx	Fund 01, Resource 0000, Object 7438, 7439	6,367
State School Building Loans				
Compensated Absences		Fund 01, Resource 0000, Object 8xxx		96,319

Other Long-term Commitments (do not include OPEB):


Type of Commitment (continued)	Prior Year (2011-12) Annual Payment (P & I)	Current Year (2012-13) Annual Payment (P & I)	1st Subsequent Year (2013-14) Annual Payment (P & I)	2nd Subsequent Year (2014-15) Annual Payment (P & I)
Capital Leases	13,005	13,005	13,005	13,005
Certificates of Participation				
General Obligation Bonds	1,872,051	1,872,051	1,872,051	1,872,051
Supp Early Retirement Program	34,354	34,354	0	0
State School Building Loans				
Compensated Absences	85,011	96,319	tbd	tbd

Other Long-term Commitments (continued):

Total Annual Payments:	2,004,421	2,015,729	1,885,056	1,885,056
Has total annual payment increased over prior year (2011-12)?		Yes	No	No

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:  
(Required if Yes  
to increase in total  
annual payments)

The liability for compensated absences grew year over year. We do not anticipate paying out the compensated absences this fiscal year.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

- 1 Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2 No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

Yes

## 2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
- 
- b. OPEB unfunded actuarial accrued liability (UAAL)
- 
- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?
- 
- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)	First Interim
6,459,790.00	7,446,487.00
6,459,790.00	7,446,487.00
Actuarial	Actuarial
Jul 16, 2012	Jul 16, 2012

## 3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method
- 
- Current Year (2012-13)
- 
- 1st Subsequent Year (2013-14)
- 
- 2nd Subsequent Year (2014-15)

Budget Adoption (Form 01CS, Item S7A)	First Interim
897,352.00	964,986.00
915,299.00	987,334.00
933,605.00	1,016,954.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
- 
- Current Year (2012-13)
- 
- 1st Subsequent Year (2013-14)
- 
- 2nd Subsequent Year (2014-15)

20,000.00	20,050.00
20,000.00	20,050.00
20,000.00	20,050.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- 
- Current Year (2012-13)
- 
- 1st Subsequent Year (2013-14)
- 
- 2nd Subsequent Year (2014-15)

203,978.00	203,978.00
203,978.00	203,978.00
203,978.00	203,978.00

- d. Number of retirees receiving OPEB benefits
- 
- Current Year (2012-13)
- 
- 1st Subsequent Year (2013-14)
- 
- 2nd Subsequent Year (2014-15)

63	63
65	65
65	65

## 4. Comments:

Retiree benefits are for employee only for 5 years or until age 65 whichever comes first. Coverage includes medical, dental and vision.

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a
-----

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2012-13)  
1st Subsequent Year (2013-14)  
2nd Subsequent Year (2014-15)

Budget Adoption (Form 01CS, Item S7B)	First Interim

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2012-13)  
1st Subsequent Year (2013-14)  
2nd Subsequent Year (2014-15)


4. Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of budget adoption?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of certificated (non-management) full-time-equivalent (FTE) positions	201.8	201.8	201.8	201.8

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

N/A

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

No

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2012

End Date: Jun 30, 2013

5. Salary settlement:

Current Year  
(2012-13)

1st Subsequent Year  
(2013-14)

2nd Subsequent Year  
(2014-15)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

0.0%

0.0%

0.0%

Identify the source of funding that will be used to support multiyear salary commitments:

There were no adjustments to the salary schedule other than the return of 4 furlough days that was settled prior to budget adoption.

Negotiations Not Settled

6 Cost of a one percent increase in salary and statutory benefits

Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

7 Amount included for any tentative salary schedule increases

--	--	--

**Certificated (Non-management) Health and Welfare (H&W) Benefits**Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

1 Are costs of H&amp;W benefit changes included in the interim and MYPs?

Yes	Yes	Yes
2,103,202	2,136,643	2,207,153
69.0%	69.0%	69.0%
3.9%	5.0%	5.0%

2 Total cost of H&amp;W benefits

3 Percent of H&amp;W cost paid by employer

4 Percent projected change in H&amp;W cost over prior year

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

--

**Certificated (Non-management) Step and Column Adjustments**Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

1 Are step &amp; column adjustments included in the interim and MYPs?

2 Cost of step &amp; column adjustments

3 Percent change in step &amp; column over prior year

Yes	Yes	Yes
267,975	267,975	267,975
0.0%	0.0%	0.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

1 Are savings from attrition included in the budget and MYPs?

2 Are additional H&amp;W benefits for those laid-off or retired employees included in the interim and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

The only increase for health &amp; welfare was absorbed by the District and included in the adopted budget. The AB1200 filing was not necessary.

**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

No

If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of classified (non-management) FTE positions	164.9	162.1	162.1	162.1

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

N/A

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

N/A

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

No

If Yes, date of budget revision board adoption:

N/A

4. Period covered by the agreement:

Begin Date: Jul 01, 2012

End Date: Jun 30, 2013

5. Salary settlement:

Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

N/A

N/A

N/A

% change in salary schedule from prior year  
or

0.0%

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

0.0%

0.0%

0.0%

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year  
(2012-13)1st Subsequent Year  
(2013-14)2nd Subsequent Year  
(2014-15)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
998,267	1,014,140	1,047,607
69.0%	69.0%	69.0%
3.9%	5.0%	5.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
21,755	21,755	21,755
0.0%	0.0%	0.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?

n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of management, supervisor, and confidential FTE positions	23.0	23.0	23.0	23.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

**Negotiations Settled Since Budget Adoption**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
n/a	n/a	n/a
0.0%	0.0%	0.0%

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
195,481	198,589	205,144
69.0%	69.0%	69.0%
3.9%	5.0%	5.0%

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
None	None	None
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- 1 Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

Yes

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

- 2 If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

#### Fund 25

Fund 25, Developer Fee fund is projected to have a negative ending fund balance due to the payment of past COP's that have since been paid in full.

Fund 17, Special Reserve has the money assigned to cover the shortfall.

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

- A2. Is the system of personnel position control independent from the payroll system?

Yes

- A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

- A7. Is the district's financial system independent of the county office system?

Yes

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District First Interim Criteria and Standards Review**

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